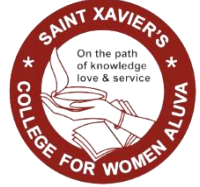


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## **1.4 Feedback System**

**Stakeholder Feedback Analysis Report & Department wise  
Action Taken Report 2020-21**

# **CRITERION 1**

## **CURRICULAR ASPECTS**



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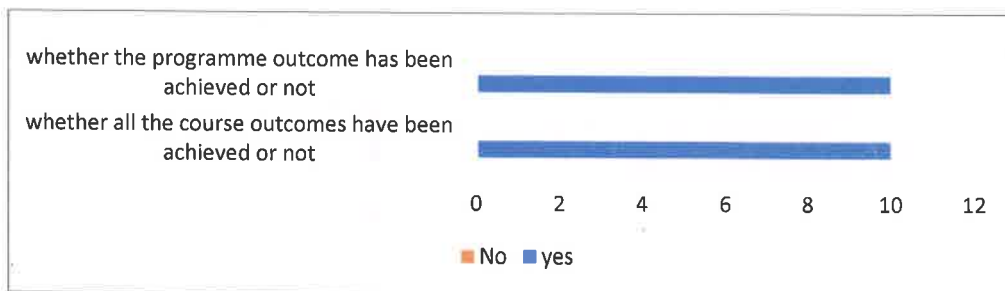
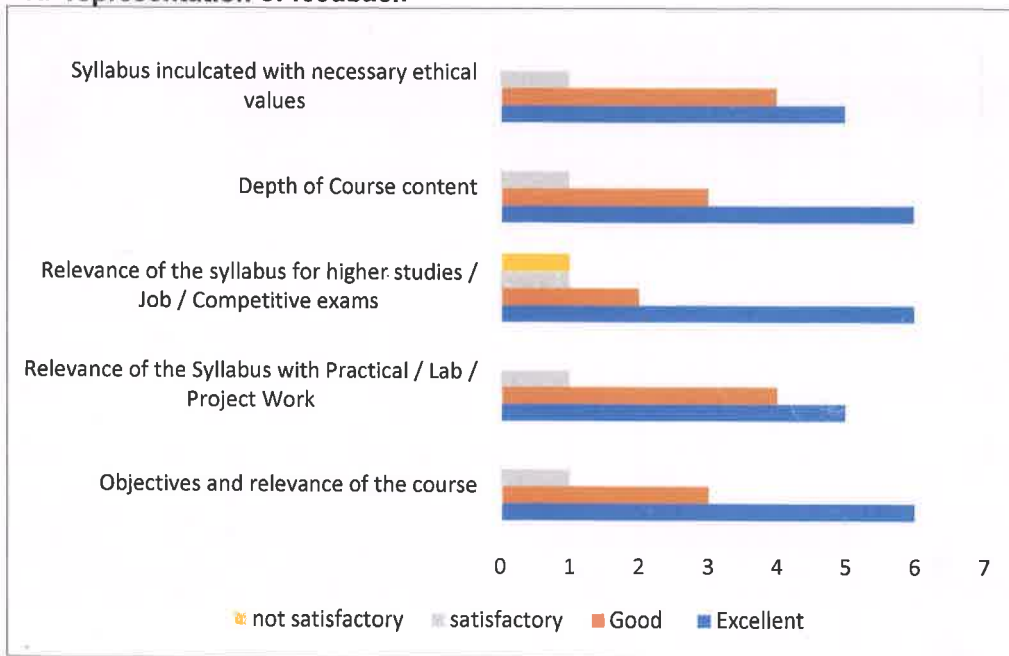
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## Student's Feedback Analysis on Curriculum 2020-2021

### Department of English

#### Graphical representation of feedback



Suggestions if any: Nil

#### Analysis summary and Action Taken Report

Majority of the students are satisfied with the ethical values imparted through syllabus. They are happy about the depth of their course content which help them more oriented towards the subject they deal with. They are very much aware about the objectives and relevance of the course. They value the benefits of project work incorporated in the syllabus.

Date:

Communicated the need changes of certain text to the Board of Studies Members.



Name & Signature of HOD

K. Mini V.S.  
Principal  
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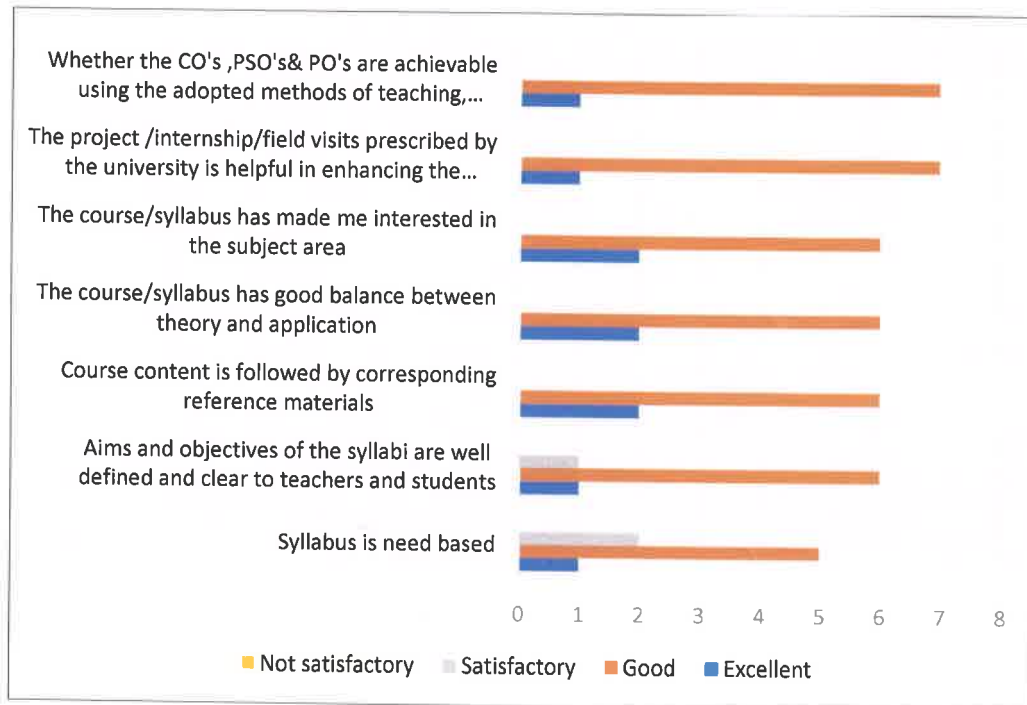
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## Teacher's Feedback Analysis on Curriculum 2020-2021

### Department of English

#### Graphical representation of feedback



#### Suggestions if any:

- More practical experiences needed
- Internships and workshops are to be recommended
- Need revision in common course English syllabus, especially course 1, Fine Tune your English needs to be replaced with a better Grammar text

#### Analysis summary and Action Taken Report

Majority of the teachers are satisfied about the achievement of CO, PSO and PO of the subjects they teach. The syllabus, for majority is good, but some suggest certain changes with regard to certain common English textbooks which is conveyed to Board of Studies (Syllabus Revision Committee members). Syllabus, according to majority is need based and its aims and objectives are well defined.

*L. Shalin*  
PRINCIPAL

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*K. Minu Dr. Minu V. S*  
Name & Signature of HOD  
for HOD







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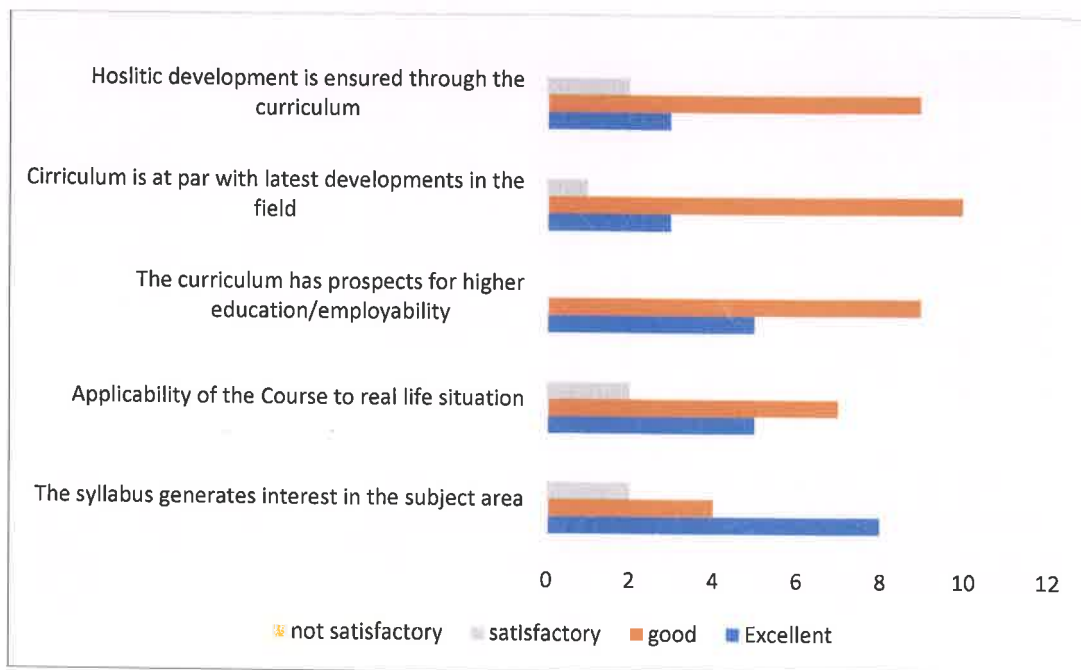
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## Alumni Feedback Analysis on Curriculum 2020-2021

### Department of English

#### Graphical representation of feedback



#### Suggestions if any:

- More number of seminars can be included
- Seminar write-up if collected could serve the purpose of notes for exams.
- Law studies should be added to the curriculum to know about their basic human rights,

#### Analysis summary and Action Taken Report

The alumni observed that curriculum ensures a holistic development of the students. Majority believe that the curriculum is at par with the latest developments in the field. They also believe that the curriculum offers prospects for higher education and employability. As it has much applicability to the real life situation, it equips them to get jobs in private/Govt sector. As per the suggestion, the Department decided to include more Research oriented webinars/workshops to cultivate a Research centric atmosphere in the Dept.

Date:



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Name & Signature of HOD

*Dr. Mini V.S.*  
for HOD



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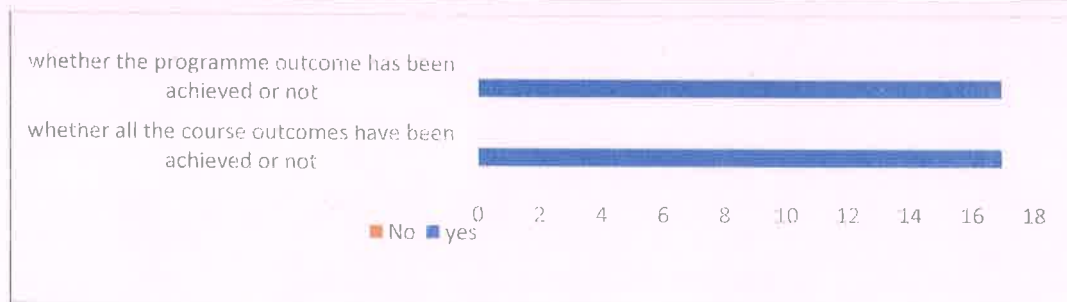
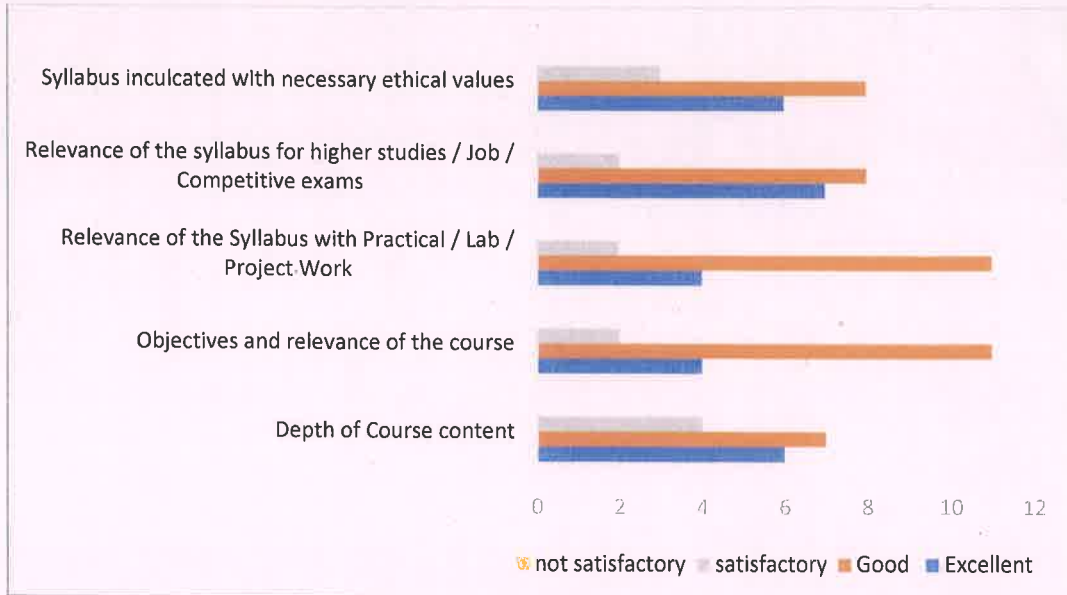
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## Student's Feedback Analysis on Curriculum 2020-2021

### Department of Malayalam

#### Graphical representation of feedback



Suggestions if any: Nil

#### Analysis summary and Action Taken Report

Analysis → When asked whether the syllabus includes ethical values, most of the students commented as good and excellent and a few commented as satisfactory. The relevance of the syllabus for higher studies, the relevance of the syllabus with project work, the objectives and relevance of the course, the depth of the course, all these questions were answered good and excellent. A few people have said satisfactory. No one commented the curriculum is not satisfactory.

Action Taken → The answer to most of the questions are good and excellent. However the stakeholders decided to talk about the depth of the course content, which was relatively satisfactory by the students, in the next syllabus revision committee. Moreover the department has decided to recommend to the committee to include more relevant topics in the syllabus which will help the students better for the competitive exam.

Date: 18-03-21



*Shalini*  
PRINCIPAL  
ST. XAVIER'S COLLEGE FOR WOMEN  
ALUVA-683 101, KERALA

*Dr. Maria Paul*  
Name & Signature of HOD





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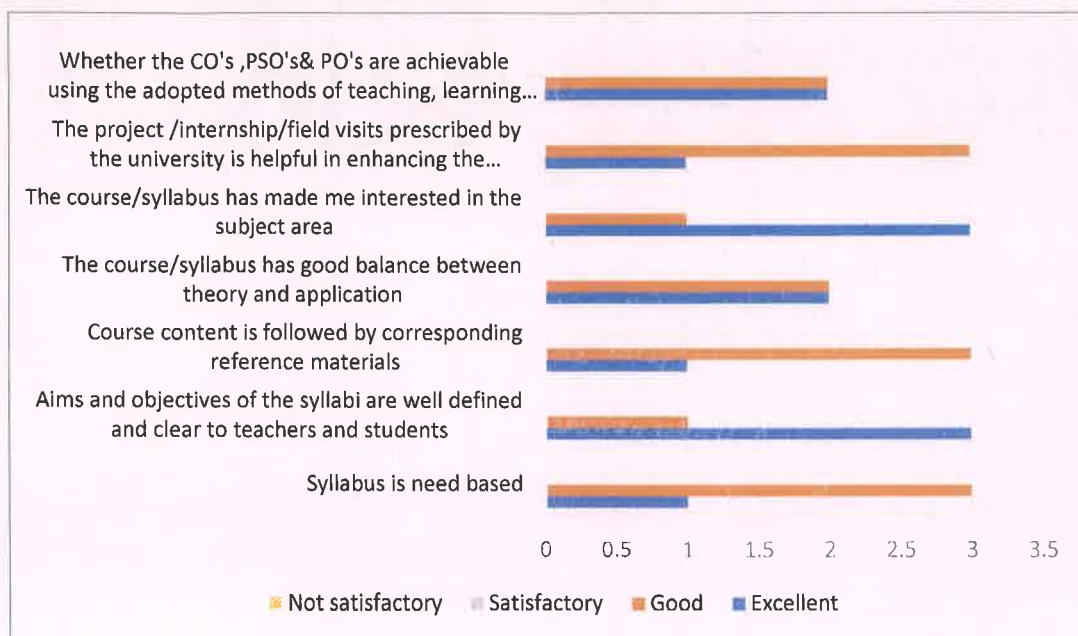
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## Teacher's Feedback Analysis on Curriculum 2020-2021

### Department of Malayalam

#### Graphical representation of feedback



Suggestions if any: Nil

#### Analysis summary and Action Taken Report

Analysis → For questions such as whether it is possible to achieve CO-PO in teaching, is the project prescribed by the university helpful, there have been only good and excellent suggestions.

Action Taken → All the teachers have shared good and excellent comments about curriculum. Regarding the question whether the syllabus is need based, the comment of good rather than excellent was noticed and the department decided to discuss the matter in the next syllabus revision committee. It was decided to raise the matter in the committee after the department reconsidered whether the said syllabus was giving more difficulty to the students.

Date: 18-03-21



*Principals*  
PRINCIPAL  
ST. XAVIER'S COLLEGE FOR WOMEN  
ALUVA-683 101, KERALA

*Dr. Maria Paul*  
Name & Signature of HOD



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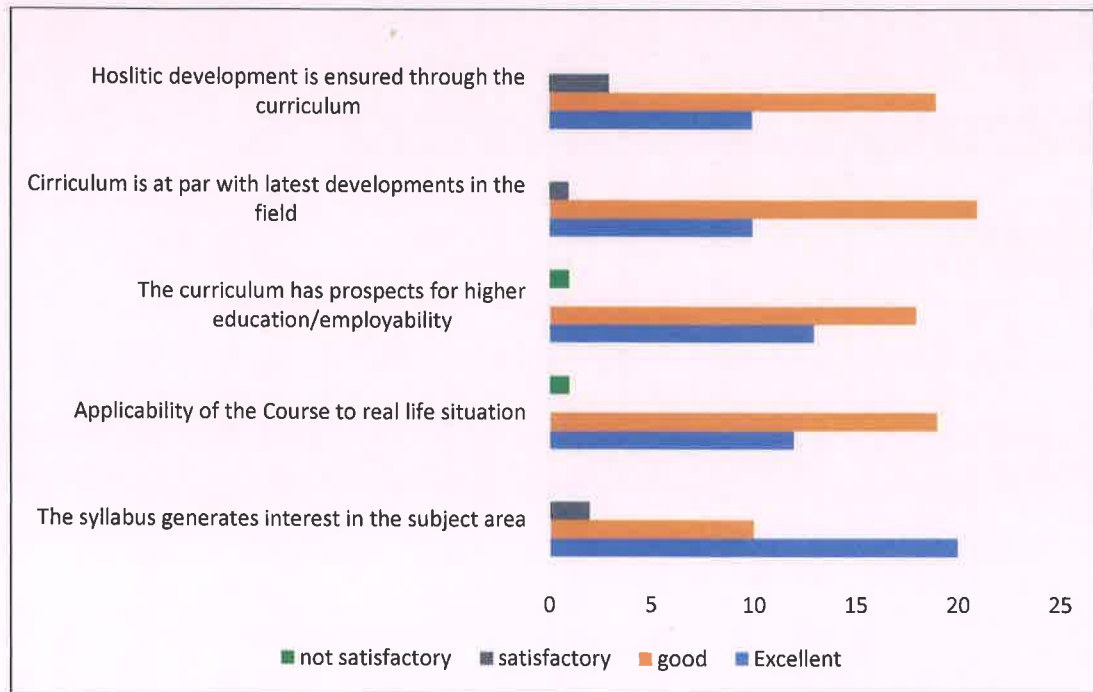
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### Alumni Feedback Analysis on Curriculum 2020-2021

#### Department of Malayalam

##### Graphical representation of feedback



Suggestions if any: Nil

##### Analysis summary and Action Taken Report

Analysis → Most of the people have given good, excellent comments. Few people have noted not satisfactory.

Action Taken → The department decided to recommend to the syllabus revision committee that changes should be made over time to ensure holistic development of the curriculum. Department has decided to educate Alumni about the new developments in this field and understand how applicable our syllabus is in real life situation. Considering the concern that the syllabus does not generate interest in the subject area, it was decided to talk to Alumni and ask what suggestions they have to put forward. The department also considered sharing with the syllabus revision committee what the department believes to be relevant in their replies.

Date: 18-03-21



*Silshali*  
Principal

ST. XAVIER'S COLLEGE FOR WOMEN  
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*Marie Paul*  
Name & Signature of HOD



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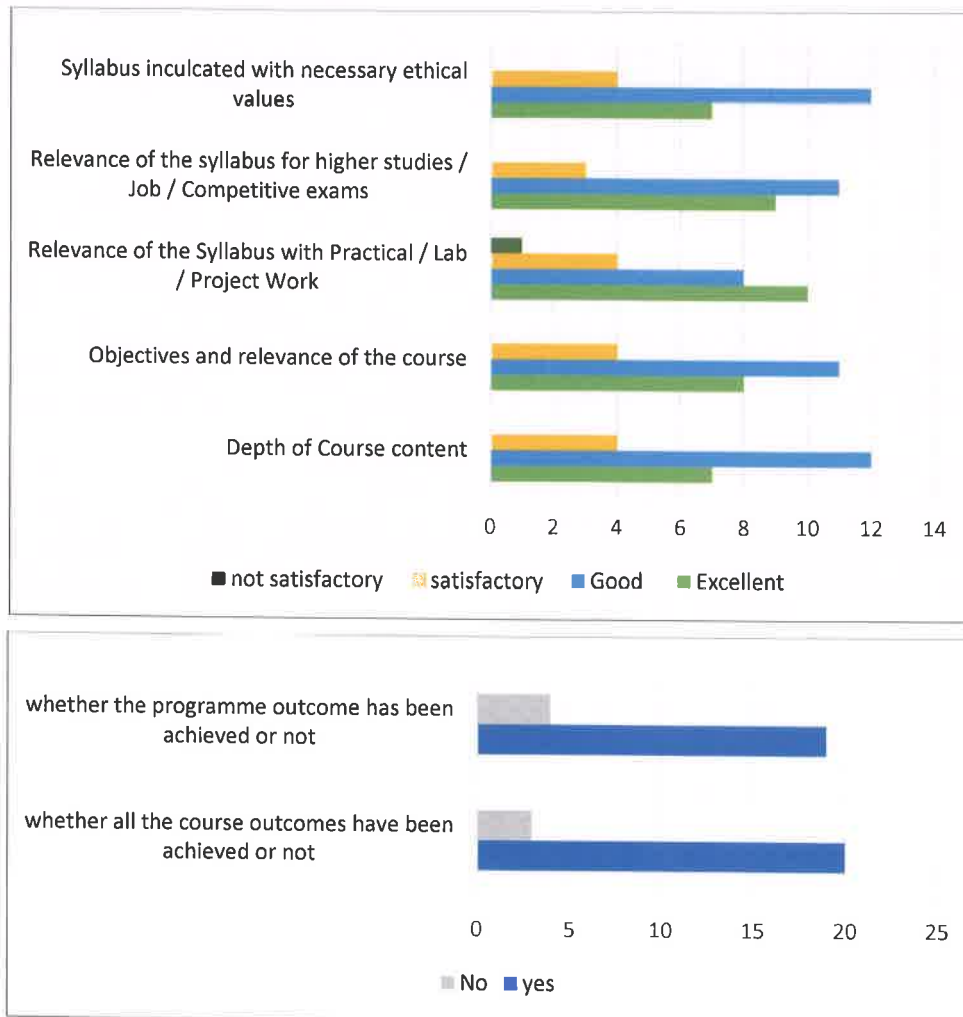
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## Student's Feedback Analysis on Curriculum 2020-2021

### Department of Economics

#### Graphical representation of feedback



Suggestions if any: Nil

#### Analysis summary and Action Taken Report

The feedback analysis shows that majority of the students are satisfied with the curriculum, and they find it highly relevant for higher studies or for securing a job. A large majority are highly satisfied with the objectives & course content. A few have apprehensions relevance of project work. The department has decided to focus more on involvement of students in project work.

Date:



PRINCIPAL  
ST. XAVIER'S COLLEGE FOR WOMEN  
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Name & Signature of HOD

Vandana Aravindan





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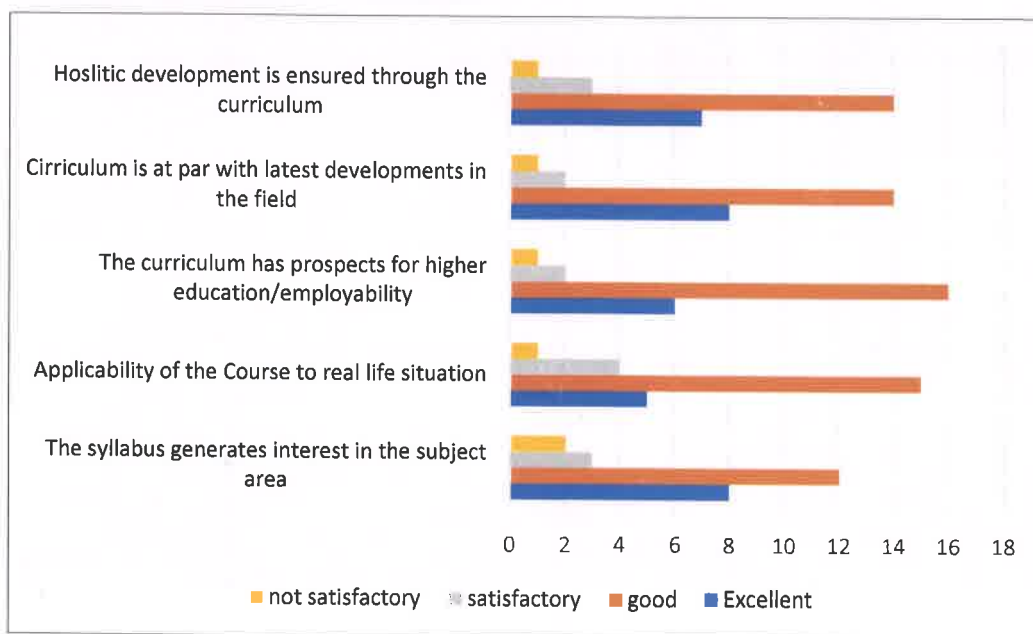
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## Alumni Feedback Analysis on Curriculum 2020-2021

### Department of Economics

#### Graphical representation of feedback



#### Suggestions if any:

- More economic application problems, not in general but with more examples that can be related with current economy and our nations.
- Include software learning suitable for the subject.
- The course should include something that we can use in our real life.
- Econometrics should be taught in 6 semester.
- Kindly teach statistics of 6th semester in 5th, so that it would be easy to understand econometrics.

#### Analysis summary and Action Taken Report

Majority of the students feel that curriculum is up-to-date and is at par with current developments in Economics. It has helped them to improve their employability. A few students have suggested to include software assisted learning and change in structure of the syllabus.

Action Taken :- Change in structure of the syllabus cannot be implemented at college level. Teachers will communicate these suggestions at Syllabus revision meetings of M.G. University.

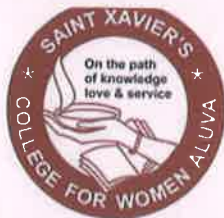
Date:



*Sithalini*  
PRINCIPAL  
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Name & Signature of HOD

*Nandana*  
Nandana Aravindan



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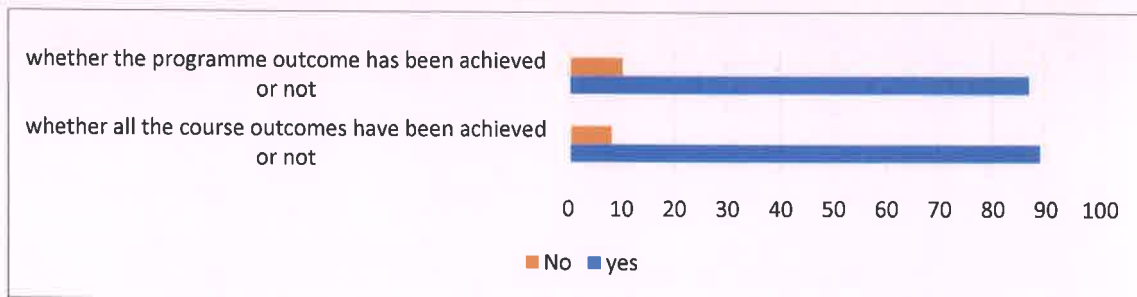
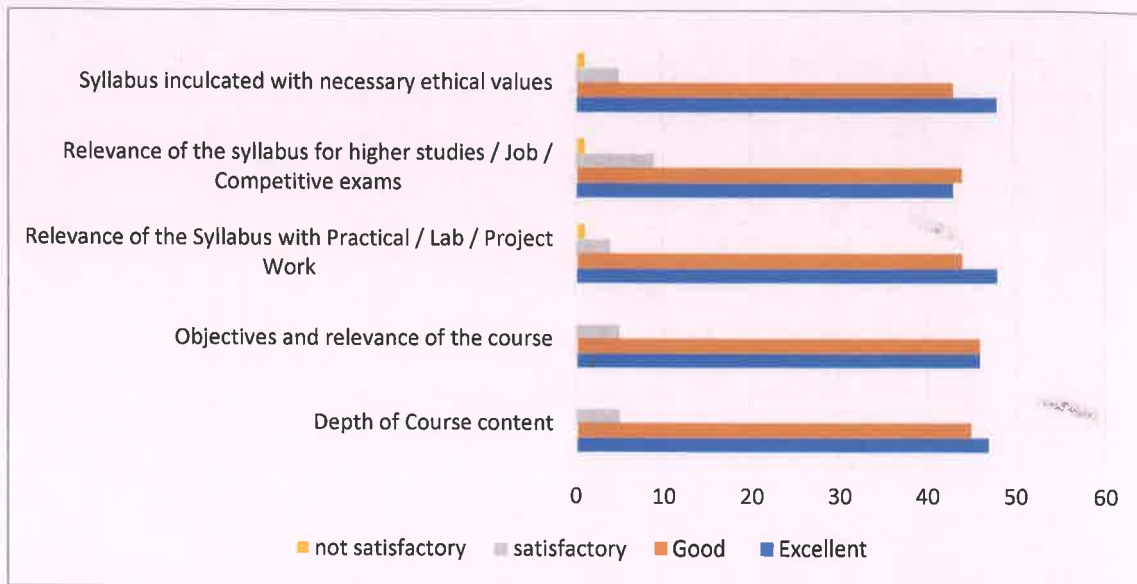
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## Department of Mathematics

### Student Feedback Analysis on Curriculum 2020-2021

#### Students' Feedback Summary



Suggestions if any: Nil

#### Analysis summary and Action Taken Report

As there is no suggestion from students, the syllabus and course are found to be satisfactory, and a good percentage of students rated the parameters as excellent and good, so no further action is required.

Date: 26/3/2021



*Resmi Varghese*  
PRINCIPAL

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Name & Signature of HOD

*Resmi Varghese*



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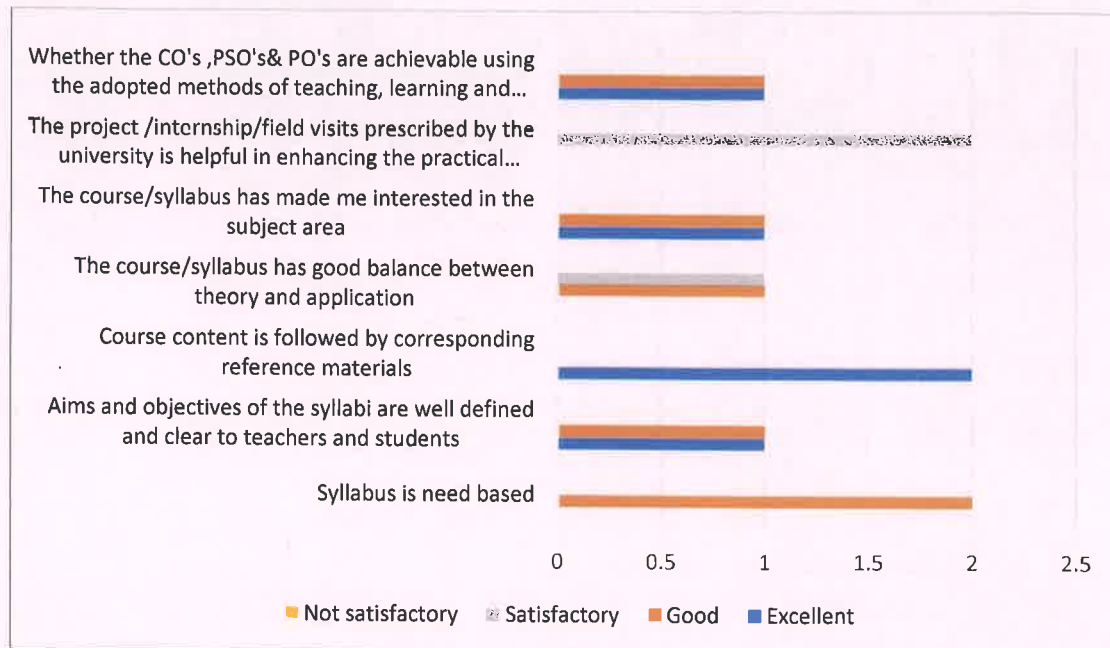
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## Department of Mathematics

### Teacher's Feedback Analysis on Curriculum 2020-2021

#### Teacher's Feedback Summary



Suggestions if any: Nil

#### Analysis summary and Action Taken Report

Most of the teachers gave excellent/good feedback in most of the parameters. Also the parameter regarding internship is marked satisfactory. So, it is noted that no further action is required.

Date:

26/3/2022



*Resmi*

PRINCIPAL

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Name & Signature of HOD

*Resmi*

Dr. Resmi Varghese





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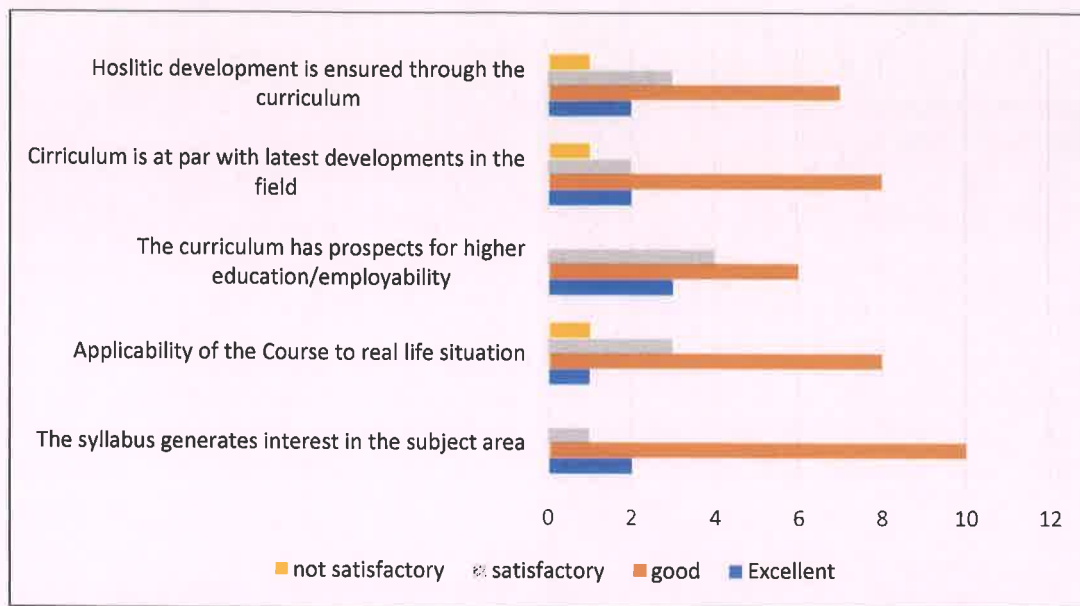
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## Department of Mathematics

### Alumni Feedback Analysis on Curriculum 2020-2021

#### Alumni Feedback Summary



#### Suggestions if any:

- Change the exam pattern
- Talk about the situation to discover the theorems etc like Königsberg bridge in graph theory

#### Analysis summary and Action Taken Report

Most of the alumni gave excellent/good feedback for each parameter. Anyway as per the suggestions, teachers are explaining the theory and theorem part in a more realistic way, in possible cases. The syllabus was changed in 2017 and now we follow OBE exam pattern.

Date: 26/3/20



*Shalini*  
Principal

ST. XAVIER'S COLLEGE FOR WOMEN  
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Name & Signature of HOD

*Dr. Resmi Varghese*



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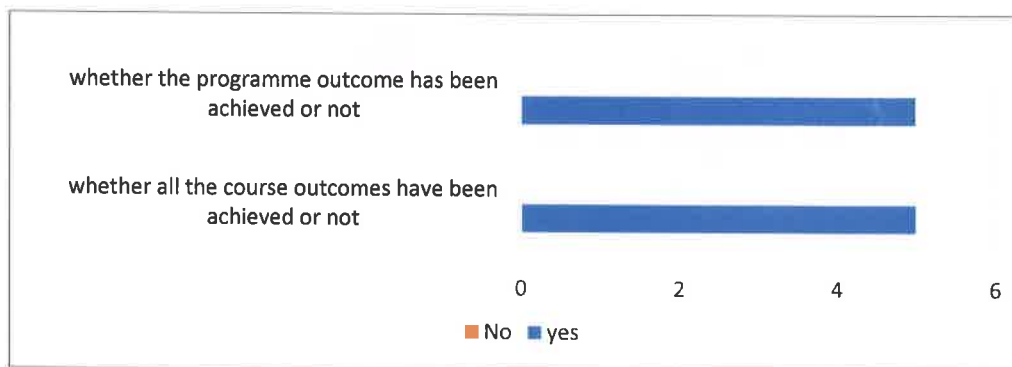
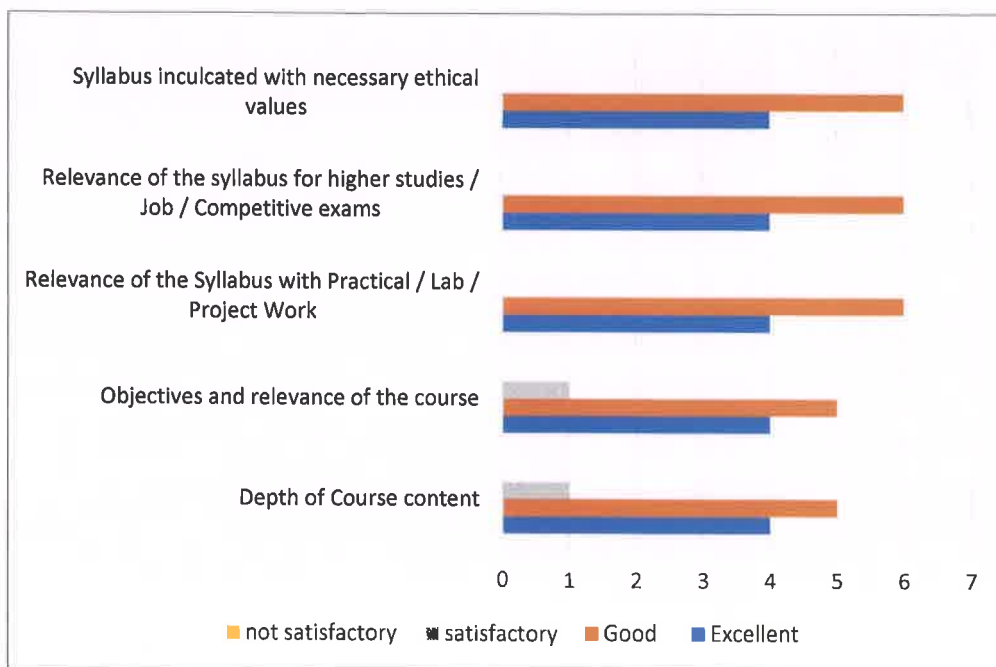
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## Student Feedback Analysis on Curriculum 2020-2021

### Department of Physics

#### Graphical representation of feedback



Suggestions if any: Nil

#### Analysis summary and Action Taken Report

As there is no suggestions from students, the syllabus and course were found to be satisfactory and hence further action was not required.

Date: 18/3/21



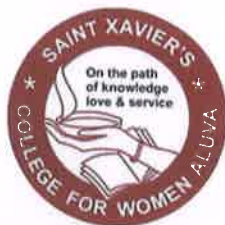
*Sheena Xavier*  
PRINCIPAL

ST. XAVIER'S COLLEGE FOR WOMEN,  
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*Dr. Sheena Xavier*

Dr. Sheena Xavier  
Associate Professor

Name & Signature of HOD  
St. Xavier's College for Women  
Aluva - 683101



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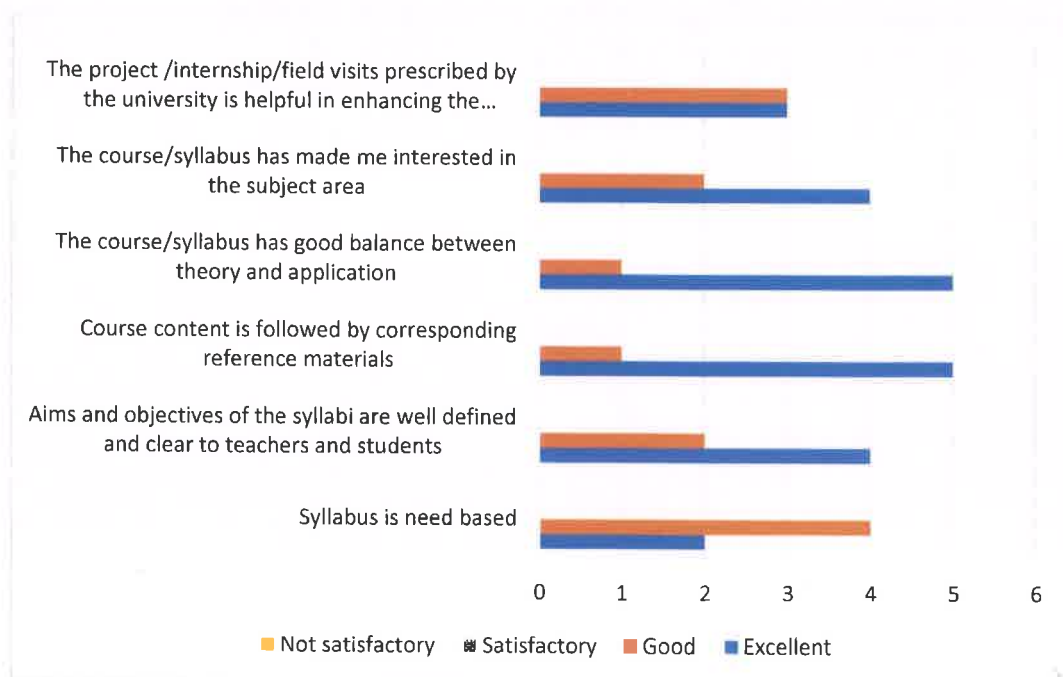
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## Teachers Feedback Analysis on Curriculum 2020-2021

### Department of Physics

#### Graphical representation of feedback



#### Suggestions if any:

- Add more Practical hours for programming
- Fabrication of solar cells and the related techniques can be added

#### Analysis summary and Action Taken Report

Most teachers are satisfied with the new syllabus and agreed that it is apt for competitive exams.

New add on course on programming was introduced.

Workshop on solar cell fabrication was conducted.

Date: 18/3/21



*Sheena Xavier*

PRINCIPAL

ST. XAVIER'S COLLEGE FOR WOMEN  
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*Sheena Xavier*

Dr. Sheena Xavier

Associate Professor & HOD

Department of Physics

St. Xavier's College for Women  
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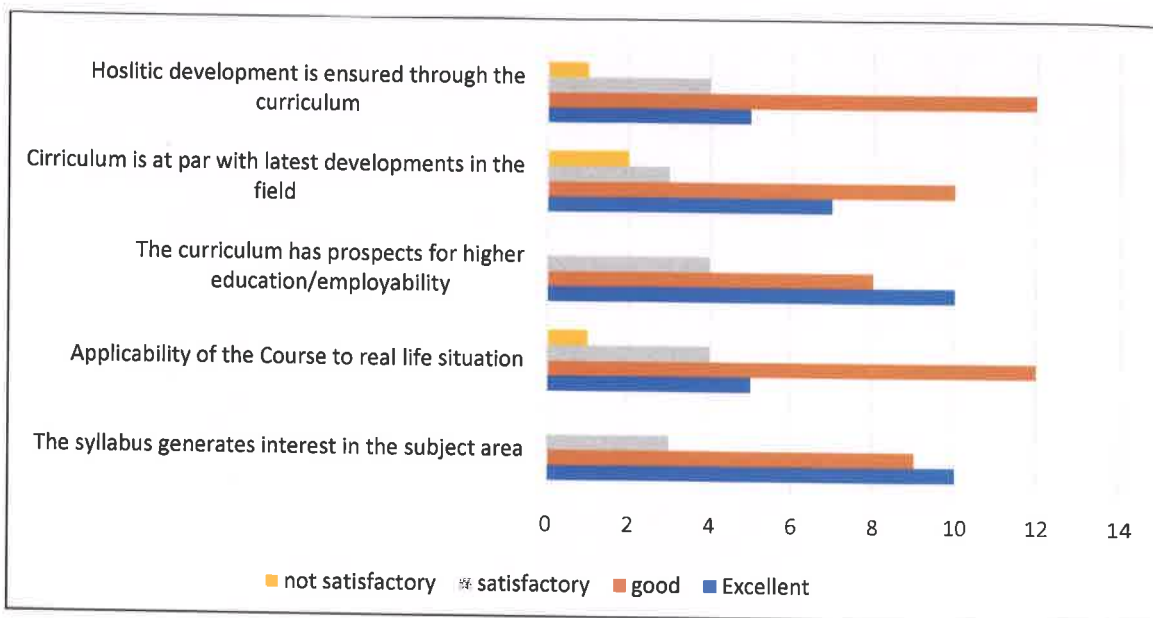
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## Alumni Feedback Analysis on Curriculum 2020-2021

### Department of Physics

#### Graphical representation of feedback



#### Suggestions if any:

- Need updated information and syllabus
- Smart classes seem to be more relevant.
- Problem oriented sections to be included that can help in attaining qualifying examinations like JAM, NET etc and also it can reduce burden and fear of higher studies.

#### Analysis summary and Action Taken Report

The syllabus was already revised and uploaded in 2019, Motivational talks and Coaching for various competitive exams were conducted.

Date: 18/3/21



*S. Shalini*  
PRINCIPAL -  
ST. XAVIER'S COLLEGE FOR WOMEN  
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*Dr. Sheena Xavier*  
Dr. Sheena Xavier  
Associate Professor  
Department of Physics  
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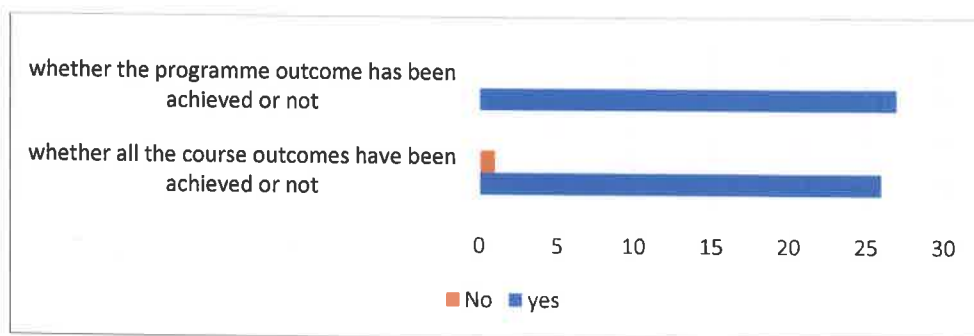
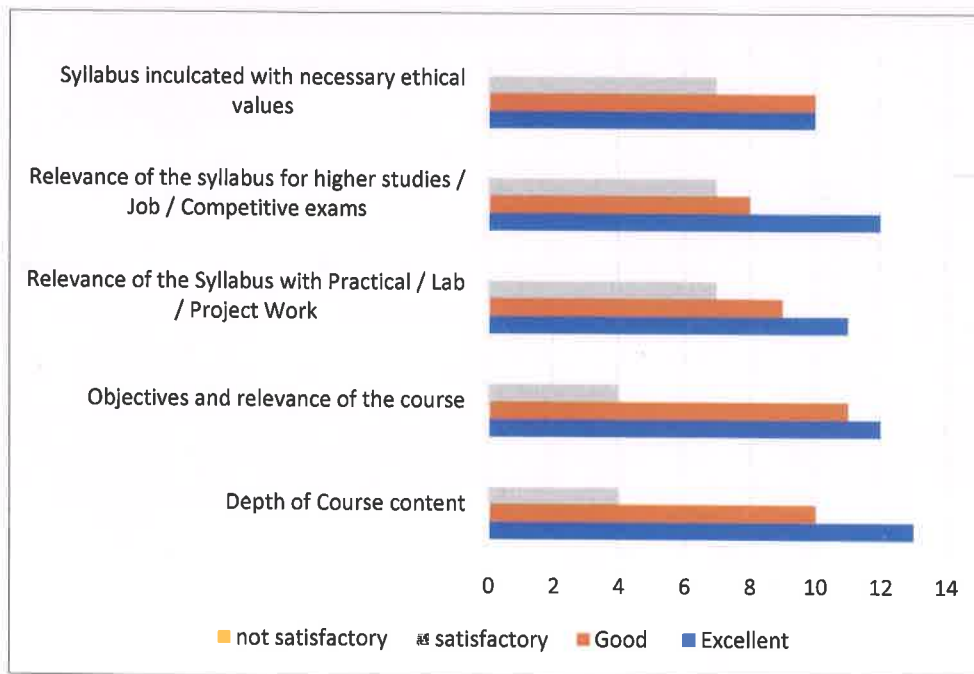
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## Student's Feedback Analysis on Curriculum 2020-2021

### Department of Chemistry

#### Graphical representation of feedback



Suggestions if any: Nil

#### Analysis summary and Action Taken Report

Since curriculum is prescribed by MG university, to enhance relevance of curriculum for competitive exams, the department has decided to include IIT-Jam coaching & NET coaching for integrated students. It has also decided to include a competition on innovative projects.

Date:



*Lishali*  
PRINCIPAL

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*[Signature]*  
Name & Signature of HOD



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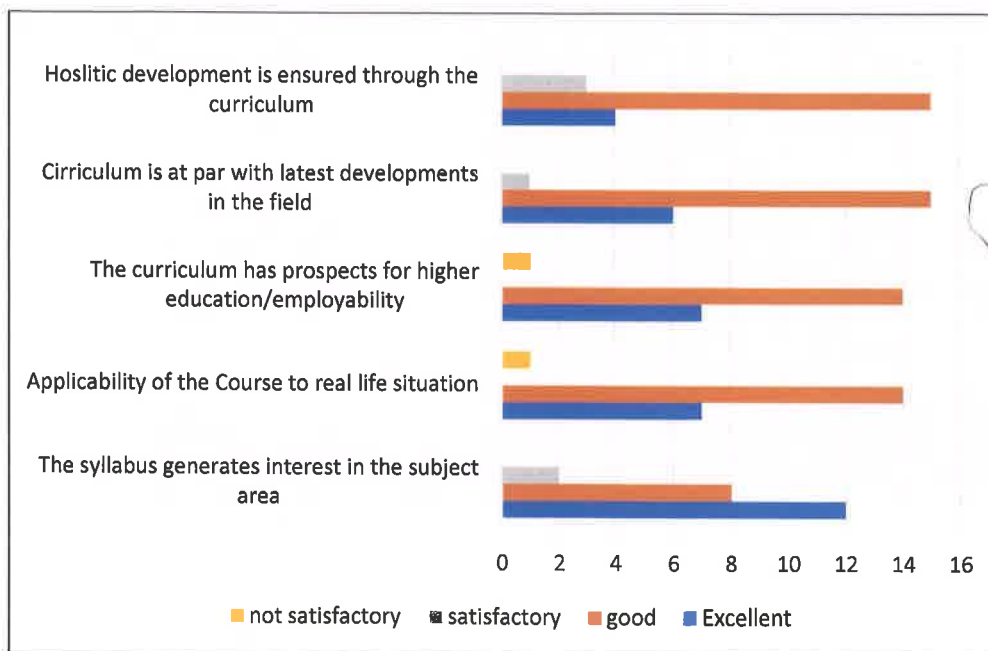
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## Alumni Feedback Analysis on Curriculum 2020-2021

### Department of Chemistry

#### Graphical representation of feedback



#### Suggestions if any:

- Include more practical sessions
- curriculum should be more productive to make the students to be more research-oriented.
- Provide training programs etc to give analytical skills
- Curriculum should give knowledge about different areas of field like industries, etc.
- Reading Hours must be allowed

#### Analysis summary and Action Taken Report

Due to Covid-Protocol 20-21 batch failed to do all prechials as per the curriculum. This will be rectified in the coming years. To make the students research-oriented it is planned to conduct innovative project competition session. If covid protocol continues, it is decided to start virtual lab. Industrial visit is already included in the curriculum. For inculcating a reading habit of research journals students will be encouraged to use infliqnet.

Date:



*Sithalini*  
PRINCIPAL

Name & Signature of HOD

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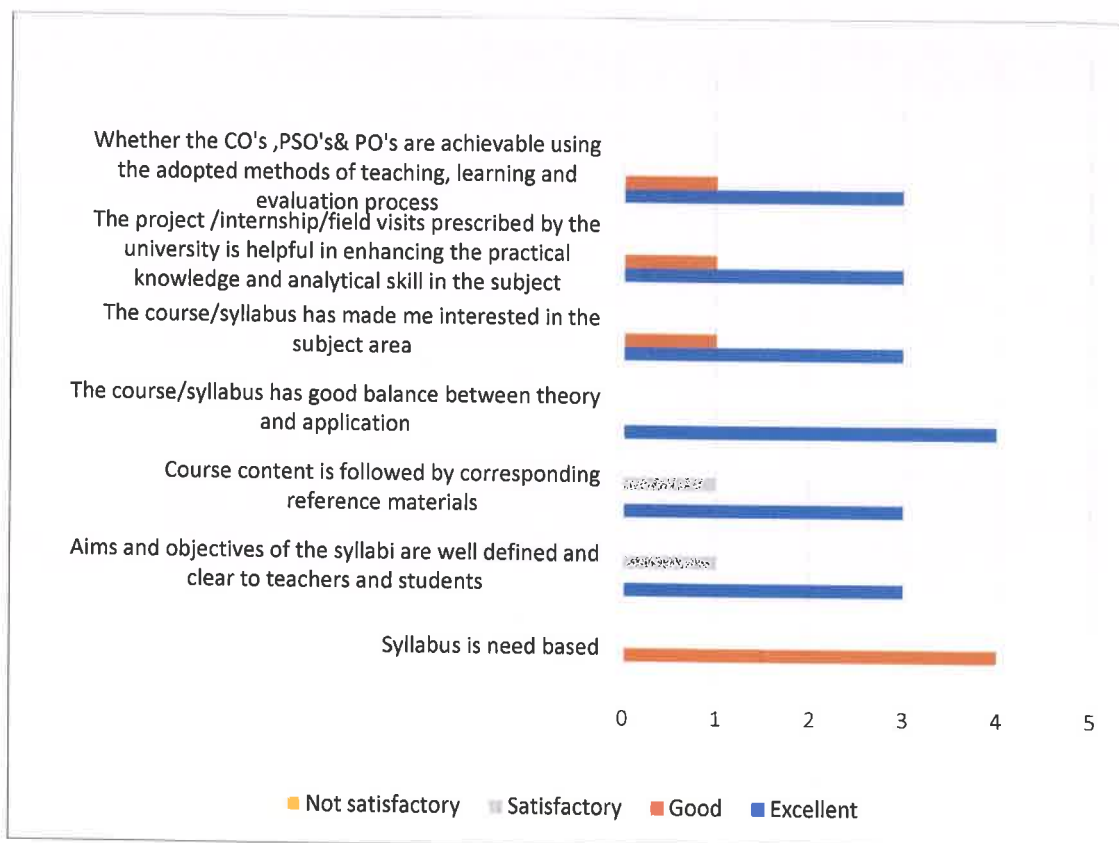
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## Teacher's Feedback Analysis on Curriculum 2020-2021

### Department of Chemistry

#### Graphical representation of feedback



#### Suggestions if any:

- Value added courses based on recent developments should be introduced each year to bridge the gap between basic concepts and its recent application
- Course should include recent advances in the field. Curriculum should be job oriented

#### Analysis summary and Action Taken Report

Value added course on computational chemistry will be continued to bridge the gap between basic concepts & recent application. Since curriculum is prescribed by university it is not possible to change the curriculum, but we have introduced integrated MSc. in B. Sc. Sciences Chemistry. Dept has decided to provide career orientation & innovative projects to students.

Date:



*Sushalin*  
PRINCIPAL

Name & Signature of HOD

ST. XAVIER'S COLLEGE FOR WOMEN  
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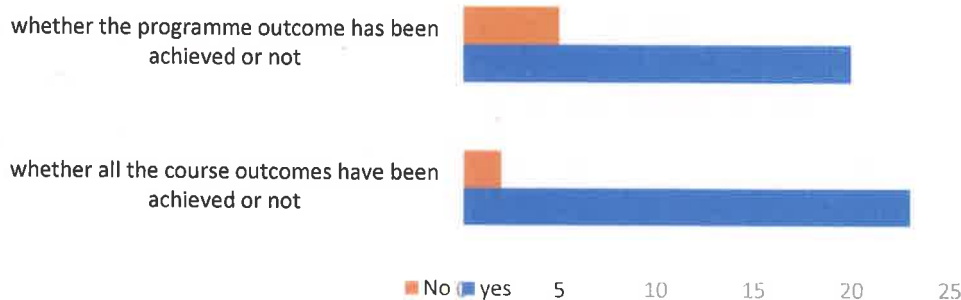
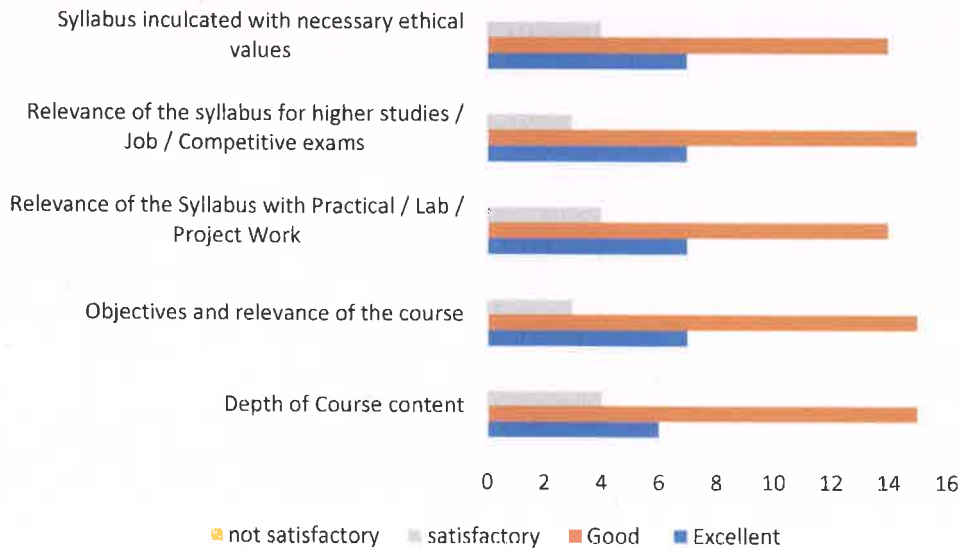
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## Student Feedback Analysis on Curriculum 2020-2021

### Department of Botany

#### Graphical representation of feedback



#### Suggestions if any

##### Analysis summary & Action Taken Report

- More advanced topics in syllabus during syllabus revisions.
- syllabus based & extra study materials for orienting students for competitive examinations.
- Workshops & trainings in recent topics.

Date:



*Ushakiran*  
PRINCIPAL  
ST. XAVIER'S COLLEGE FOR WOMEN  
ALUVA-683 101, KERALA

*Sobhi Asila N.*  
Name & Signature of HOD



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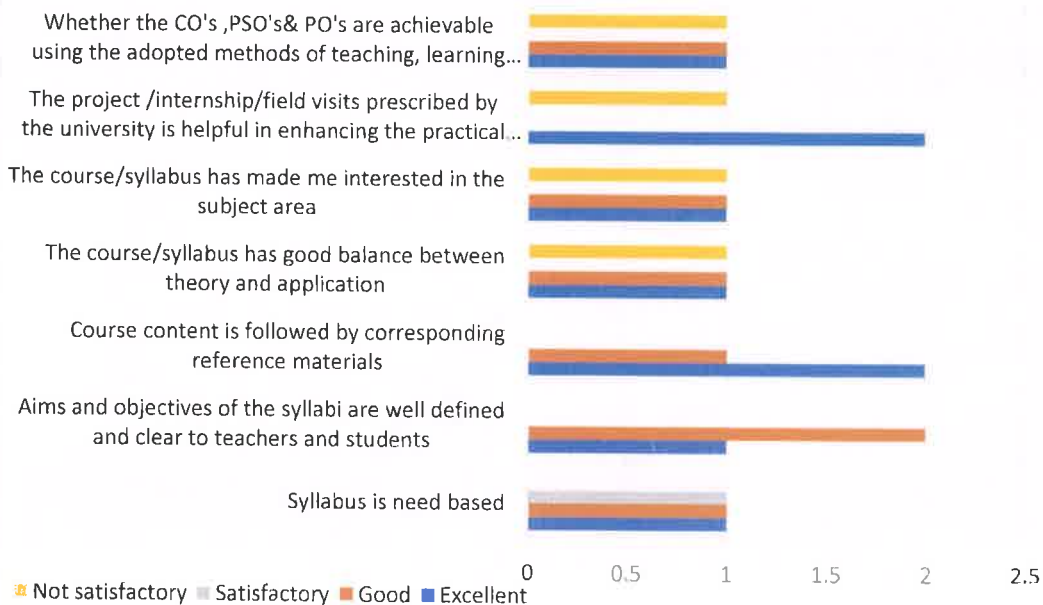
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## Teacher's Feedback Analysis on Curriculum 2020-2021

### Department of Botany

#### Graphical representation of feedback



#### Suggestions if any

- Incorporate advanced topics
- Practical paper of plant anatomy and embryology can be modified

#### Analysis summary & Action Taken Report

1. Recommendations will be made to BoS accordingly during discussions.

Date:



*Vishalini*  
PRINCIPAL  
ST. XAVIER'S COLLEGE FOR WOMEN  
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*Sathya Anila N*  
Name & Signature of HOD





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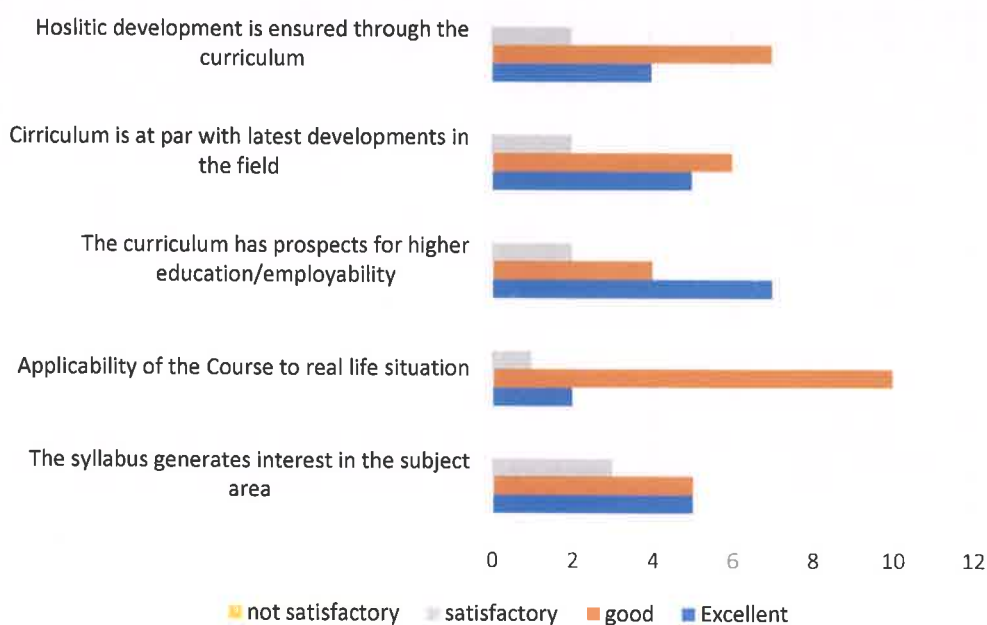
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## Alumni Feedback Analysis on Curriculum 2020-2021

### Department of Botany

#### Graphical representation of feedback



#### Suggestions if any

- Include more practical skills and hours in botany, particularly in horticulture

#### Analysis summary & Action Taken Report

- \* More programmes that help students to generate income through small scale startups related to subject.
- \* More topics related to environment will be selected for seminars/workshops.

Date:



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*Sathya Anila N*

Name & Signature of HOD



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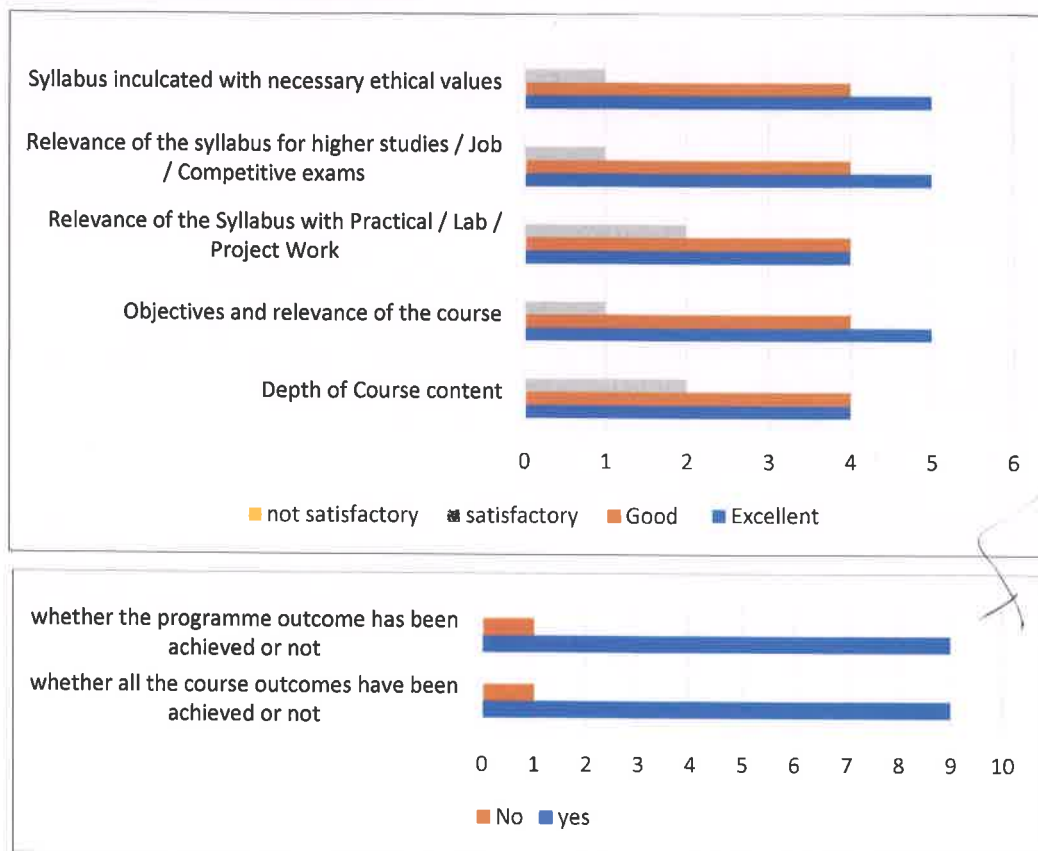
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## Student's Feedback Analysis on Curriculum 2020-2021

### Department of Zoology

#### Graphical representation of feedback



Suggestions if any: Nil

#### Analysis summary and Action Taken Report

Students have high appreciation about the relevance of the syllabus.

They are very much satisfied about the attainment of Programme Outcomes and the achievement of Course Outcomes.

Due to Covid lockdown, the classes were conducted mostly in Online mode. Teachers elicited the Students to actively participate in Webinars, Add on courses, internships, Career orientation classes, Virtual labs etc.

Date: 2.3.2021



*Uthali*  
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Dr. Anu Anto  
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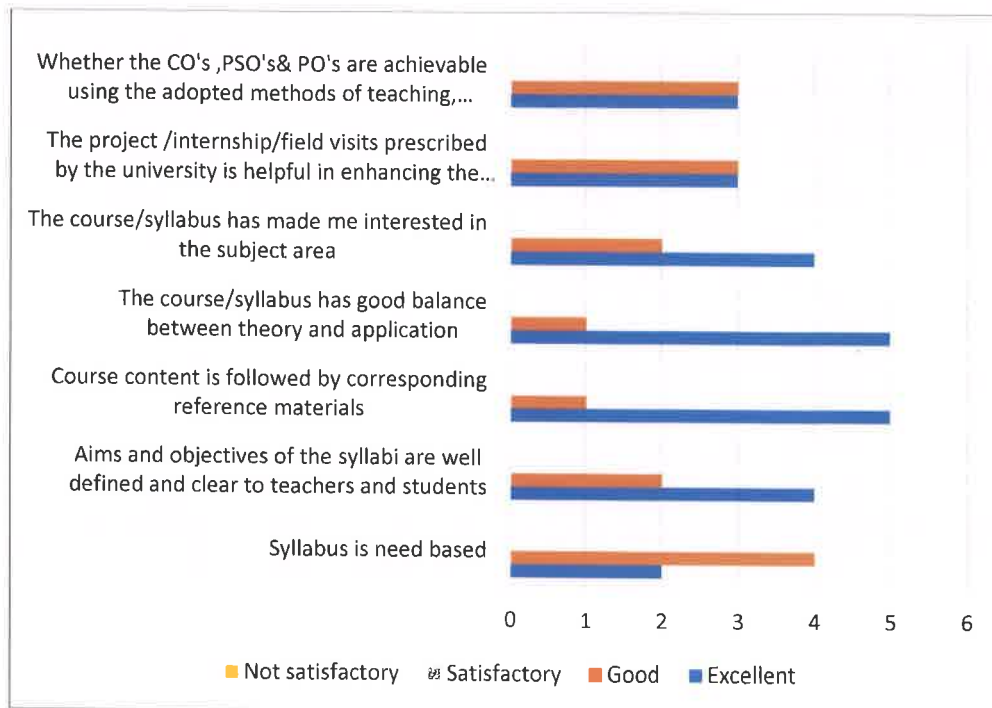
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## Teacher's Feedback Analysis on Curriculum 2020-2021

### Department of Zoology

#### Graphical representation of feedback



#### Suggestions if any

- More field study-based practicals should be included
- Syllabus is vast and time constraints are experienced due to intermittent exam schedule. Annual scheme would be a better option.
- Syllabus of Biochemistry for model 2 Zoology needs revision for effective teaching learning.
- More relevant practicals to be adopted

#### Analysis summary and Action Taken Report

Department has intimated Board of studies to take appropriate steps to improve the syllabus of the course. More field visits and project based experiential learning shall be incorporated in the next academic year.

Date: 2.3.2021



*Shalini*  
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Dr. Anu Anto  
*[Signature]*  
Name & Signature of HOD





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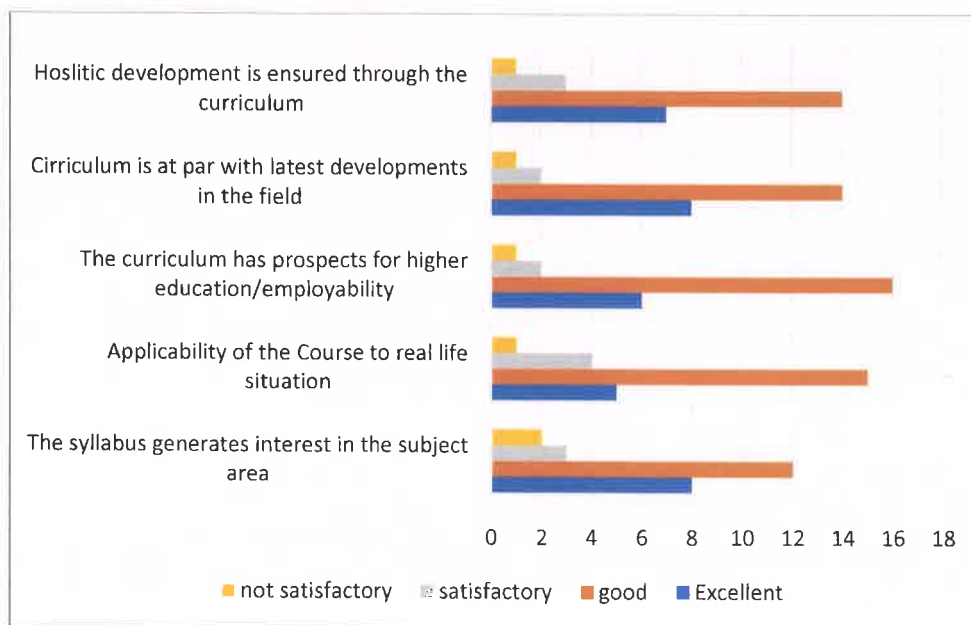
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## Alumni Feedback Analysis on Curriculum 2020-2021

### Department of Zoology

#### Graphical representation of feedback



#### Suggestions if any

- Reduce No. of internals
- Not an expert in the subject and therefore cannot accurately answer this question. Would however greatly love to discuss this from my perspective over a phone call.
- To be add more vocational topics in the course
- Some topic should be removed from syllabus
- Improve the way of teaching with including lots of examples that can easily understand the topic and also include some key points for competitive exams.

#### Analysis summary and Action Taken Report

Board of studies shall be intimated about the addition of more relevant topics in the syllabus.

Seminars & talks are arranged for students regarding career opportunities and competitive exams.

Date:

2.3.2021



*Initials*  
PRINCIPAL

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## Student's Feedback Analysis on Curriculum 2020-2021 Research Department of Commerce

### Graphical representation of feedback



Suggestions if any: Nil

### Analysis summary and Action Taken Report

In the next academic year, the department plans to introduce environment and innovative topic based webinars which was highly appreciated by students.



*Silhabini*  
PRINCIPAL

ST. XAVIER'S COLLEGE FOR WOMEN  
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Date: 08/03/21

*Shereena John*



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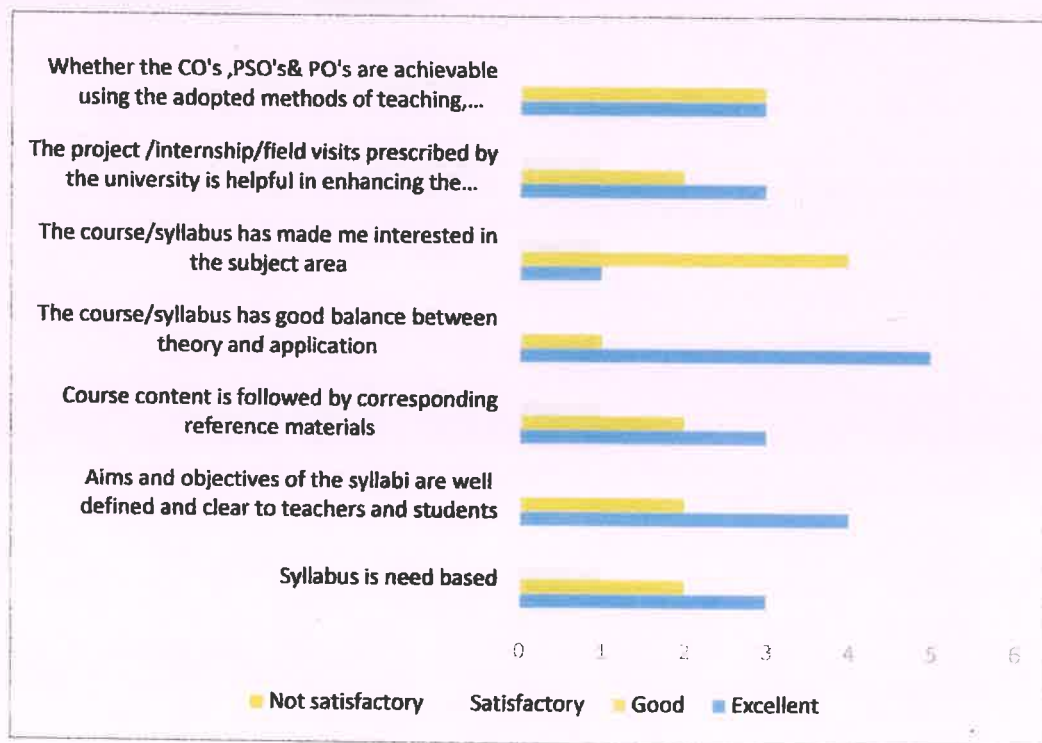
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## Teacher's Feedback Analysis on Curriculum 2020-2021

### Research Department of Commerce

#### Graphical representation of feedback



#### Suggestions if any:

- Behavioural finance may be added
- I feel good about syllabus.
- Emphasis to be placed on practical aspects

#### Analysis summary and Action Taken Report

Behavioural finance has been introduced in the newly introduced syllabus for M-com students and teachers are asked to introduce it U-G level too.

Practical aspects are dealt with in the form of projects & extra classes like

Date:



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Name & Signature of HOD

*Shereena John*





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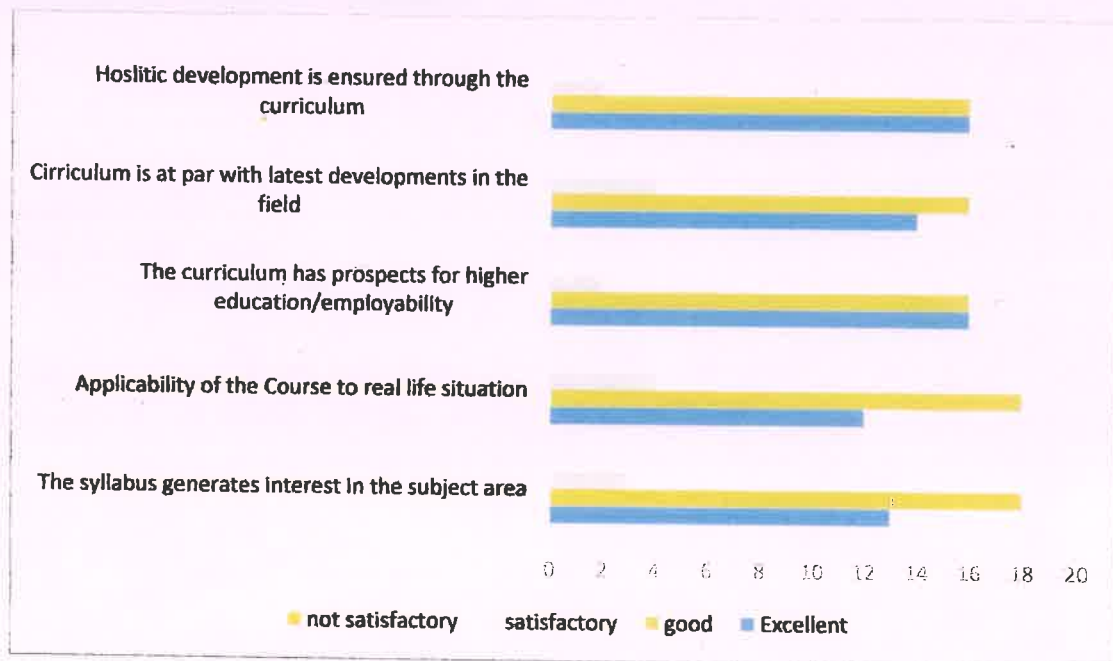
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### Alumni Feedback Analysis on Curriculum 2020-2021

#### Research Department of Commerce

#### Graphical representation of feedback



#### Suggestions if any:

- More placement opportunities required
- Include more current affairs in the syllabus.
- Use more practical sections in while taking class.

#### Analysis summary and Action Taken Report

Teachers are communicated about feedback and instructed to include more practical sessions while taking class.

Covid restrictions may have an impact on placement and once the restrictions gets lifted, it will be more active.

Date: 08/03/21



Shethalini  
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Name & Signature of HOD

Shereena John



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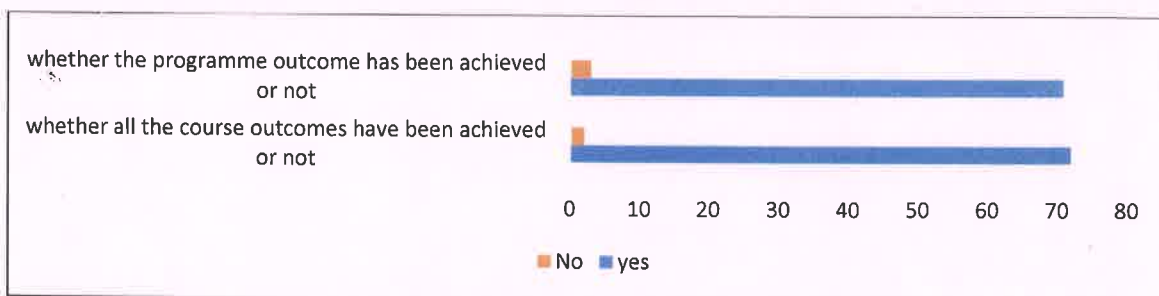
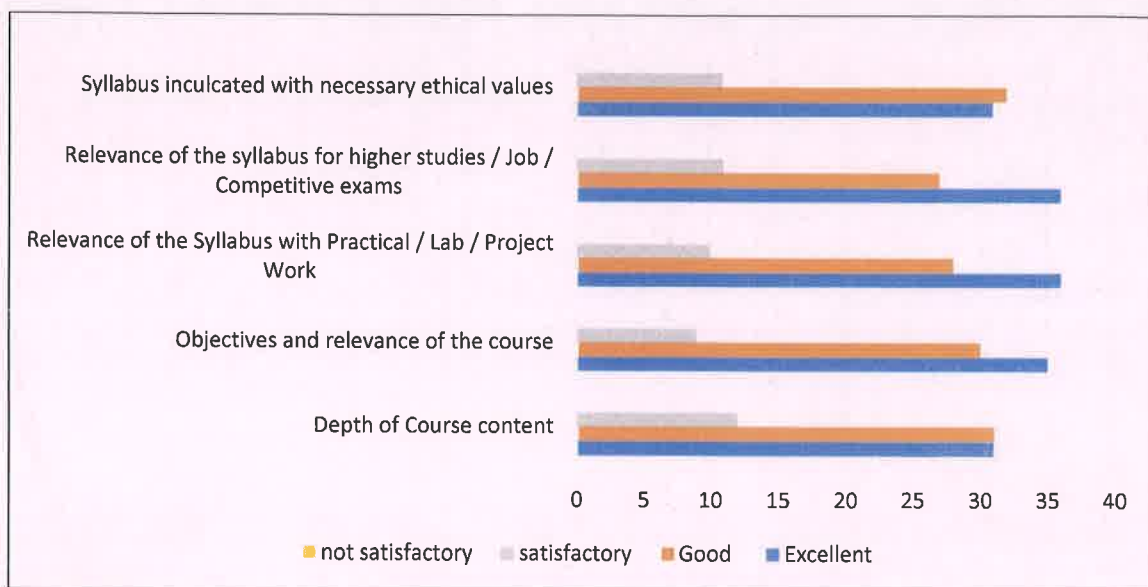
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## Department of Commerce (SF)

### Student Feedback Analysis on Curriculum 2020-2021

#### Graphical representation of feedback



Suggestions if any: Nil

#### Analysis summary and Action Taken Report

Majority of the students gave excellent feedback on Curriculum Analysis (2020-21). Most students opined that the syllabus is amply inculcated with necessary ethical values. Many of the students agree upon the relevance of the syllabus for higher studies, jobs etc., and also upon the relevance of the syllabus with relation to Lab/practical work. Most students gave an Excellent feedback on the objective & relevance of the course, and majority of them gave 'Good' and 'Excellent' feedback on the depth of the course content.

Date: 18/03/2021



*V. S. Tharal*  
PRINCIPAL

*Sr. Vandana*  
Name & Signature of HOD

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*Sr. Vandana*



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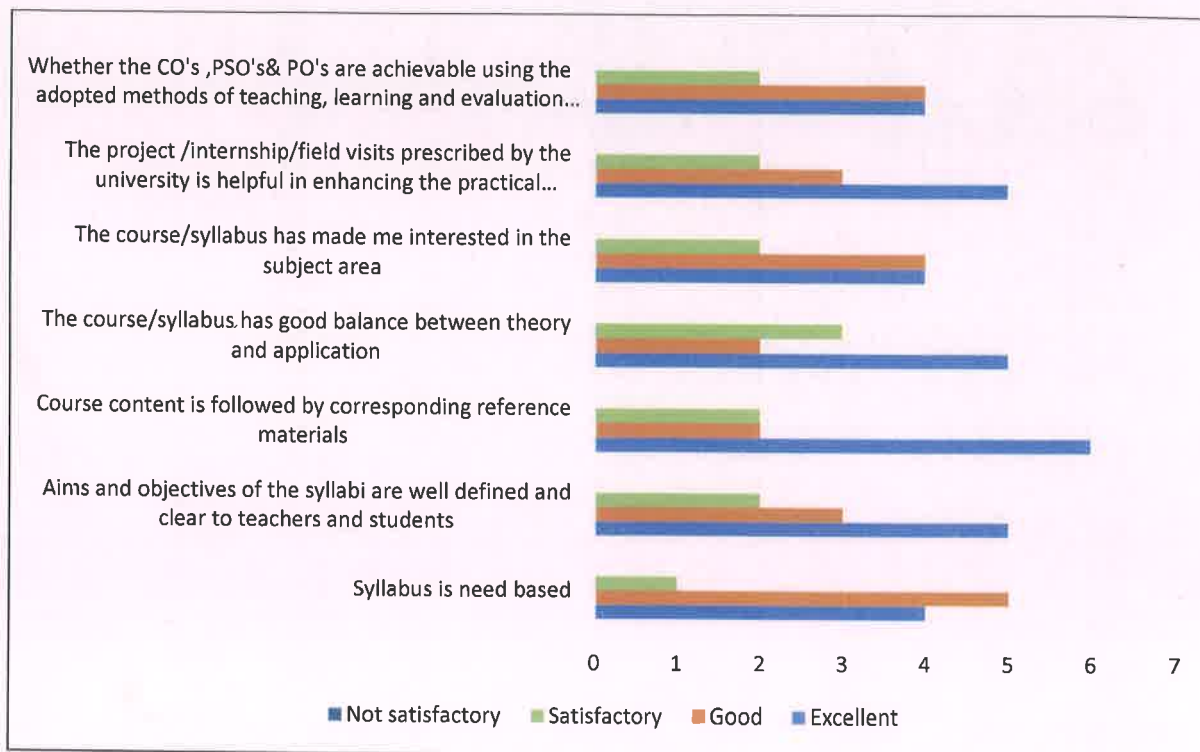
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## Department of Commerce (SF)

### Teachers Feedback Analysis on Curriculum 2020-2021

#### Graphical representation of feedback



#### Suggestions if any:

- Some topics in certain subjects are irrelevant to the course
- Practical knowledge must also be imparted along with theoretical knowledge
- Vide syllabus for Organisational behaviour (M.Com)
- Syllabus should be modified so that students get practical training in their subject and thus helping them to get a job after completing their studies

**Analysis summary and Action Taken Report :** Majority of the teachers gave 'Excellent' feedback on Curriculars Analysis (2020-21). Most of them gave 'Good' and 'Excellent' feedback on the achievement of CO's, PSO's & PO's using the adopted methods of teaching. A large majority agree that the project /internship etc prescribed by the university is helpful in enhancing the practical work. Most teachers opine that the course has helped to increase their interest in the subject area. They also made a couple of suggestions regarding the curriculars, and necessary steps and actions were taken to manage and make up the suggestions mentioned.

Date: 18/03/2021



*V. Shalini*  
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*Sr. Vandana*  
Name & Signature of HOD

Sr. Vandana





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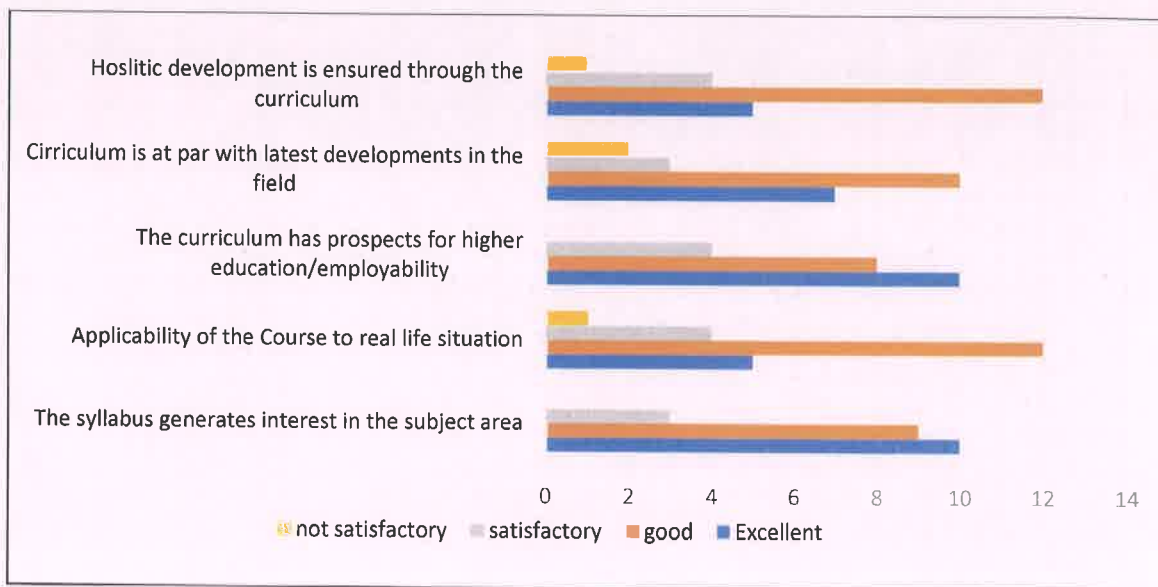
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## Department of Commerce (SF)

### Alumni Feedback Analysis on Curriculum 2020-2021

#### Graphical representation of feedback



Suggestions if any: Nil

#### Analysis summary and Action Taken Report

Majority of the Alumni gave 'Good' and 'Excellent' feedback on Curriculum Analysis (2020-21). Most of the Alumni observed that good holistic development is ensured through the concerned curriculum. Most of them regard that the curriculum is at par with latest developments in the field. Majority of them maintained that the curriculum has excellent prospects for higher education/employability. A large number of the Alumni opine that the Course has good and reasonable applicability to real life situations. Most of them also gave the opinion that the syllabus generates keen interest in the subject area.

Date: 18/03/2021



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*Sr. Vandana*



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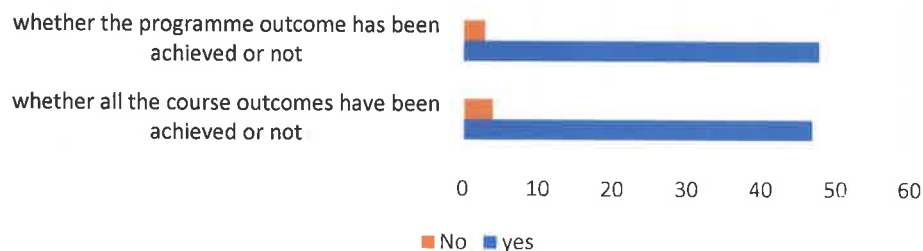
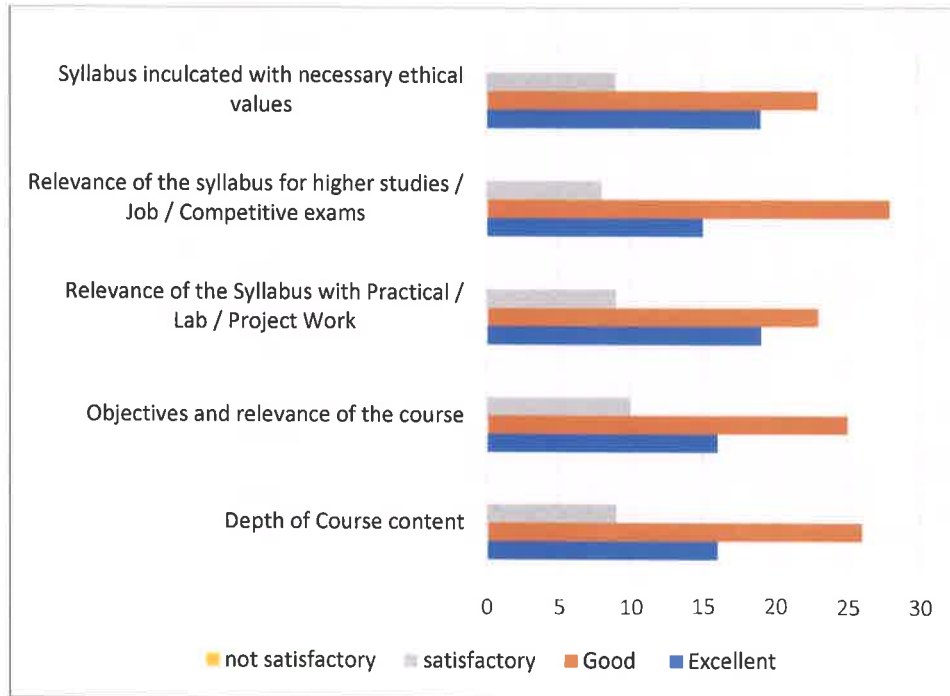
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## Student Feedback Analysis on Curriculum 2020-2021

### Department of communicative English

#### Graphical representation of feedback



Suggestions if any: Nil

#### Analysis summary and Action Taken Report

Students are happy with the syllabus and  
We will try our best to sustain the same.

Date:



*Vishaliw*  
PRINCIPAL

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*Bindu Varghese*  
Name & Signature of HOD  
*Bindu*



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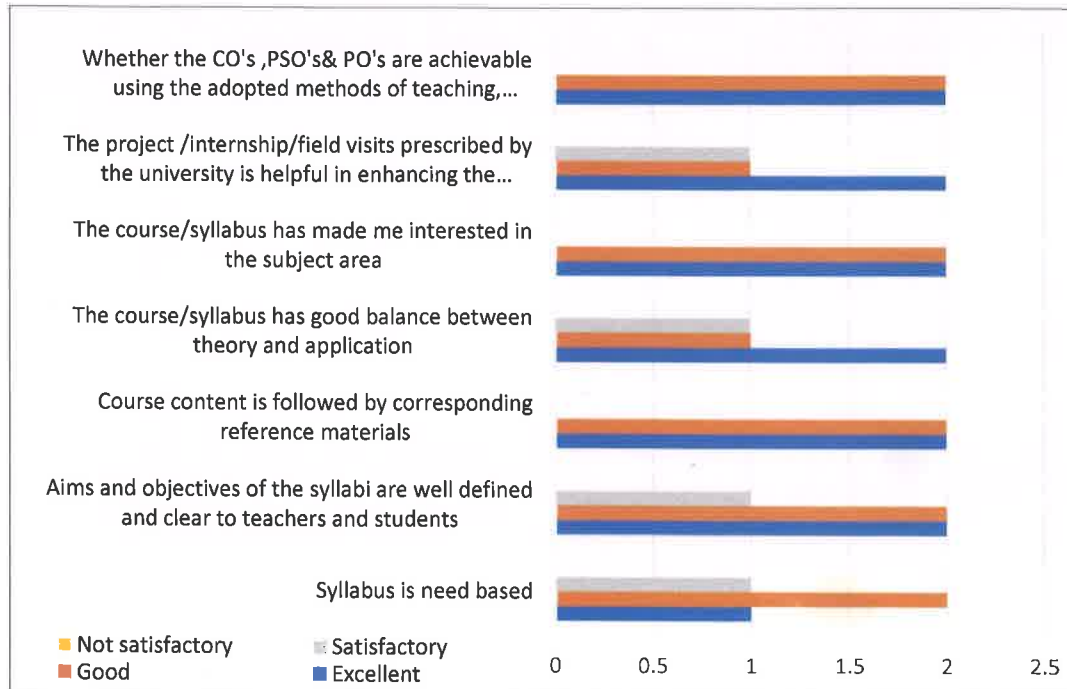
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## Teacher's Feedback Analysis on Curriculum 2020-2021

### Department of communicative English

#### Graphical representation of feedback



#### Suggestions if any

- Subsidiary papers need to be replaced.
- Sociology can be replaced by Shakei
- Since the course name is English literature and communication studies, there aren't enough papers on literature. The communication papers are pretty good. Including Shakespeare into the syllabus will help those who wish to take an MA in literature.
- Sociology can be replaced by Shakespeare

#### Analysis summary and Action Taken Report

Informed the Communicative English Chairman regarding the replacement of the Subsidiary papers.

Date:



*Shalin Beidy Varghese*  
PRINCIPAL  
ST. XAVIER'S COLLEGE FOR WOMEN  
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Name & Signature of HOD





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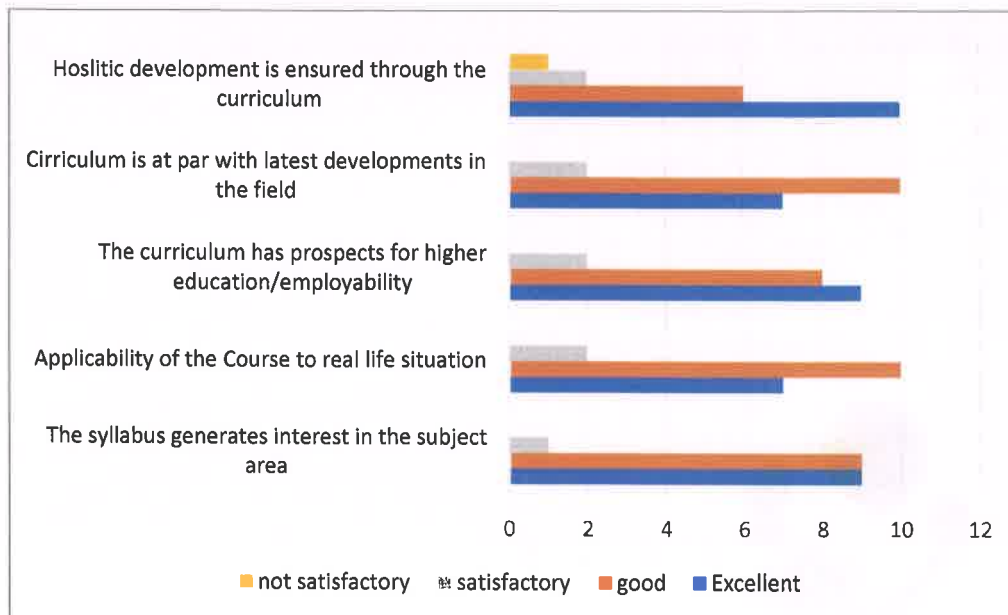
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## Alumni Feedback Analysis on Curriculum 2020-2021

### Department of communicative English

#### Graphical representation of feedback



#### Suggestions if any

- Update the curriculum and add relevant papers like data journalism, integrated marketing communication, creative communication etc.
- Literature subject from the course, especially history of literature.
- More practical relevant aspects can be included in the curriculum
- Please include creative writing, technical writing topics

#### Analysis summary and Action Taken Report

- 1, Relenent Seminars of papers like data joualism, integrated marketing communication etc. was conducted.
- 2, Workshops for the impronement to creative writing skills, and technical writing skills. were conducted

B,  
Date:



*Sushalin*  
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*Beidy Varghese*  
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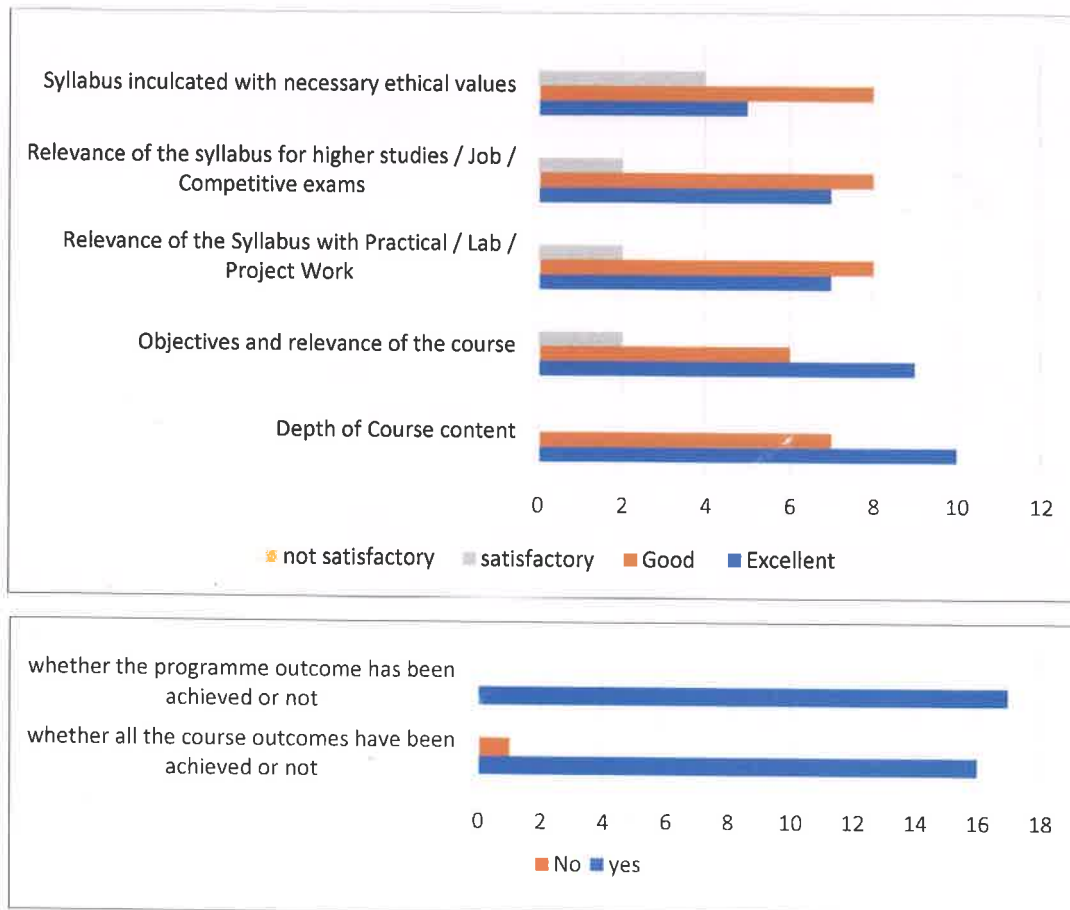
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## Student's Feedback Analysis on Curriculum 2020-2021

### Department of Microbiology

#### Graphical representation of feedback



Suggestions if any: Nil

#### Analysis summary and Action Taken Report

As the syllabus was revised in 2019, objective and course content was updated and the students didn't have any suggestions hence the feedback was satisfactory and further action was not required.

Date: 17/3/21



Principal

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Name & Signature of HOD

SHYAMALI M.P



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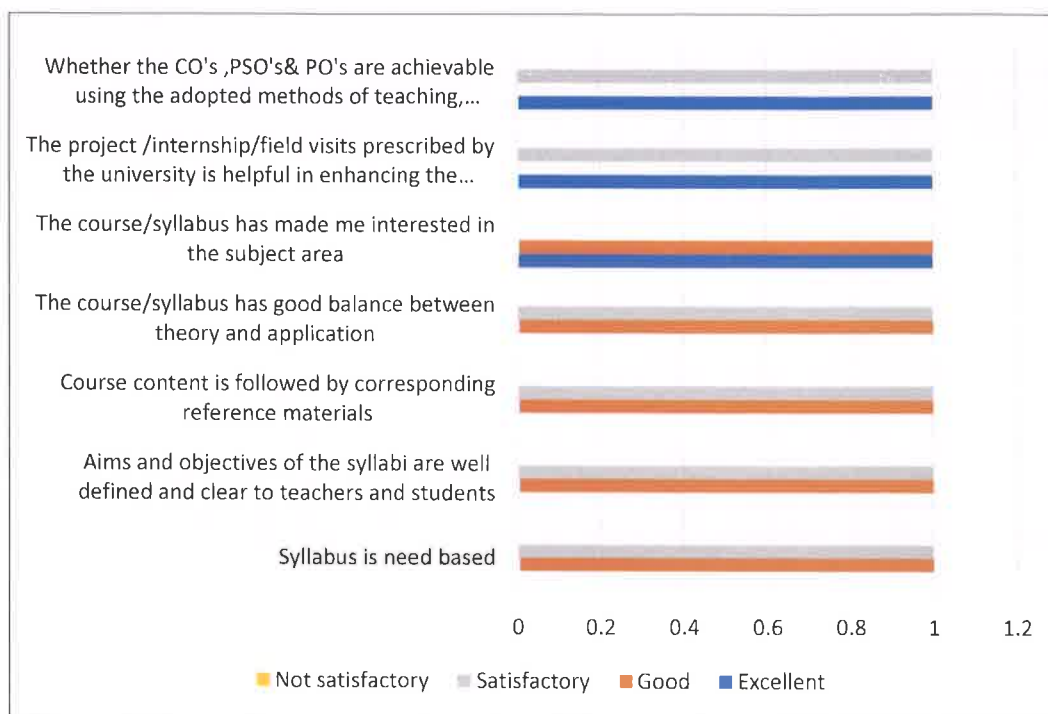
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## Teacher's Feedback Analysis on Curriculum 2020-2021

### Department of Microbiology

#### Graphical representation of feedback



Suggestions if any: Nil

#### Analysis summary and Action Taken Report

Majority of the teachers agreed that the curriculum was apt for competitive exams so further changes or modifications was not needed

Date: 17/3/21



*Shalin*  
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*SHYAMA M.P.*

SHYAMA M.P.  
Name & Signature of HOD





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## Alumni Feedback Analysis on Curriculum 2020-2021

### Department of Microbiology

#### Graphical representation of feedback



#### Suggestions if any:

- Syllabus for molecular biology and recombinant DNA technology should be reduced.
- Theory is given more importance than practicals. Since it is a laboratory course, practicals also should be given equal importance
- Minimize the topics.

#### Analysis summary and Action Taken Report

The syllabus was revised in 2019 and the topics mentioned above could not be reduced as they were important for competitive exams.

Date: 17/3/21



*Sushanth*  
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*Syl*  
SHYAMALA M.P

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