

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

Students' Feedback on Curriculum & AT R



ST. XAVIER'S COLLEGE FOR WOMEN, ALUVA

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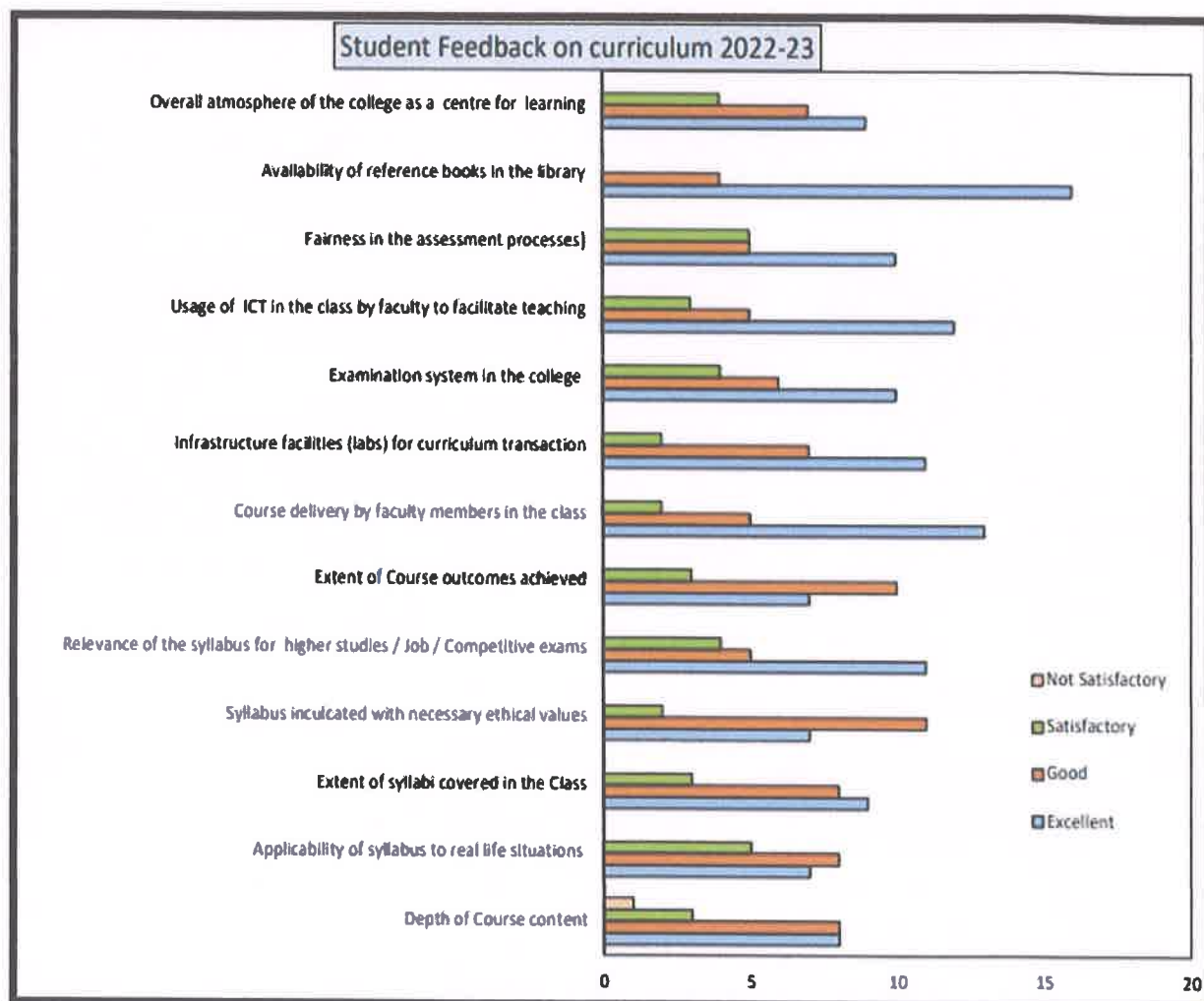
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Student Curriculum Feedback Analysis 2022-2023

Department of Microbiology

Graphical representation of students feedback



Students' Feedback Summary

- The PG students have high appreciation about the relevance of the syllabus as it helps in a smooth transition to higher studies
- According to the students, the syllabus inculcates ethical values and helps them develop as good human beings
- The PG students are satisfied with the practical / lab/project work incorporated in the syllabus. They highly appreciate the syllabus as it has much relevance or connection with the practical aspects of the subject they are studying. This is indicated with a percentile of responses. They are of the opinion that the present syllabus is career-oriented.
- With regard to the objectives and relevance of the course, the students are highly satisfied with the capacity of the curriculum in inculcating the expected outcomes

Suggestions by students:

- Please do reduce the syllabus and split the core papers within the first 3 semesters and Designing the fourth semester to focus primarily on project work and presentations can be a great way to enhance students' practical skills and prepare them for real-world scenarios.
- Industrial visit can be included in fourth semester.
- Require minimum 6 months for project. Doing project or internship helps us to take a forward steps in real life rather than studying inside the classroom.
- Need more practical lab sessions

Action Taken Report on Student Feedback Analysis 2022-2023

Action Taken Report (50 to 100 words)

- As the suggestions of the students about syllabus revision cannot be implemented in the department level it shall be put forward to the board of studies of Microbiology during the syllabus revision meeting.

- The request for more practical sessions can be implemented only if the allotted numbers of working days are achieved during each semester. It is often not achieved due to various reasons often pertaining to university.
- Regarding placement, the students are instructed to actively participate in the training, group discussions and placement drives organised by the Placement Cell.

Date: 30/06/2023

Ruby

Ruby M Pillai

Name & Signature of HOD



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Prof. Dr. Milon Franz
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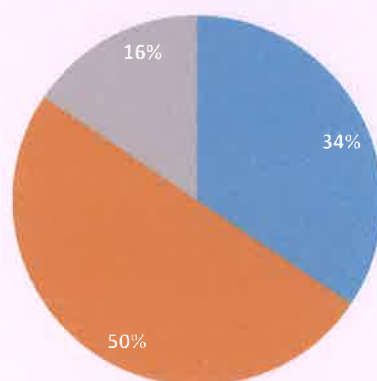
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Student Feedback Analysis 2022-2023

PG Department of Commerce (S/F)

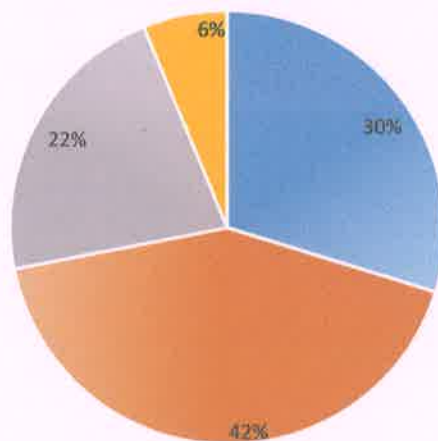
Graphical Representation Of Students Feedback

DEPTH OF THE CONTENT



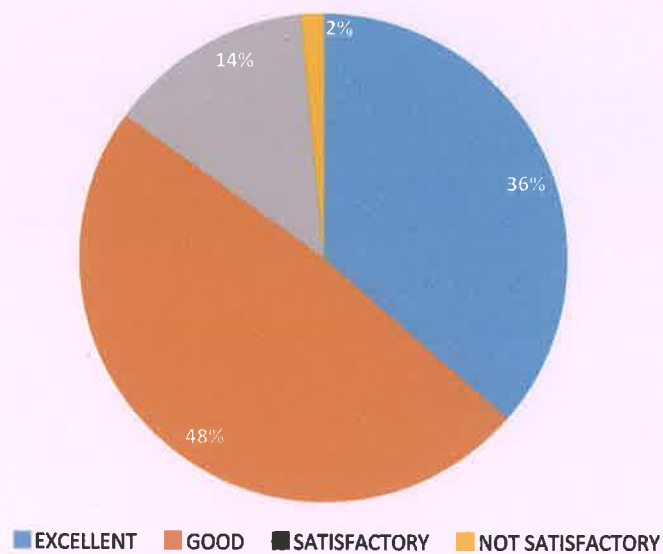
■ EXCELLENT ■ GOOD ■ SATISFACTORY

APPLICABILITY OF SYLLABUS TO REAL LIFE SITUATIONS

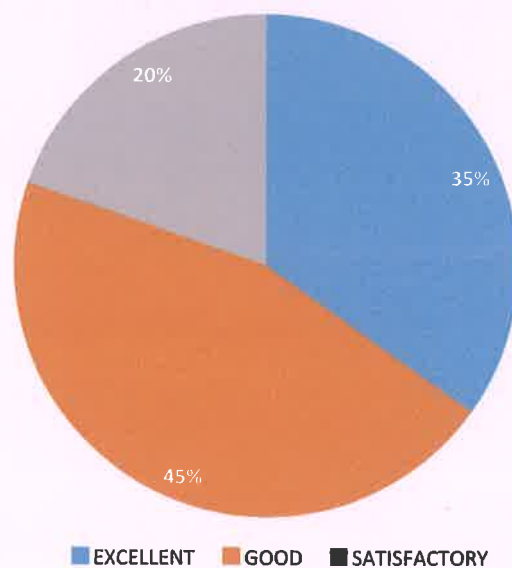


■ EXCELLENT
■ GOOD
■ SATISFACTORY
■ NOT SATISFACTORY

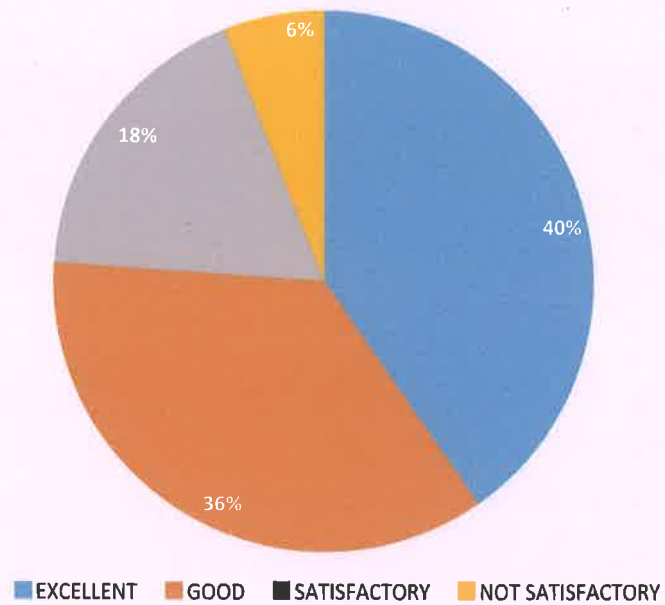
EXTENT OF SYLLABI COVERED IN THE CLASS



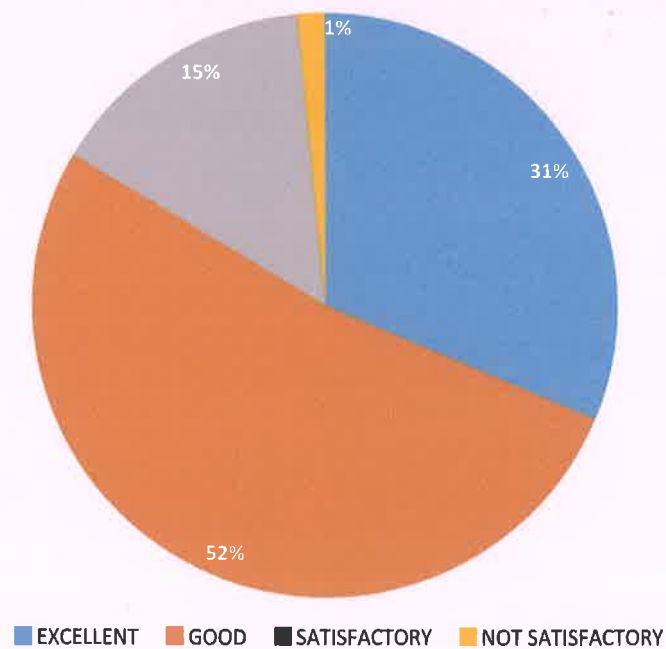
SYLLABUS INCULCATED WITH NECESSARY ETHICAL VALUES



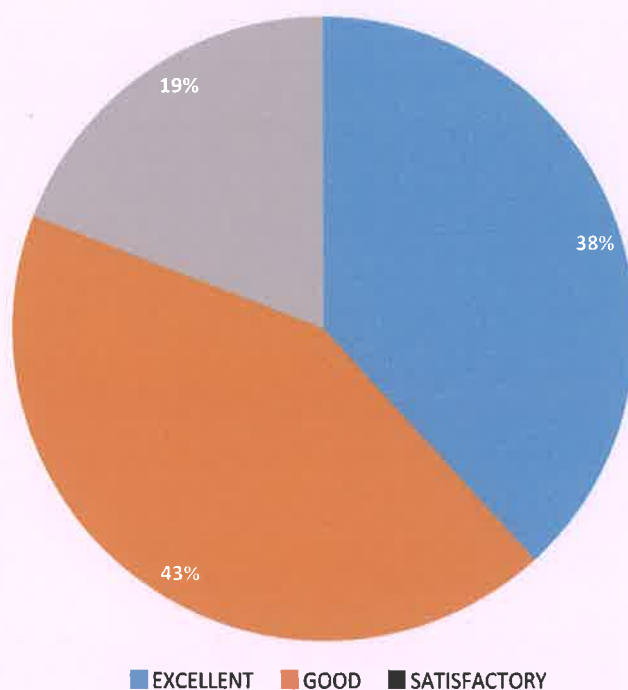
RELEVANCE OF THE SYLLABUS FOR HIGHER STUDIES



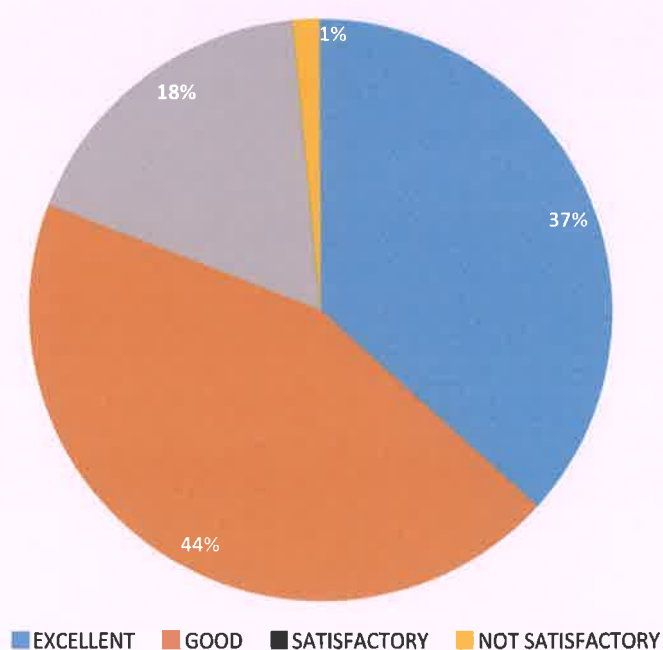
EXTENT OF COURSE OUTCOMES ACHIEVED



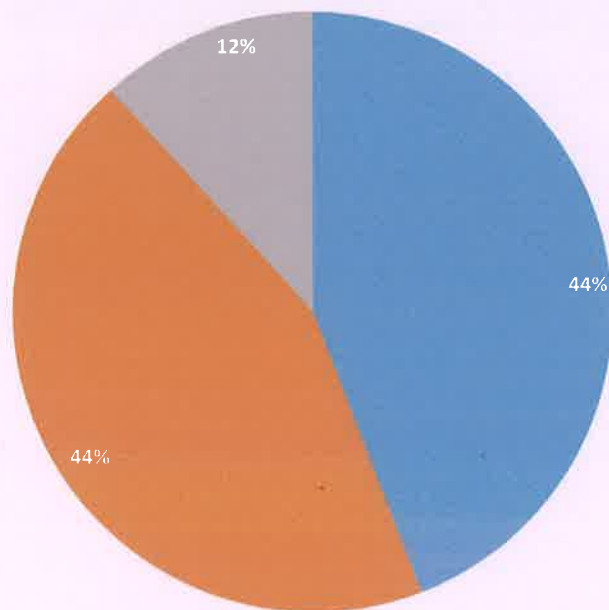
COURSE DELIVERY BY FACULTY MEMBERS IN THE CLASS



INFRASTRUCTURAL FACILITIES(LABS) FOR CURRICULUM TRANSACTION

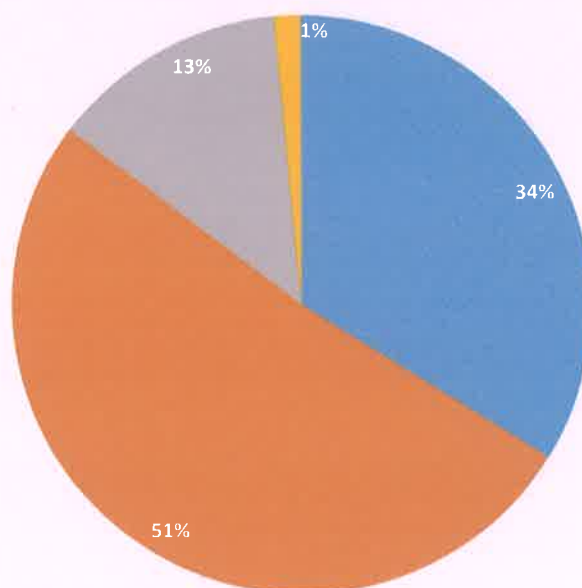


EXAMINATION SYSTEM IN THE COLLEGE



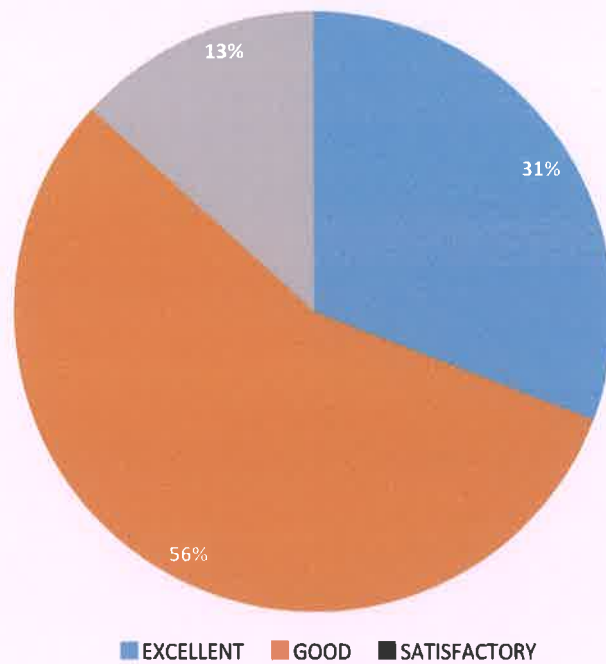
■ EXCELLENT ■ GOOD ■ SATISFACTORY

USAGE OF ICT IN THE CLASS BY FACULTY TO FACILITATE TEACHING

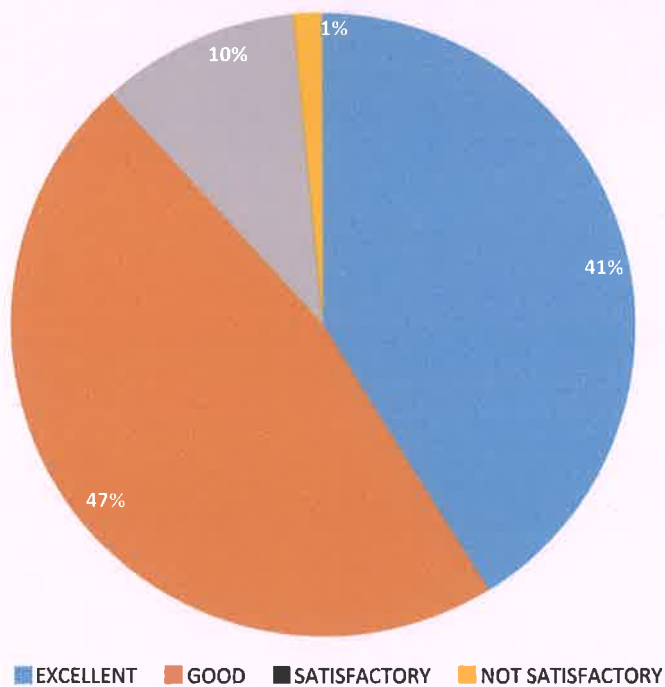


■ EXCELLENT ■ GOOD ■ SATISFACTORY ■ NOT SATISFACTORY

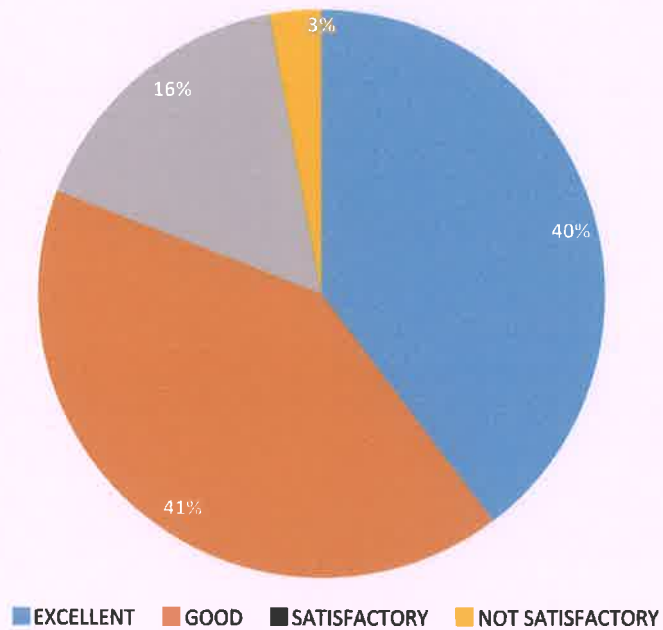
FAIRNESS IN THE ASSESSMENT PROCESSES



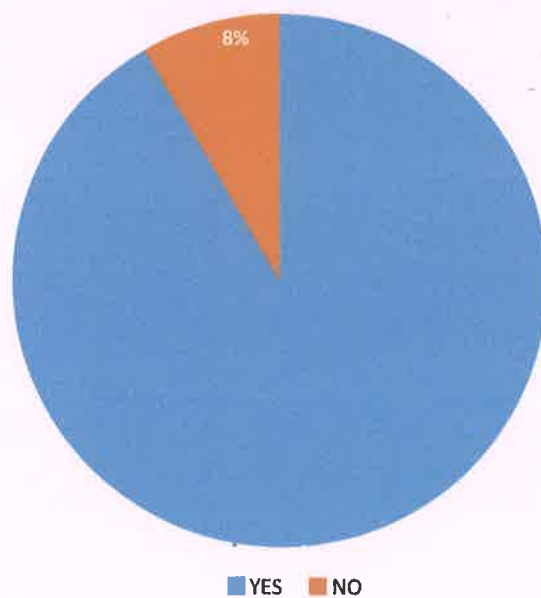
AVAILABILITY OF REFERENCE BOOKS IN THE LIBRARY



OVERALL ATMOSPHERE OF THE COLLEGE AS A CENTRE FOR LEARNING



MENTION WHETHER PROGRAM OUTCOME HAVE BEEN ACHIEVED OR NOT



RECOMMENDATIONS OR SUGGESTIONS FOR COURSE IMPROVEMENT

- Practical session will help to improve the skills and also provide internship programs
- All the faculties explain the topics to their best. I suggest that it will be more beneficial to students if the students are given guidance on how to apply the contents in the syllabus in a real context by exhibiting more examples from the commercial environment, making the class more interactive through discussion etc. rather than just covering through the topics as in the textbooks. (application ideas)
- Placement cell should be more active.

ACTION TAKEN REPORT


- More internship opportunities and add on programs are being offered to students
- Efforts are being taken to include more student centric approaches and learning methods to improve interactive skill of students
- Career guidance classes and interactive sessions with successful entrepreneurs are being offered.

Date: 30-6-2023


Name & Signature of HOD

Sr. Vandana




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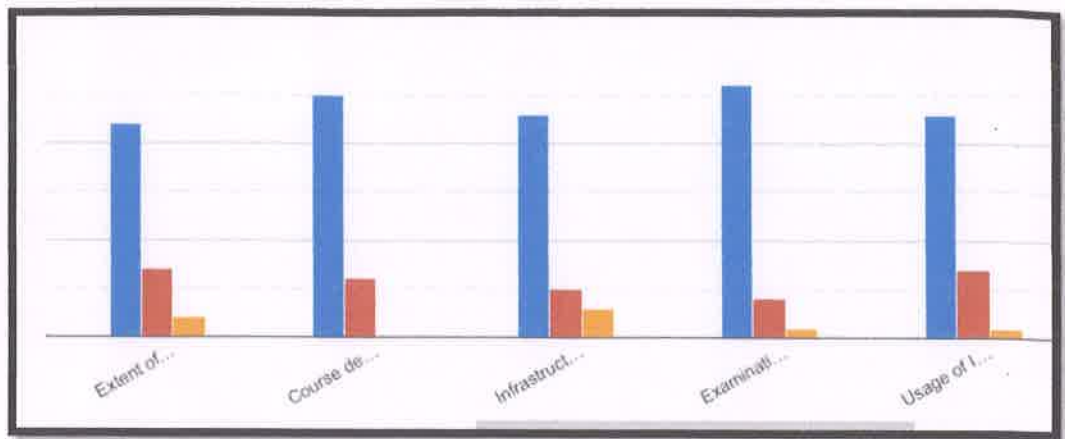
DEPARTMENT OF MATHEMATICS STUDENT FEEDBACK ON CURRICULUM 2022-23 Graphical Representation of Feedback

Parameters analysed:

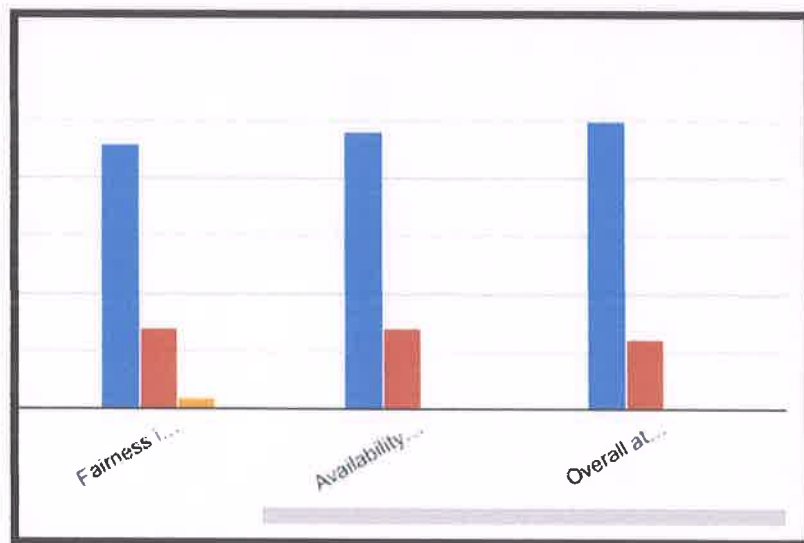
Graph 1	Graph 2	Graph 3
Depth of Course content	Extent of Course outcomes achieved	Fairness in the assessment processes
Applicability of syllabus to real life situations	Course delivery by faculty members in the class	Availability of reference books in the library
Extent of syllabi covered in the Class	Infrastructure facilities (labs) for curriculum transaction	Overall atmosphere of the college as a centre for learning
Syllabus inculcated with necessary ethical values.	Examination system in the college	--
Relevance of the syllabus for higher studies / Job / Competitive exams	Usage of ICT in the class by faculty to facilitate teaching	--



Graph 1

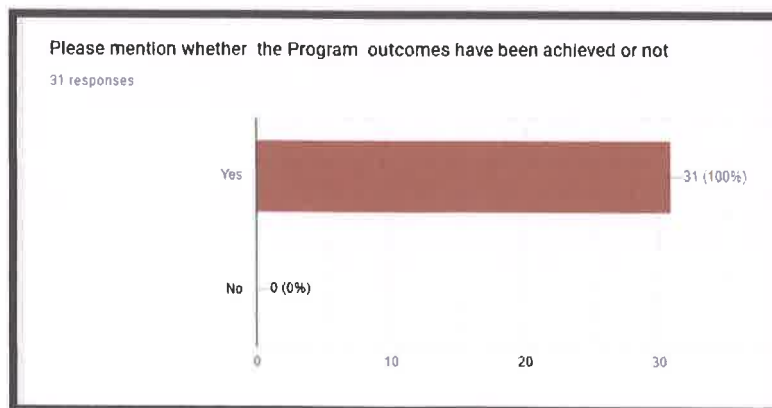


Graph 2



Graph 3

Student Feedback on achievement of Programme Outcome:



Recommendations or suggestions for course improvements:

- Pdf notes to be given.
- Please try to add a library hour once in a week/ month.
- The instruments in lab can be replaced
- It would have been nice if there was a course from the department on Data Analytics (R programming or Python programming) just like LATEX.
- The teaching schemes so good.
- More library hours may be added.
- Problem based papers should be included more.
- Practical session should be included.
- No need to change or add everything is good and perfect.

ACTION TAKEN REPORT ON FEEDBACK ANALYSIS

- The department decided to place the suggestions of the students on curriculum, especially about the syllabus before the Board of Studies to take appropriate steps to improve the same. Other decisions are:
- It was decided to start add-on course on Python Programming.
- It was decided to start add-on course on Mathematical Aptitude to provide a strong foundation on problem solving skills and reasoning skills.
- It was decided to guide the students to select topics of project work in such a way that the gap between UG and PG courses can be reduced.
- Decided to conduct International Seminar/ Expert talks to make the students ready to pursue higher studies and to provide academic exposure towards the latest developments in Mathematics, so as to motivate students to decide about their progression to higher studies.
- Decided to conduct more problem solving sessions during classroom teaching.

Date: 30/6/2023



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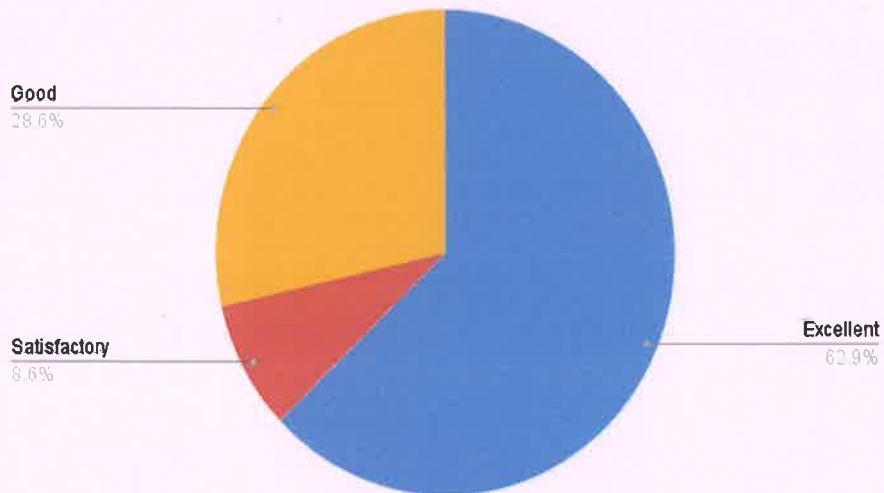
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Student Feedback Analysis 2022-2023

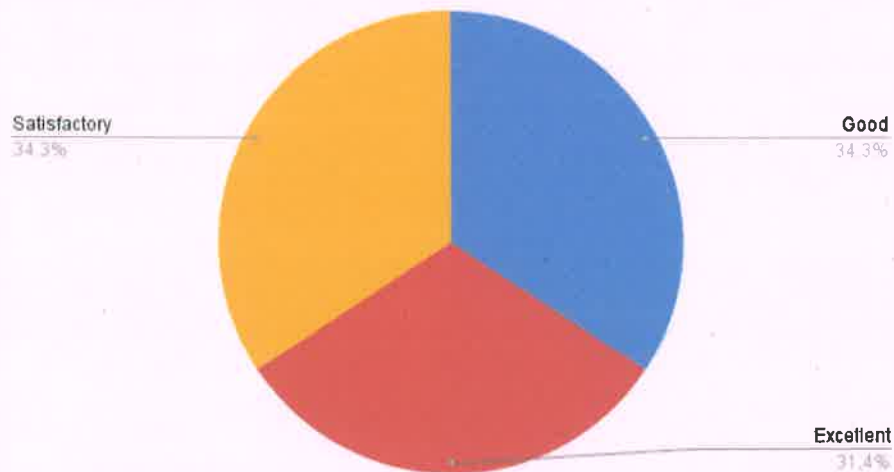
PG Department of Commerce and Research Centre

Graphical representation of student's feedback

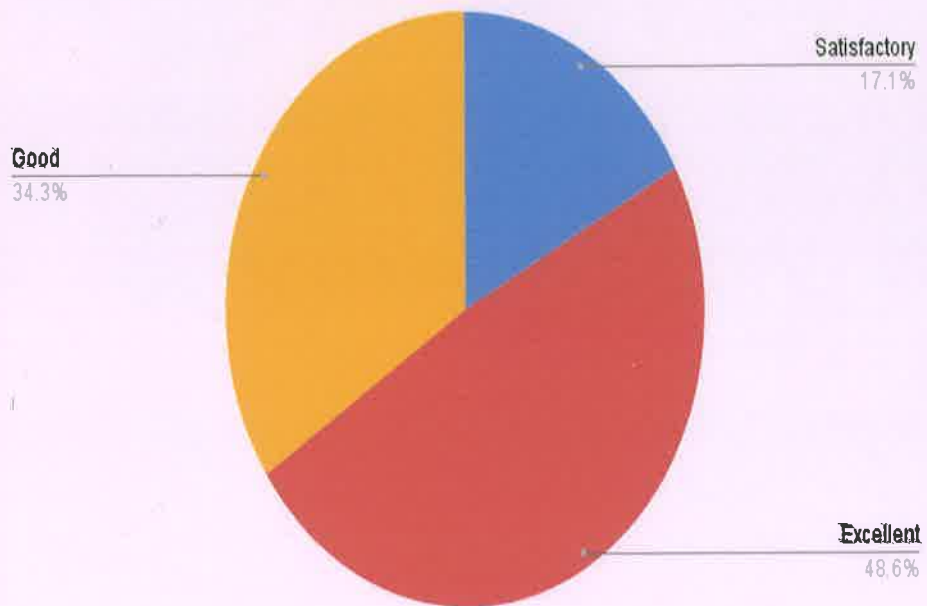
Depth of Course content



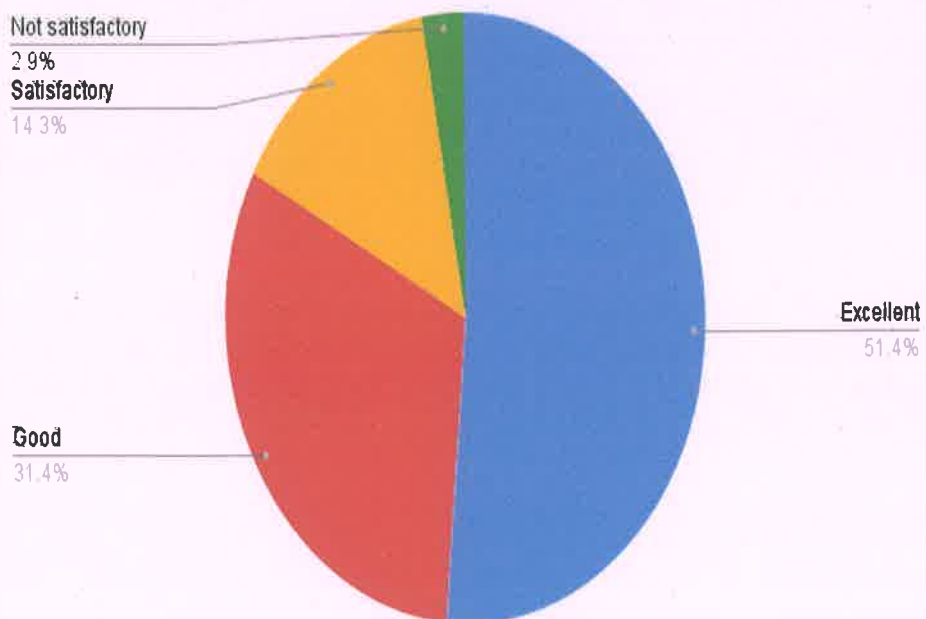
Applicability of syllabus to real life situations



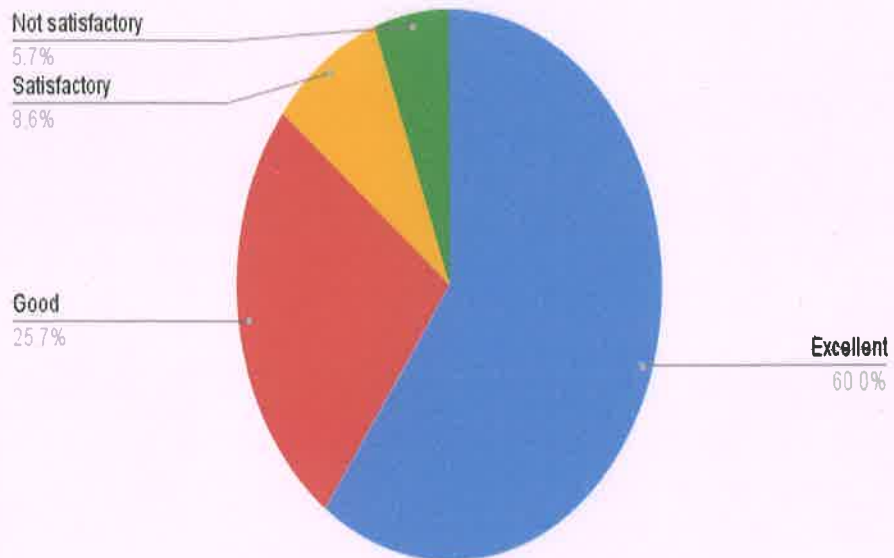
Extent of syllabi covered in the Class



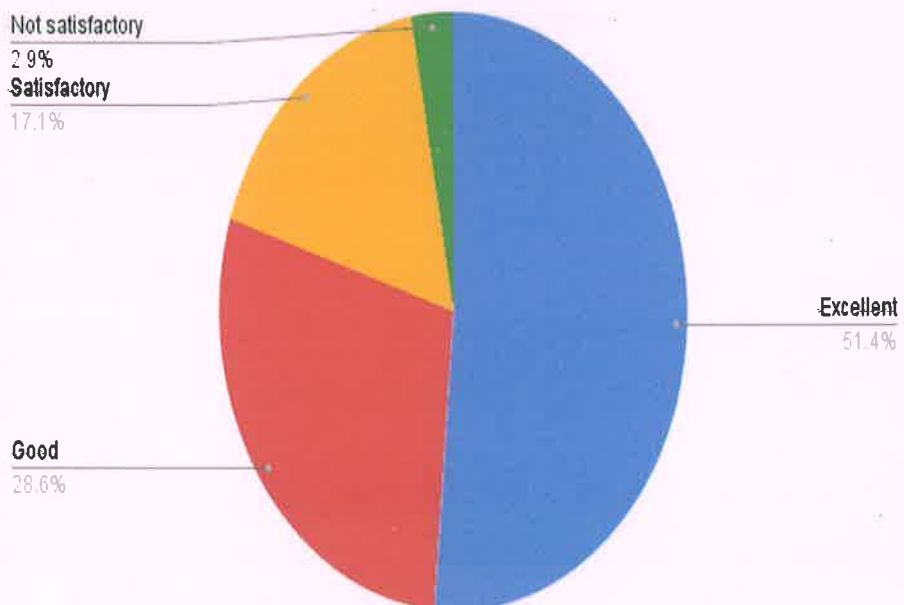
Syllabus inculcated with necessary ethical values.



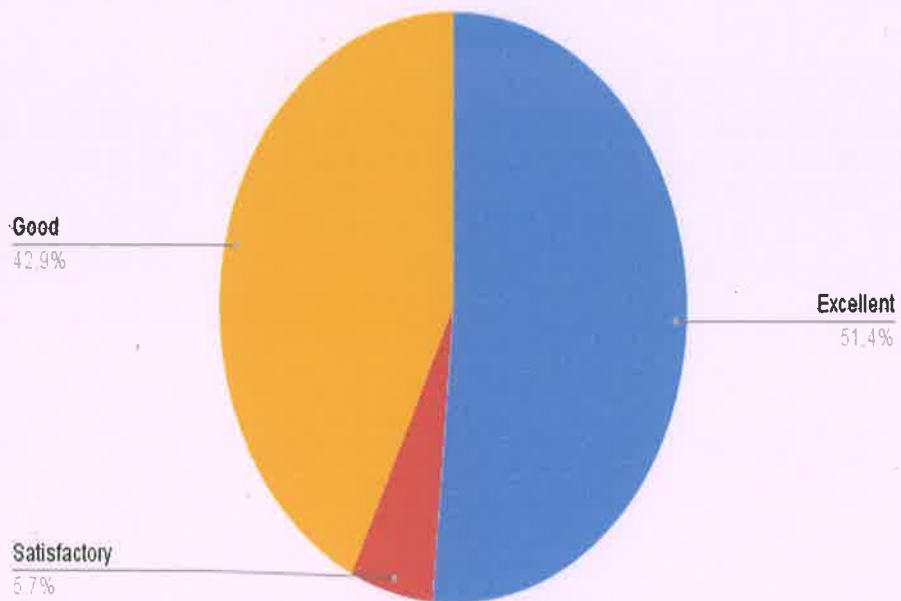
Relevance of the syllabus for higher studies / Job / Competitive exams



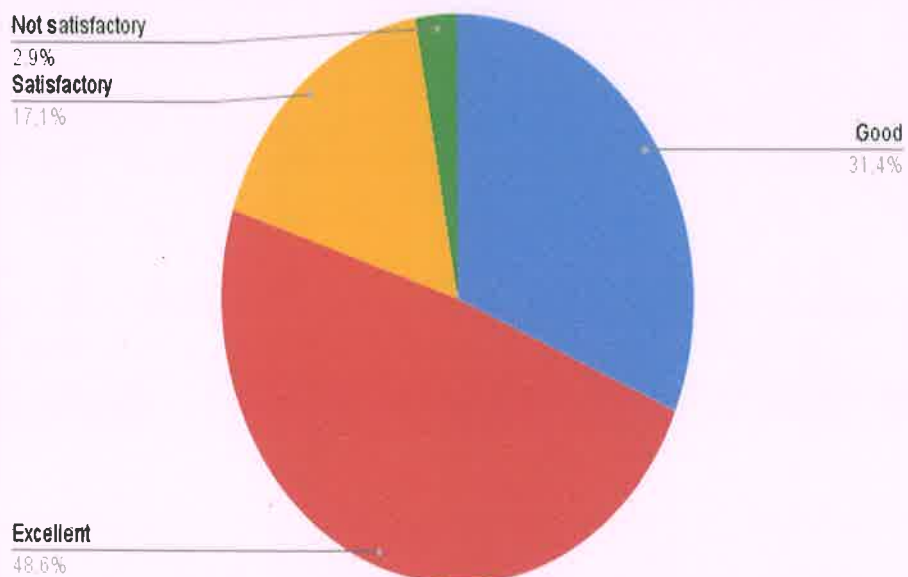
Extent of Course outcomes achieved



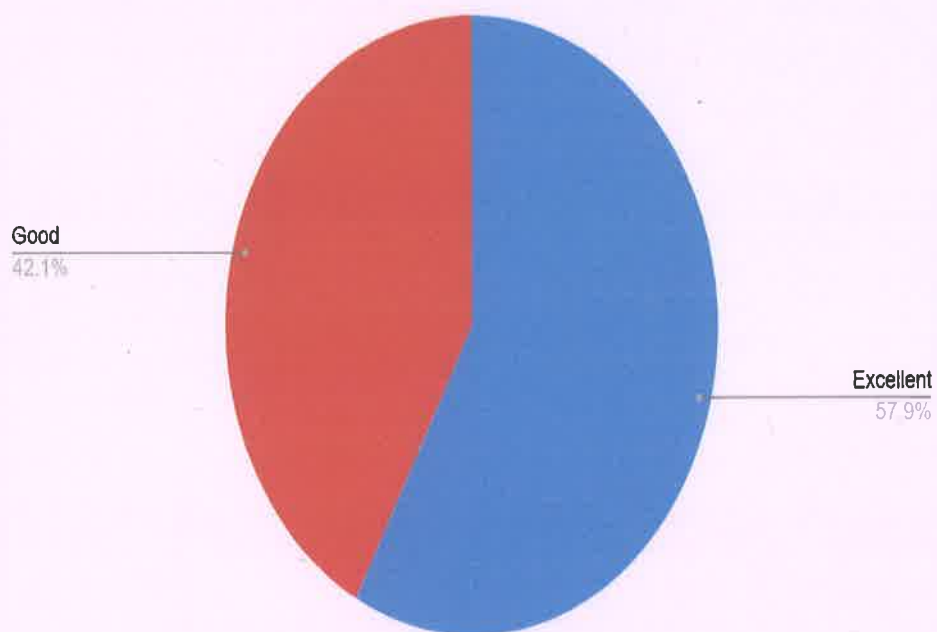
Course delivery by faculty members in the class



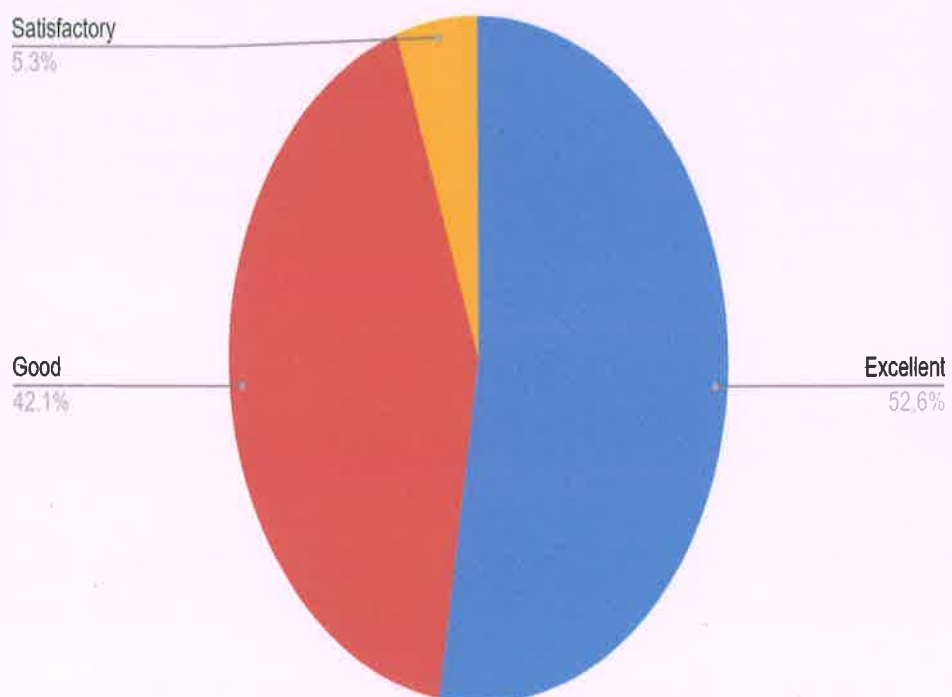
Infrastructure facilities (labs) for curriculum transaction



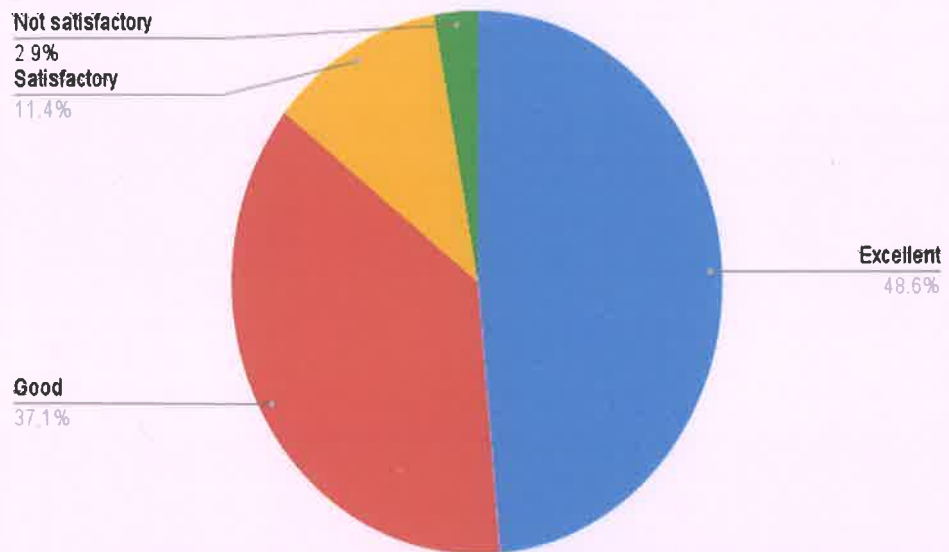
Examination system in the college



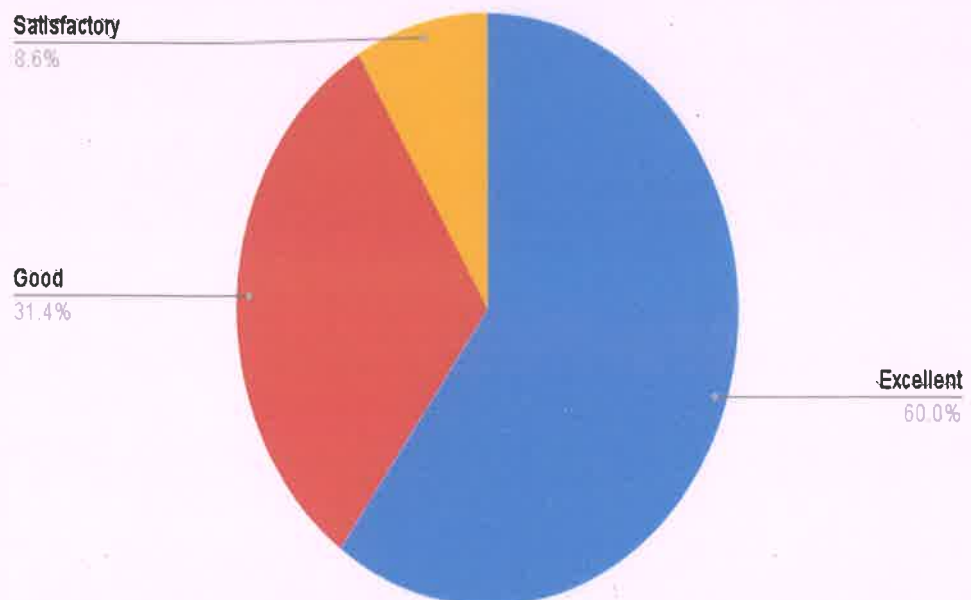
Usage of ICT in the class by faculty to facilitate teaching



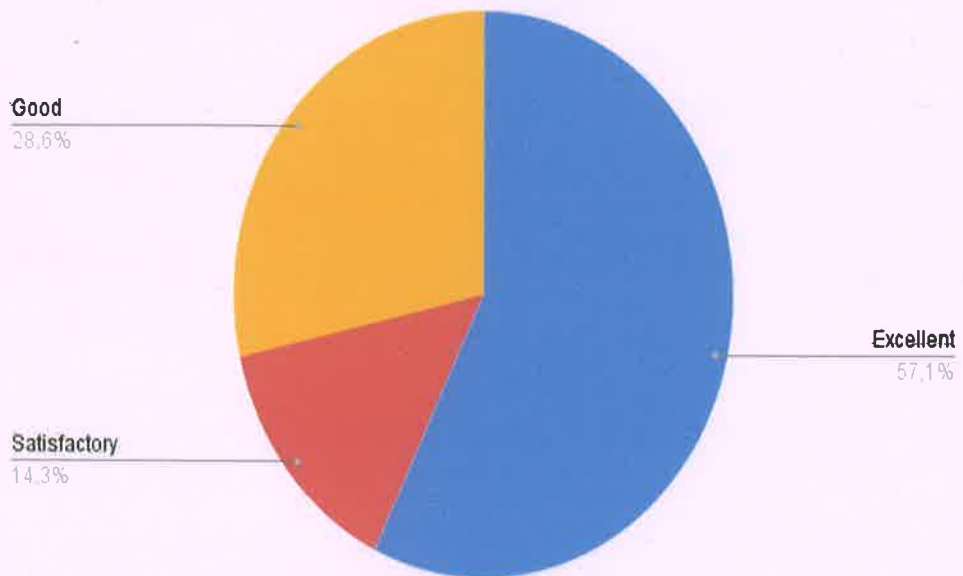
Fairness in the assessment processes



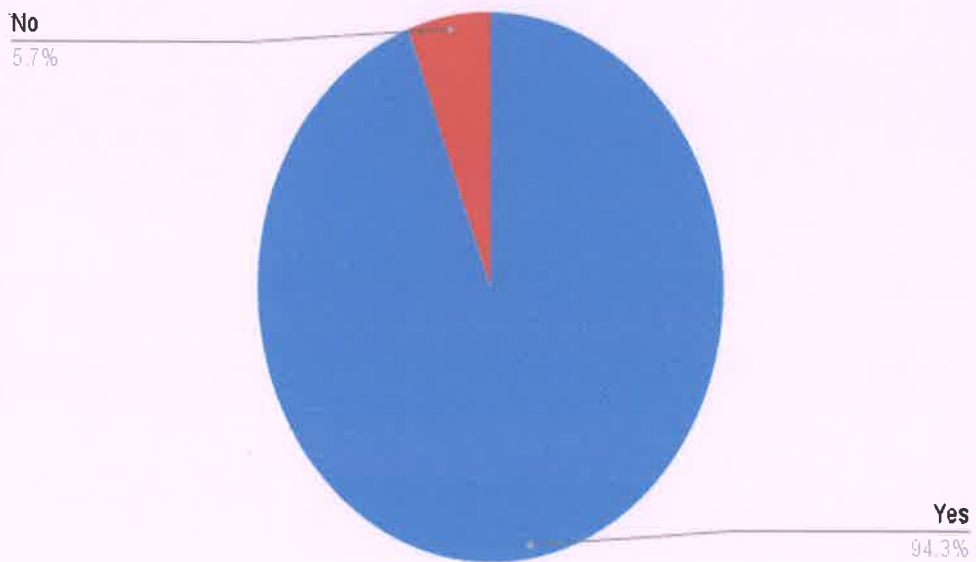
Availability of reference books in the library



Overall atmosphere of the college as a centre for learning



mention whether the Program outcomes have been achieved or not



Recommendations or suggestions for course improvements:

- In case of practical subjects more problems should be solved . Apart from that overall teaching or course delivery was good.
- Internship will be more beneficial to students.
- The paper marketing management is already covered in bachelor's degree. The same is again appearing in master's degree.

Action Taken Report

- Internship opportunities are now being offered to students.
- Efforts are taken to cover more problems in problem paper as time allows.
- Repetition of marketing will be addressed in NEP introduction orientation classes.

Date: 30.06.2023

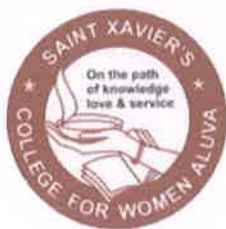
Raj Mohan

Name & Signature of HOD

Dr. Raj Mohan



[Signature]
Prof. Dr. Milon Franz
Principal
St. Xavier's College for Women
Aluva 683101, Kerala



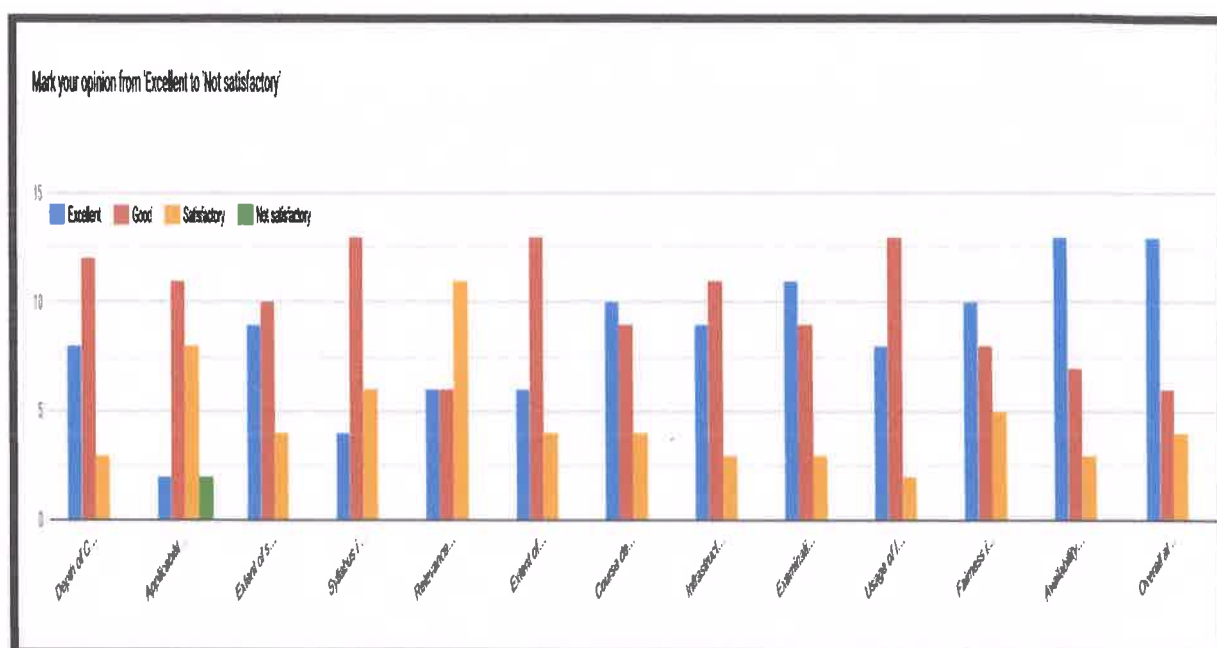
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DEPARTMENT OF PHYSICS STUDENT FEEDBACK ON CURRICULUM 2022-23 Graphical Representation of Feedback



The students are almost satisfied with the syllabus and the delivery of the course content and the assessment methods. But, they are slightly worried about the relevance of the syllabus for competitive exams and its applicability in real life situations.

Suggestions if any:

- Try to include more bridge courses to build up the foundation of knowledge.
- Syllabus is too vast, so covering the entire portion is too difficult.
- Make it essential to solve previous year question papers of each and every subject.
- Addition of few library hours will be good at least for PG level.
- A check on mental and emotional wellbeing of students and asking their feedback once in month would be a good.

Action Taken Report


The department decided to implement the following actions based on the student's feedback.

- Decided to maintain continuity in topics of a course as far as possible.
- Discussion of the previous year's question papers for all courses.
- To maintain a balance between ICT enabled classes and lecture classes so as to keep the teaching and learning more effective.
- Conduct regular personal mentoring sessions so as to give emotional support to the needy students.
- Decided to conduct bridge courses effectively.

Date: 30.6.2023


Vimala George
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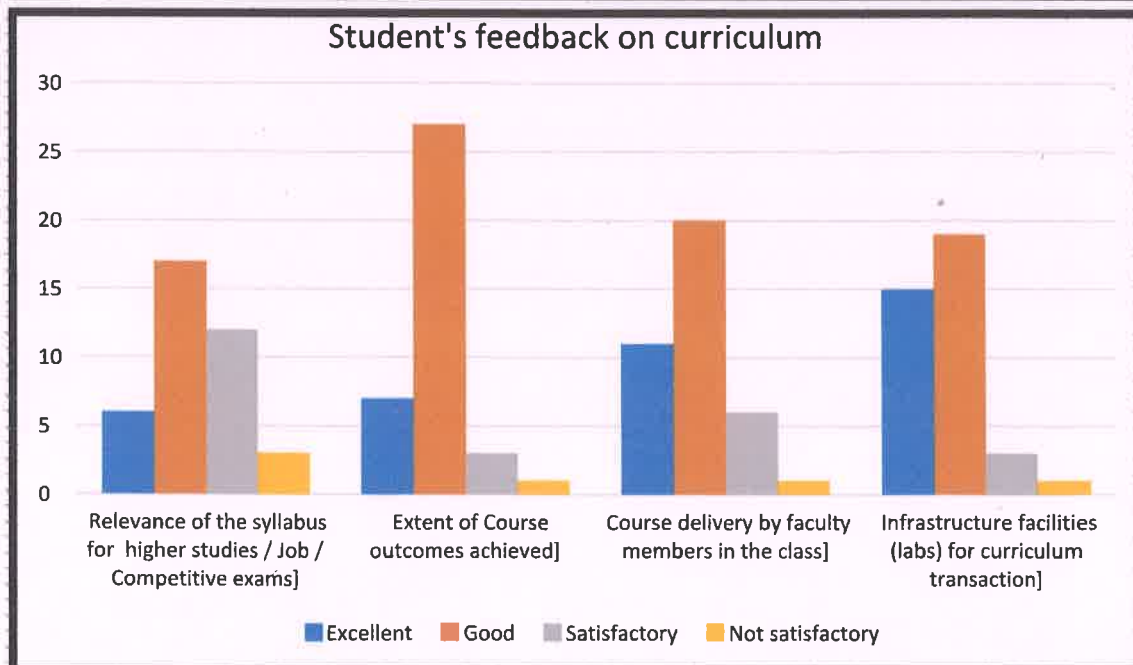
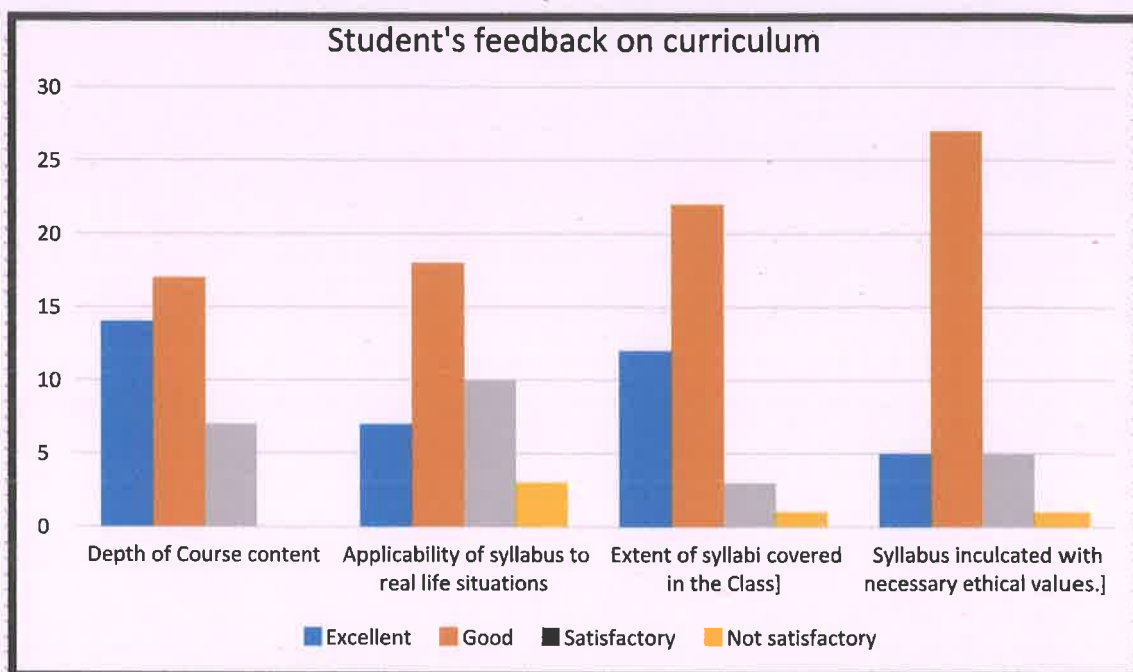
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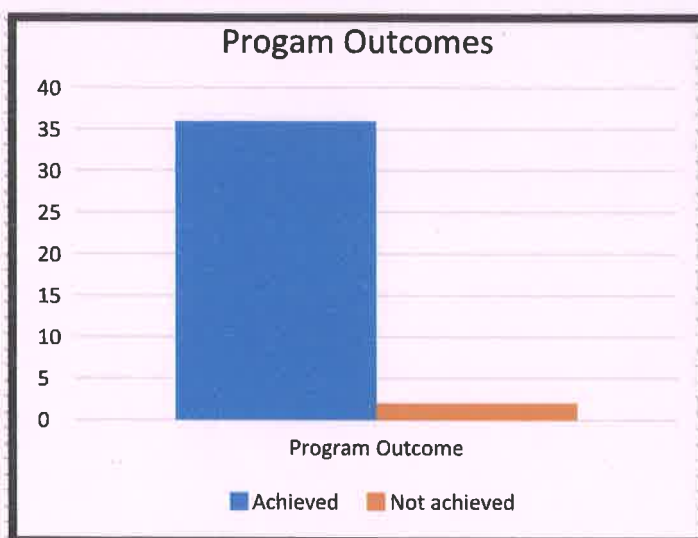
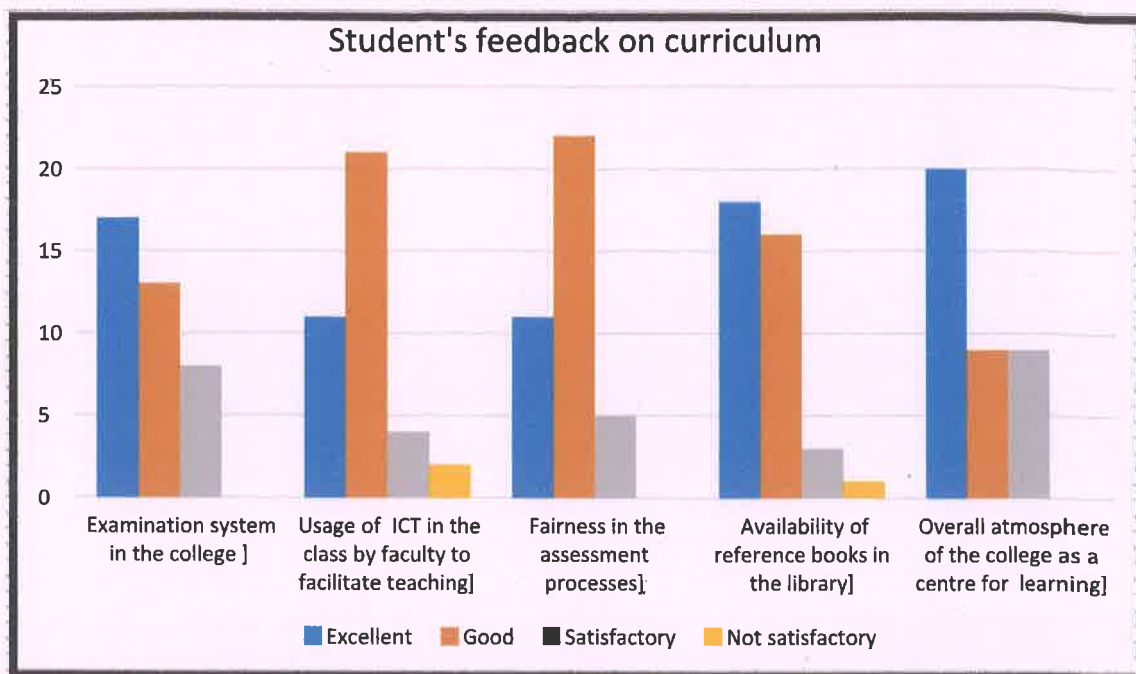
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DEPARTMENT OF BOTANY

Students feedback analysis- 2022-2023

No. of responses: 38





Suggestions from the students

- Add relevant topics which can help higher education and procurement of job
- Include more practical aspects in syllabus
- Topics already learned in higher secondary class can be removed from the syllabus.
- Syllabus should be updated
- Topics which is useful in day-to-day life can be added in syllabus

Action taken report

- Conduct workshops in topics which can develop entrepreneurial skills
- To conduct talks on recent advancements in the subject
- Organize an internship or training program related to subject

Date: 30.6.2023



Name & Signature of HOD

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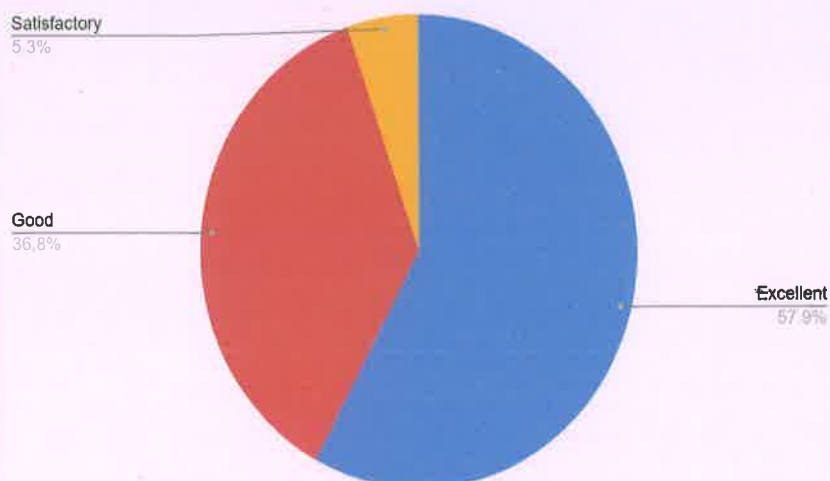
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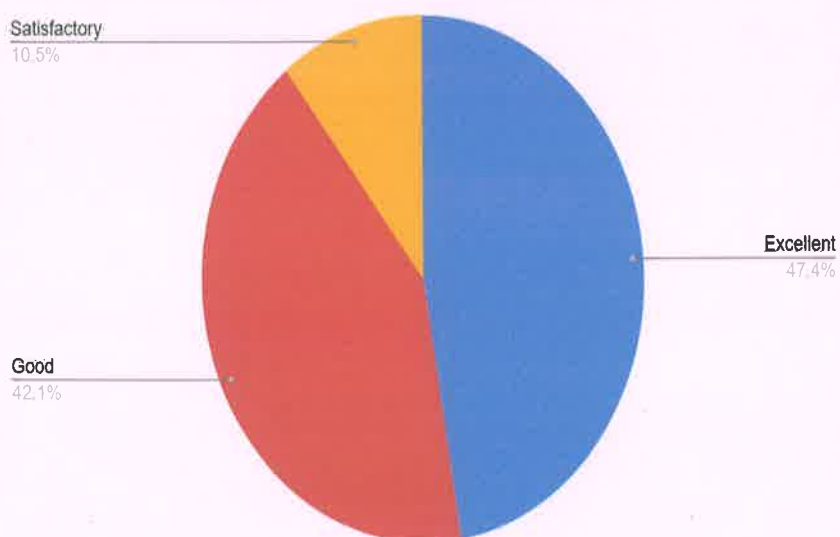
Chemistry Department

Graphical representation of student's feedback

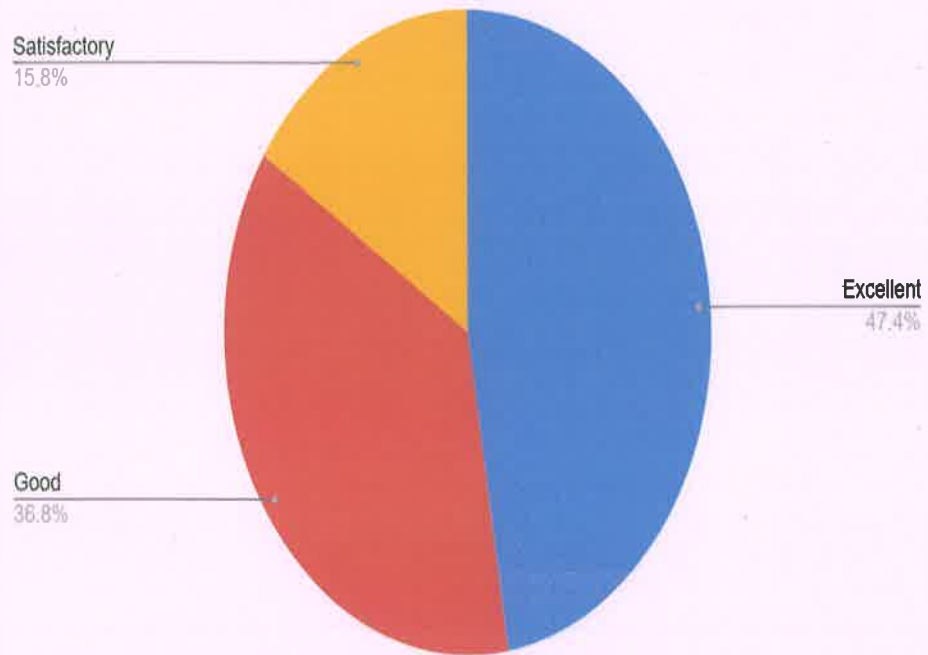
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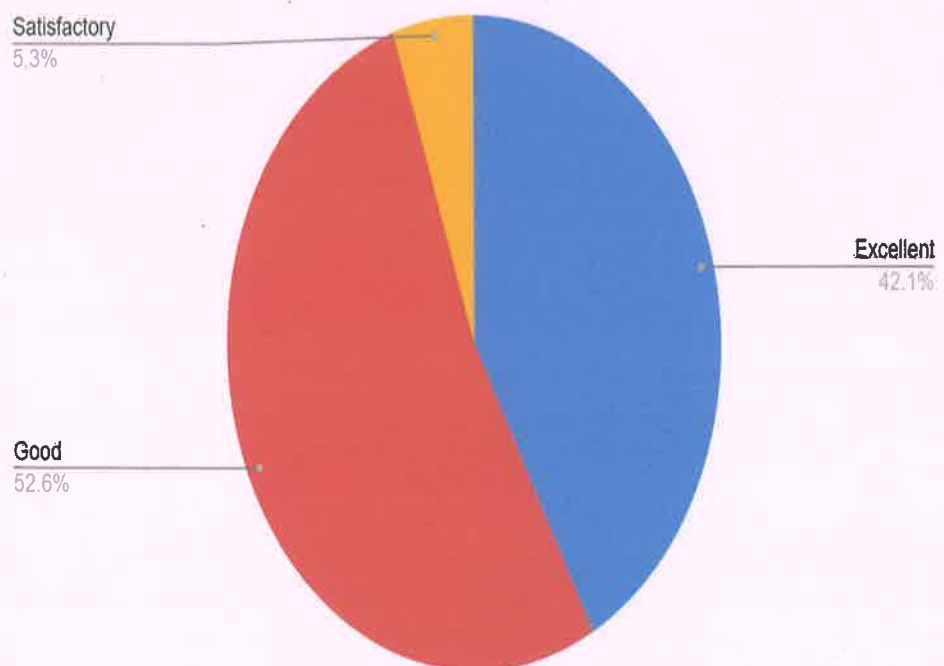
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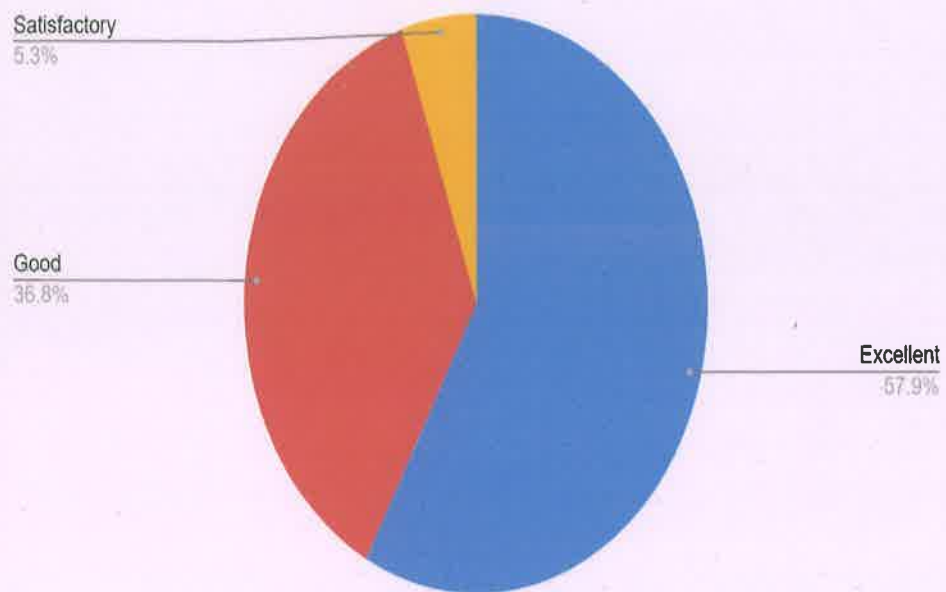
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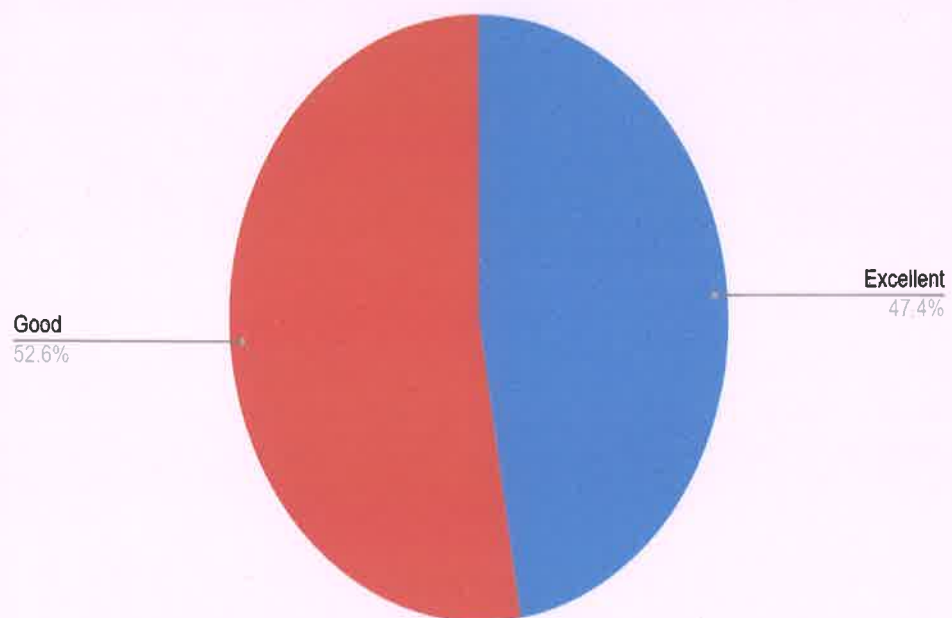
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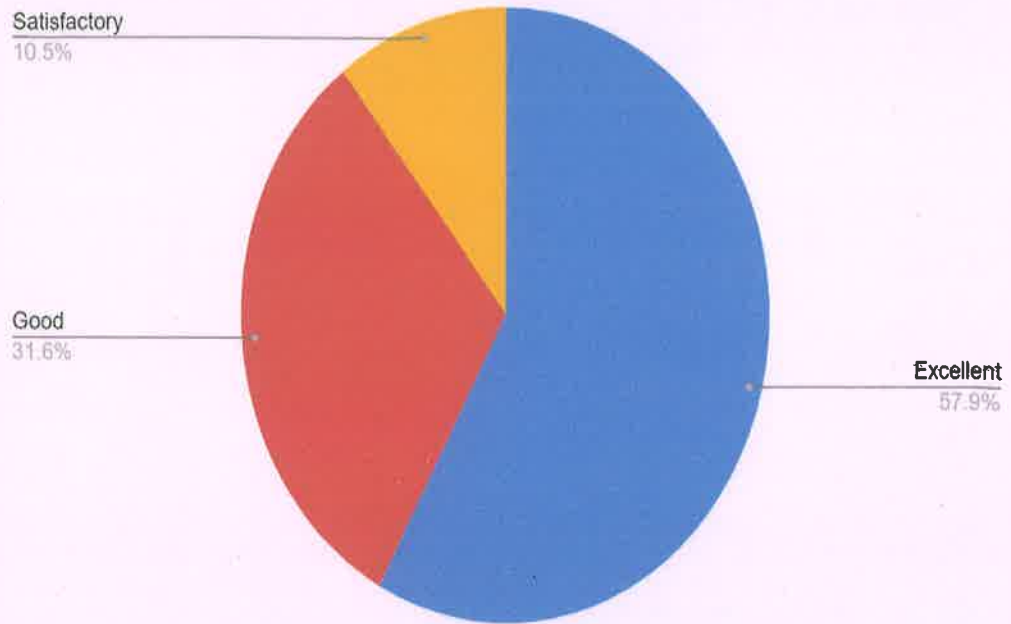
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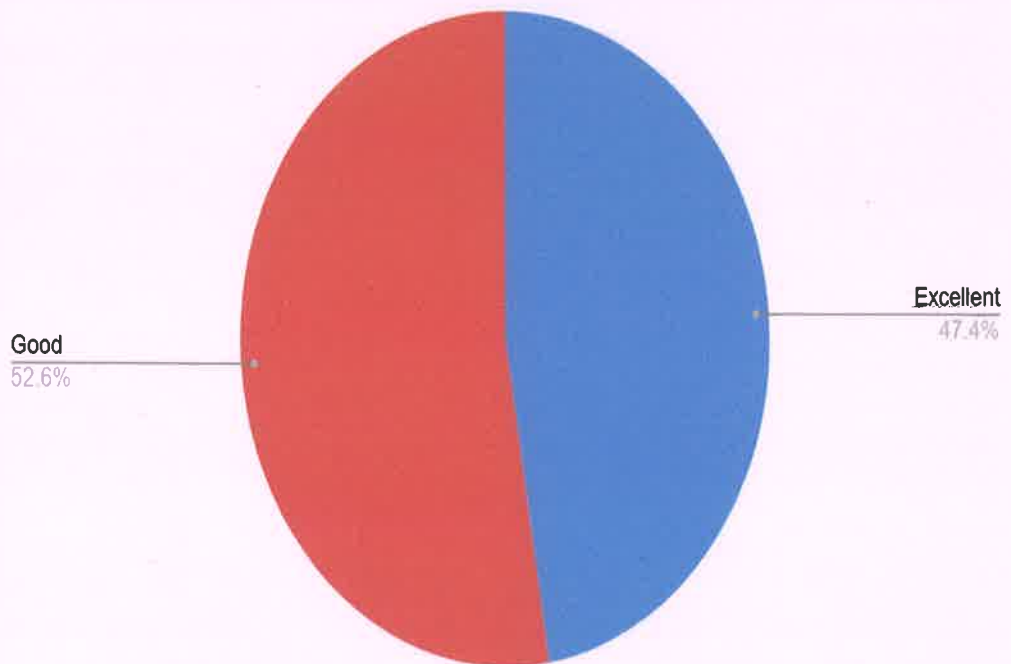
Extent of Course outcomes achieved



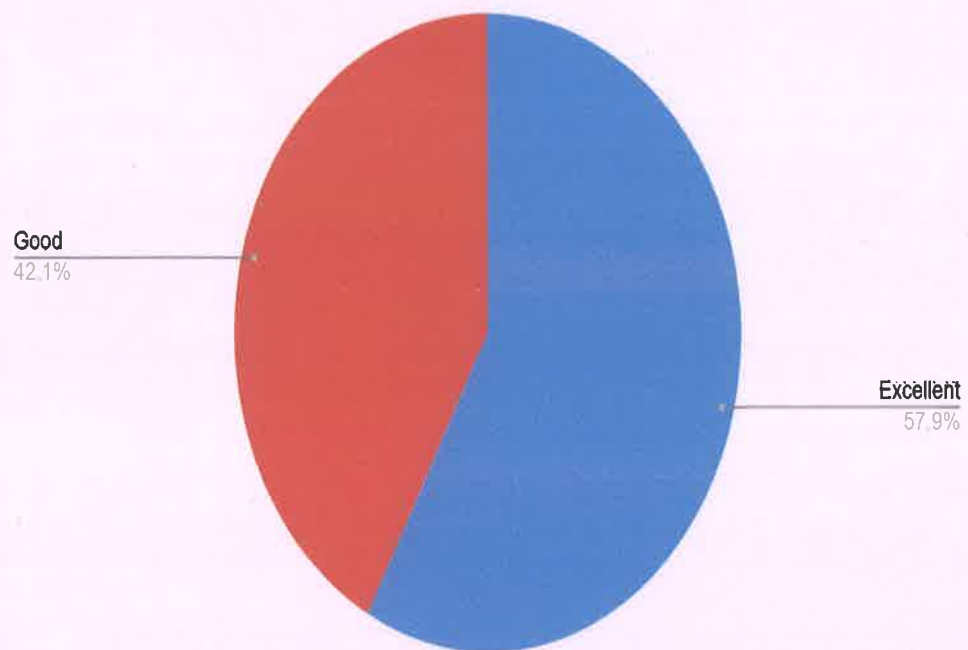
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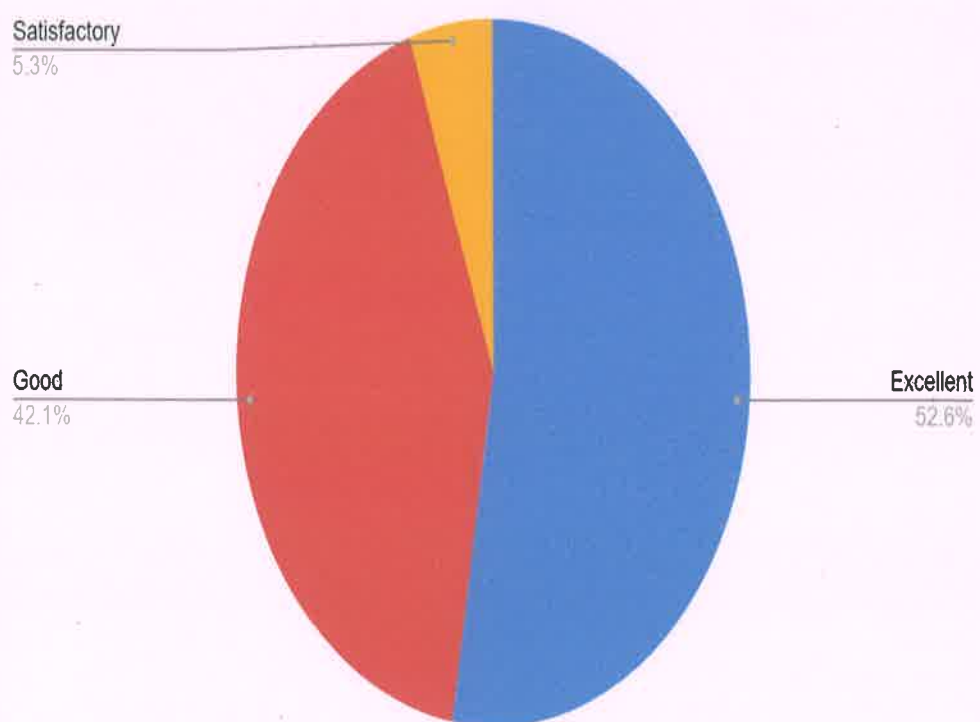
Infrastructure facilities (labs) for curriculum transaction



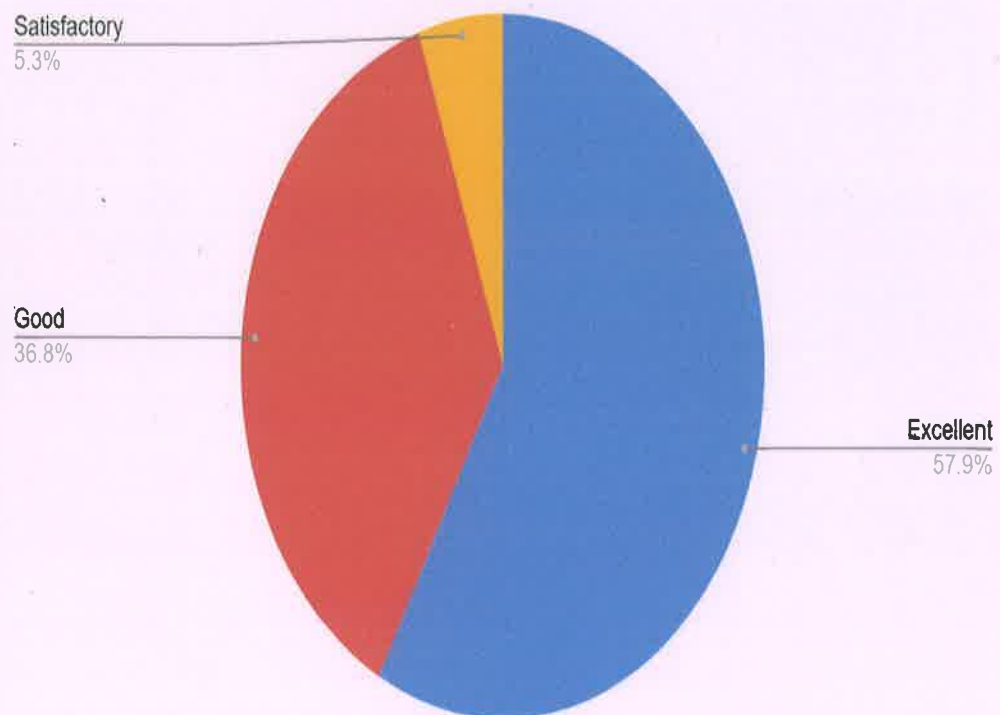
Examination system in the college



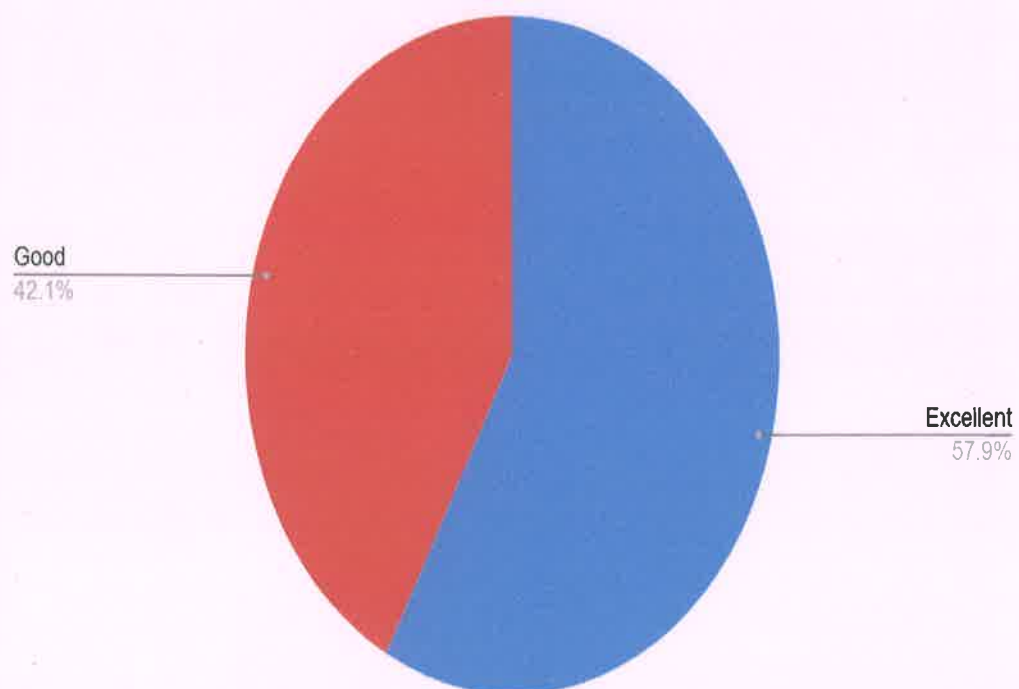
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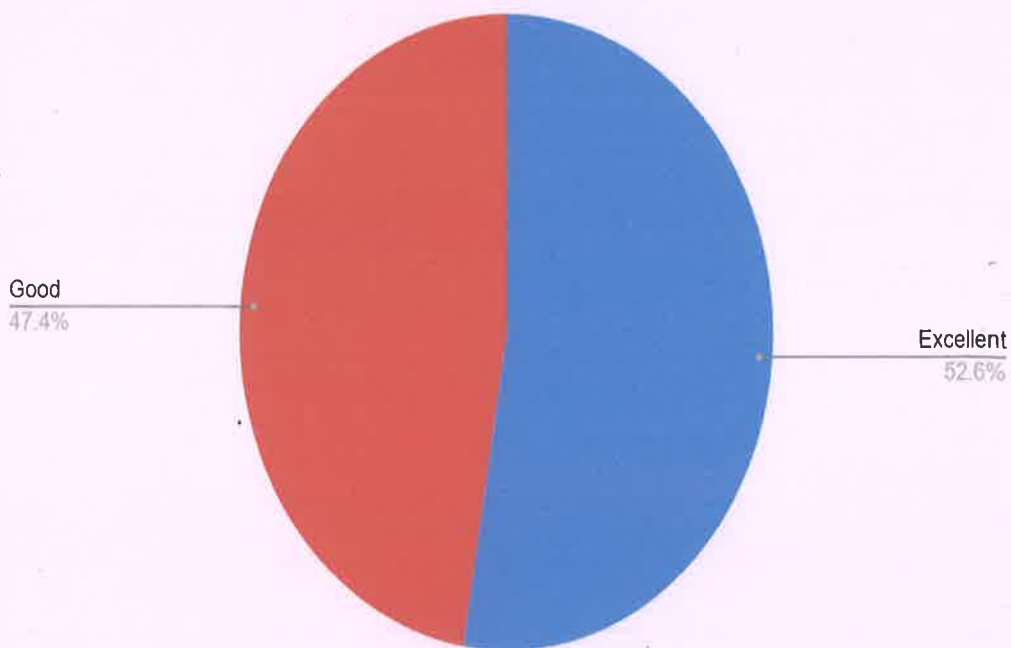
Fairness in the assessment processes



Availability of reference books in the library



Overall atmosphere of the college as a centre for learning



Recommendations or suggestions for course improvements

- St. Xavier's College for Women, Aluva, has an excellent atmosphere and infrastructure for learning. Faculties, office staffs and non teaching staffs are really co-operative and campus is fully neat in all manners. The IQAC, IIC, IEDC cells, Grievance cells for students & faculties, Anti- ragging cells, other clubs, NSS, NCC are active and working their best. Especially, the IQAC, IIC, IEDC Cells are the brain behind the successful journey of St. Xaviers. I loved the College and proud to be a Xaverian. Special thanks to the Chemistry department and faculties who supported and motivated me with utmost care and love. Also, my sincere thanks to IQAC, IIC, IEDC Cells who supported me during the events and competitions of innovations.
- Only one suggestion - Chemistry lab is good and neat. But some more modifications can be done with much lights, space and clean bottles for chemical storage and store room.
- It is very helpful and teaching methods are so good but should give more practical session according to the text book.
- Overall teaching is good

Action Taken Report

- The students have been given directions to actively participate in the webinars, seminars and other extension activities to enhance their potentials and work on innovative ideas.
- Additional hands-on workshops were arranged to improve their practical skills.
- Taken appropriate steps for improving lab facilities.
- Project in the final semester were done in collaboration with industries.
- Extra support is provided to students in terms of mentoring, add on courses and industrial visits.

Date: 30.6.2023

Bemly

Sheneya Festus

Name & Signature of HOD



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ST. XAVIER'S COLLEGE FOR WOMEN, ALUVA

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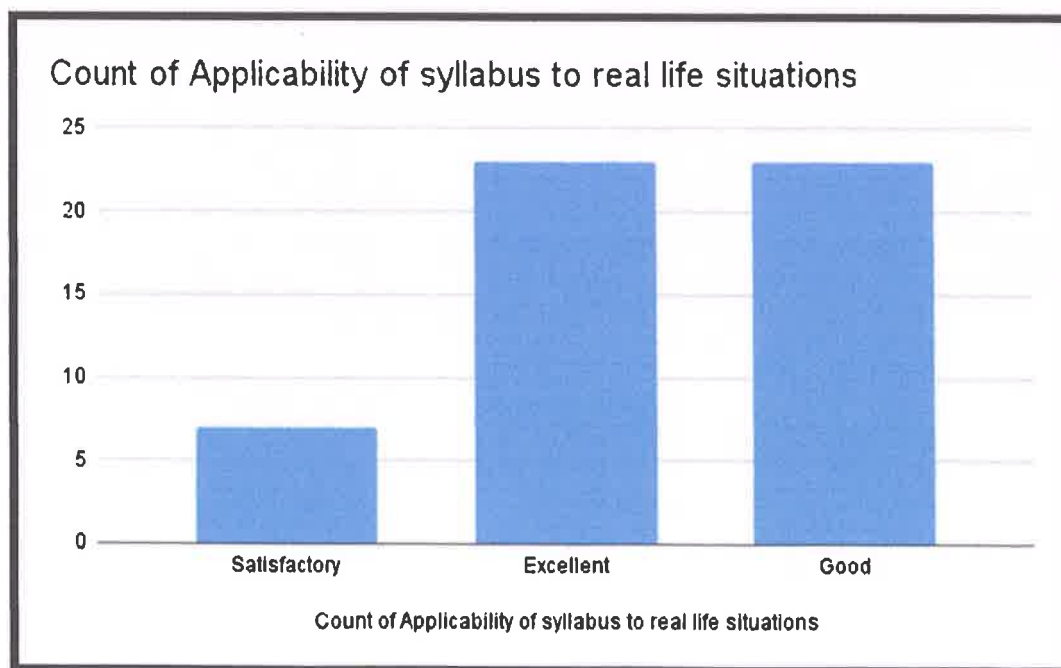
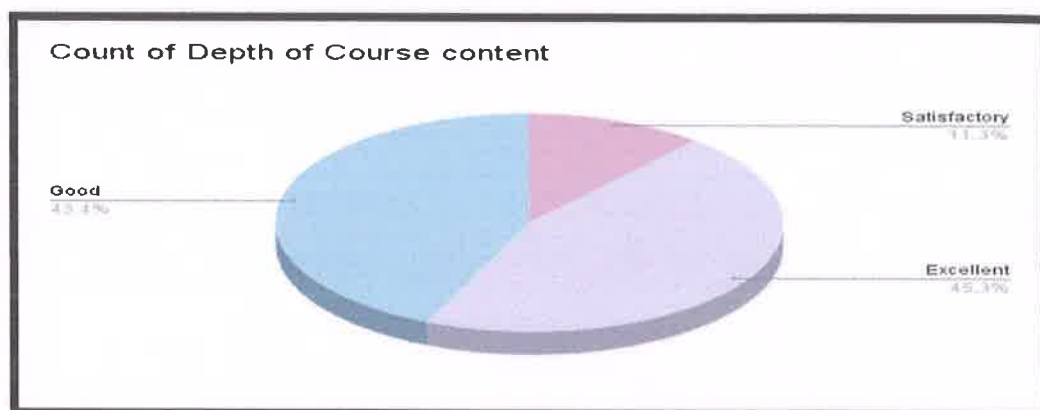
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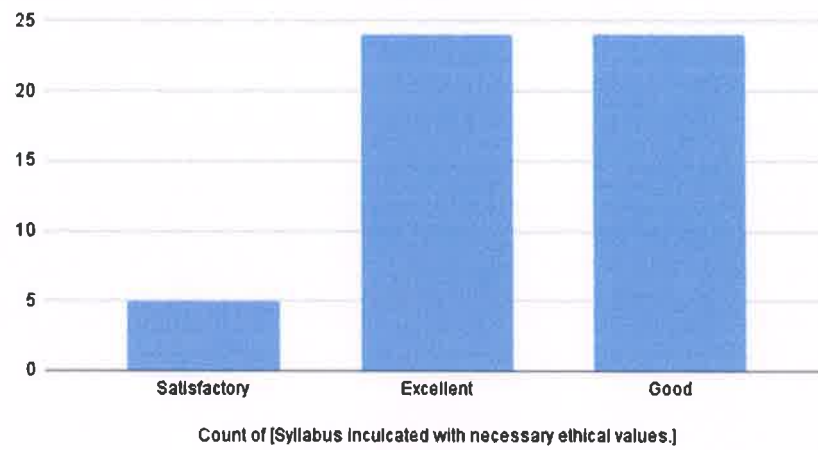
Student Feedback Analysis 2022-23 Department of Zoology Graphical representation of students feedback

Number of persons attempted the survey: 53

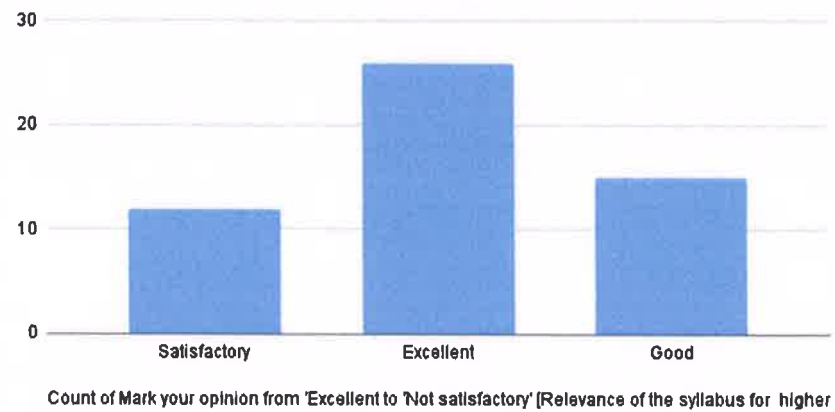
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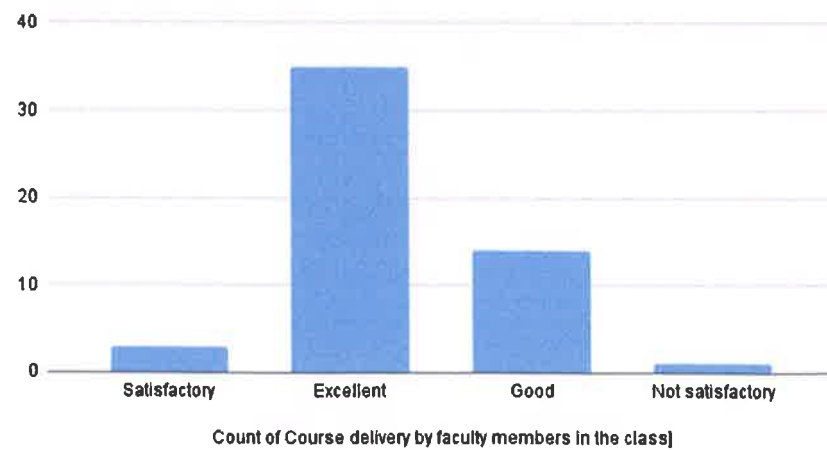
Syllabus inculcated with necessary ethical values.



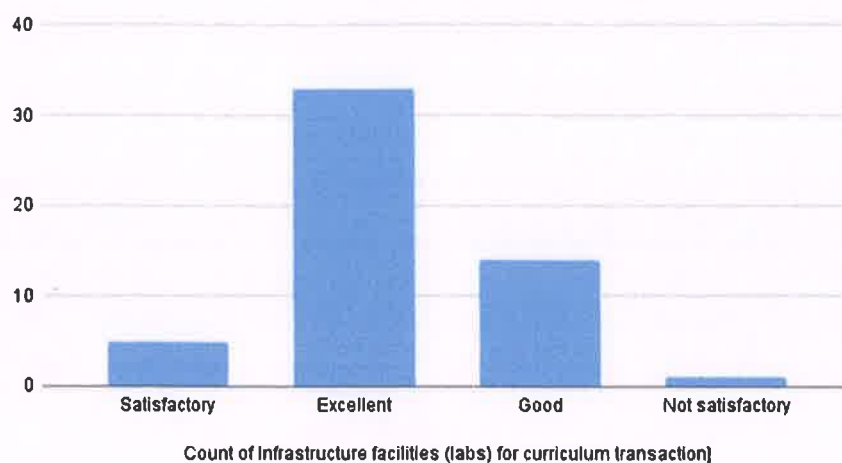
[Relevance of the syllabus for higher studies / Job / Competitive exams]



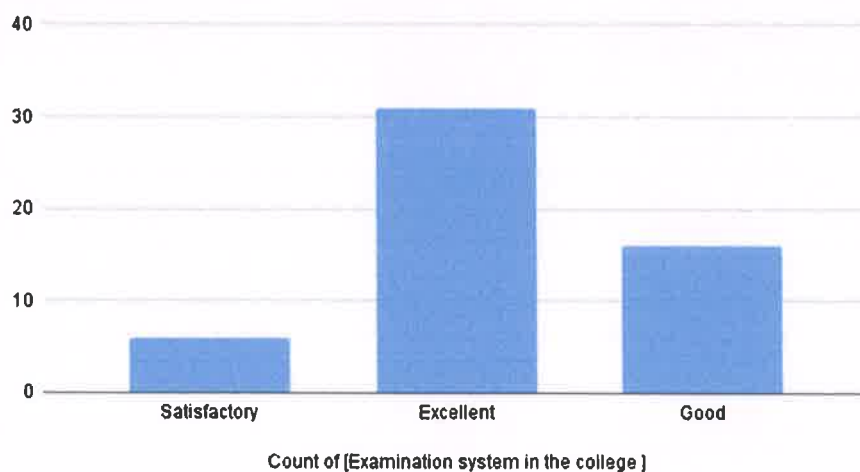
Count of Course delivery by faculty members in the class



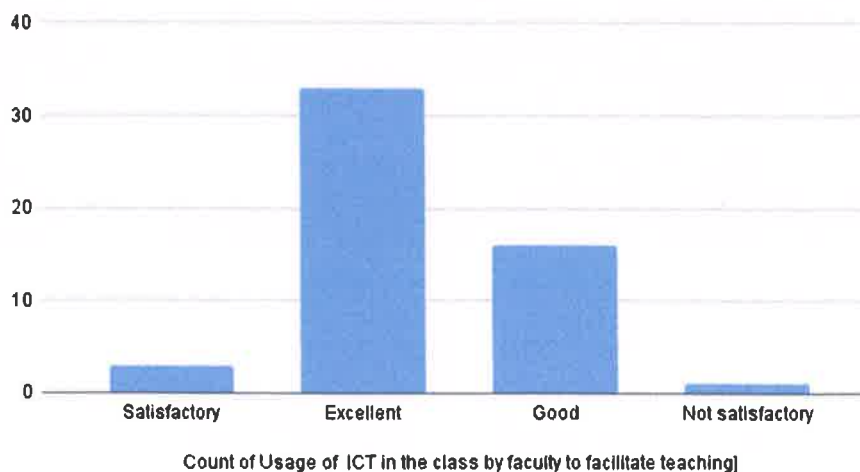
Infrastructure facilities (labs) for curriculum transaction



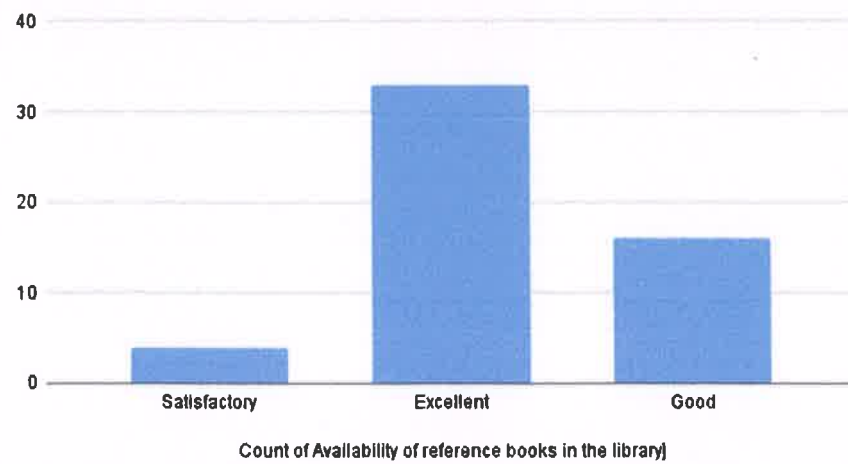
Examination system in the college



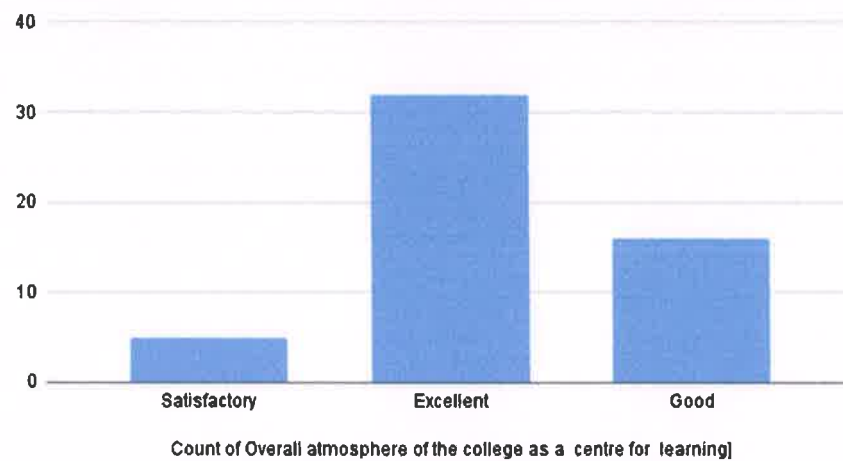
Usage of ICT in the class by faculty to facilitate teaching



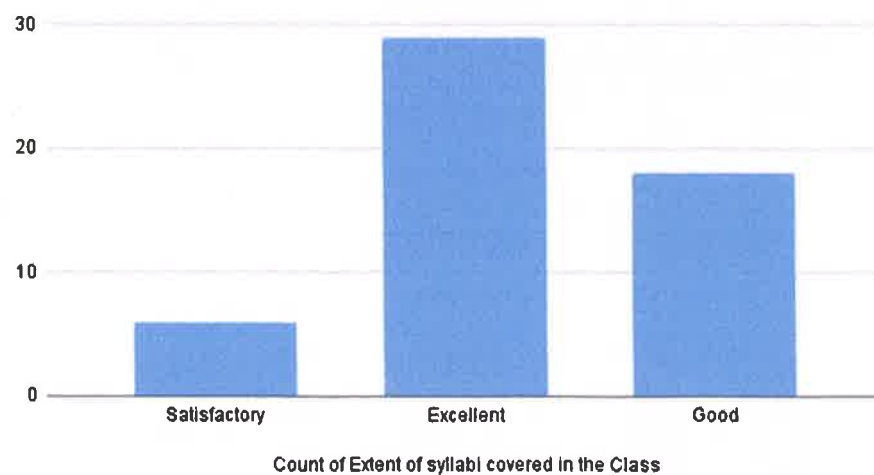
Availability of reference books in the library

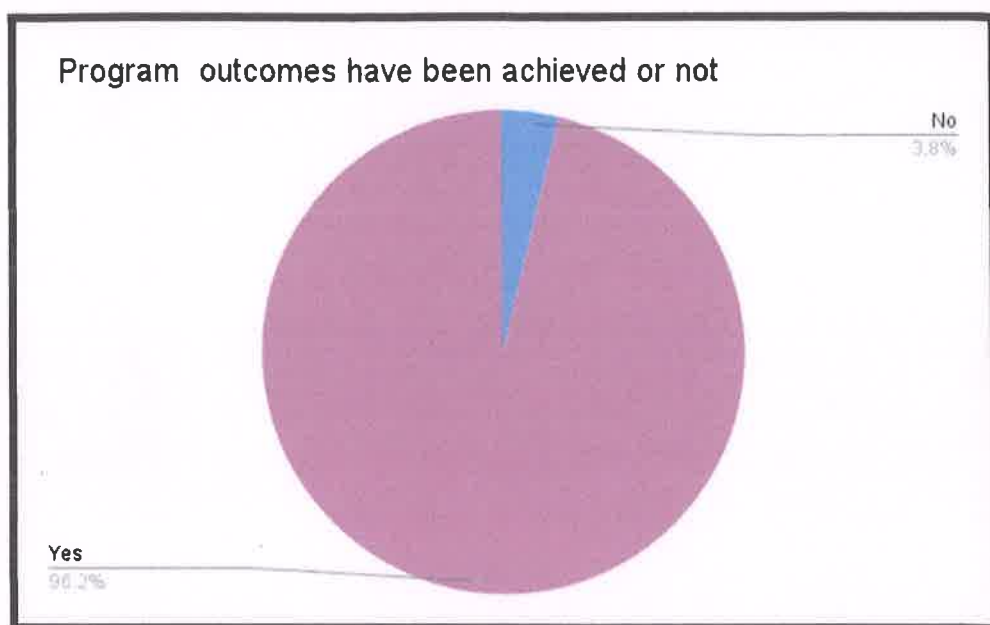


Overall atmosphere of the college as a centre for learning



Extent of syllabi covered in the Class





Suggestions and comments given by the students

- Semester 2 English fine tune chapters must be reduced because it creates a burden when all together handled for exams. Sem 5 and 6 practical record topic and content must be reduced because the 4 records has more than 450 pages which is also very tough to complete and consume a large part of our study time.
- It's good to add fields trips in curriculum so that students can gain more practical knowledge.
- Internal exams are conducted fast without giving enough time to study
- Topic which are already covered are repeating on the syllabus
- Practicals exam should be taught properly
- Should reduce the syllabus according to the time available
- Syllabus is good and final year nutrition portion if reduced better with very much necessary informations.
- MCQ after every class can help remember the portion
- Practical have to be improved
- It will be useful if more professional topics included.
- Teachers are doing their best for finishing the chapters before deadline but cannot catch up all and very difficult .

- Please provide internships and field visit related to their subjects with good practical sections. And also provide systematic practical sections to the students without any hurry bury.
- Practical oriented class would help us more.
- Extracurricular activities should be given to every department students, practical hours should be increased, overall Xavier's is a good place to study. the subjects are very convincing and useful for our career.

Students' Feedback Summary

- The UG students have high appreciation about the relevance of the syllabus as it helps in a smooth transition to higher studies
- According to the students, the syllabus inculcates ethical values and helps them develop as good human beings
- The UG students are satisfied with the practical / lab/project work incorporated in the syllabus. They highly appreciate the syllabus as it has much relevance or connection with the practical aspects of the subject they are studying. They are of the opinion that the present syllabus is career-oriented.
- With regard to the objectives and relevance of the course, the students are highly satisfied with the capacity of the curriculum in inculcating the expected outcomes

Action Taken Report on Student Feedback Analysis 2022-23

On the basis of student's feedback and analysis, the following suggestions were made:

- Extra support shall be provided to students in terms of Mentoring ,Add on' courses, field trips
- Directed the students to actively participate in Internships, webinars, seminars, group discussions and placement drives organised by the Placement Cell.

Date: 30/6/2023



Prof. Dr. Milon Franz
Principal
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Aluva 683101, Kerala

Dr. ANNIE FEBY
Name & Signature of HOD



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Student Feedback Analysis 2022-23

Department of English

1. Graphical representation of students' feedback

Number of persons attempted the survey: 53

Depth of Course content

Satisfactory

4.3%

Excellent

38.3%

Good

57.4%

Extent of syllabi covered in the Class

Satisfactory

12.8%

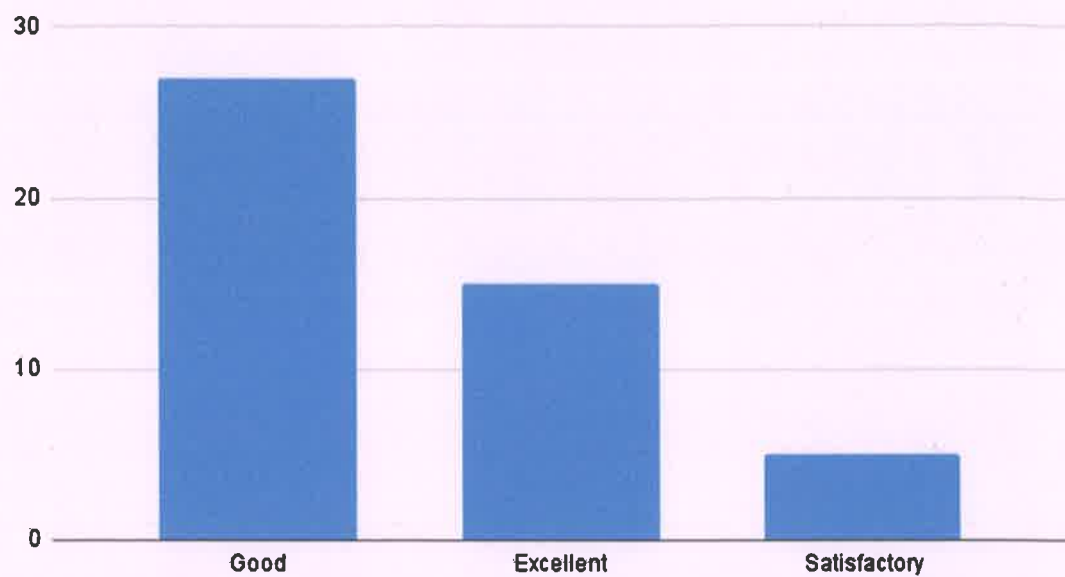
Good

44.7%

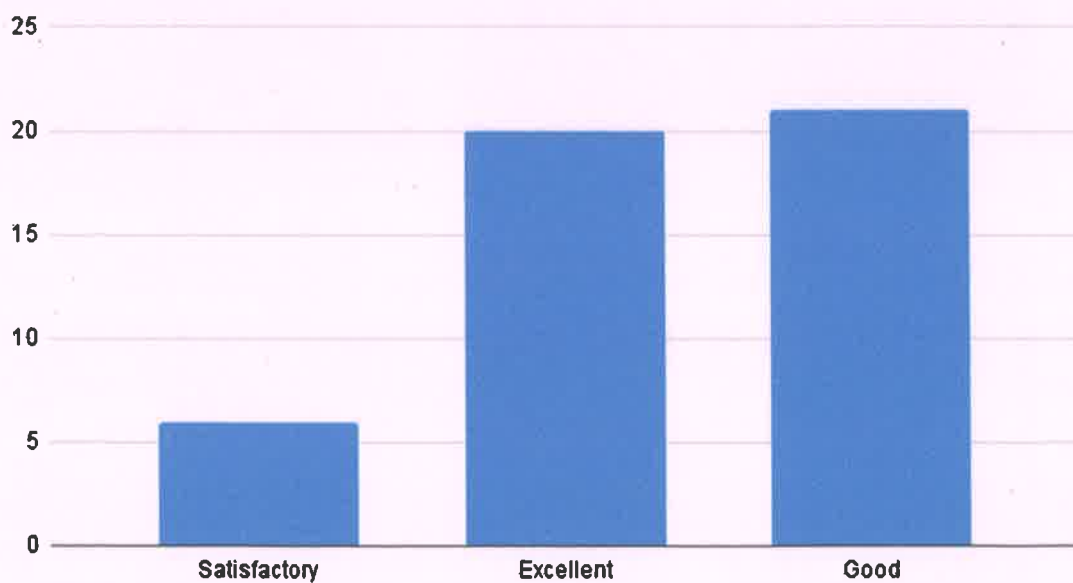
Excellent

42.6%

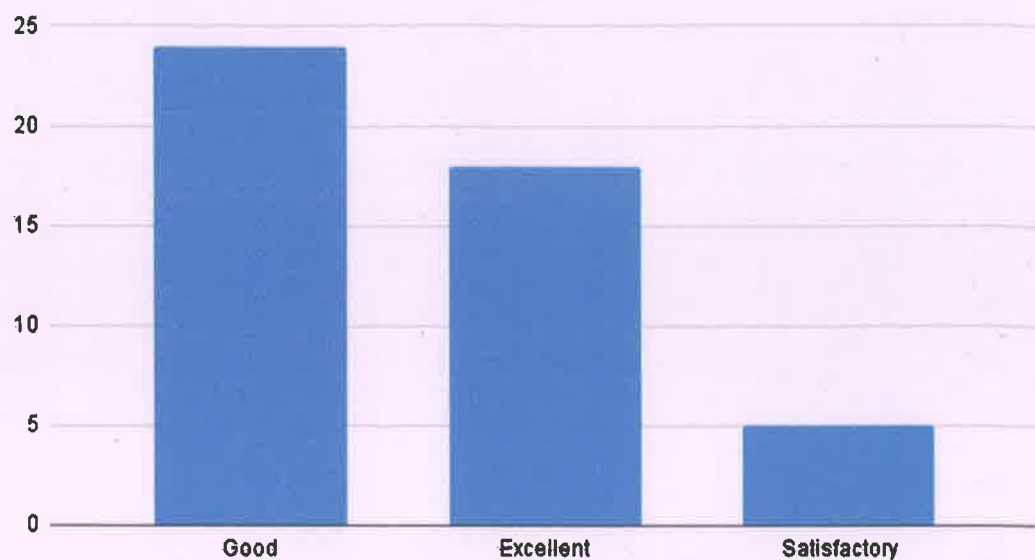
Applicability of syllabus to real life situations



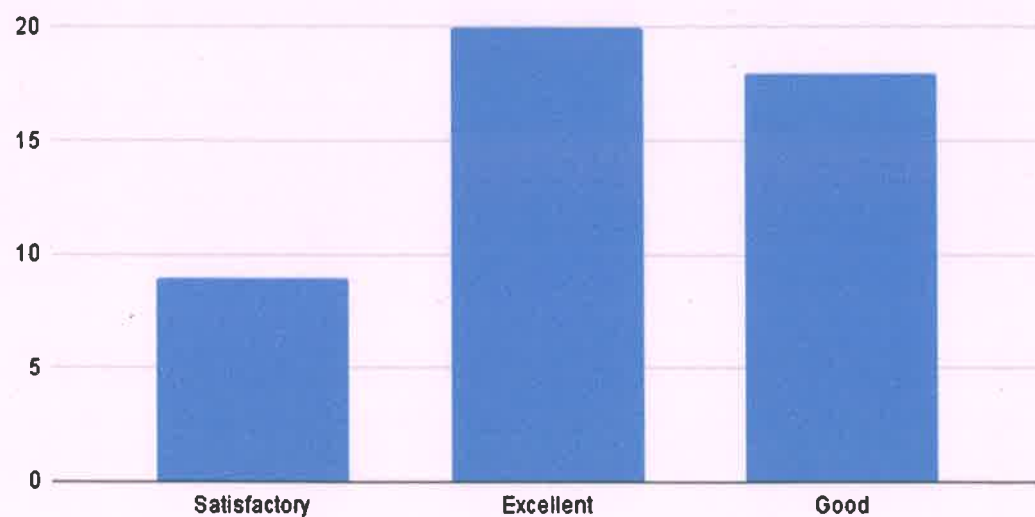
Extent of syllabi covered in the Class



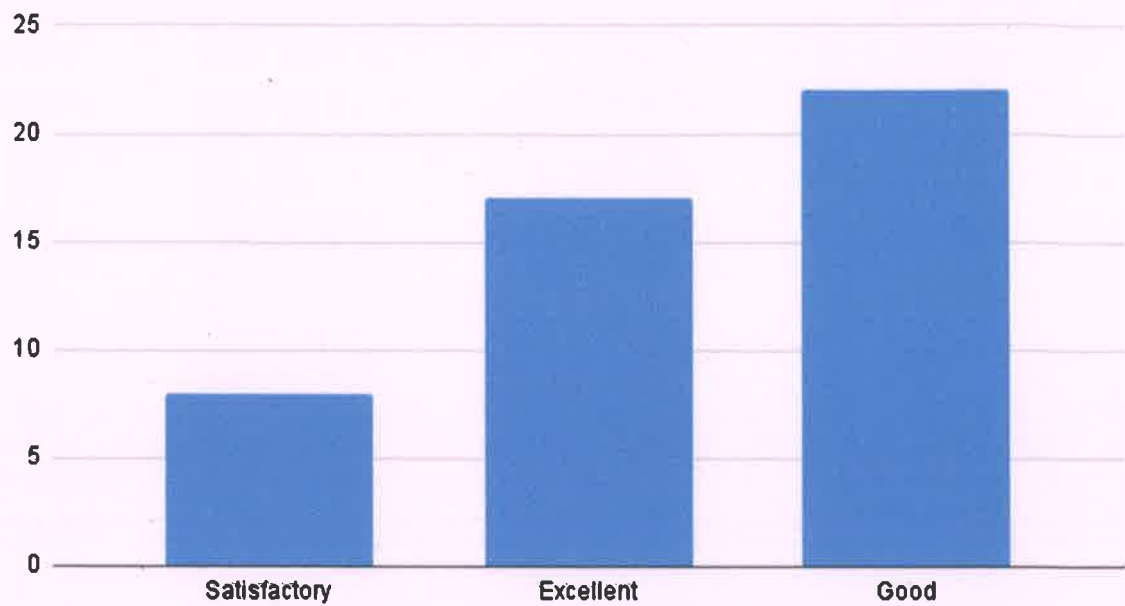
Syllabus inculcated with necessary ethical values.



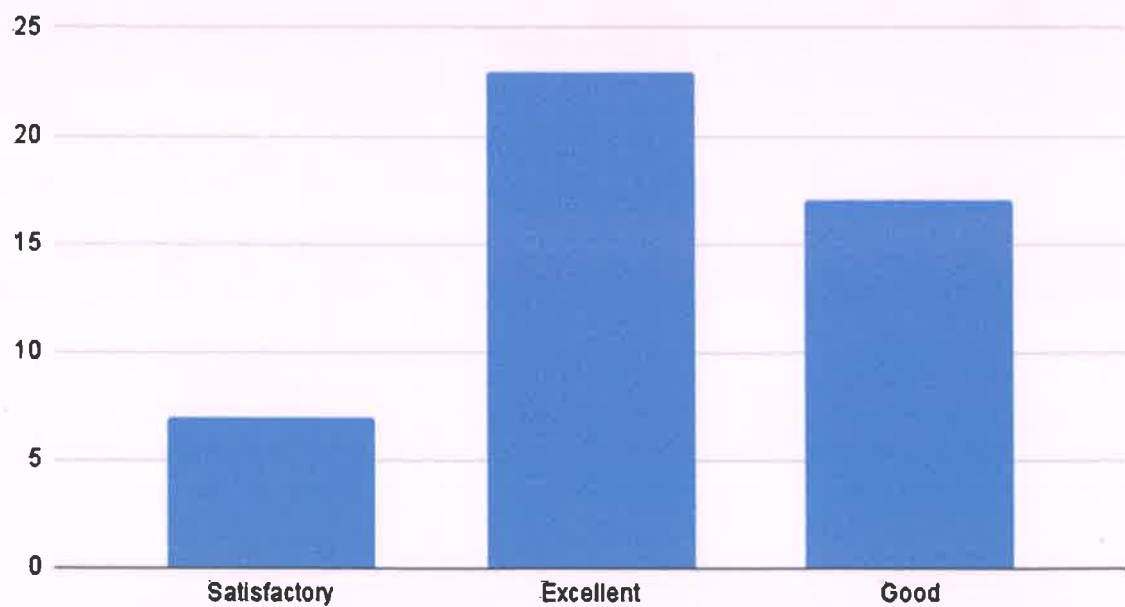
Relevance of the syllabus for higher studies / Job / Competitive exams



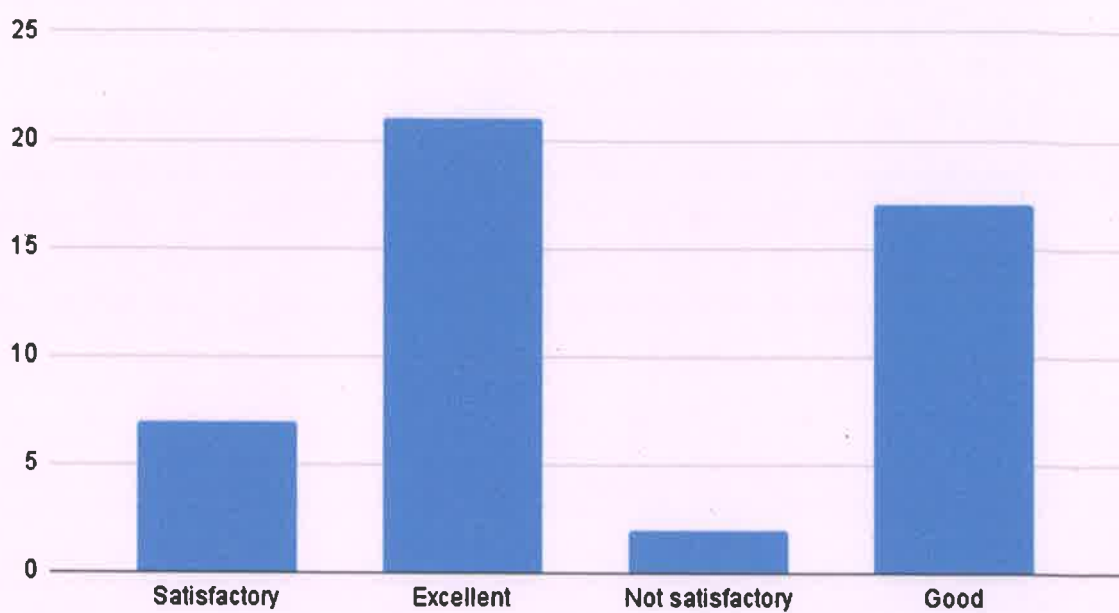
Extent of Course outcomes achieved



Course delivery by faculty members in the class

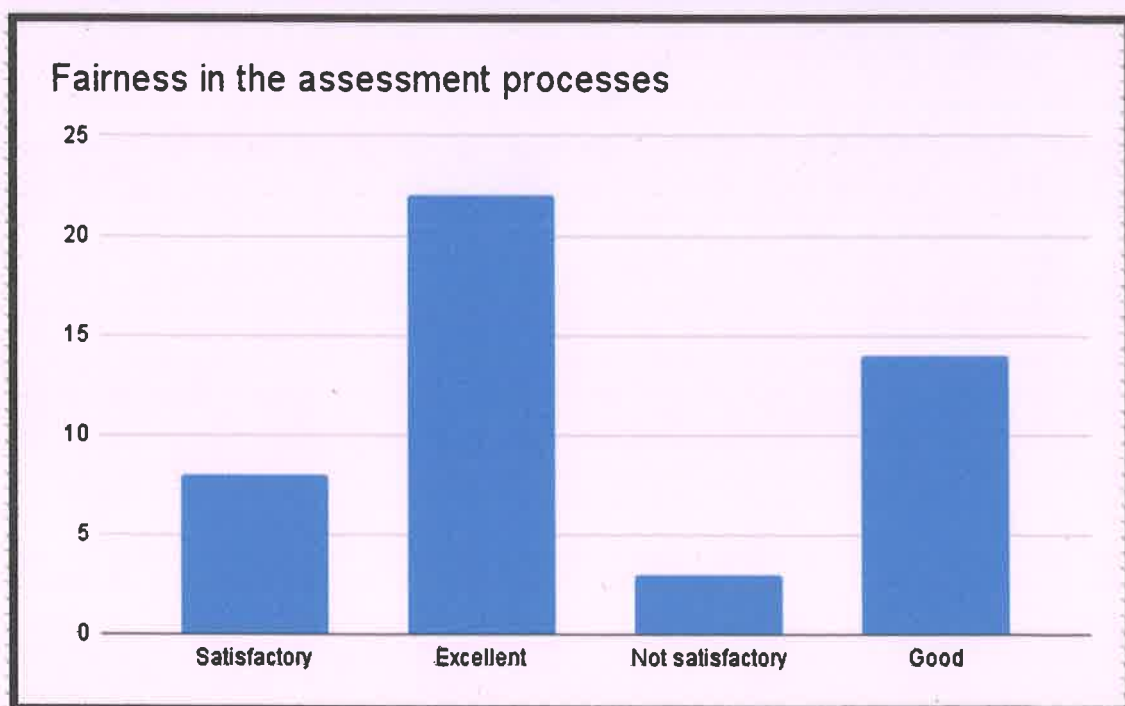
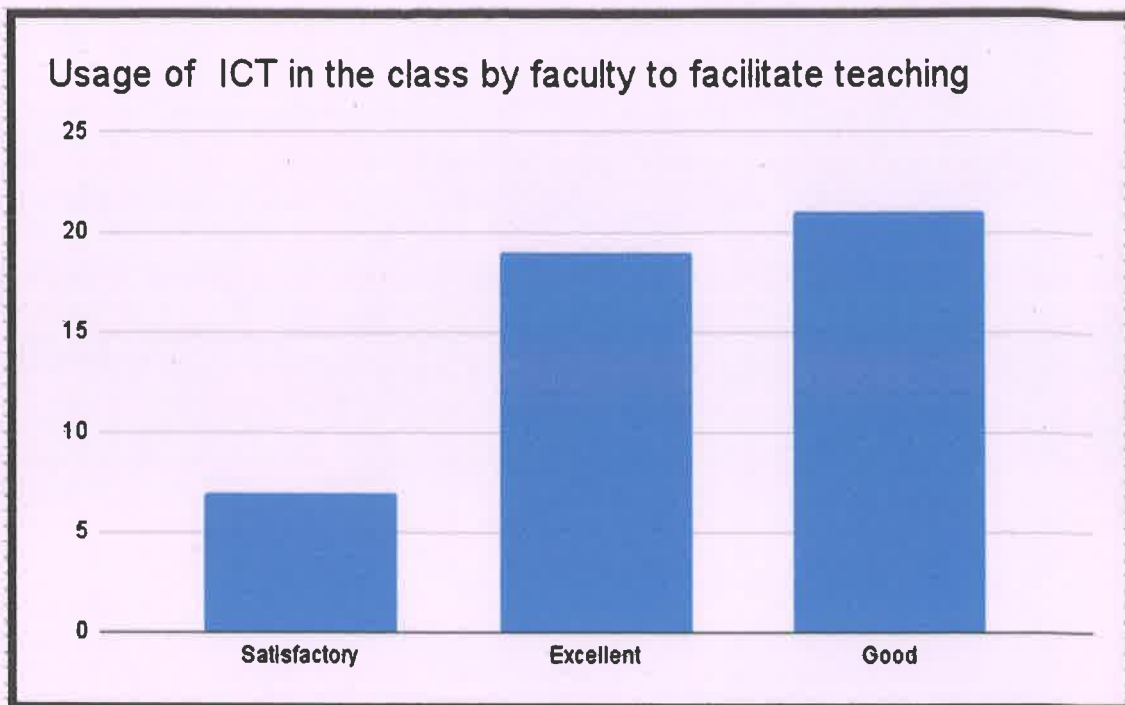


Infrastructure facilities (labs) for curriculum transaction

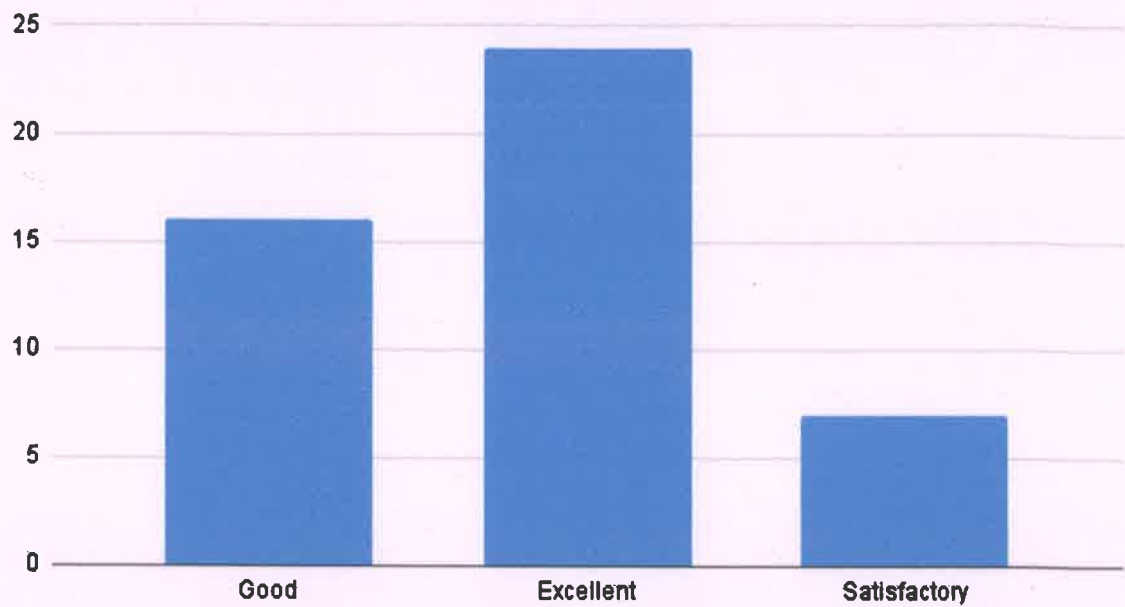


Examination system in the college

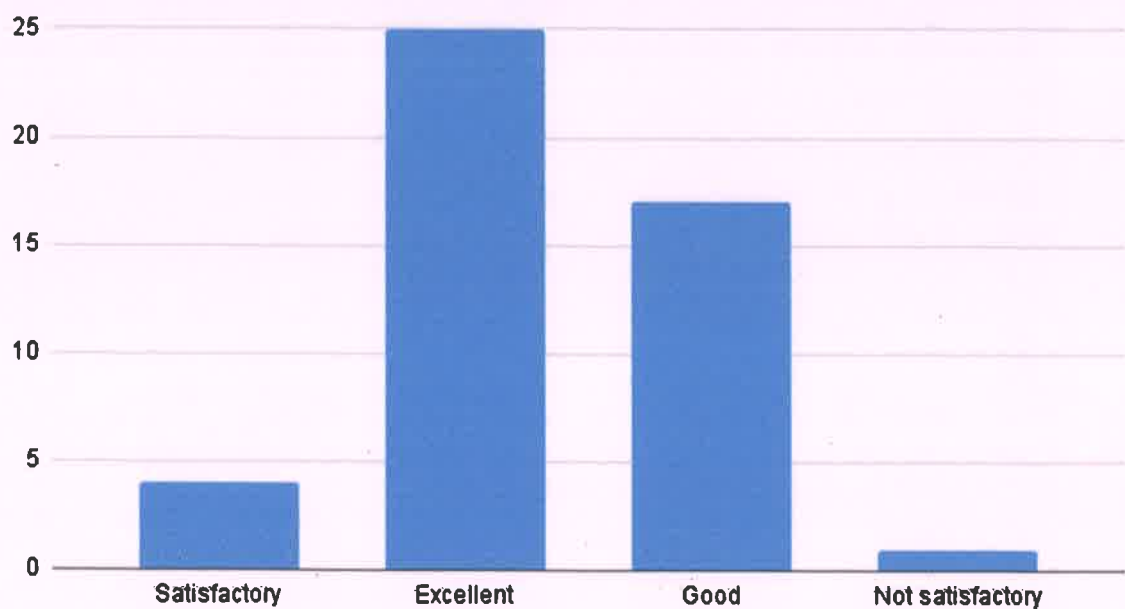




Availability of reference books in the library



Overall atmosphere of the college as a centre for learning



Suggestions and comments given by the students

- The students suggested including more interactive sessions with teachers.
- The students suggested blended mode of teaching as more convenient (both offline and online).
- There were suggestions for introducing practical student interactive sessions for better communication, networking, and job opportunities.
- The teaching methods adopted are good.
- The PG students wanted the vast syllabus to be reduced especially the course Postcolonial Poetry which has many poems.
- Although the teaching is perfect, there were suggestions to make the assessment procedure of assignments and seminars more fair
- Add some short term certificate courses related to the course.
- Practical learning and discussions should be encouraged
- Include some Indian English writers and their works, more discussions about relevant topics, include more short stories, change the style of teaching, more novels from Latin America
- The students suggested a strict English language policy to be implemented.
- It would be good if more time was given for internal exams. The faculty and the department ambience are good.
- Being a student at St. Xavier's college, indeed I got a lot of nice experience and an excellent learning environment.
- The current syllabus and teaching methods are good.
- More Seminars needed. It helps the students to learn more about their syllabus.
- Excellent and good teachers. Teachers are very friendly so that students were felt comfortable during class.
- Some books in the syllabus are not available in the library mainly from the year 2017 onwards.

Students' Feedback Summary

- The UG students have high appreciation about the relevance of the syllabus as it helps in a smooth transition to higher studies
- According to the students, the syllabus inculcates ethical values and helps them develop as good human beings
- The UG students want an English language policy for the college so that they could improve their English speaking skills.
- The PG students suggested including more seminars, inclusion of more literary works from India and Latin America.
- With regard to the objectives and relevance of the course, the students are highly satisfied with the capacity of the curriculum in inculcating the expected outcomes.

Action Taken Report on Student Feedback Analysis 2022-23

On the basis of student's feedback and analysis, the following suggestions were made:


- Extra support shall be provided to students in terms of Mentoring, Add- on courses, field trips and more seminars.
- Directed the students to actively participate in Internships, webinars, seminars, group discussions and placement drives organised by the Placement Cell.

30/6/2023



Dr. Mini V.S.

Name & Signature of HOD



Prof. Dr. Milon Franz
Principal
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Aluva 683101, Kerala



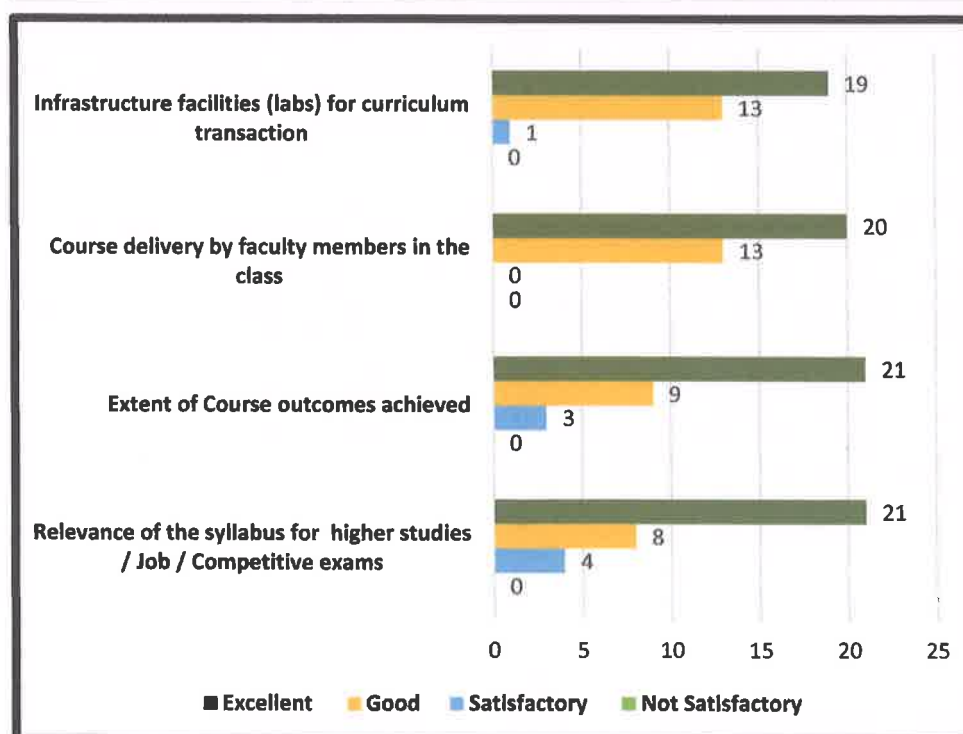
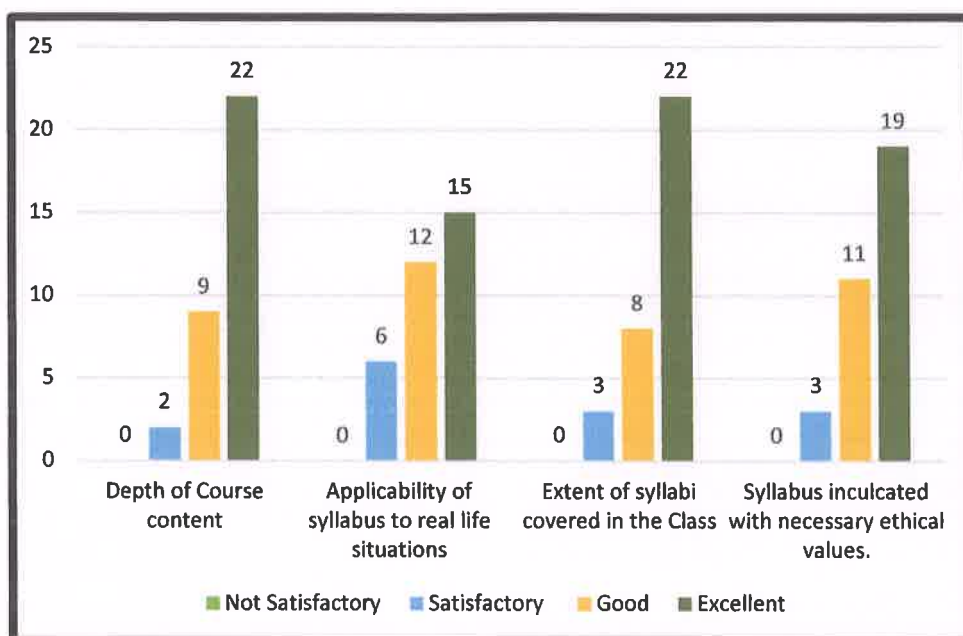
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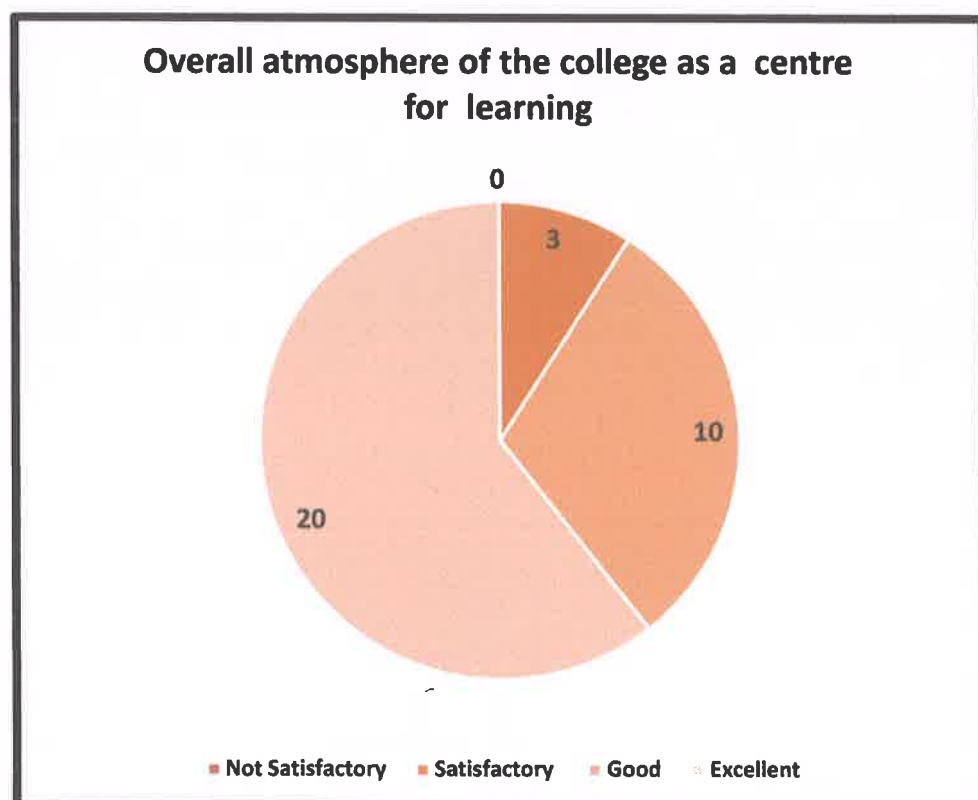
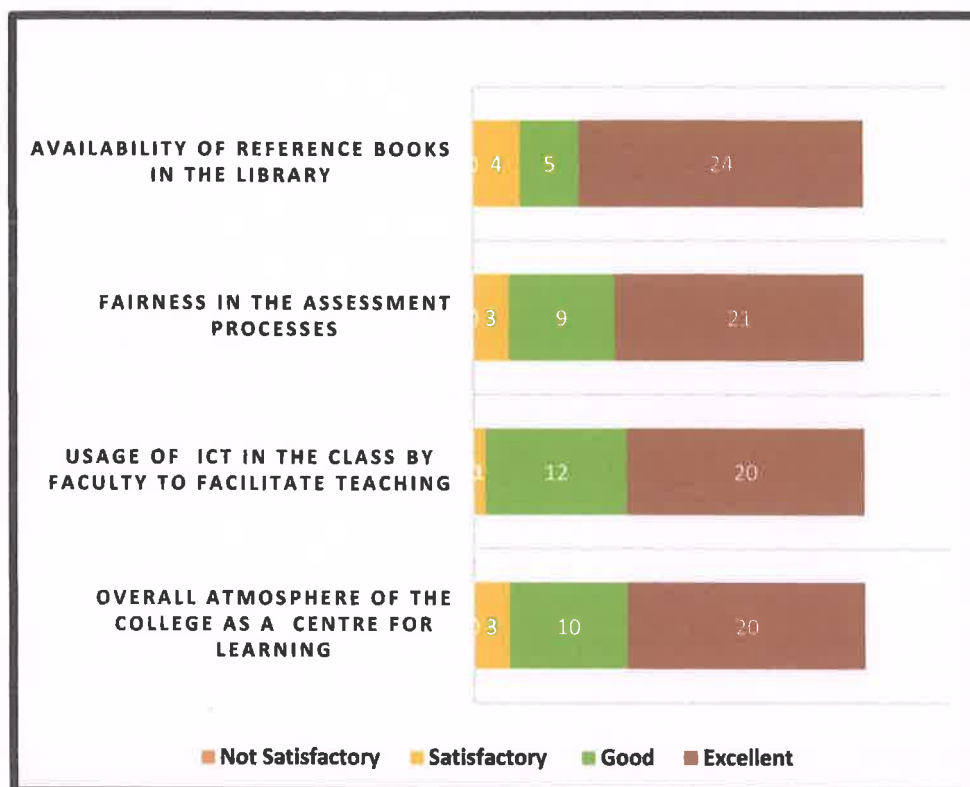
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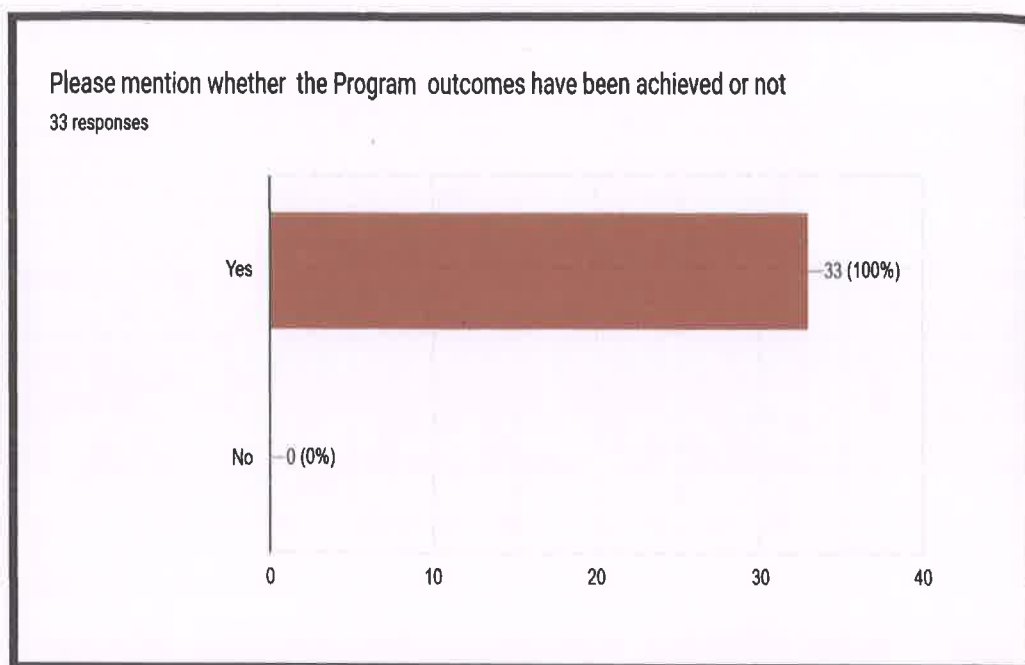
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Student's Feedback on Curriculum 2022-23 Department of Economics Graphical Representations of Feedback







Majority of the students are highly satisfied with the depth of course content, applicability of syllabus to real life situations , extent of syllabi covered in the class, syllabus inculcated with necessary ethical values, relevance of the syllabus for higher studies / Job / Competitive exams, extent of course outcomes achieved, course delivery by faculty members in the class, infrastructure facilities (labs) for curriculum transaction, overall atmosphere of the college as a centre for learning, usage of ICT in the class by faculty to facilitate teaching, fairness in the assessment processes. availability of reference books in the library and all other variables for the feedback. All students opined that the programme outcomes have been achieved.

Recommendations or suggestions for course improvements

Majority of the students didn't give suggestions and recommendations for course improvements. They only appreciated efficiency and dedication of the teachers.

- Organise more add on and certificate courses
- Practical level questions need to be included to examine theory portions

Actions Taken Report On Feedback Analysis

The department decided to do the following

- Decided to continue with organising more programmes representing theory and application of the topics included in the curriculum

- Make the students familiarise practical and theoretical applications of Economics by suggesting extra reading and motivating them to do relevant topics for project work
- Organise more job oriented add on course and certificate courses
- More placement drives to students

Date: 30.6.2023

Name & Signature of HOD

DR. SR. SHARIN



Prof. Dr. Milon Franz
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ST. XAVIER'S COLLEGE FOR WOMEN, ALUVA

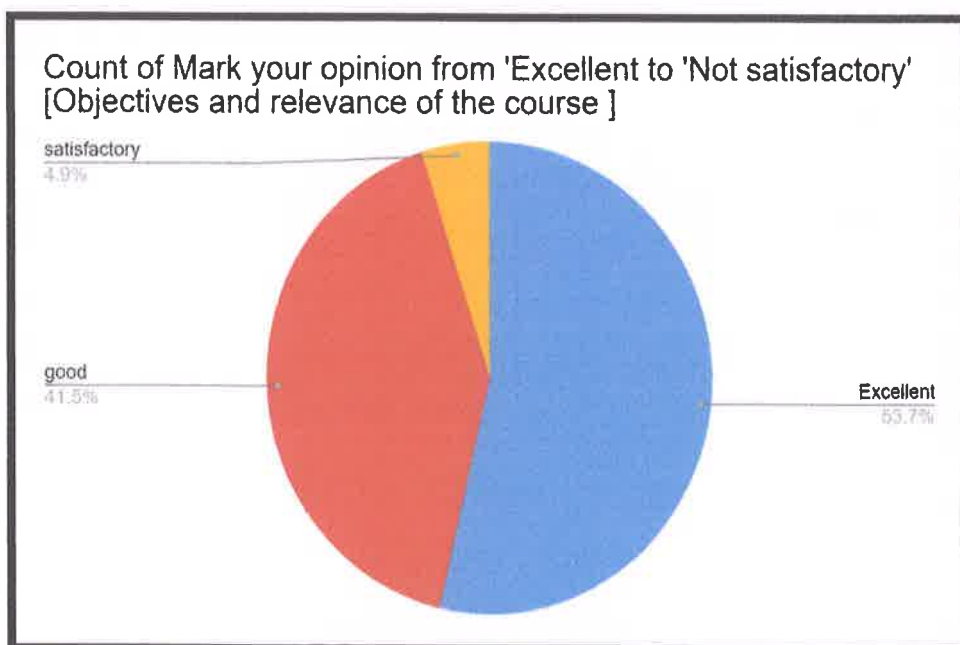
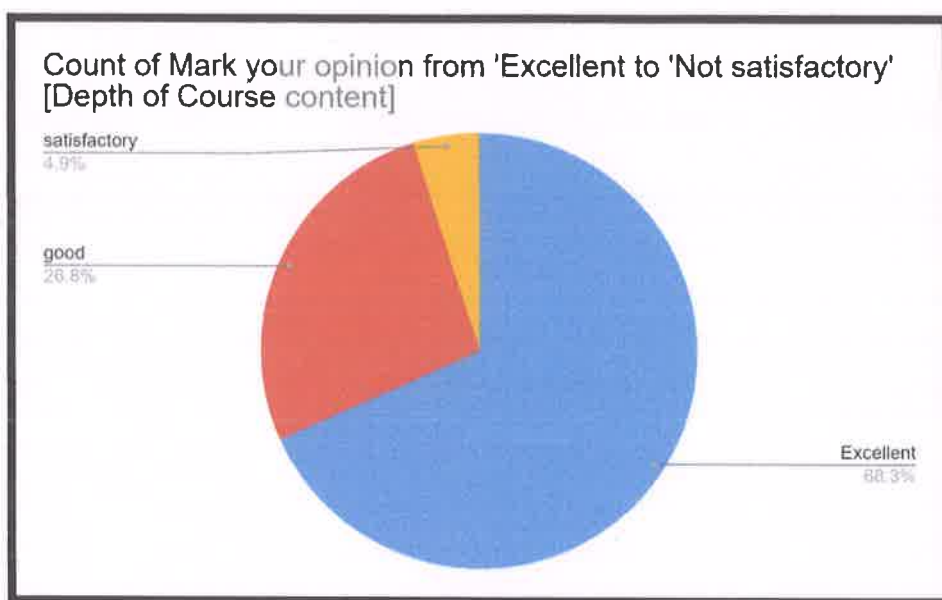
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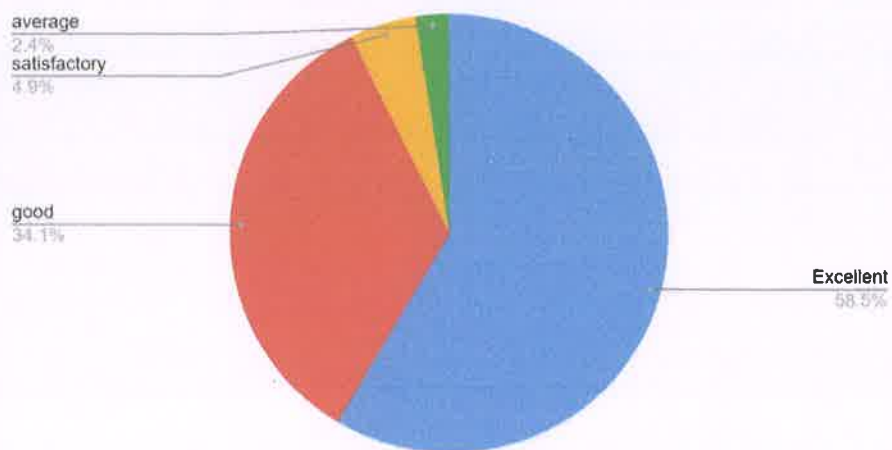
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Student Feedback Analysis 2022-2023 Department of Malayalam Graphical representation of students feedback

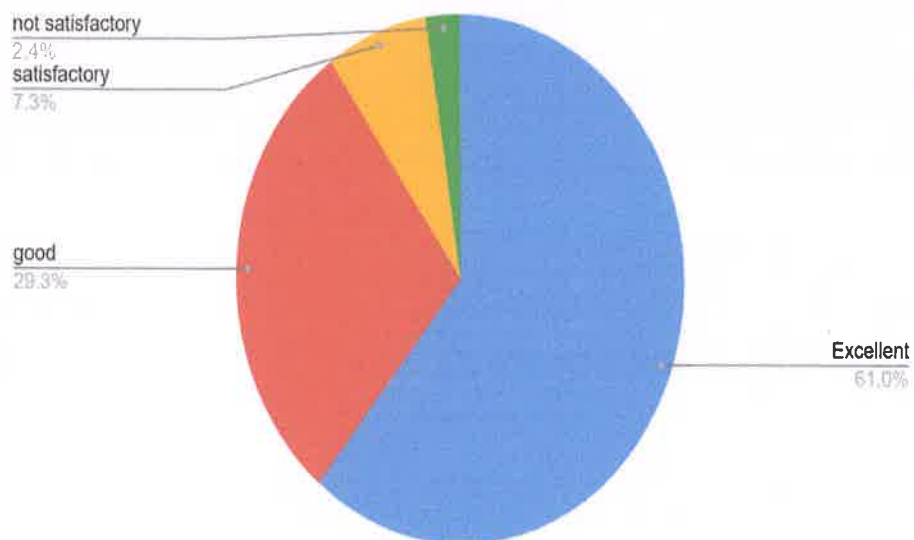
Number of persons attempted the survey: 41

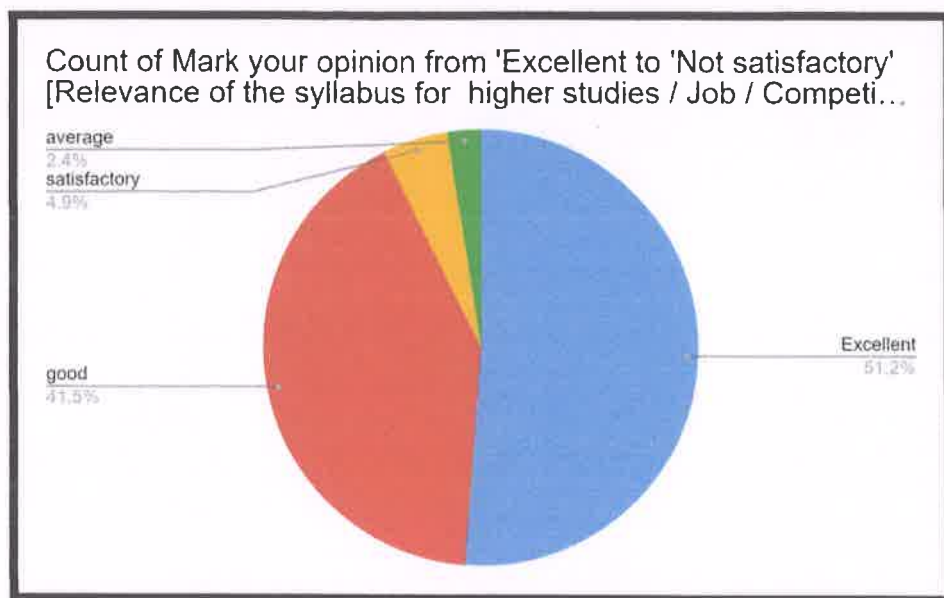


Count of Mark your opinion from 'Excellent to 'Not satisfactory'
[Relevance of the Syllabus with Practical / Lab / Project Work]



Count of Mark your opinion from 'Excellent to 'Not satisfactory'
[Syllabus inculcated with necessary ethical values.]





Students' Feedback Summary

- Both undergraduate (UG) and postgraduate (PG) students express a strong appreciation for the pertinence of the curriculum, noting its role in facilitating a seamless transition to advanced academic pursuits.
- Students emphasize that the syllabus not only imparts subject knowledge but also instils ethical values, contributing to their development as well-rounded individuals.
- Satisfaction among PG and UG students is notably high concerning the practical, laboratory, and project components integrated into the curriculum.
- In terms of course objectives and relevance, students express high satisfaction with the curriculum's effectiveness in instilling the expected outcomes.

Suggestions and comments given by the students

- Good curriculum and teaching
- More interactive programmes needed
- Satisfied with the scheme
- Overall satisfied

Action Taken Report on Student Feedback Analysis 2022-2023

Based on student feedback and analysis, the following recommendations have been proposed:

- Offer additional support to students through supplementary resources such as add-ons and field trips.
- The Placement Cell has communicated information about upcoming placement drives. Students are encouraged to actively engage in webinars, seminars, group discussions, and placement drives organized by the Placement Cell.

Date: 30.06.2023

Chano
Dr. Maria Bnl
Name & Signature of HOD



[Signature]
Prof. Dr. Milon Franz
Principal
St. Xavier's College for Women
Aluva 683101, Kerala



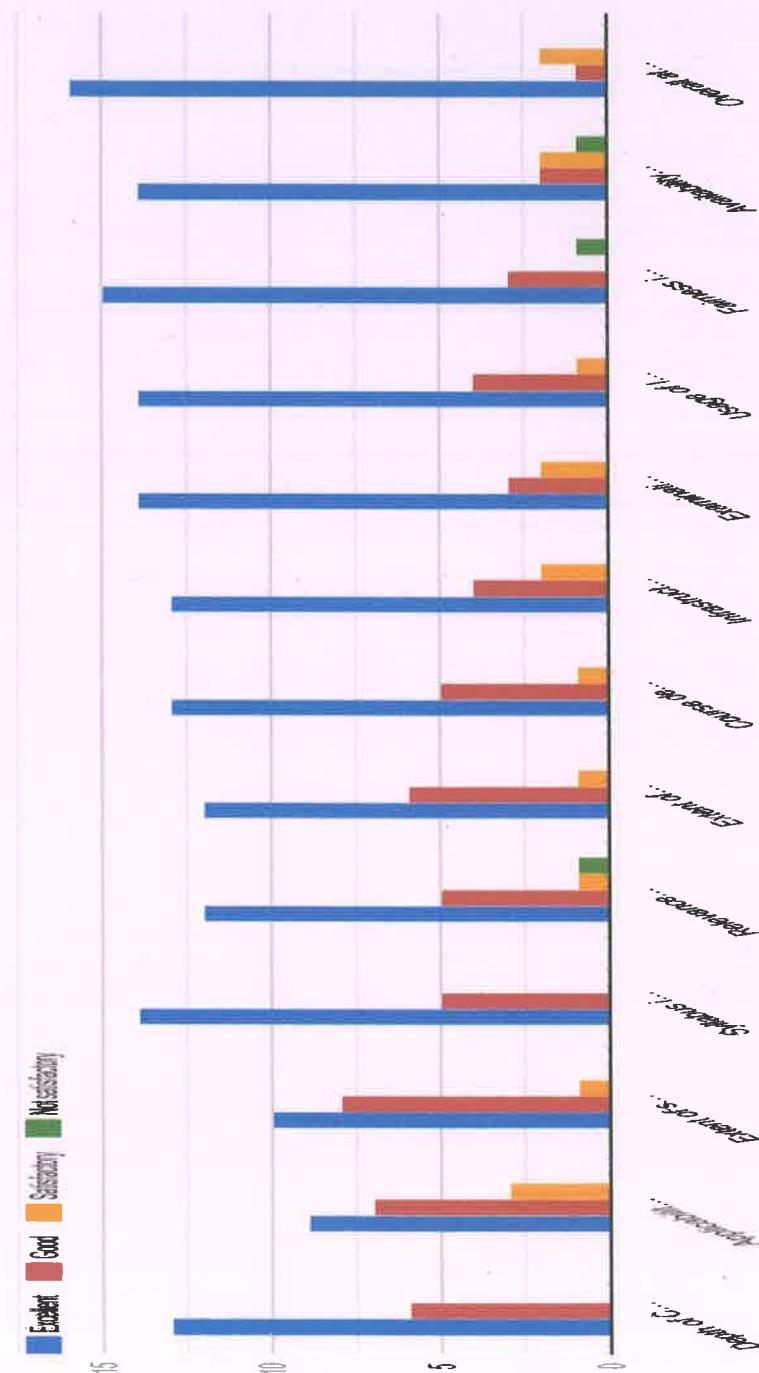
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STUDENT FEEDBACK ANALYSIS ON CURRICULUM DEPARTMENT OF COMMUNICATIVE ENGLISH 2022-23



Analysis of Course Evaluation Data

1. Depth of Course Content:
 - Majority rated as "Good" or "Excellent," indicating overall satisfaction with the depth of the course content.
2. Applicability of Syllabus to Real-life Situations:
 - Mostly rated as "Good" or "Excellent," suggesting perceived relevance and practical application of the syllabus.
3. Extent of Syllabi Covered in the Class:
 - Varied responses, but a significant number rated as "Excellent," indicating comprehensive coverage.
4. Syllabus Inculcated with Necessary Ethical Values:
 - Generally positive ratings, with a majority indicating the syllabus includes necessary ethical values.
5. Relevance of the Syllabus for Higher Studies/Job/Competitive Exams:
 - Predominantly rated as "Excellent," demonstrating a belief in the syllabus's relevance for future endeavours.
6. Extent of Course Outcomes Achieved:
 - Consistently rated as "Yes," suggesting overall satisfaction with the achievement of course outcomes.
7. Course Delivery by Faculty Members:
 - Positive feedback with "Good" and "Excellent" ratings, indicating satisfaction with the faculty's teaching style.
8. Infrastructure Facilities (labs) for Curriculum Transaction:
 - Generally rated as "Excellent," reflecting satisfaction with infrastructure facilities.
9. Examination System in the College:
 - Mixed responses, with a range of ratings from "Excellent" to "Not satisfactory," suggesting areas for improvement.
10. Usage of ICT in the Class by Faculty to Facilitate Teaching:
 - Varied responses, but a significant number rated as "Excellent," indicating effective use of ICT.
11. Fairness in the Assessment Processes:
 - Mixed responses, with "Not satisfactory" ratings, suggesting concerns about fairness.
12. Availability of Reference Books in the Library:

- Mostly rated as "Excellent," indicating satisfaction with the availability of reference materials.

13. Overall Atmosphere of the College as a Centre for Learning:

- Consistently rated as "Excellent," reflecting a positive overall perception of the college atmosphere.

Analysis of Student Perspectives and Recommendations for Course Improvement

- Add more English literature topics, especially the history of English and Indian literature.
- Suggest more self-study books related to the syllabus.
- Emphasize the importance of securing proper internships for students.
- Propose organised field trips to relevant places like radio stations and press for practical exposure.
- Allow students to choose open courses aligned with their interests.
- Advocate for increased curricular interaction.
- Focus on improving communication skills in English, including detailed notes and exercises.
- Consider the removal of Sociology from the curriculum due to perceived irrelevance.
- Acknowledge the importance of literature papers over subjects like Sociology and capital marketing.
- Appreciate the effective and prompt teaching style, emphasising the use of presentations.
- Desire for the provision of notes for every subject in the classroom.
- Suggest the incorporation of more worldviews and ideas into the curriculum.
- Some respondents express overall satisfaction, stating that everything is perfect.

Program Outcomes Assessment:

- All respondents unanimously confirm the achievement of program outcomes.
- Indicates a high level of student satisfaction and confidence in the program.

Action Taken Report:

- Consideration of adding more detailed notes and exercises about different English-speaking continents.
- Efforts will be made to enhance practical experiences through increased emphasis on internships and organized field trips.
- Integration of additional exercises and activities to improve communication skills and enhance grammar knowledge.
- Evaluation of the feasibility of providing notes for each subject in the classroom.
- A review of the add on courses to reassess the importance of subjects in alignment with students' future options.
- Continued use of effective teaching methods, including presentations, and exploring possibilities for incorporating more worldviews and ideas.

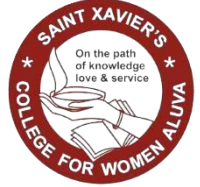
Date: 30.6.2023

Name & Signature of HOD

Bindu
Bindu Varghese



[Signature]
Prof. Dr. Milon Franz
Principal
St. Xavier's College for Women
Aluva 683101, Kerala



1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

Parents' Feedback on Curriculum & AT R



ST. XAVIER'S COLLEGE FOR WOMEN, ALUVA

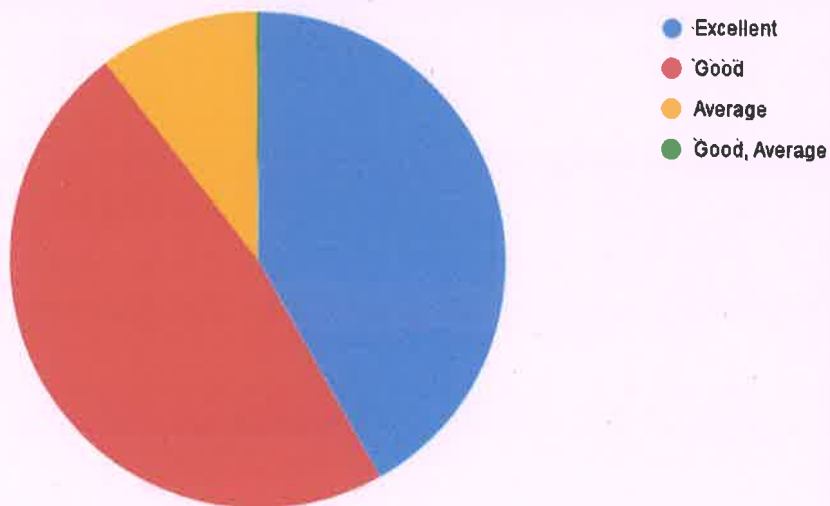
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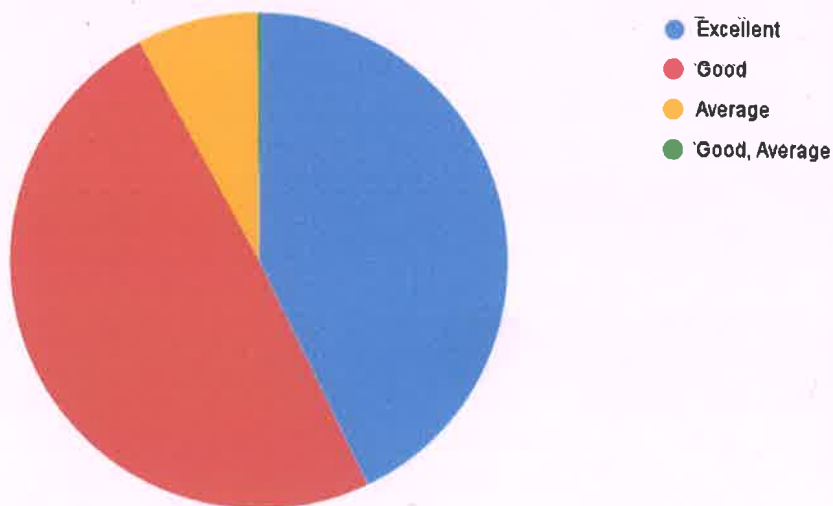
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PARENTS FEEDBACK ANALYSIS 2022-23

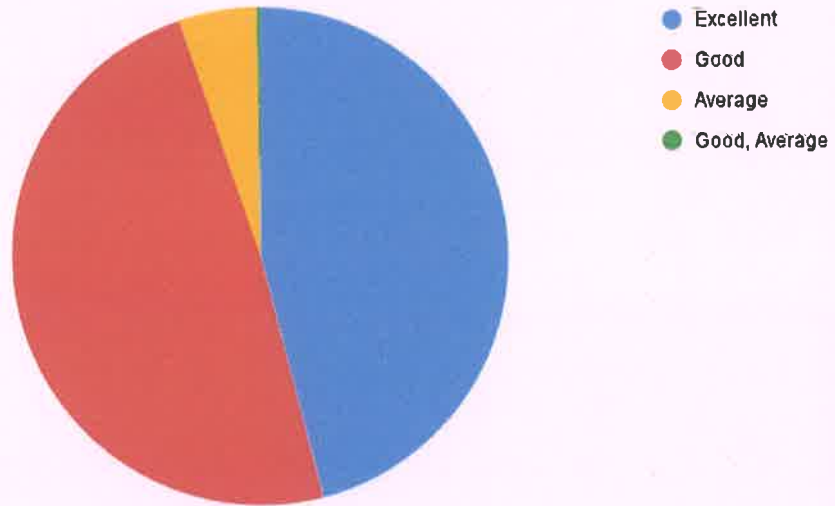
Count of Ambience of the College



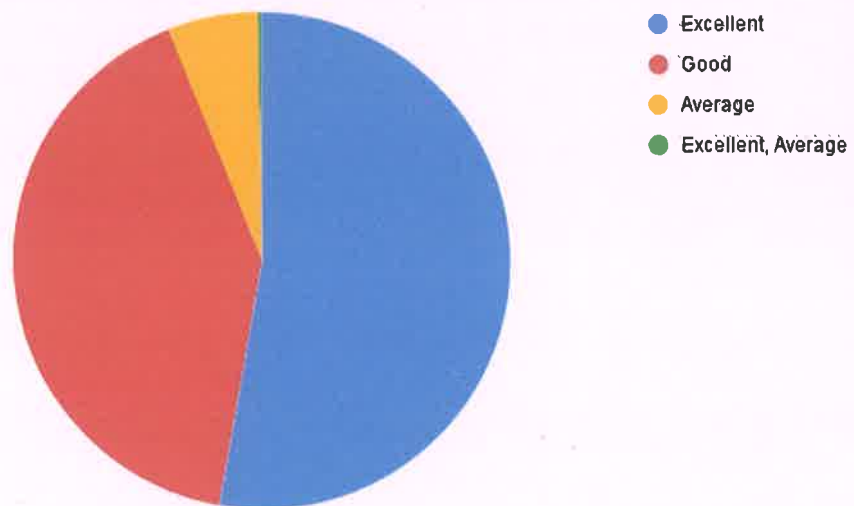
Count of Infrastructure Facilities



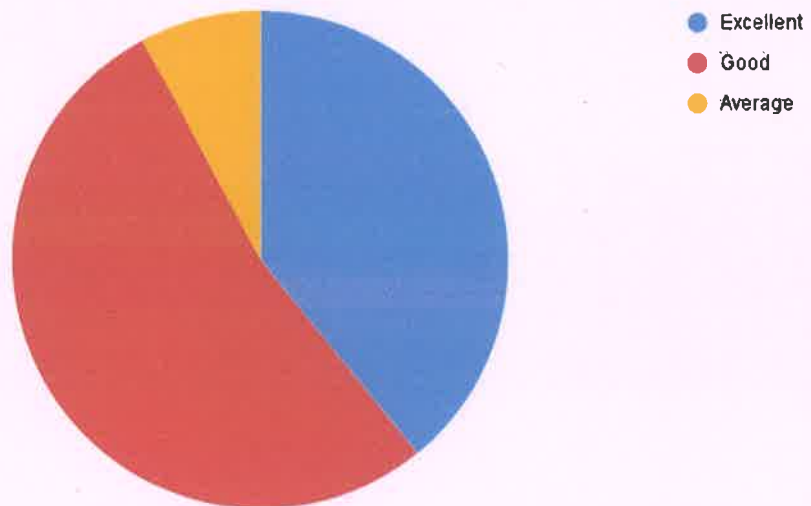
Count of Competence and Commitment of Faculty



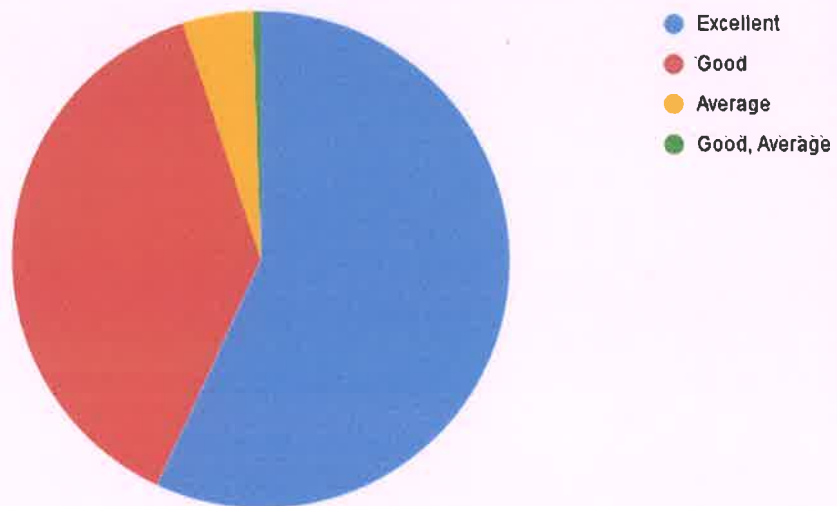
Count of Teaching / learning environment



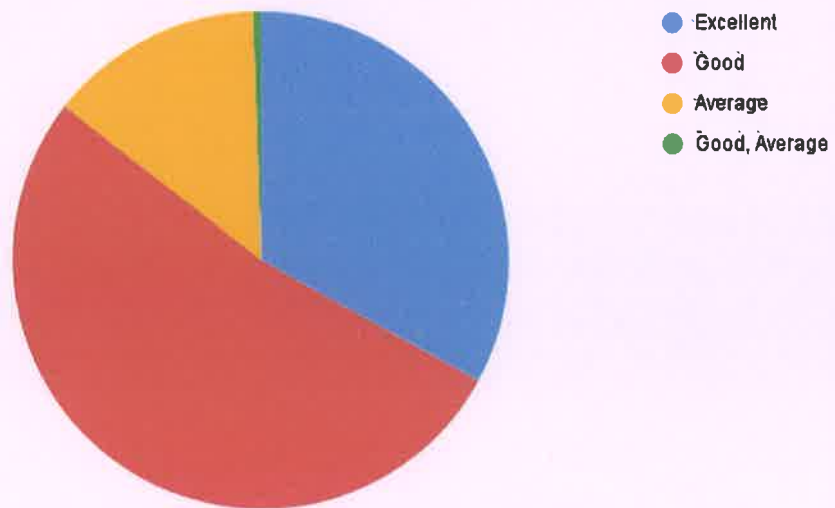
Count of Holistic Development



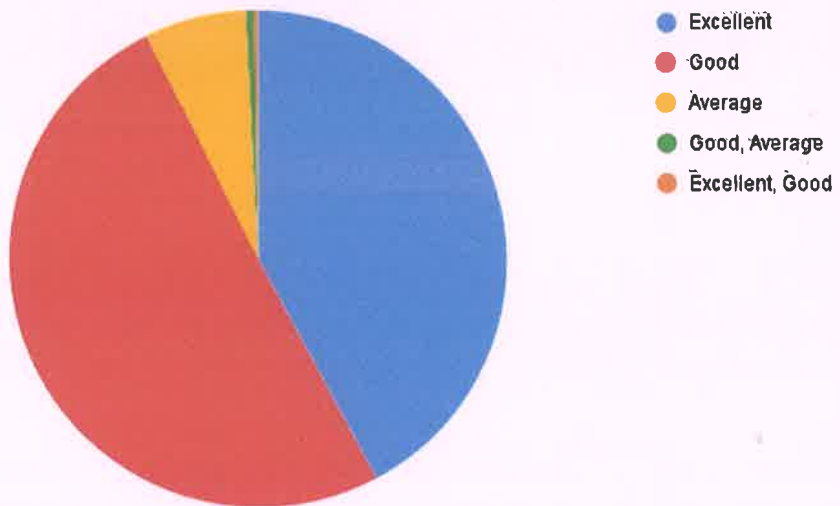
Count of Learning Resources(Library, Computers etc)



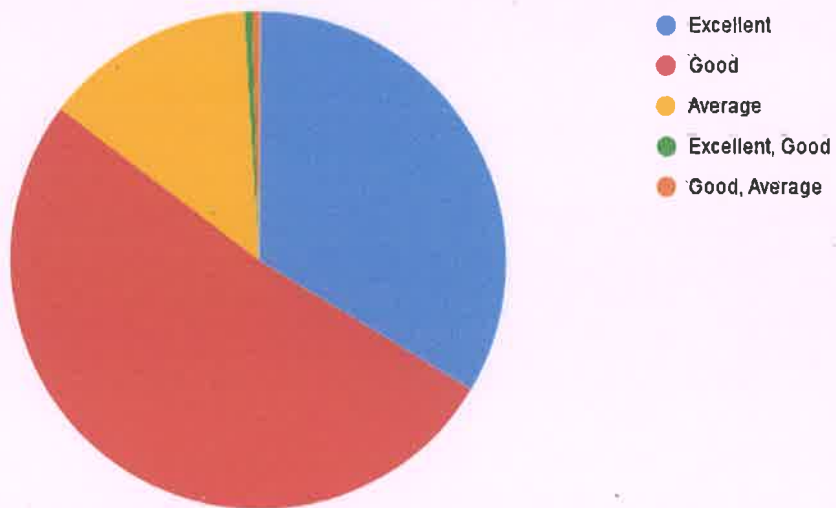
Count of Placement and Career Guidance



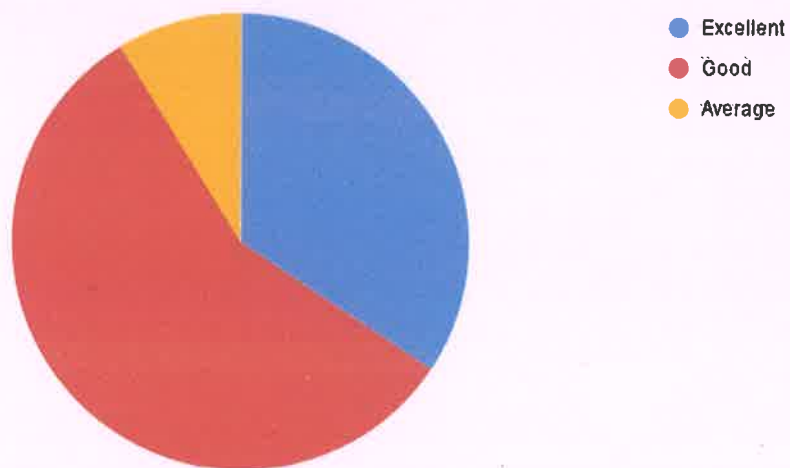
Count of Programme Outcomes



Count of Applicability of the course to real life situation



Count of Curriculum in terms of their relevance to latest technologies



Analysis of Data

1. **Ambience of the College Infrastructure Facilities:** Generally rated as "Excellent," reflecting satisfaction with infrastructure facilities.
2. **Teaching / learning environment:** Consistently rated as "Yes," suggesting overall satisfaction with the teaching /learning environment.

3. Competence and Commitment of Faculty: Positive feedback with "Good" and "Excellent" ratings, indicating satisfaction with the faculty's teaching methods and competency.
4. Holistic Development: Varied responses, but a significant number rated as "Excellent," indicating Holistic Development.
5. Learning Resources(Library, Computers etc): A significant number rated as "Excellent," indicating good resources, but some suggested more improvement in this area.
6. Placement and Career Guidance Programme Outcomes: - Consistently rated as "Yes," suggesting overall satisfaction with the achievement of course outcomes.
7. Applicability of the course to real life situations: Mostly rated as "Good" or "Excellent," suggesting perceived relevance and practical application of the syllabus.
8. Curriculum in terms of their relevance to latest technologies: - Predominantly rated as "Excellent," demonstrating a belief in the relevance to latest technologies.

Action Taken Report based on Feedback Analysis 2022 23

- The college has implemented a more structured and regular system of parent-teacher meetings. A schedule for such meetings has been established to provide parents with opportunities to discuss student progress and address any concerns.
- Plans are underway for the development of additional recreational areas.
- The college has strengthened counselling services and workshops focusing on stress management and well-being. Information sessions for parents on recognizing and addressing mental health concerns are also being organized.
- The college is committed to regularly reviewing and addressing the feedback received.

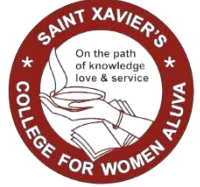
Date: 30/6/2023



Name & Signature of Principal

Prof. Dr. Milon Franz
Principal

St.Xavier's College for Women
Aluva 683101, Kerala



1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

Alumnae Feedback on Curriculum & AT R 2022-2023



ST. XAVIER'S COLLEGE FOR WOMEN, ALUVA

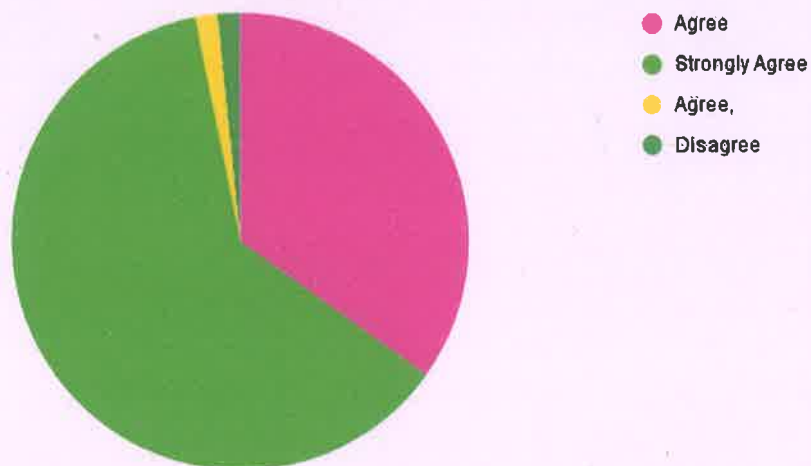
Re-accredited by NAAC with A Grade, CGPA 3.33

ISO 9001:2015 Certified

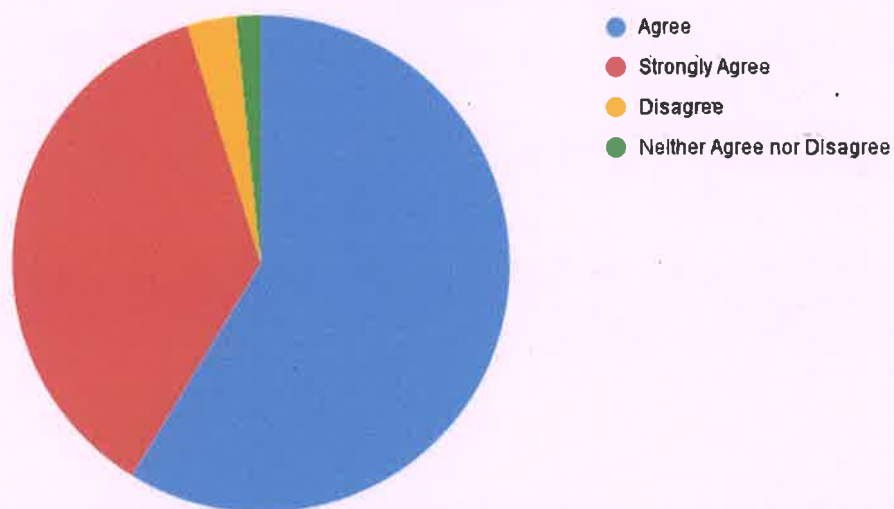
AFFILIATED TO MAHATMA GANDHI UNIVERSITY, KOTTAYAM, KERALA

ALUMNI FEEDBACK ANALYSIS 2022-23

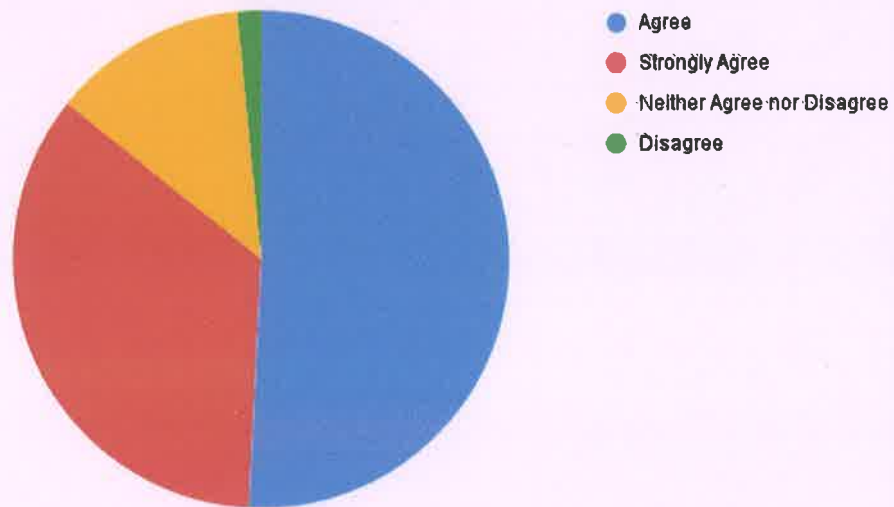
Count of The books prescribed/ listed as reference materials are relevant, updated and appropriate



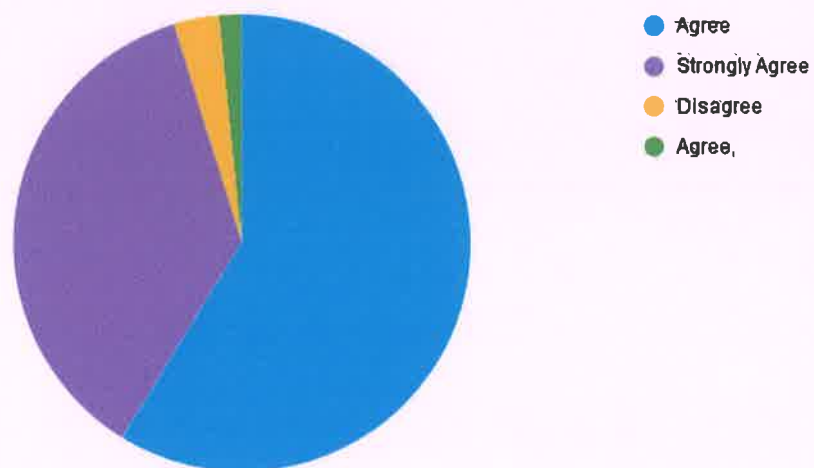
Count of Syllabus is suitable to UG/PG Course

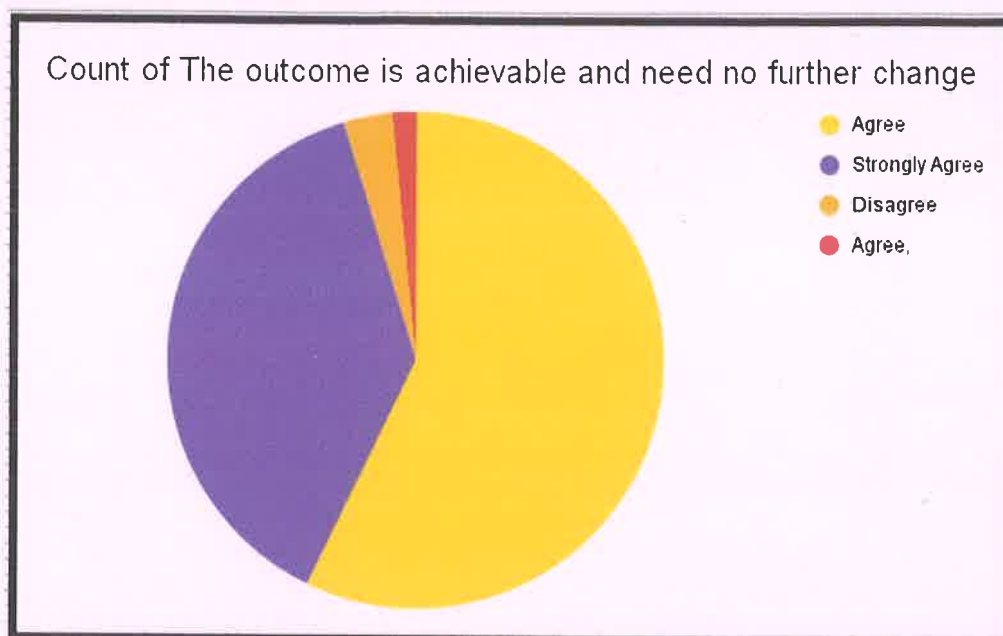


Count of Syllabus is need based



Count of Aims and Objectives of syllabus are well defined and clear to teacher and students





Analysis of Data

1. Syllabus is suitable to UG/PG Course: - Majority rated as "Agree" or "Strongly Agree ," indicating overall satisfaction with the Syllabi.
2. Syllabus is need based:
 - Varied responses, but a significant number rated as "Agree" or "Strongly Agree ," suggesting perceived relevance and practical application of the syllabus.
3. Aims and Objectives of syllabus are well defined and clear to teacher and students:
 - Majority rated as "Strongly Agree and "Agree" indicating overall satisfaction.
4. Syllabus Inculcated with Necessary Ethical Values:
 - Generally positive ratings, with a majority indicating the syllabus includes necessary ethical values.
5. The books prescribed/ listed as reference materials are relevant, updated and appropriate: Respondents from all disciplines gave "Strongly Agree".
6. The outcome is achievable and need no further change: - Predominantly rated as "Strongly Agree," demonstrating a belief in the outcomes achieved.

Action Taken Report on Feedback Analysis 2022-23

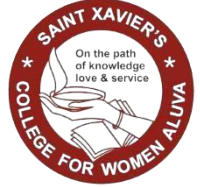
- Meetings with industry experts have been scheduled to ensure alignment with industry requirements.
- Based on the alumni feedback, workshops/training programmes for enhancing employability skills were organised.
- The Career and Placement Development Cell is actively working on expanding networking events, alumni mentorship programs, and career development workshops.
- An online platform will be launched to facilitate alumni networking.
- An annual feedback survey will continue to be conducted to gather comprehensive insights.

Date: 30.6.2023



Name & Signature of Principal

Prof. Dr. Milon Franz
Principal
St. Xavier's College for Women
Aluva 683101, Kerala



1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

Teachers' Feedback on Curriculum & AT R



ST. XAVIER'S COLLEGE FOR WOMEN, ALUVA

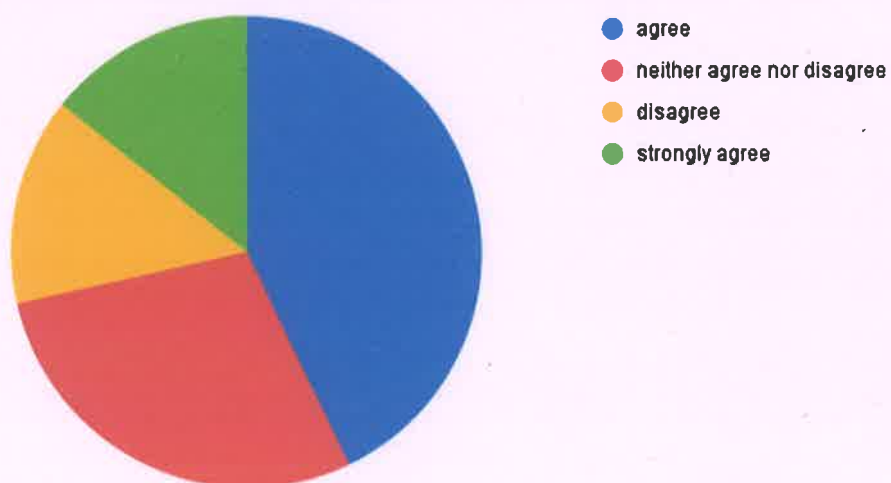
Re-accredited by NAAC with A Grade, CGPA 3.33

ISO 9001:2015 Certified

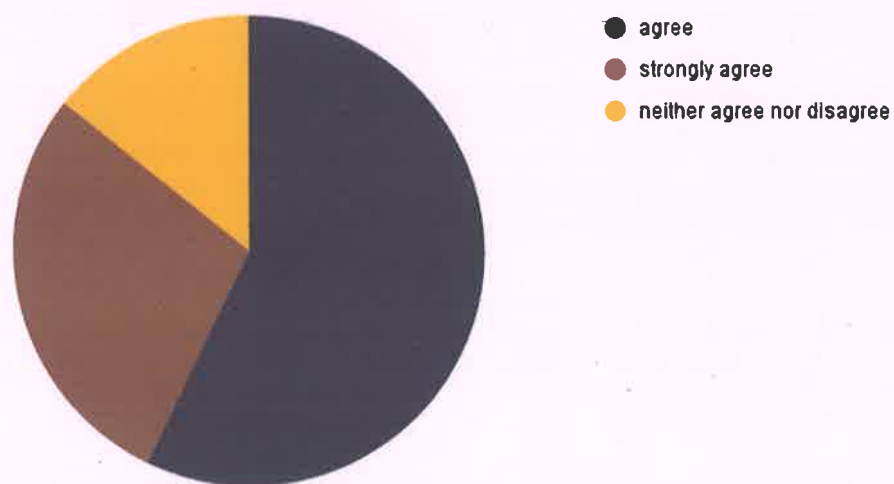
AFFILIATED TO MAHATMA GANDHI UNIVERSITY, KOTTAYAM, KERALA

TEACHERS' FEEDBACK ANALYSIS 2022-23

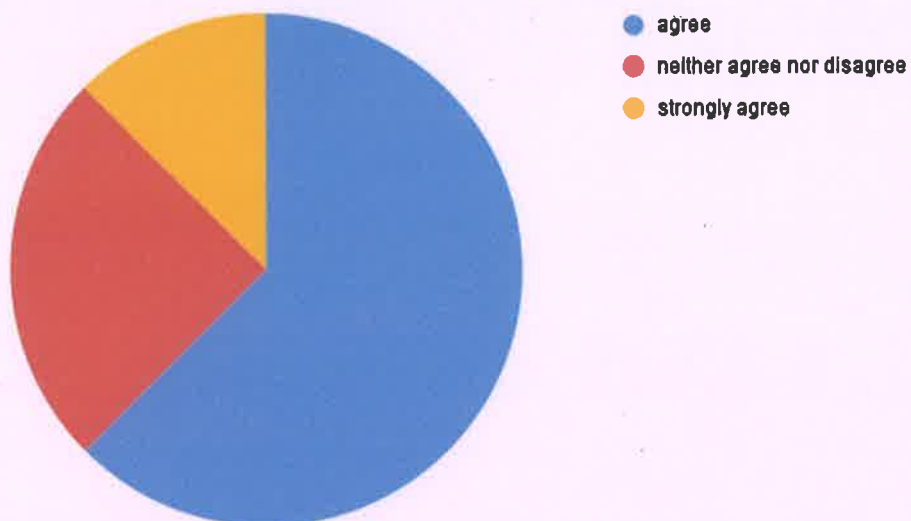
Count of I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students



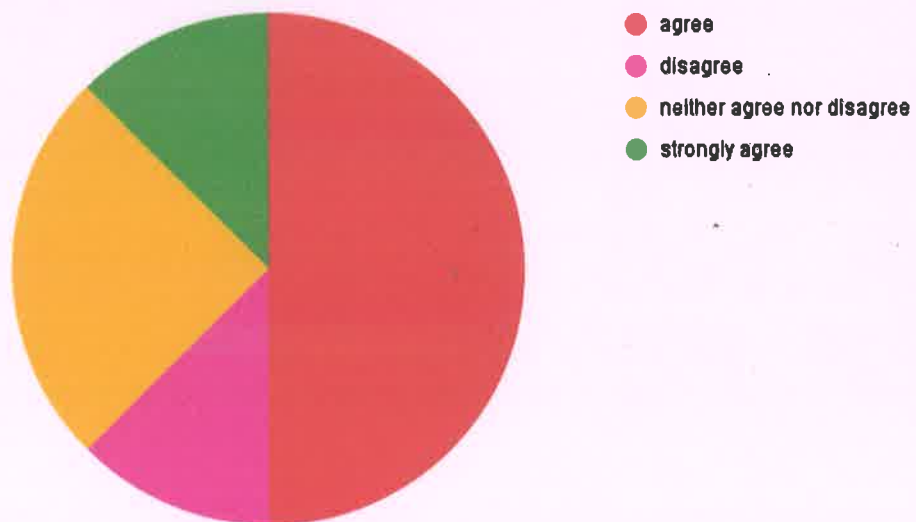
Count of The environment in the department is conducive to teaching and research



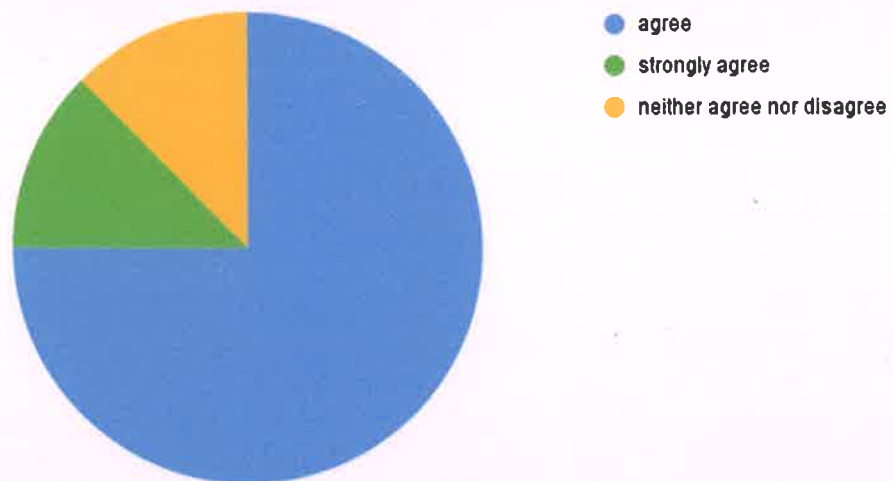
Count of Syllabus is suitable to the UG/PG course



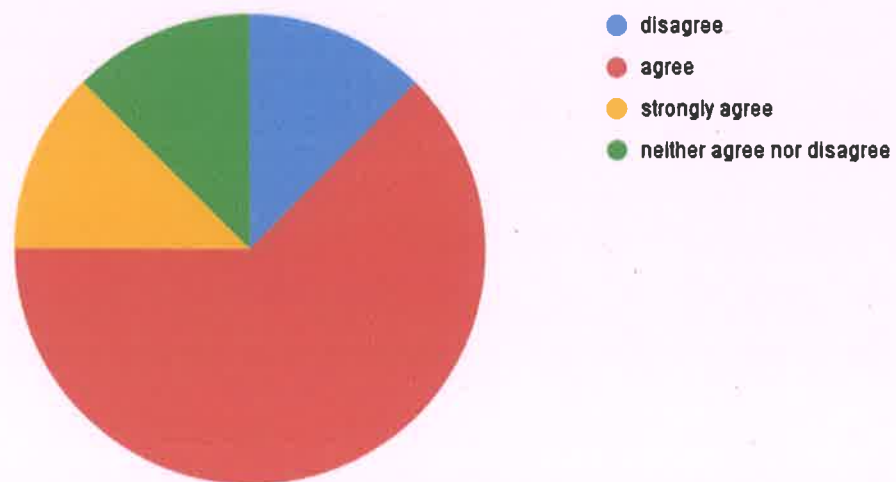
Count of Syllabus is need based



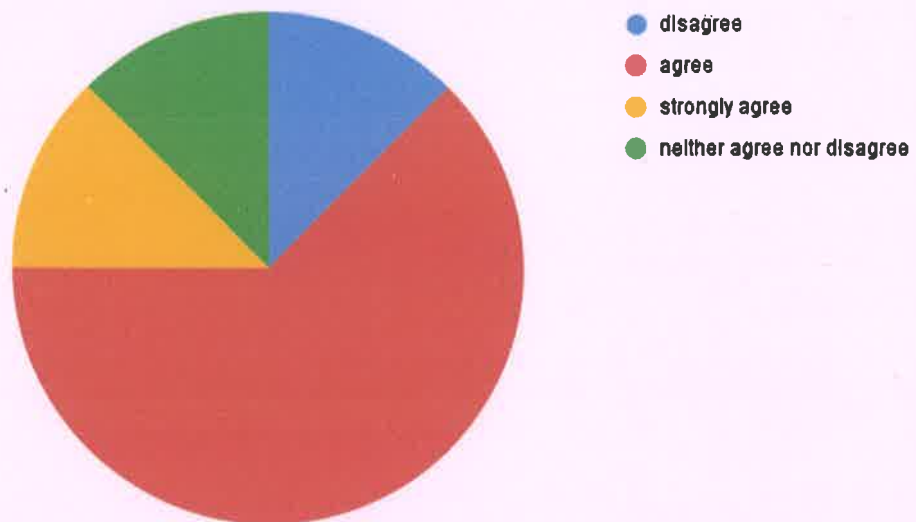
Count of Aims and objectives of the syllabi are well defined and clear to teachers and students



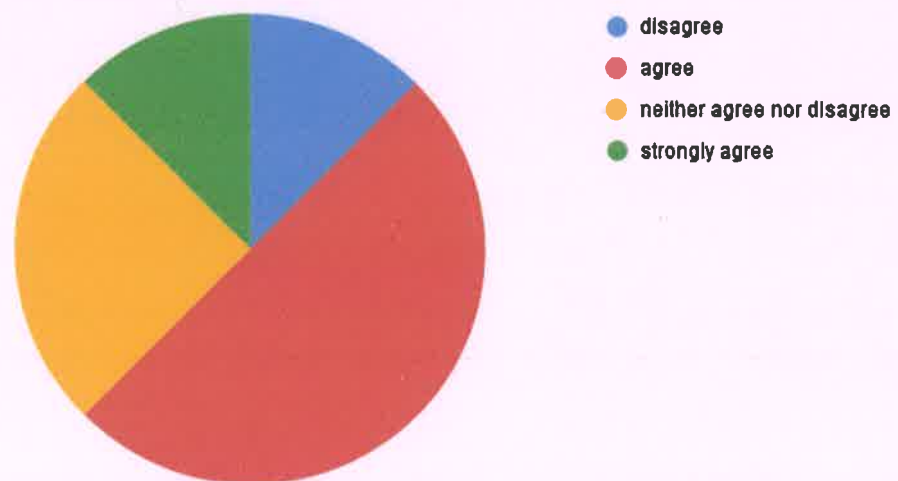
Count of Course content is followed by corresponding reference materials



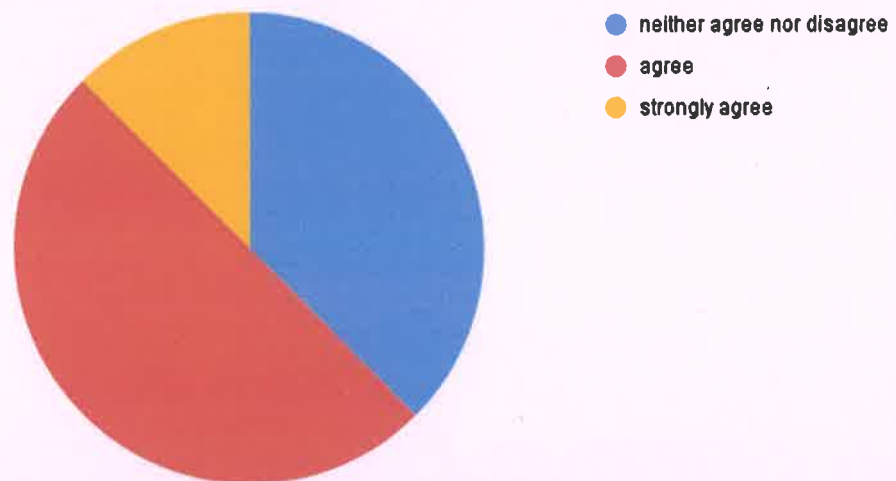
Count of Sufficient number of prescribed books are available



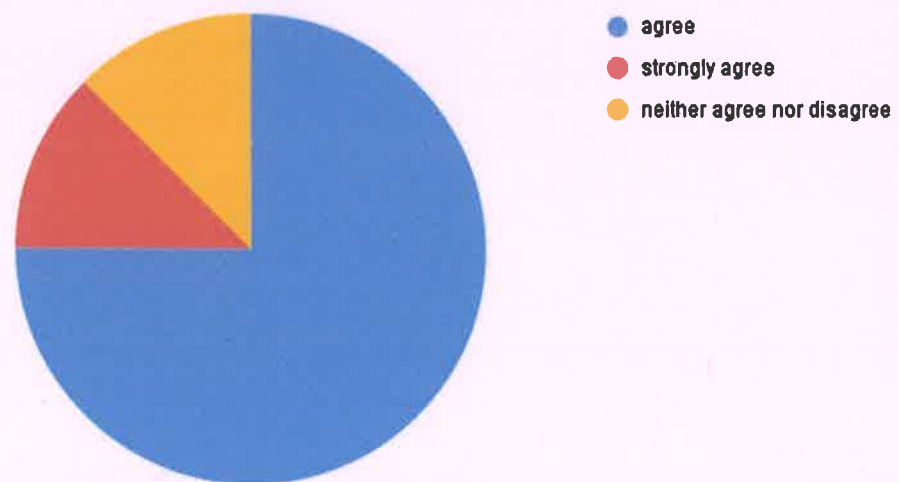
Count of The course/syllabus has good balance between theory and application



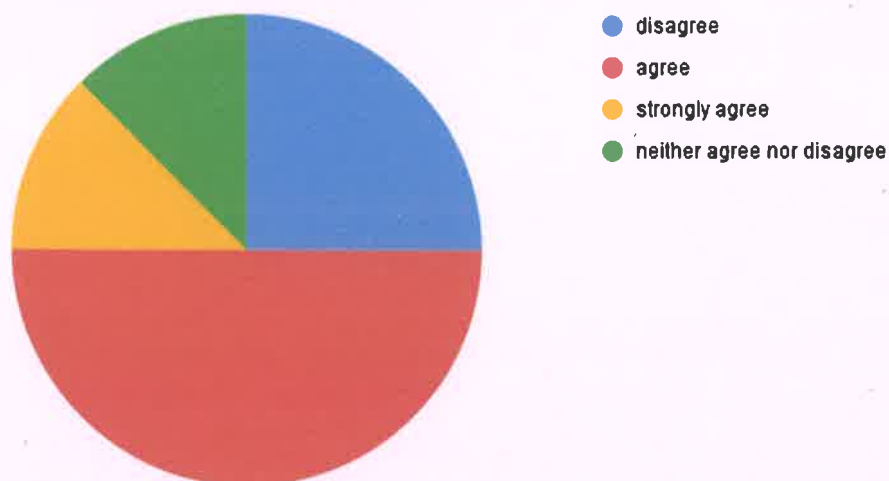
Count of The course/syllabus has made me interested in the subject area



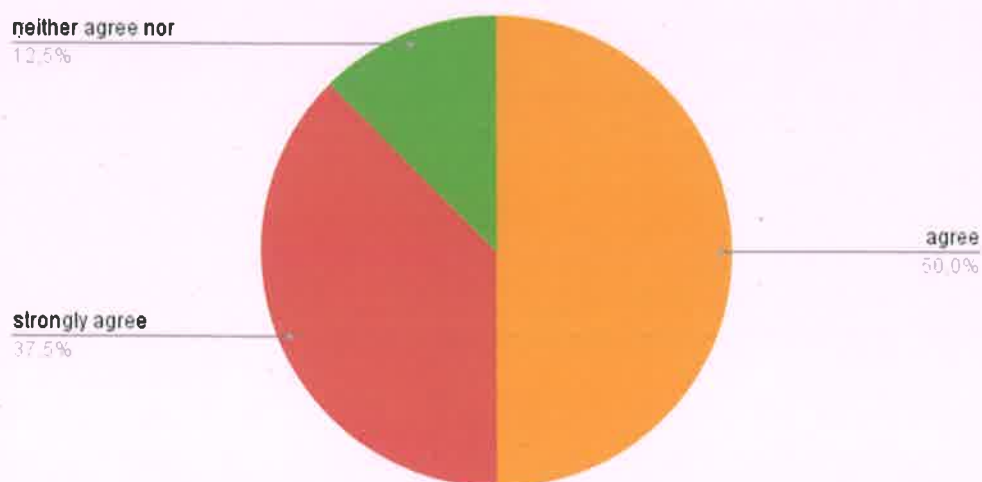
Count of The course/syllabus of this subject increased my knowledge and perspective in the subject area



Count of The books prescribed/listed as reference materials are relevant, updated and appropriate



Count of Infrastructural facilities, such as teacher's rooms, class rooms, seminar room and toilets are available in the Department



Analysis of Data

1. Syllabus is suitable to the UG/PG course: Most of the respondents agreed to the statement.
2. Syllabus is need based: Variety of responses; but overall response is "agree".
3. Aims and objectives of the syllabi are well defined and clear to teachers and students: Most of the respondents positively agreed to the statement.
4. Course content is followed by corresponding reference materials: Though there were a few disagreements, mostly agreed by the majority.

5. Sufficient number of prescribed books are available: This is a response which suggested scope for improvement.
6. The course/syllabus has good balance between theory and application: Many responded "agree".
7. The course/syllabus has made me interested in the subject area: Predominantly rated as "Agree" demonstrating a belief in the syllabus.
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area received many positive responses: Mostly rated as "Strongly Agree " or "Agree," suggesting perceived relevance and practical application of the syllabus.
9. The books prescribed/listed as reference materials are relevant, updated and appropriate: Mostly responded as "agree" though a few respondents disagreed.
10. Infrastructural facilities, such as teacher's rooms, class rooms, seminar room and toilets are available in the Department: Generally rated as "Excellent," reflecting satisfaction with infrastructure facilities.
11. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations: Mixed responses, though agreed upon with regard to Teaching/ Learning Strategies.
12. The environment in the department is conducive to teaching and research: Consistently rated as "Agree," suggesting overall satisfaction.


Action Taken Report Based on Feedback 2022-23

- Teachers have been attending Syllabus/ Curriculum revision workshop to bridge the gaps identified in the existing syllabus.
- More books have been added to the library as per the suggestions from teachers.
- A few Workshops/ Orientation Programmes will be conducted to familiarize the teachers with the advanced technological/ pedagogical tools.

Date: 30.6.23



Name & Signature of Principal


Prof. Dr. Milon Franz
Principal
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 Aluva 683101