

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**

**Students' Feedback on Curriculum & AT R 2023-2024**

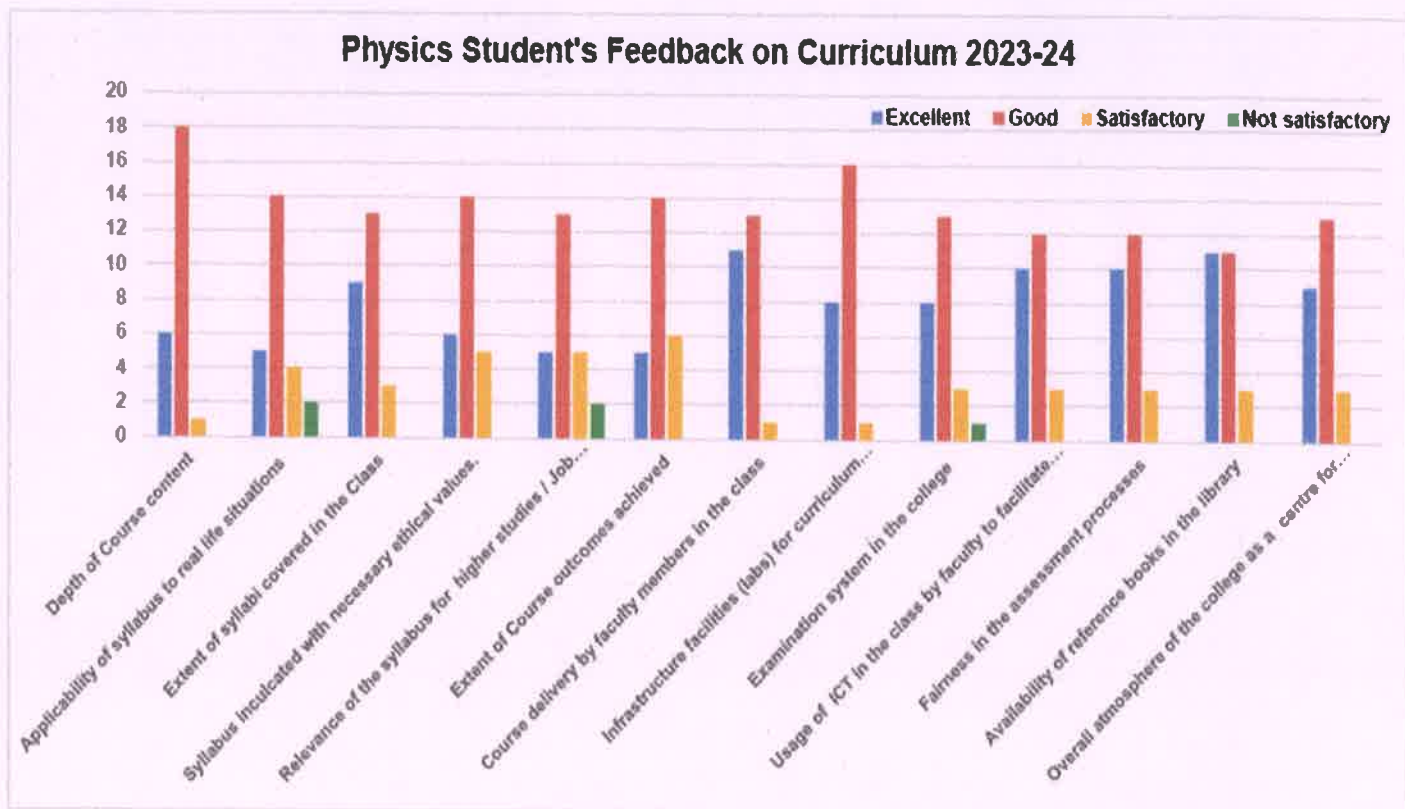


**ST. XAVIER'S COLLEGE FOR WOMEN (AUTONOMOUS), ALUVA**

Re-accredited by NAAC with A++Grade, CGPA 3.68

AFFILIATED TO MAHATMA GANDHI UNIVERSITY, KOTTAYAM

## POSTGRADUATE DEPARTMENT OF PHYSICS



The students are almost satisfied with the syllabus and the delivery of the course content and the assessment methods. But, they are slightly worried about the applicability of the topics and suitability of the syllabus for competitive exams.

### Suggestions if any:

- Add more applicable topics in physics
- Syllabus should be reduced and should be more NET oriented.
- Make a try to look for if the students understood the topic as they thought, the extent to which they actually, learn and being able to reproduce the content taught in classes. Also,

if possible make an effort to test students' knowledge on basics of Physics, which would reflect on their vocab, when they are outgoing.

- Overall good.

### **Action Taken Report**

- Conduct add-on classes with more applicability.
- More problem-solving sessions making the students capable of competitive exams for higher studies.
- Finish the syllabus well before the exams.
- Improve the usage of ICT facilities.
- Support the students to score higher grades through remedial classes

03/02/2024

**Dr. Vimala George**  
Head of the Department





## ST. XAVIER'S COLLEGE FOR WOMEN, ALUVA

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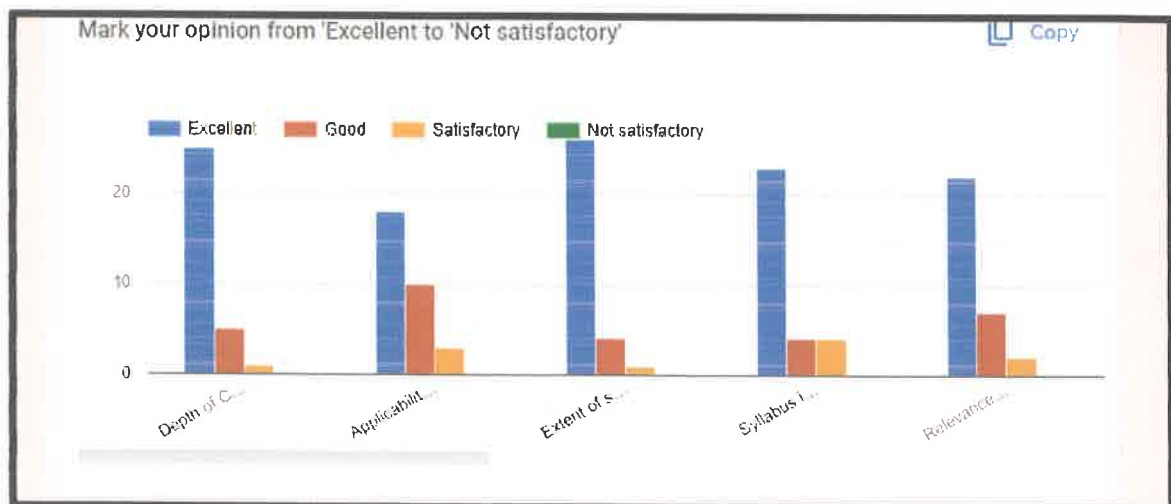
### DEPARTMENT OF MATHEMATICS

#### STUDENT FEEDBACK ON CURRICULUM 2023-24

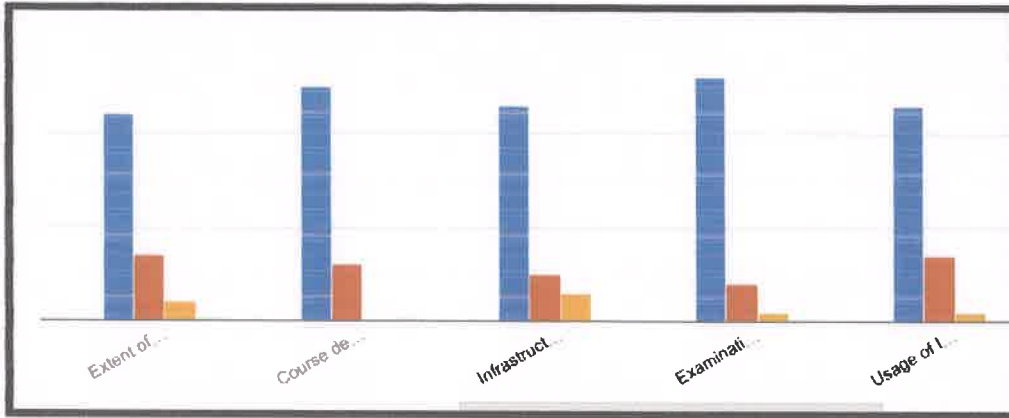
##### Graphical Representation of Feedback

##### Parameters analysed:

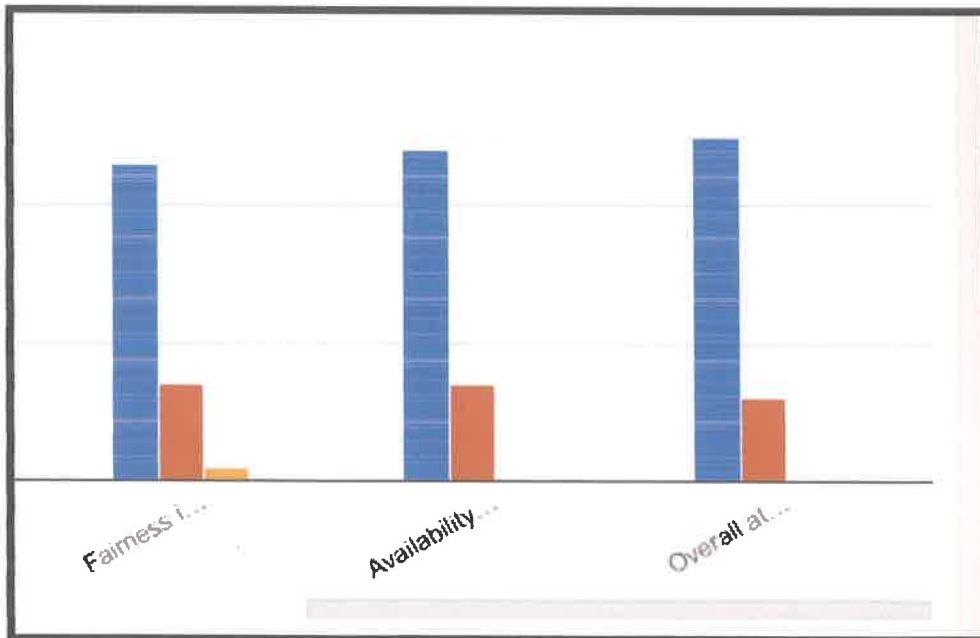
Graph 1	Graph 2	Graph 3
Depth of Course content	Extent of Course outcomes achieved	Fairness in the assessment processes
Applicability of syllabus to real life situations	Course delivery by faculty members in the class	Availability of reference books in the library
Extent of syllabi covered in the Class	Infrastructure facilities (labs) for curriculum transaction	Overall atmosphere of the college as a centre for learning
Syllabus inculcated with necessary ethical values.	Examination system in the college	--
Relevance of the syllabus for higher studies / Job / Competitive exams	Usage of ICT in the class by faculty to facilitate teaching	--



Graph 1

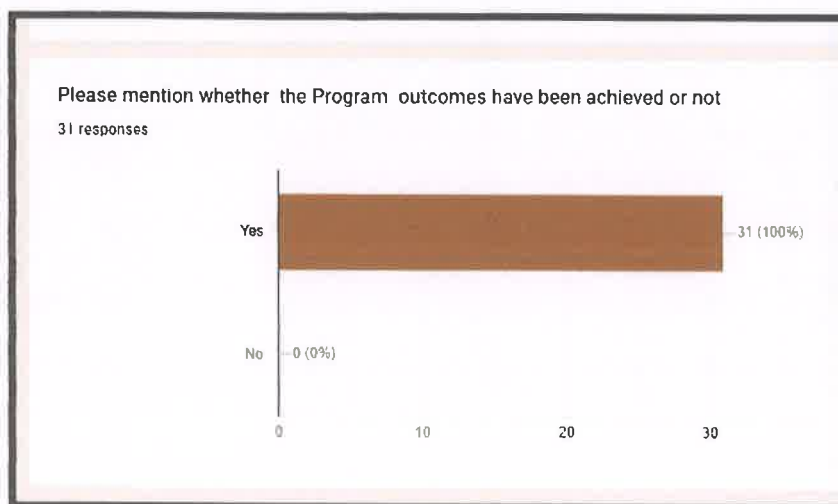


Graph 2



Graph 3

### Student Feedback on achievement of Programme Outcome:



### Recommendations or suggestions for course improvements:

1. Pdf notes to be given.
2. Please try to add a library hour once in a week/ month.
3. The instruments in lab can be replaced
4. It would have been nice if there was a course from the department on Data Analytics (R programming or Python programming..
5. The teaching schemes so good.
6. More library hours may be added.
7. Problem based papers should be included more.
8. Practical session should be included.
9. No need to change or add everything is good and perfect.

### ACTION TAKEN REPORT ON FEEDBACK ANALYSIS

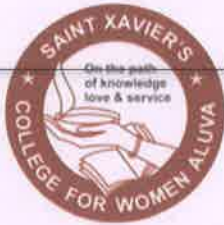
The department decided to place the suggestions of the students on curriculum, especially about the syllabus before the Board of Studies to take appropriate steps to improve the same. Other decisions are:

- It was decided to start add-on course on Programming in Java.
- It was decided to guide the students to select topics of project work in such a way that the gap between UG and PG courses can be reduced.
- Decided to conduct Expert talks to make the students ready to pursue higher studies and to provide academic exposure towards the latest developments in Mathematics, so as to motivate students to decide about their progression to higher studies.
- Decided to conduct more problem solving sessions during classroom teaching.

Date: 30/6/2024

*Aew*  
Name & Signature of HOD  
Dr. Resmi Varghese

Head of the Department  
Department of Mathematics  
St. Xavier's College for Women  
Aluva - 683 101



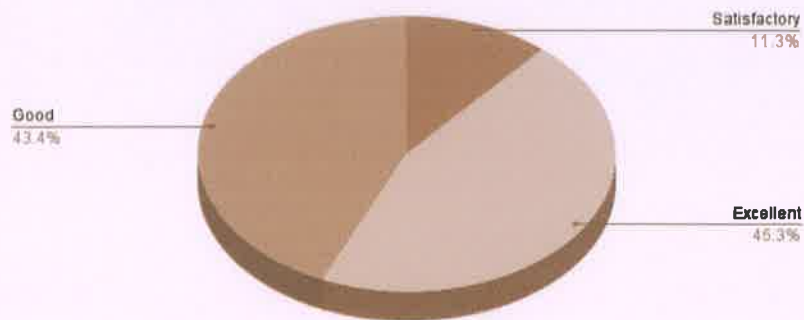
## Student Feedback Analysis 2023-24

### Department of Zoology

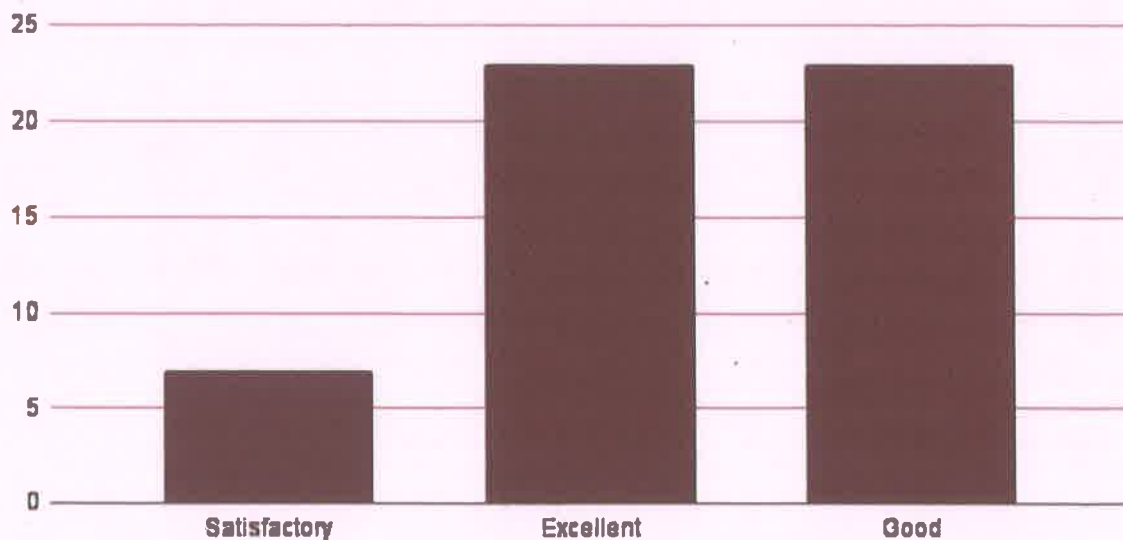
#### 1. Graphical representation of students feedback

Number of persons attempted the survey: 43

Count of Depth of Course content

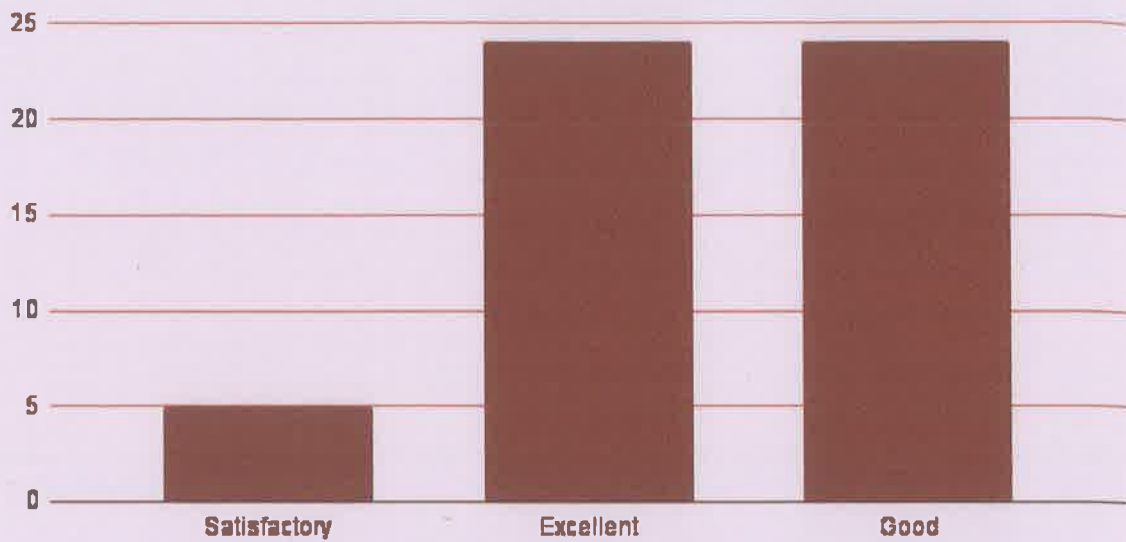


Count of Applicability of syllabus to real life situations



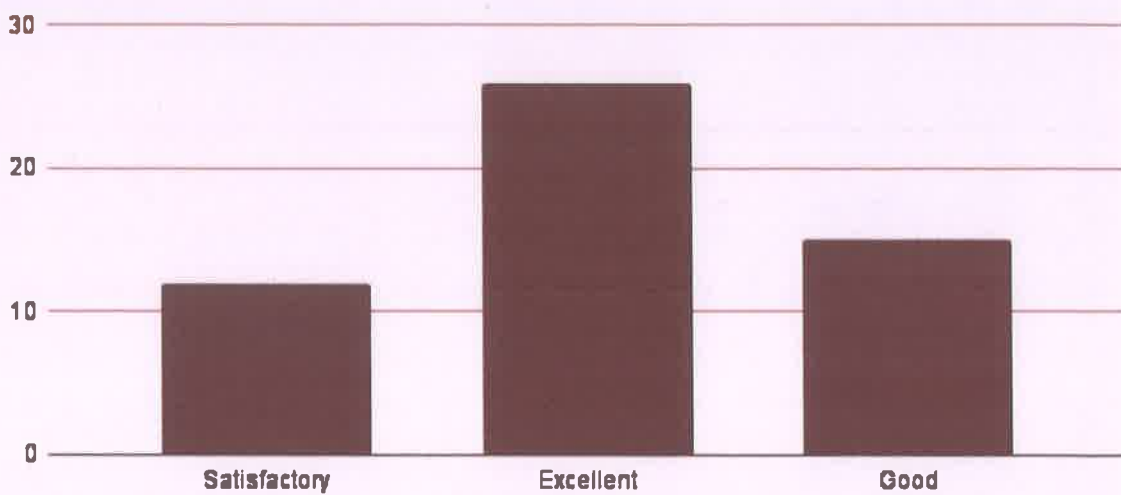
Count of Applicability of syllabus to real life situations

### Syllabus inculcated with necessary ethical values.



Count of [Syllabus inculcated with necessary ethical values.]

### [Relevance of the syllabus for higher studies / Job / Competitive exams]



Count of Mark your opinion from 'Excellent to 'Not satisfactory' [Relevance of the syllabus for higher



### Count of Course delivery by faculty members in the class



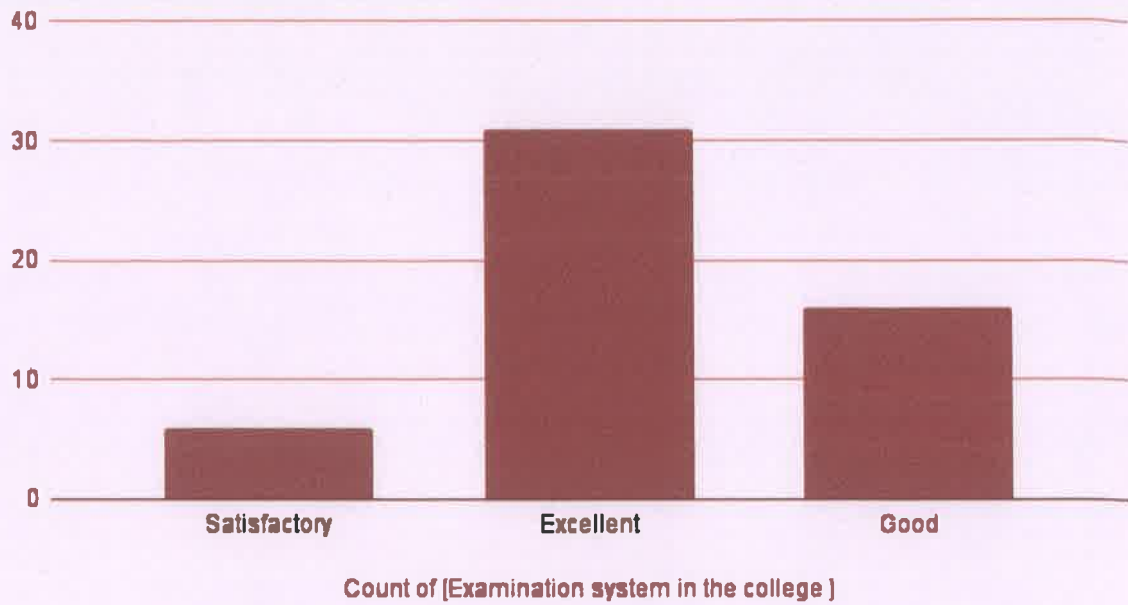
Count of Course delivery by faculty members in the class]

### Infrastructure facilities (labs) for curriculum transaction

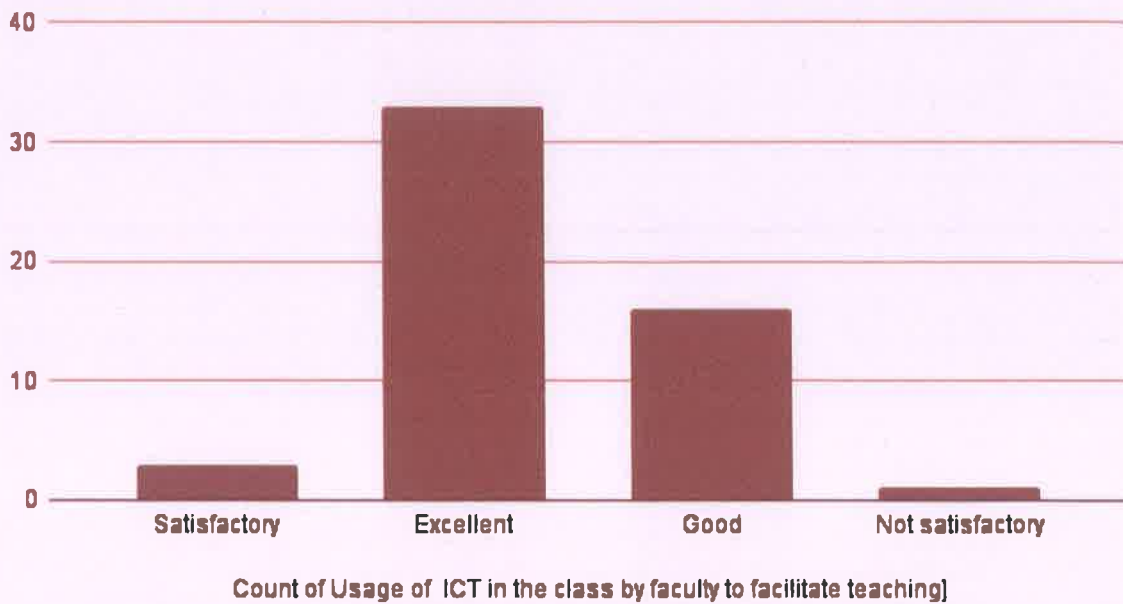


Count of Infrastructure facilities (labs) for curriculum transaction]

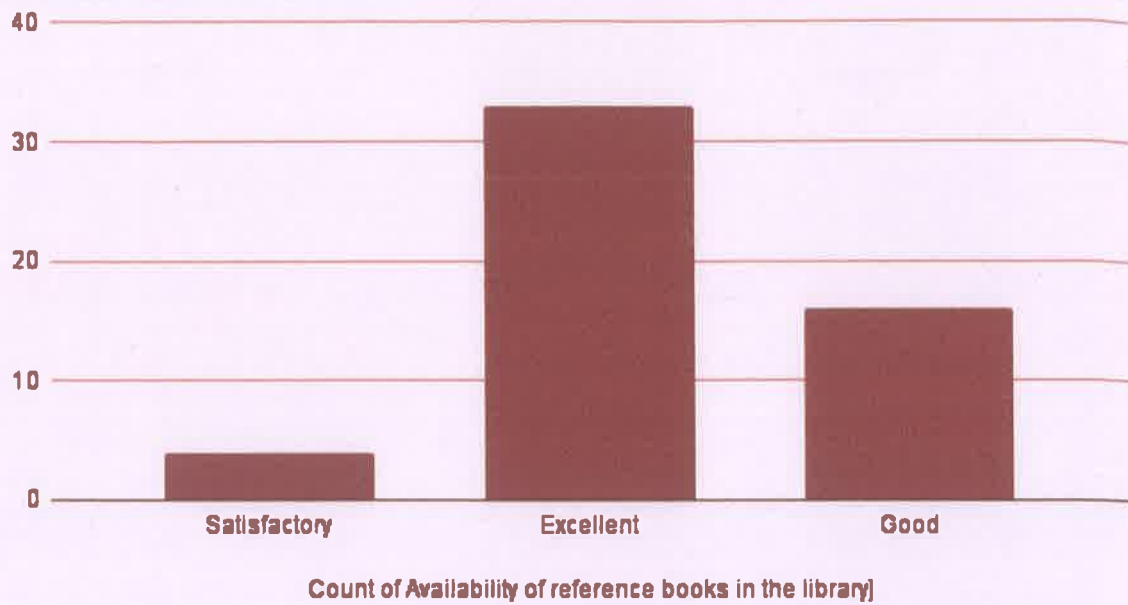
## Examination system in the college



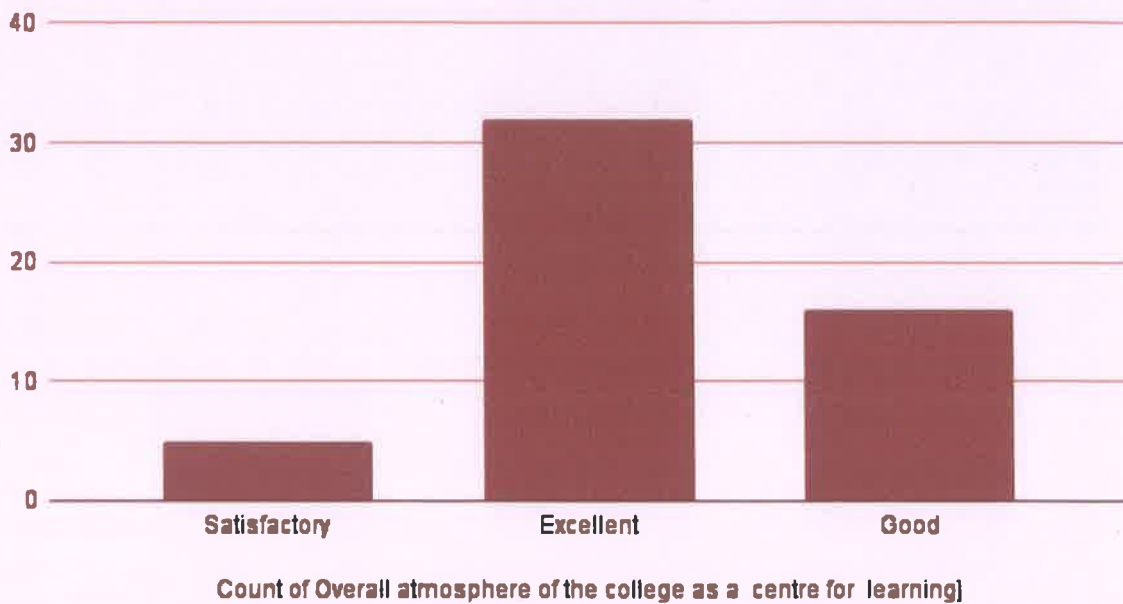
## Usage of ICT in the class by faculty to facilitate teaching



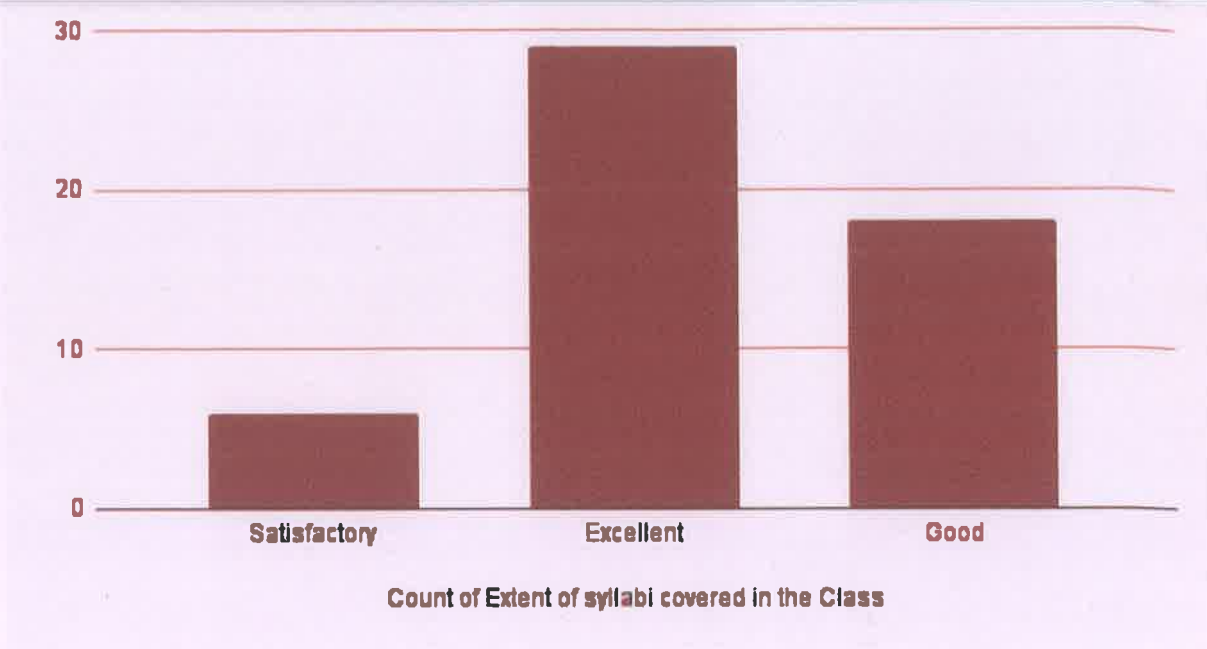
### Availability of reference books in the library



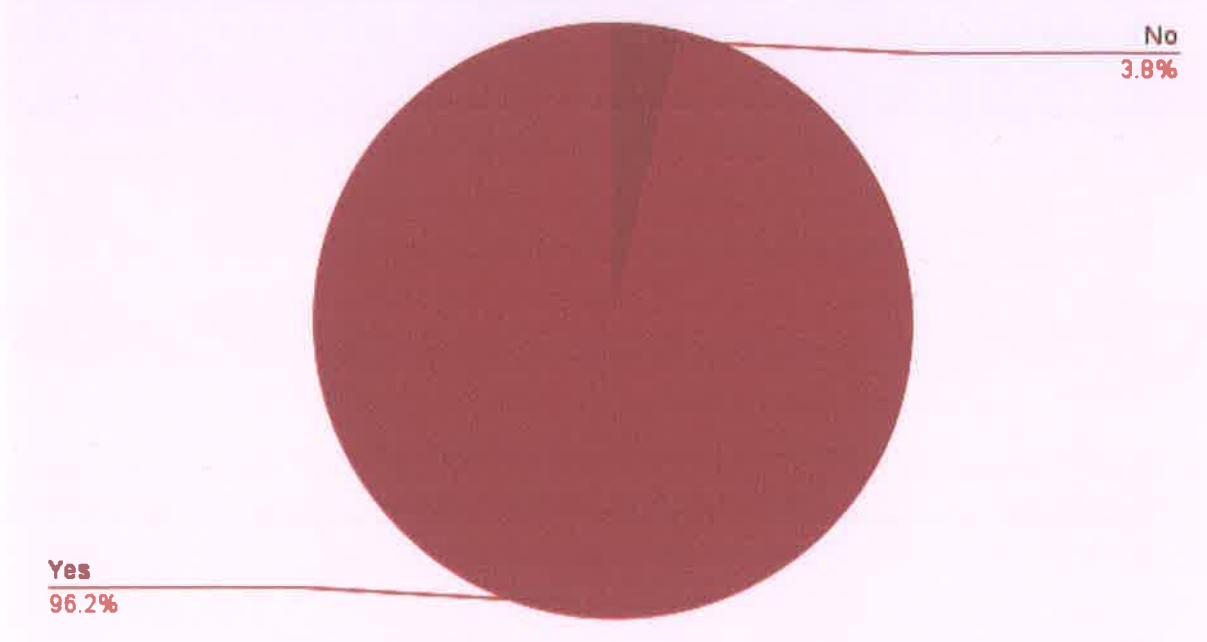
### Overall atmosphere of the college as a centre for learning



### Extent of syllabi covered in the Class



### Program outcomes have been achieved or not



## **2.Suggestions and comments given by the students**

- Semester 2 English fine tune chapters must be reduced because it creates a burden when all together handled for exams. Sem 5 and 6 practical record topic and content must be reduced because the 4 records has more than 450 pages which is also very tough to complete and consume a large part of our study time.
- It's good to add fields trips in curriculum so that students can gain more practical knowledge.
- Internal exams are conducted fast without giving enough time to study
- Topic which are already covered are repeating on the syllabus
- Practicals exam should be taught properly
- Should reduce the syllabus according to the time available
- Syllabus is good and final year nutrition portion if reduced better with very much necessary informations.
- MCQ after every class can help remember the portion
- Practical have to be improved
- It will be useful if more professional topics included.
- Teachers are doing their best for finishing the chapters before deadline but cannot catch up all and very difficult .
- Please provide internships and field visit related to their subjects with good practical sections. And also provide systematic practical sections to the students without any hurry bury.
- Practical oriented class would help us more.
- Extra curricular activities should be given to every department students, practical hours should be increased, overall xavier's is a good place to study.the subjects are very convincing and useful for our career.

### **Students' Feedback Summary**

- The UG students have high appreciation about the relevance of the syllabus as it helps in a smooth transition to higher studies
- According to the students, the syllabus inculcates ethical values and helps them develop as good human beings

- The UG students are satisfied with the practical / lab/project work incorporated in the syllabus. They highly appreciate the syllabus as it has much relevance or connection with the practical aspects of the subject they are studying. They are of the opinion that the present syllabus is career-oriented.
- With regard to the objectives and relevance of the course, the students are highly satisfied with the capacity of the curriculum in inculcating the expected outcomes

### **3.Action Taken Report on Student Feedback Analysis 2023-24**

On the basis of student's feedback and analysis, the following suggestions were made:

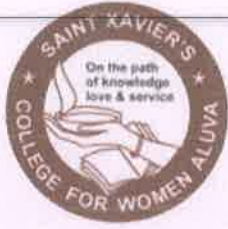
- Extra support shall be provided to students in terms of Mentoring ,Add on' courses, field trips
- Directed the students to actively participate in Internships, webinars, seminars, group discussions and placement drives organised by the Placement Cell.



Dr. ANNIE FEBY

Date: 20/6/2024

Name & Signature of HoD



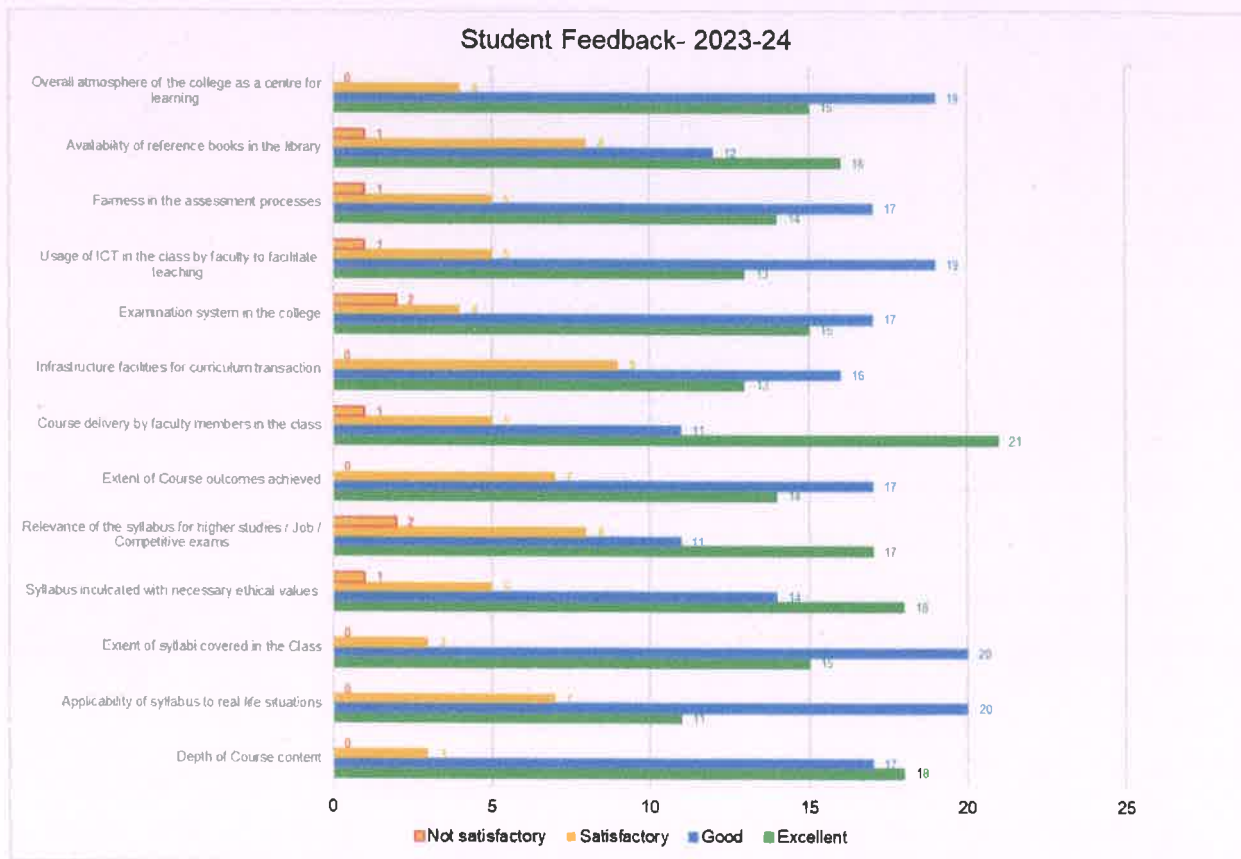
# ST. XAVIER'S COLLEGE FOR WOMEN, ALUVA

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## Student Feedback on Curriculum Analysis 2023-2024 Post Graduate Department of English and Research Centre Graphical representation of student's feedback



### Students' Feedback Summary

- The students have high appreciation about the relevance of the syllabus as it helps in a smooth transition to higher studies
- According to the students, the syllabus inculcates ethical values and helps them develop as good human beings
- The students are satisfied with the infrastructure facilities for curriculum transaction

- With regard to the objectives and relevance of the course, the students are highly satisfied with the capacity of the curriculum to inculcate the expected outcomes

### **Suggestions by students:**

- Fine Tune Text needs to be removed from the syllabus
- The department has an excellent teaching and learning environment that should be maintained and fostered.

### **Action Taken Report on Student Feedback Analysis 2023-2024**

#### **Action Taken Report (50 to 100 words)**

The suggestions made by the students were discussed during the department meeting, and it was concluded that these suggestions could be communicated to the Board of Studies of MG University during the syllabus revision meeting.

**Date:** 19.06.2024

*Kmuni*  
Dr. Mini V.S

**Name & Signature of HOD**

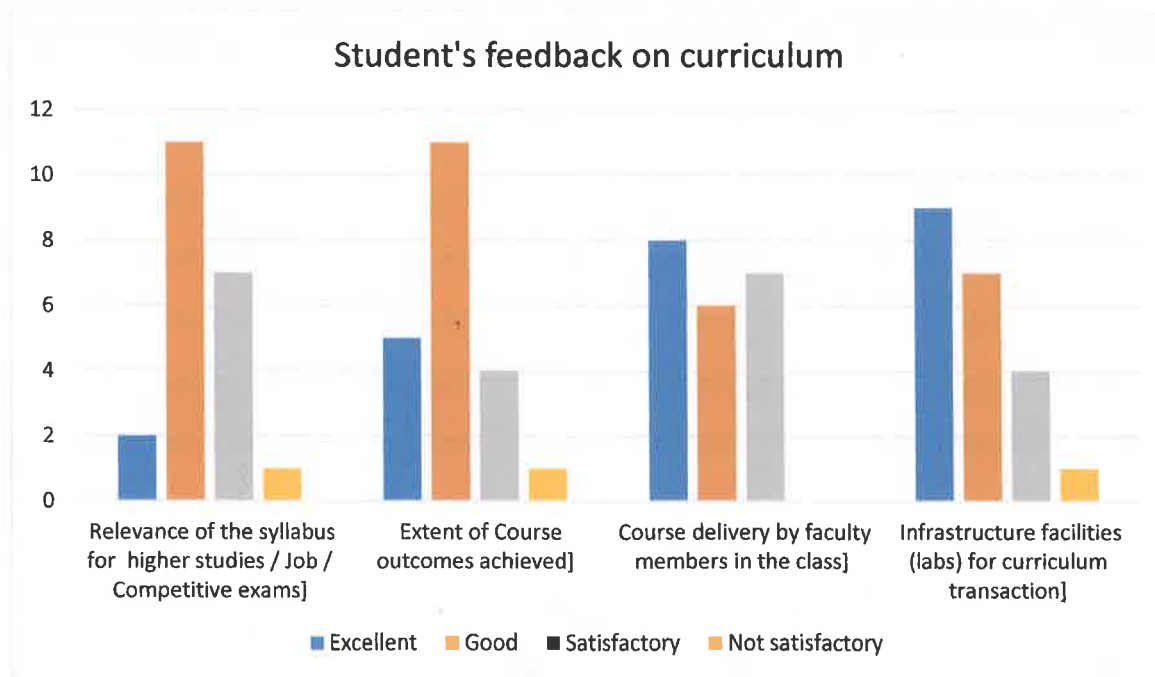
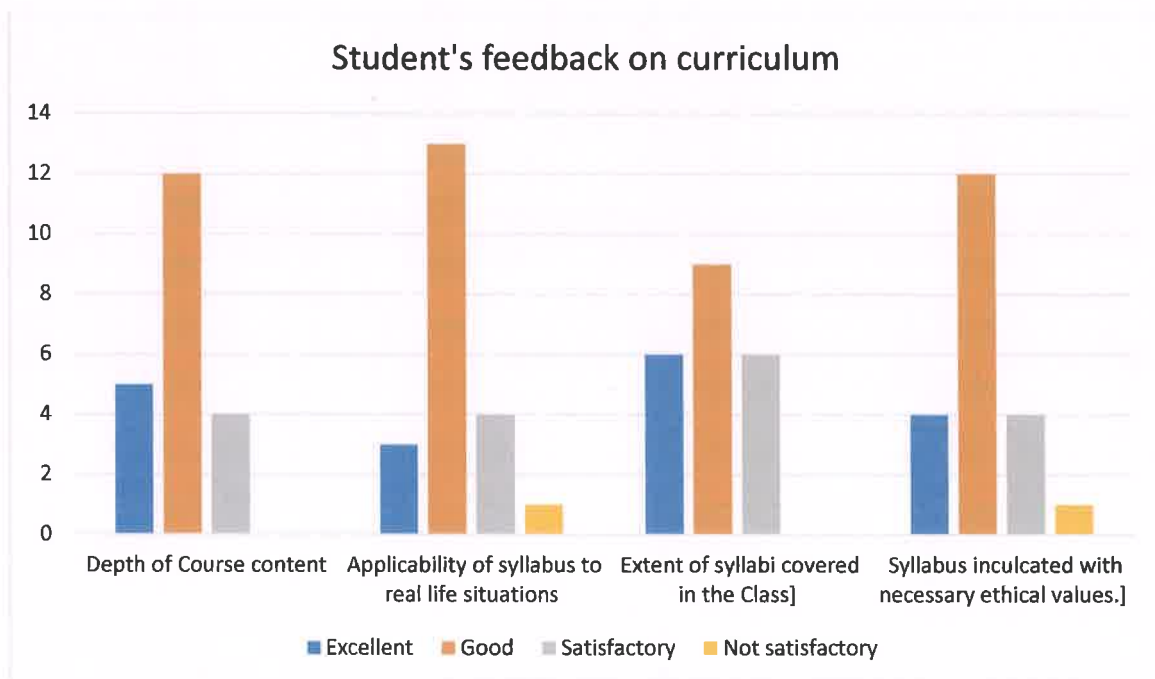
**Head**  
PG Department of English & Research Centre  
St. Xavier's College for Women  
Aluva - 683 101.



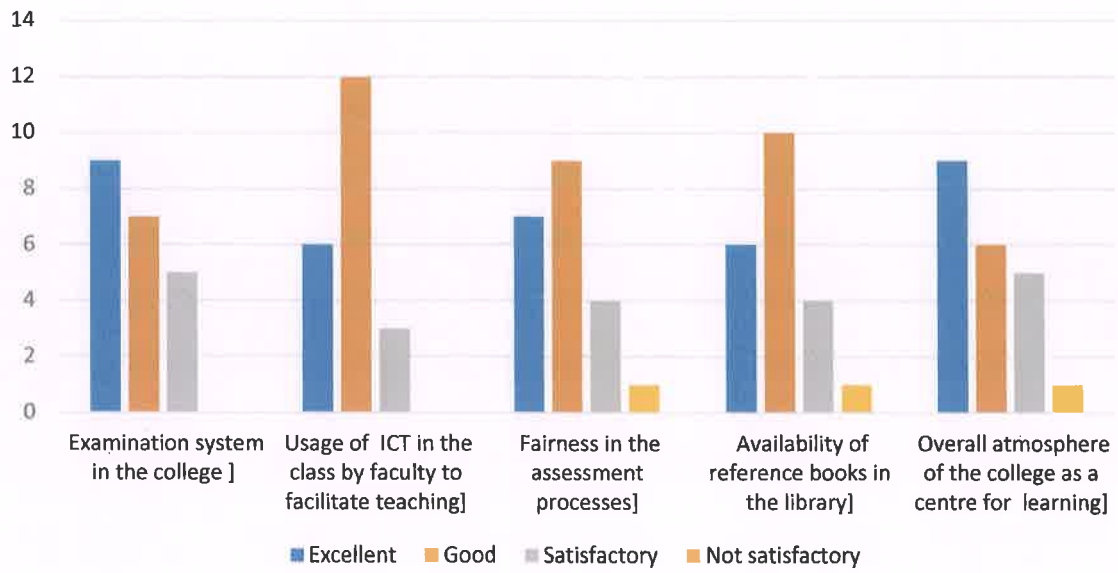
DEPARTMENT OF BOTANY

Students feedback analysis- 2023-2024

No. of responses: 21



### Student's feedback on curriculum



### Program Outcomes




### **Suggestions from the students**

1. Provide more practical sessions
2. Revision of papers to be done in every month
3. Syllabus should be updated
4. Include practicals with latest instruments

### **Action taken report**

1. Conduct training sessions / workshops in different topics
2. Class tests to be conducted after completion of topics
3. To conduct talks on recent advancements in the subject
4. Organize an internship or training program related to subject

  
Dr. Jaya Kumrilla.  
Head  
Department of Botany  
St. Xavier's College for Women  
Aluva-683 101



# St. Xavier's College for Women, Aluva

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## Student Feedback Analysis 2023-2024

### Chemistry Department

Graphical representation of students feedback

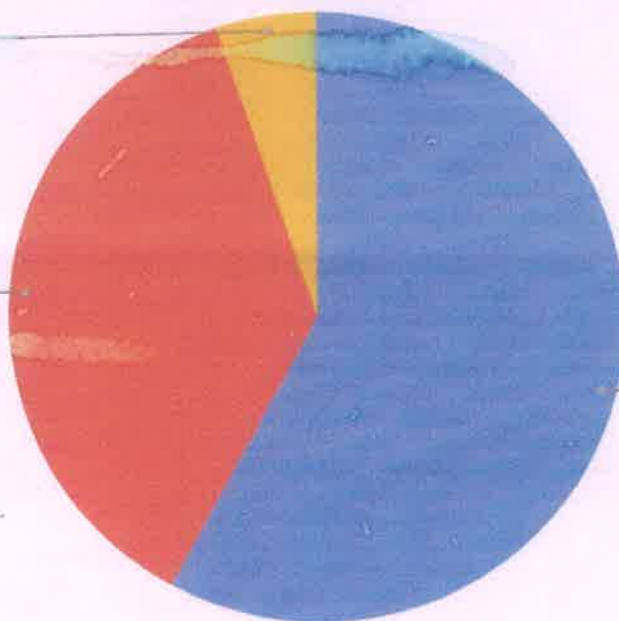
1.

#### Depth of Course content

Satisfactory  
5.3%

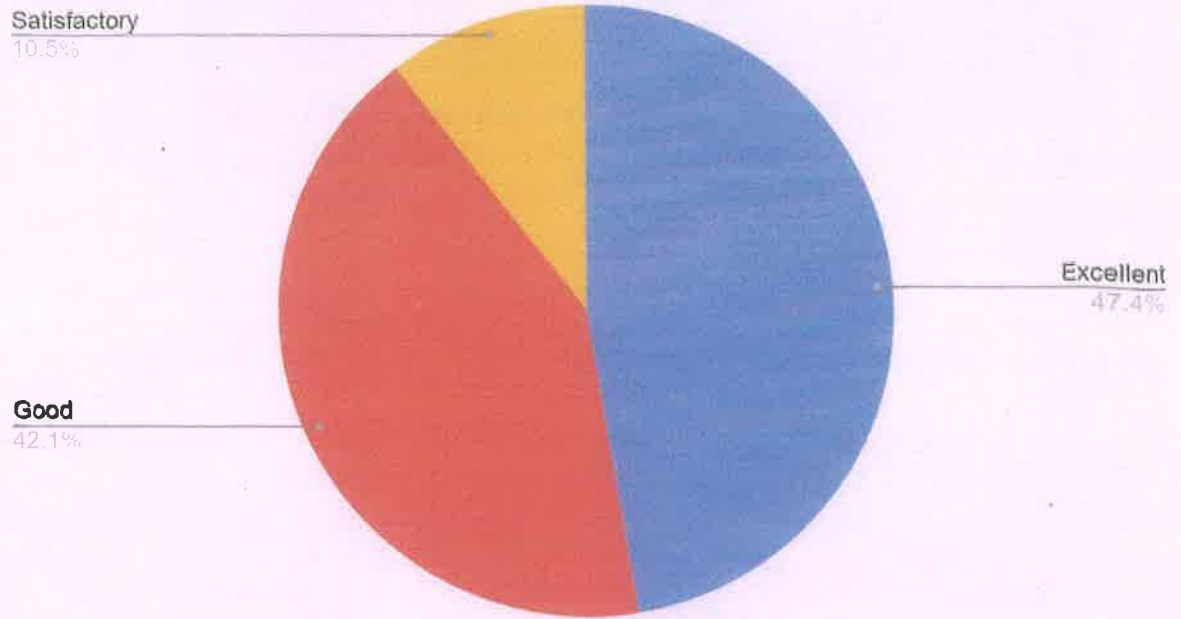
Good  
36.8%

Excellent  
57.9%



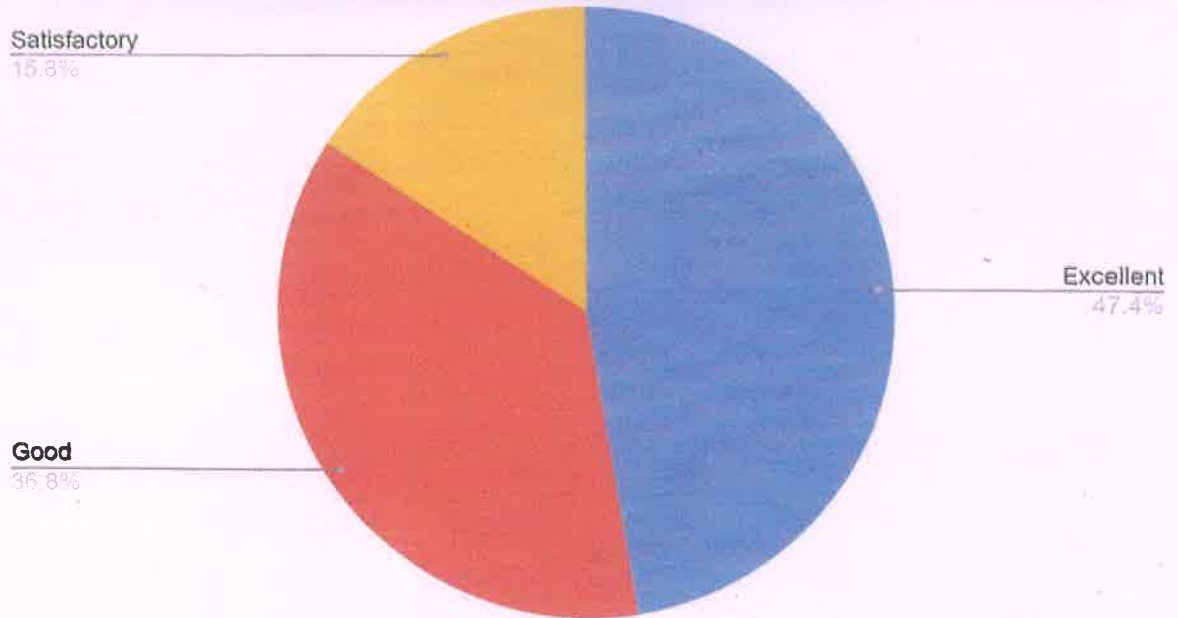
2.

### Applicability of syllabus to real life situations



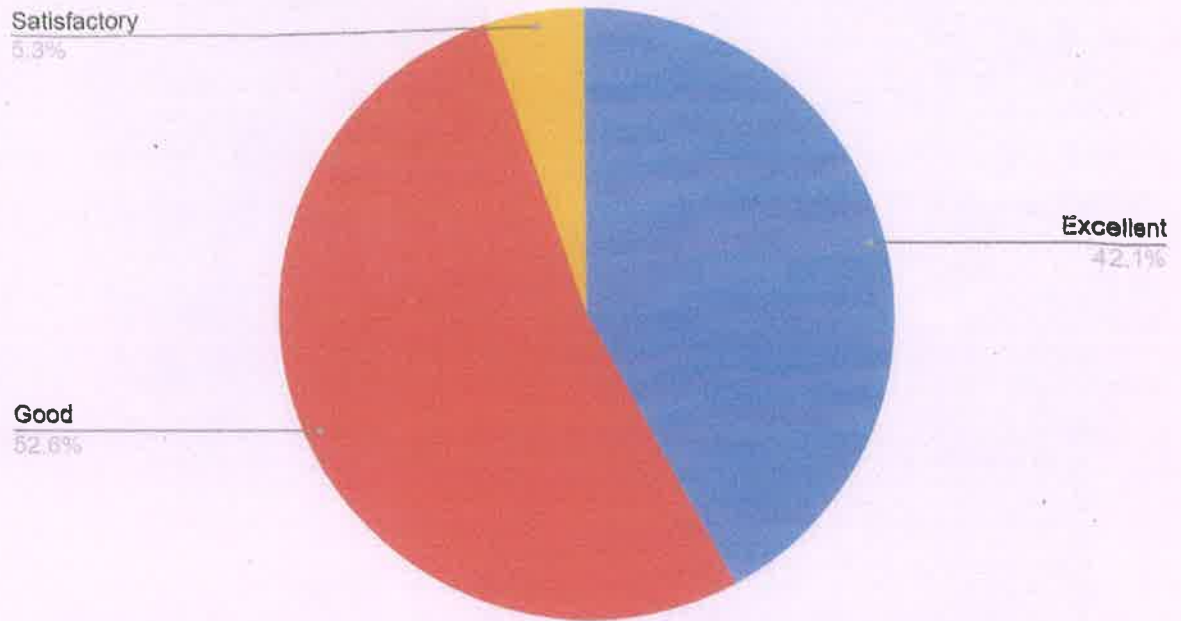
3.

### Extent of syllabi covered in the Class



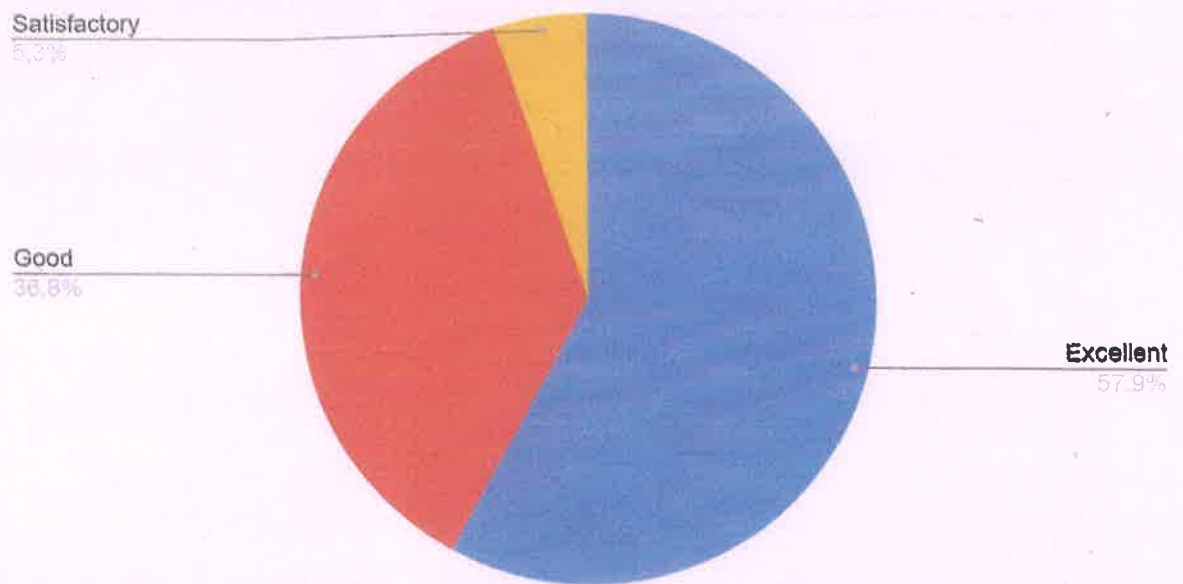
4.

Syllabus inculcated with necessary ethical values



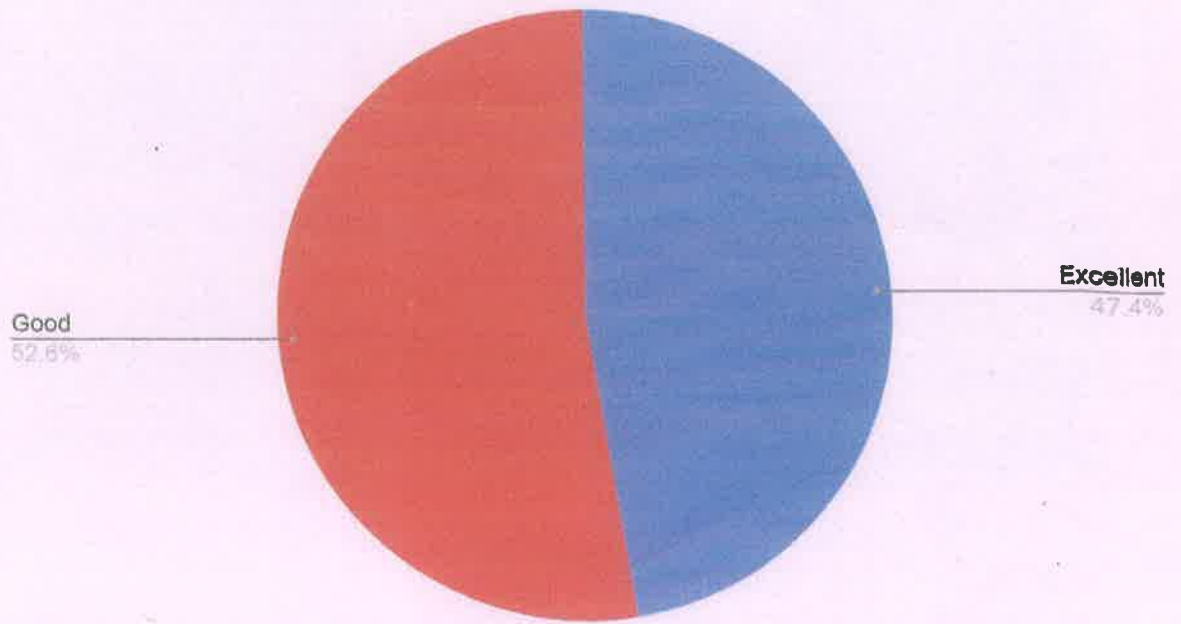
5.

Relevance of the syllabus for higher studies / Job / Competitive exams



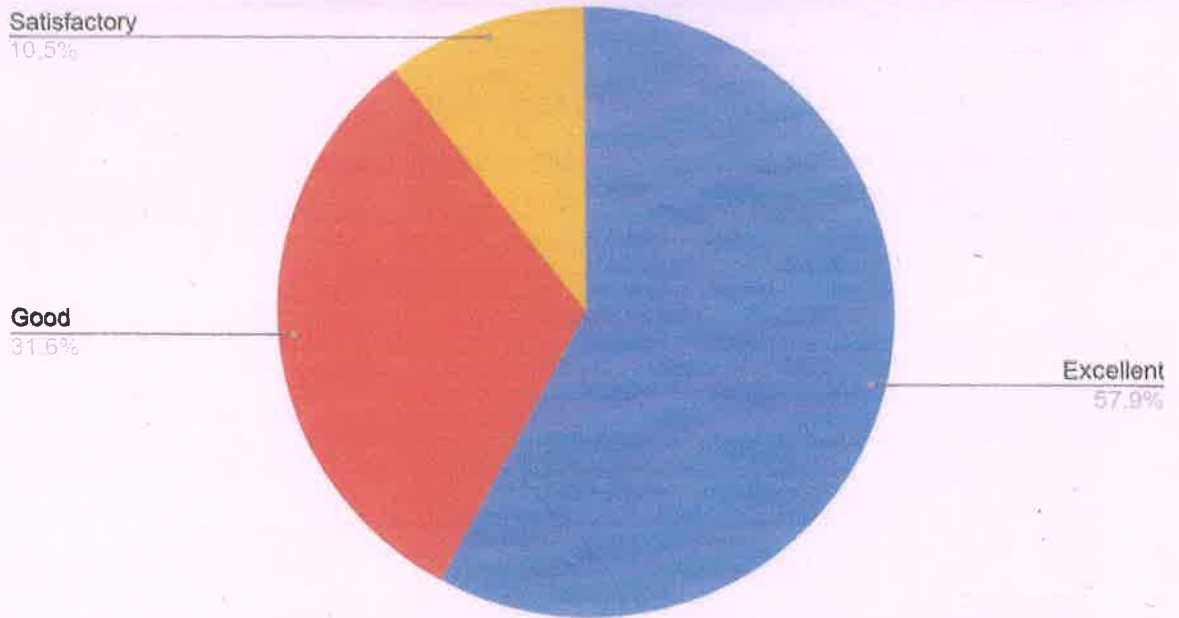
6.

## Extent of Course outcomes achieved



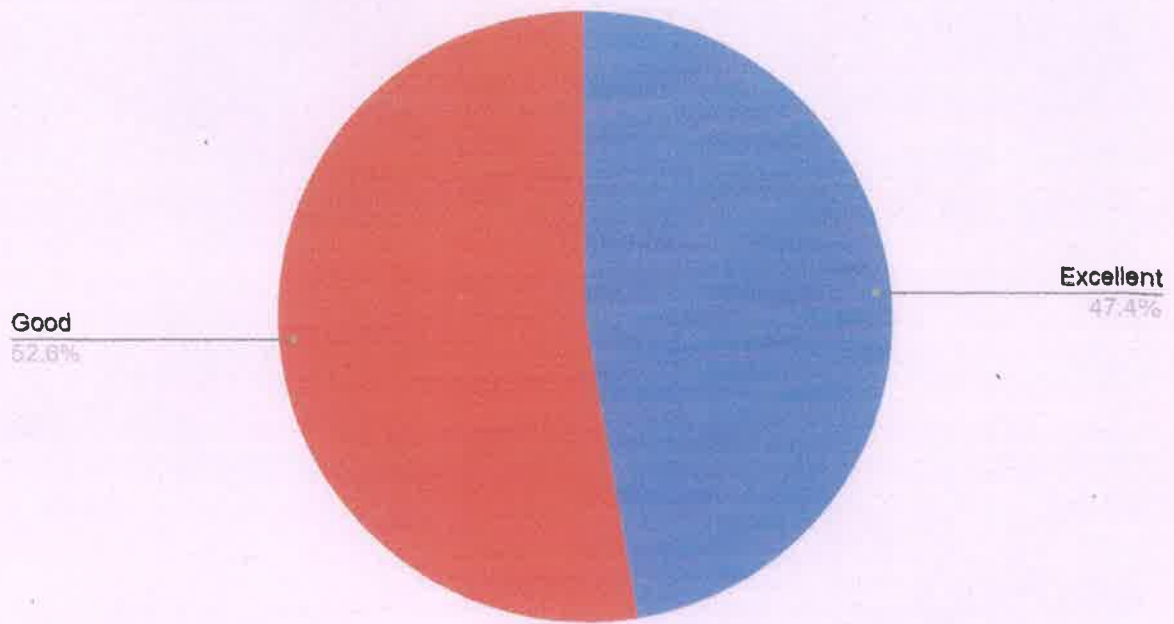
7.

## Course delivery by faculty members in the class



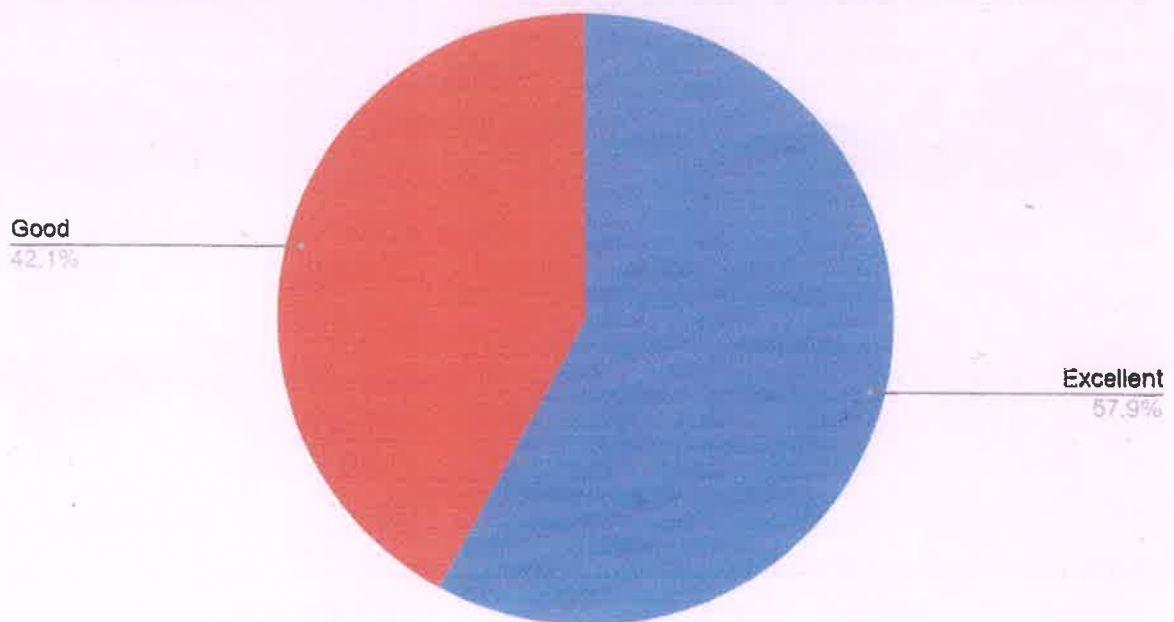
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Infrastructure facilities (labs) for curriculum transaction



9.

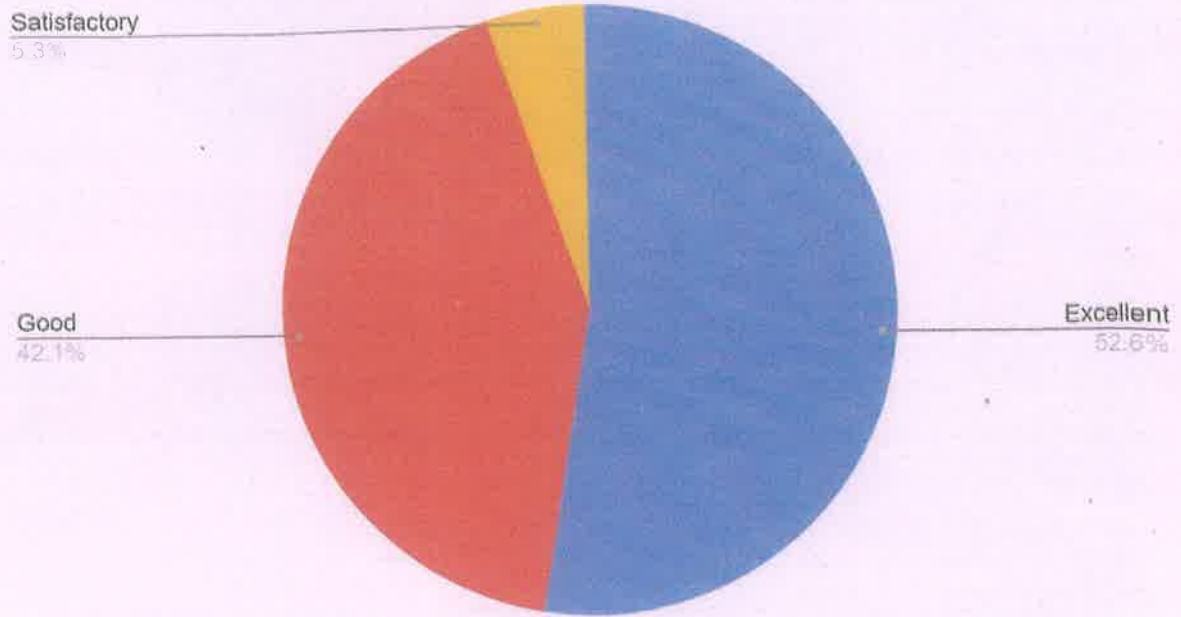
Examination system in the college



10.

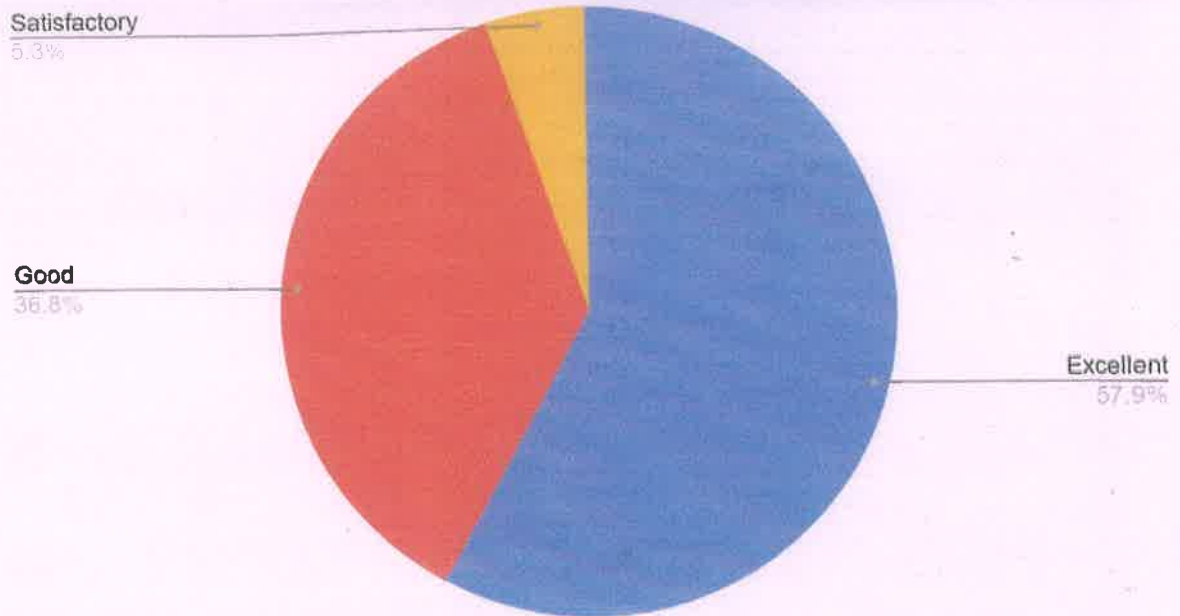


### Usage of ICT in the class by faculty to facilitate teaching



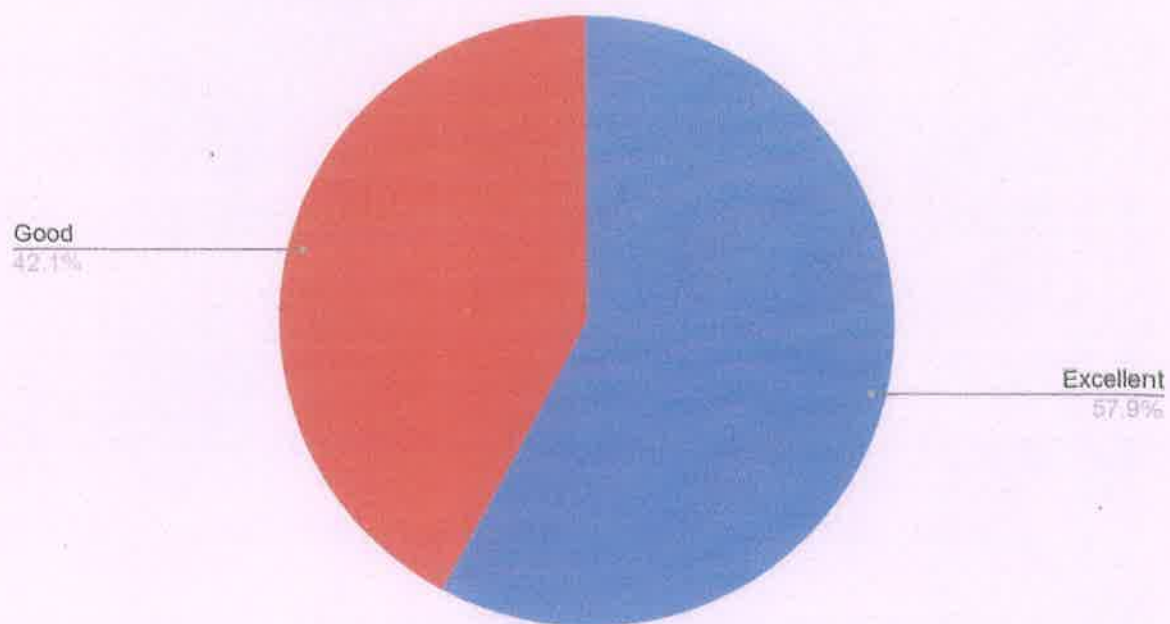
11.

### Fairness in the assessment processes



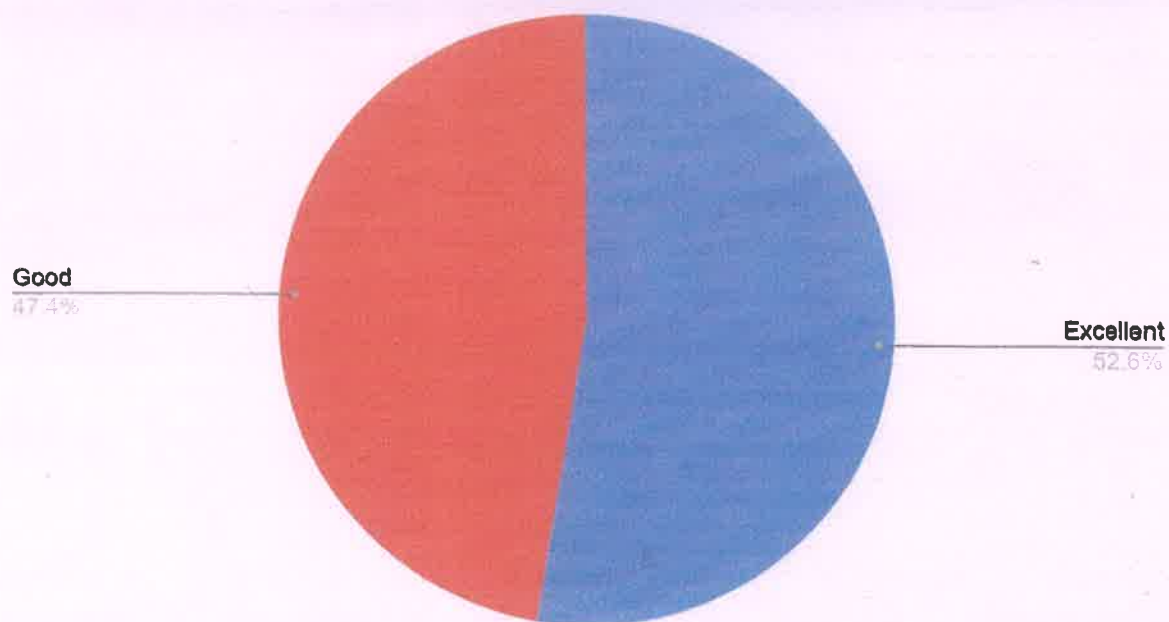
12.

### Availability of reference books in the library



13

### Overall atmosphere of the college as a centre for learning



### 14. Recommendations or suggestions for course improvements


- St. Xavier's Collège for Women, Aluva, has an excellent atmosphere and infrastructure for learning. Faculties, office staffs and non teaching staffs are

really co-operative and campus is fully neat in all manners. The IQAC, IIC, IEDC cells, Grievance cells for students & faculties, Anti-ragging cells, other clubs, NSS, NCC are active and working their best. Especially, the IQAC, IIC, IEDC Cells are the brain behind the successful journey of St. Xaviers. I loved the College and proud to be a Xaverian. Special thanks to the Chemistry department and faculties who supported and motivated me with utmost care and love. Also, my sincere thanks to IQAC, IIC, IEDC Cells who supported me during the events and competitions of innovations.

- Only one suggestion - Chemistry lab is good and neat. But some more modifications can be done with much lights, space and clean bottles for chemical storage and store room.
- It is very helpful and teaching methods are so good but should give more practical session according to the text book.
- Overall teaching is good

#### **Action taken**

- The students have been given directions to actively participate in the webinars, seminars and other extension activities to enhance their potentials and work on innovative ideas.
- Additional hands-on workshops were arranged to improve their practical skills.
- Taken appropriate steps for improving lab facilities.
- Project in the final semester were done in collaboration with industries.
- Extra support is provided to students in terms of mentoring, add on courses and industrial visits.

  
Asamy Antony K.A  
HOD.  
Department of Chemistry



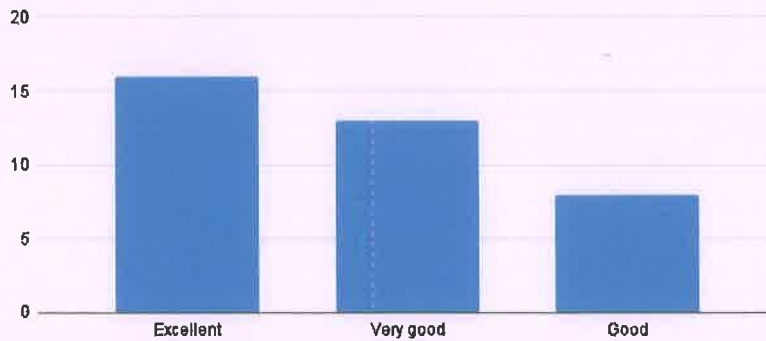


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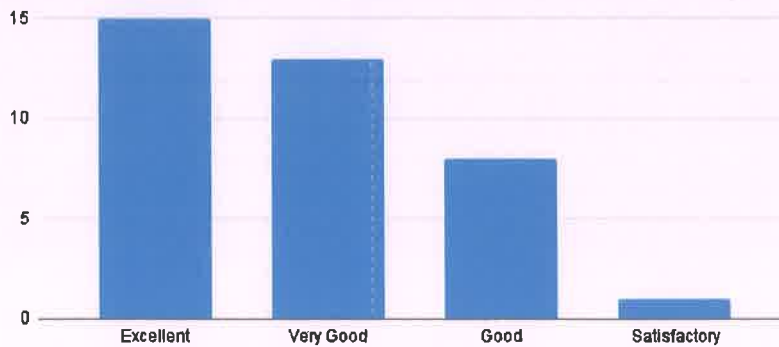
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Count of How accessible are the faculty members in your department for academic support and guidance?



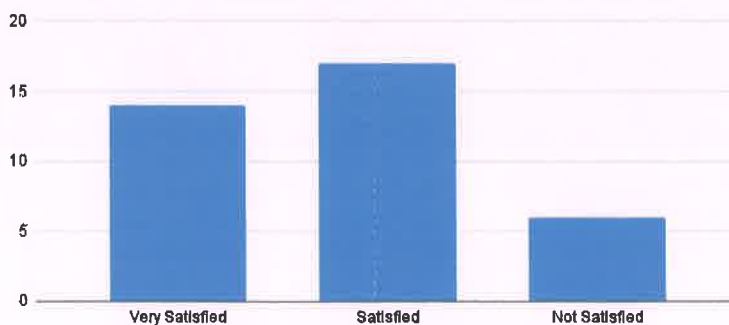
Count of How accessible are the faculty members in your department for academic support and

How effectively does your department facilitate knowledge updating through seminars, guest lectures, and visiting faculty?



How effectively does your department facilitate knowledge updating through seminars, guest

How satisfied are you with the opportunities provided by your department for participating in co-curricular activities?



How satisfied are you with the opportunities provided by your department for participating in co-

*Raji Mohan*



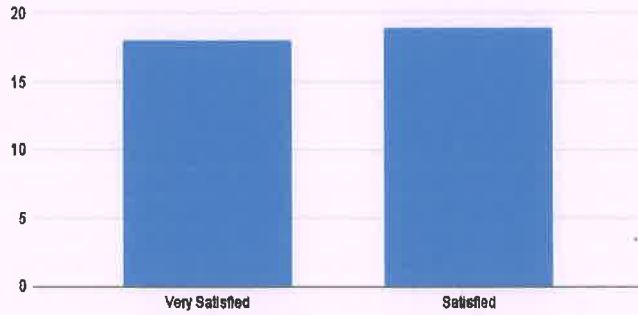


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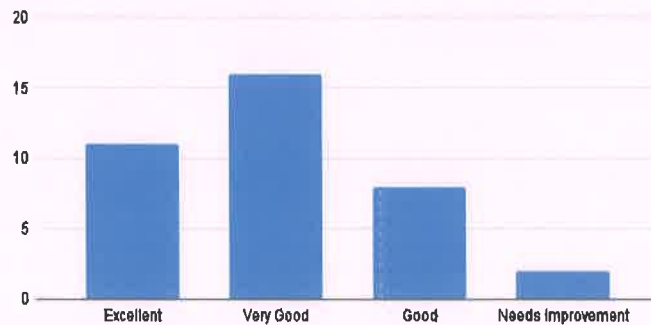
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How satisfied are you with the academic support services provided by your department?



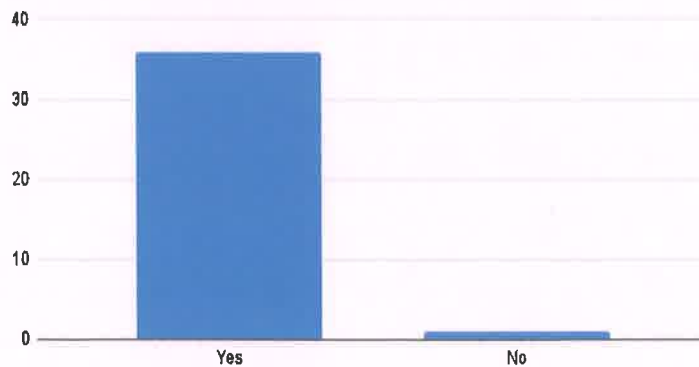
How satisfied are you with the academic support services provided by your department?

How effectively does your department prepare students for their future careers?



How effectively does your department prepare students for their future careers?

Does your department provide adequate support for students who are struggling academically?



Does your department provide adequate support for students who are struggling academically? :

*Raji Mohan*



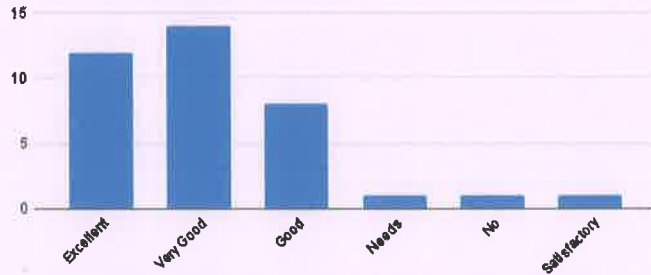


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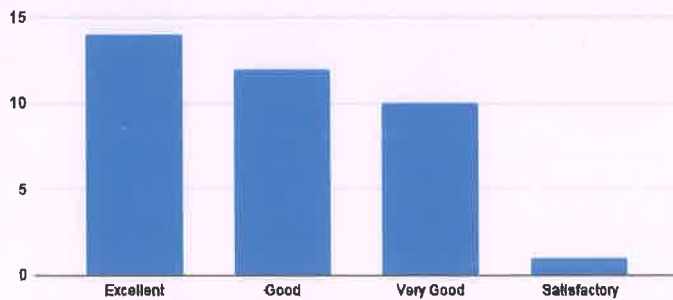
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How well does your department help students explore career options and plan their career paths?



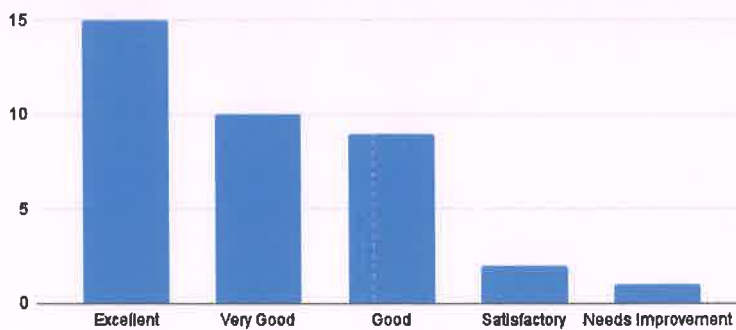
How well does your department help students explore career options and plan their career

How would you rate the overall expertise of the faculty in your department?



How would you rate the overall expertise of the faculty in your department?

How would you rate the fairness and transparency of the exam conduct in your department?



How would you rate the fairness and transparency of the exam conduct in your department?

## Action Taken Report-

1. Students can be given more career oriented classes.
2. More stress reducing programs can be introduced.
3. Planning of syllabus revision next year.

*Reji Mohan*





**ST. XAVIER'S COLLEGE FOR WOMEN (AUTONOMOUS), ALUVA**

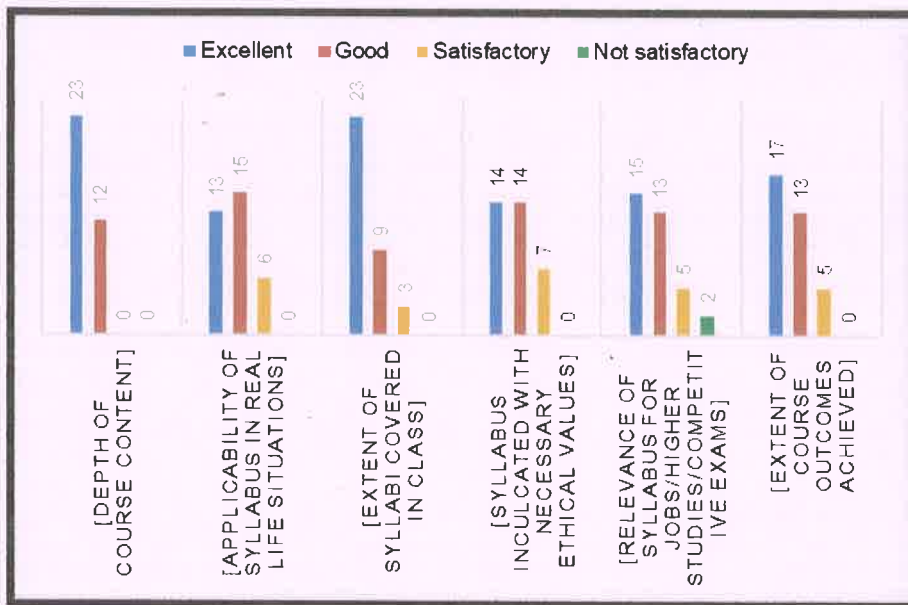
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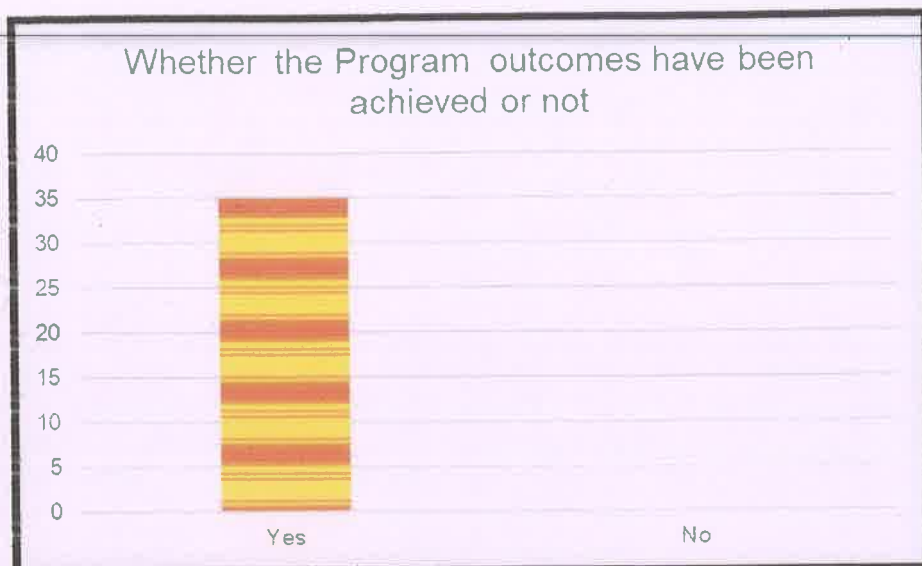
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## Student's Feedback on Curriculum 2023-24

### Department of Economics

#### Graphical Representations of Feedback





Out of the 35 students who gave their feedback, majority of the students are highly satisfied with the depth of course content, applicability of syllabus to real life situations, extent of syllabi covered in the class, syllabus inculcated with necessary ethical values, relevance of the syllabus for higher studies / Job / Competitive exams, extent of course outcomes achieved, course delivery by faculty members in the class, infrastructure facilities (labs) for curriculum transaction, overall atmosphere of the college as a centre for learning, usage of ICT in the class by faculty to facilitate teaching, fairness in the assessment processes, availability of reference books in the library and all other variables for the feedback. All students opined that the programme outcomes have been achieved.

#### **Recommendations or suggestions for course improvements**

Majority of the students didn't give suggestions and recommendations for course improvements. Most of the students who gave their suggestions appreciated the effectiveness of teaching and teaching methods adopted. Few other suggestions received are listed below.

- Topics which are relevant in our day to day life should be added in the syllabus.
- Overall campus and the environment are good and the teachers are very friendly and cooperative. The method of teaching is also very good
- Study facilities are good and Teachers are also good at teaching.
- Include more external studying experience.



## **ACTIONS TAKEN REPORT ON FEEDBACK ANALYSIS**

The department decided to do the following

- Decided to continue with organising more programmes representing theory and application of the topics included in the curriculum
- Make the students familiarise practical and theoretical applications of Economics by suggesting extra reading and motivating them to do relevant topics for project work
- Organise more add on course and certificate courses
- Encourage students to attend placement drives.



**Dr. Sr. Sindhu PJ**

**Head of the Department**



**ST. XAVIER'S COLLEGE FOR WOMEN (AUTONOMOUS), ALUVA**

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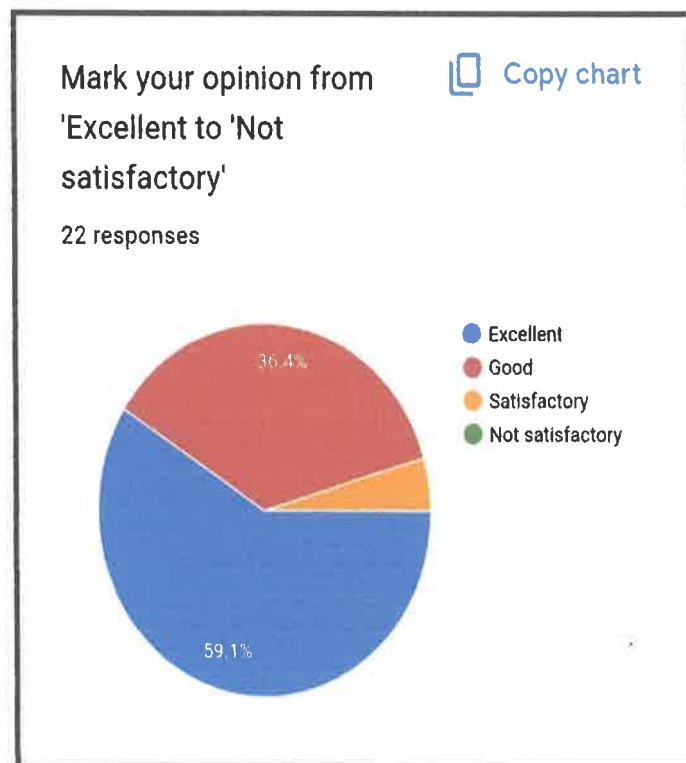
AFFILIATED TO MAHATMA GANDHI UNIVERSITY, KOTTAYAM

## Student Feedback Analysis 2023-2024

### Department of Malayalam

### Graphical representation of students feedback

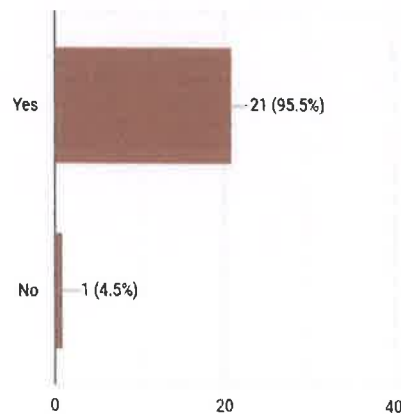
**Number of persons attempted the survey: 22**



Please mention whether the Program outcomes have been achieved or not

 [Copy chart](#)

22 responses



### **Students' Feedback Summary**

- Students' express a strong appreciation for the pertinence of the curriculum.
- In terms of course objectives and relevance, students express high satisfaction with the curriculum's effectiveness in instilling the expected outcomes.

### **Suggestions and comments given by the students**

- Good curriculum and teaching
- More interactive programmes needed

- Satisfied with the scheme
- Overall satisfied
- Expecting more activities

### **Action Taken Report on Student Feedback Analysis 2023-2024**

Based on student feedback and analysis, the following recommendations have been proposed:

- Offer additional support to students through supplementary resources such as add-ons and field trips.
- It was decided to guide the students to select topics of project work in such a way that the gap between UG and PG courses can be reduced.
- It has been decided to include more activities in the Year Plan.
- The Placement Cell has communicated information about upcoming placement drives. Students are encouraged to actively engage in webinars, seminars, group discussions, and placement drives organized by the Placement Cell.

**Date:** 13/8/24

DR. MARIA PAUL

*Maria*

**Name & Signature of HOD**



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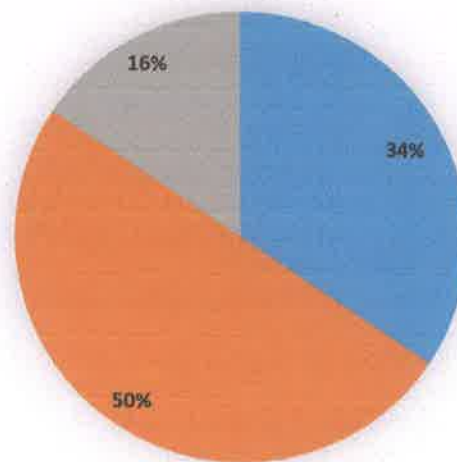
## Student Feedback Analysis 2023-2024

**PG Department of Commerce (S/F)**

**Finance & Taxation**

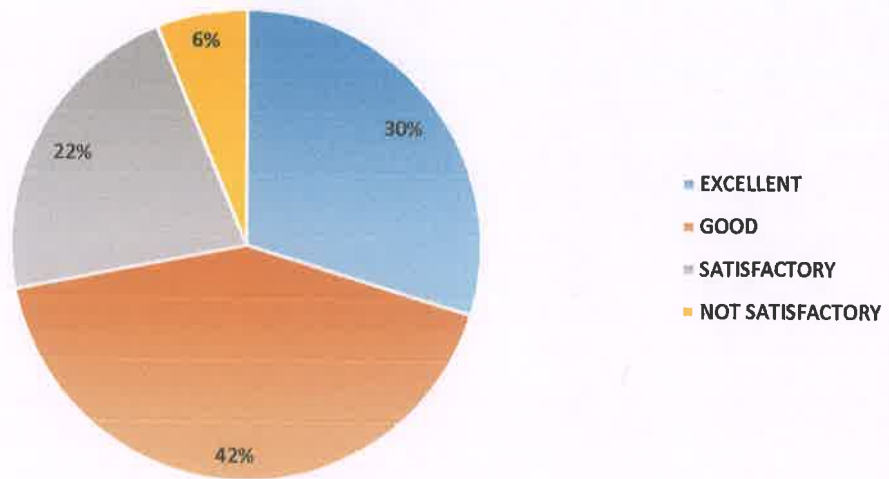
### GRAPHICAL REPRESENTATION OF STUDENTS FEEDBACK

#### DEPTH OF THE CONTENT

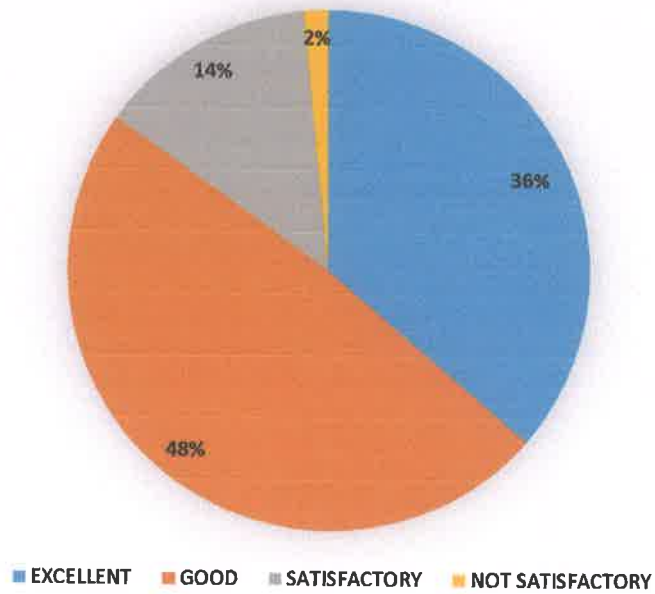


■ EXCELLENT ■ GOOD ■ SATISFACTORY ■

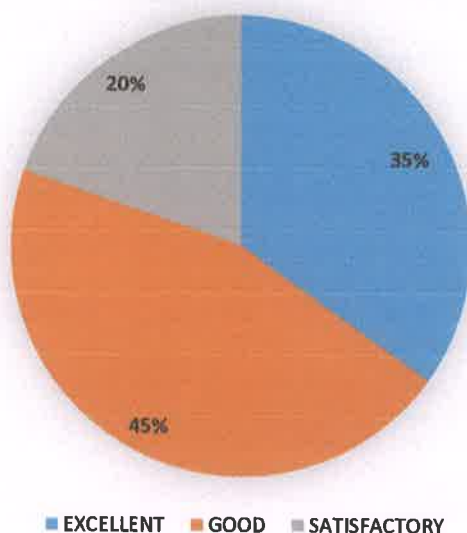
### APPLICABILITY OF SYLLABUS TO REAL LIFE SITUATIONS



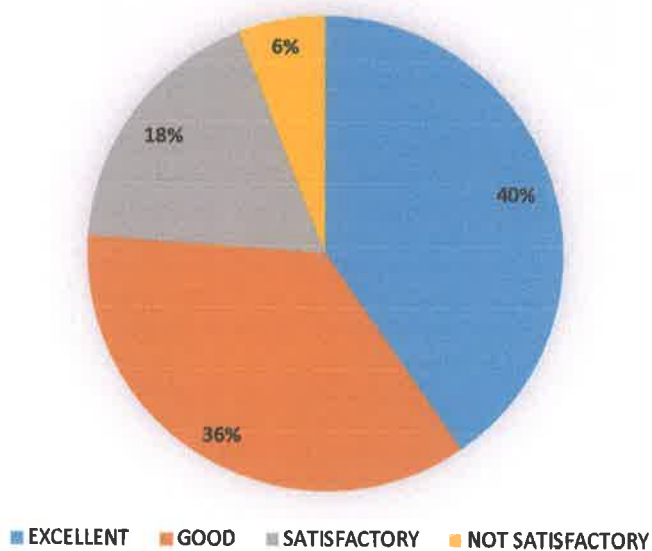
### EXTENT OF SYLLABI COVERED IN THE CLASS



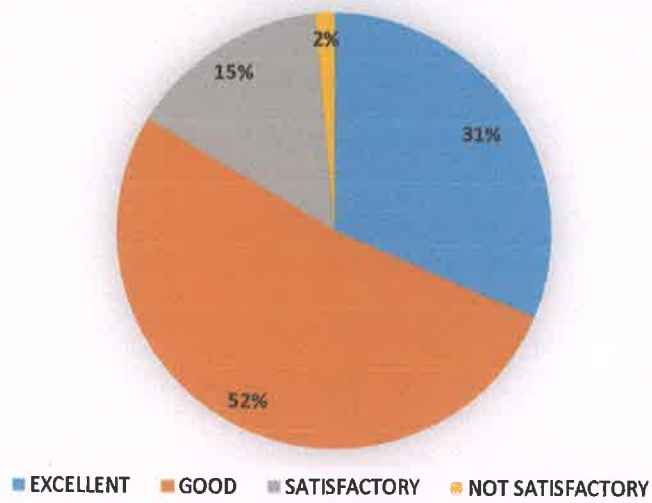
### SYLLABUS INCULCATED WITH NECESSARY ETHICAL VALUES



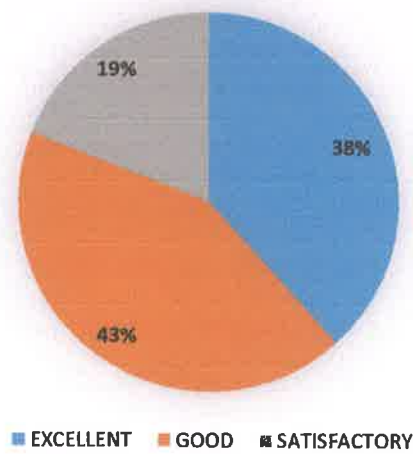
### RELEVANCE OF THE SYLLABUS FOR HIGHER STUDIES



### EXTENT OF COURSE OUTCOMES ACHIEVED

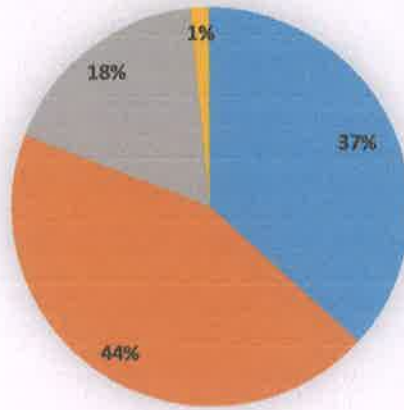


### COURSE DELIVERY BY FACULTY MEMBERS IN THE CLASS



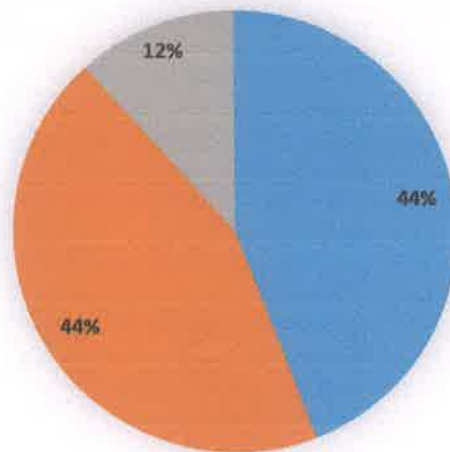


### INFRASTRUCTURAL FACILITIES(LABS) FOR CURRICULUM TRANSACTION



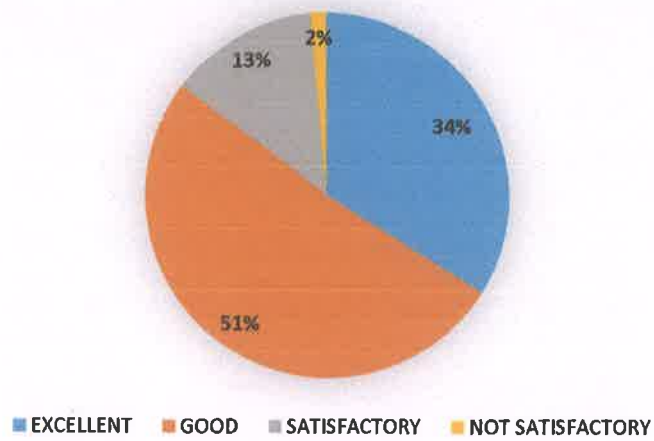
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### EXAMINATION SYSTEM IN THE COLLEGE

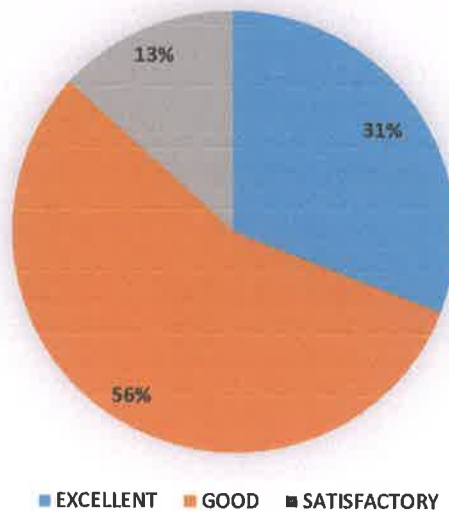


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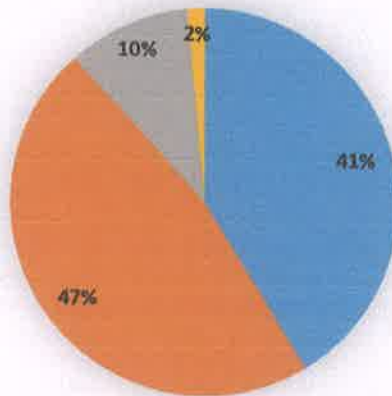
## USAGE OF ICT IN THE CLASS BY FACULTY TO FACILITATE TEACHING



## FAIRNESS IN THE ASSESSMENT PROCESSES

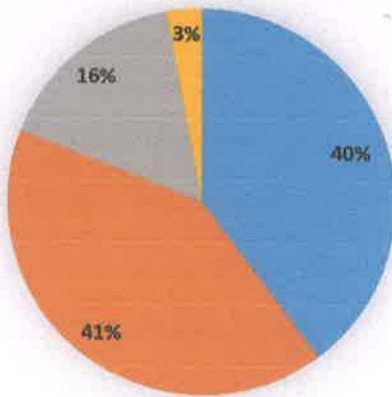


### AVAILABILITY OF REFERENCE BOOKS IN THE LIBRARY



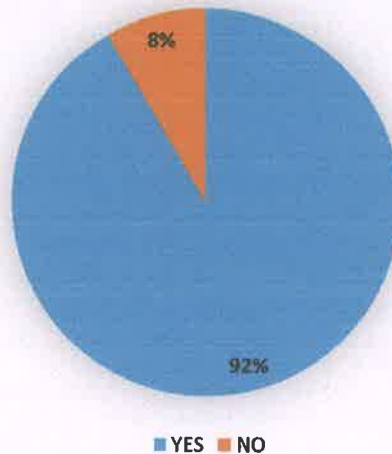
■ EXCELLENT ■ GOOD ■ SATISFACTORY ■ NOT SATISFACTORY

### OVERALL ATMOSPHERE OF THE COLLEGE AS A CENTRE FOR LEARNING



■ EXCELLENT ■ GOOD ■ SATISFACTORY ■ NOT SATISFACTORY

**MENTION WHETHER PROGRAM OUTCOME  
HAVE BEEN ACHIEVED OR NOT**



**RECOMMENDATIONS OR SUGGESTIONS FOR COURSE  
IMPROVEMENT**

1. Practical session will help to improve the skills and also provide internship programs
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3. Placement cell should be more active.

**ACTION TAKEN REPORT**

1. More internship opportunities and add on programs are being offered to students
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GIREESHMA M. PAJ



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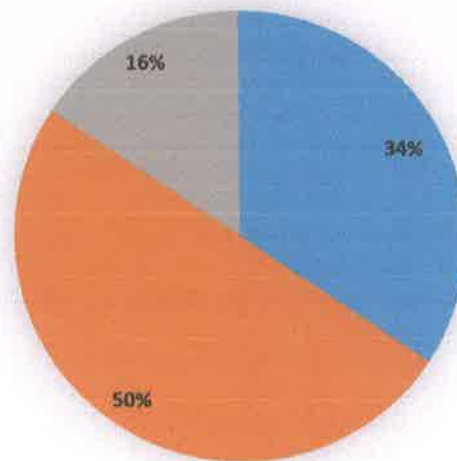
## Student Feedback Analysis 2023-2024

**PG Department of Commerce (S/F)**

Computer Applications

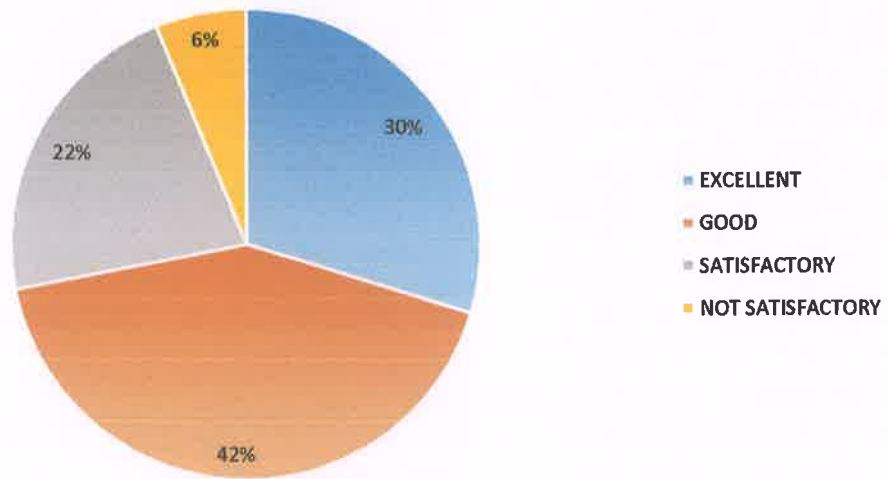
### GRAPHICAL REPRESENTATION OF STUDENTS FEEDBACK

#### DEPTH OF THE CONTENT

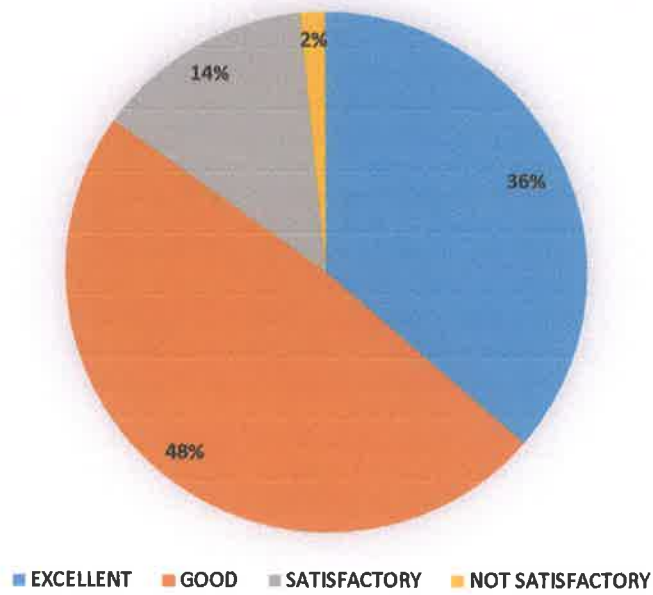


■ EXCELLENT ■ GOOD ■ SATISFACTORY ■

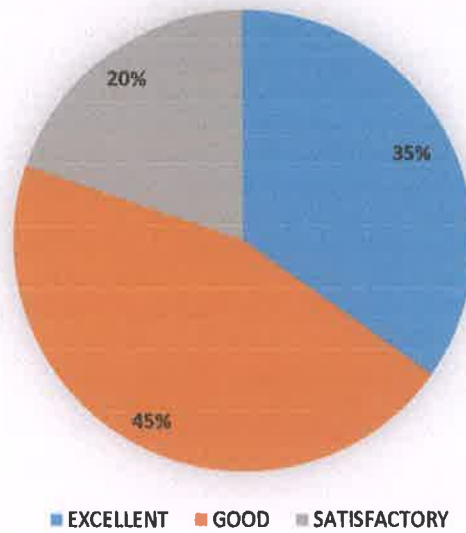
### APPLICABILITY OF SYLLABUS TO REAL LIFE SITUATIONS



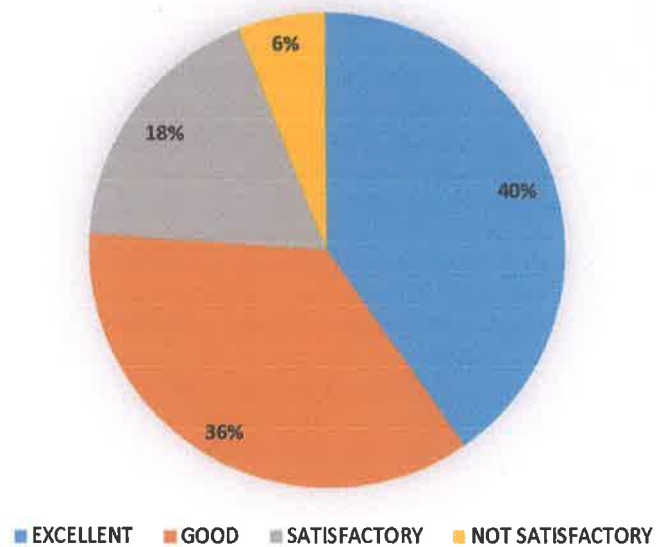
### EXTENT OF SYLLABI COVERED IN THE CLASS



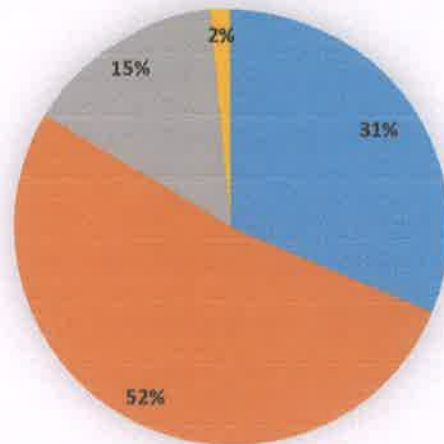
### SYLLABUS INCULCATED WITH NECESSARY ETHICAL VALUES



### RELEVANCE OF THE SYLLABUS FOR HIGHER STUDIES

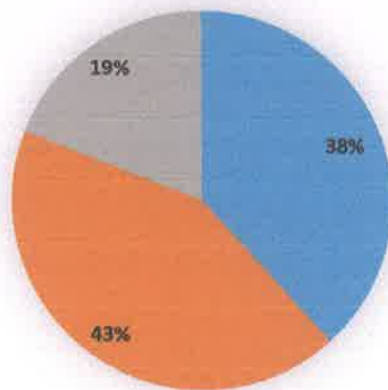


### EXTENT OF COURSE OUTCOMES ACHIEVED



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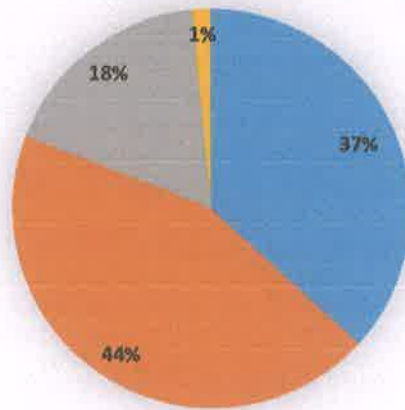
### COURSE DELIVERY BY FACULTY MEMBERS IN THE CLASS



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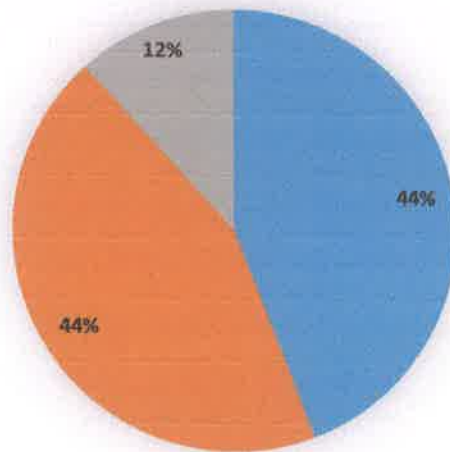


### INFRASTRUCTURAL FACILITIES(LABS) FOR CURRICULUM TRANSACTION



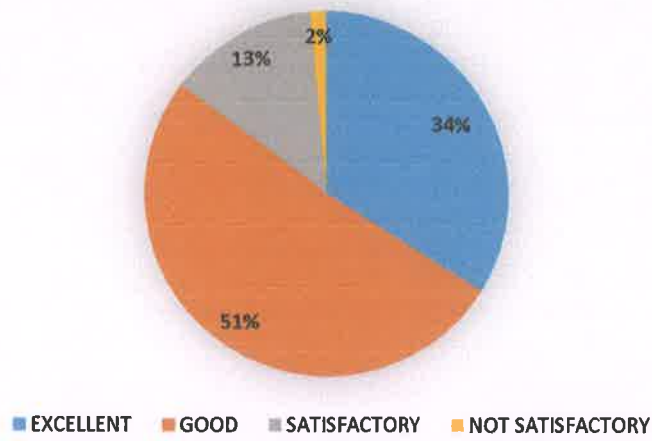
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### EXAMINATION SYSTEM IN THE COLLEGE

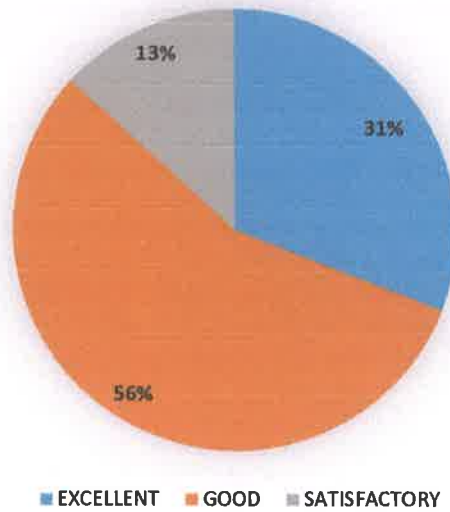


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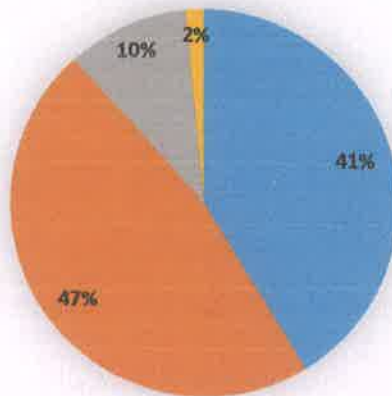
### USAGE OF ICT IN THE CLASS BY FACULTY TO FACILITATE TEACHING



### FAIRNESS IN THE ASSESSMENT PROCESSES

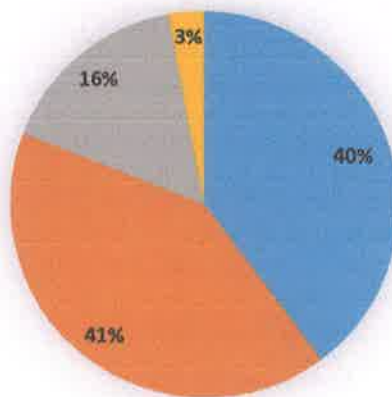


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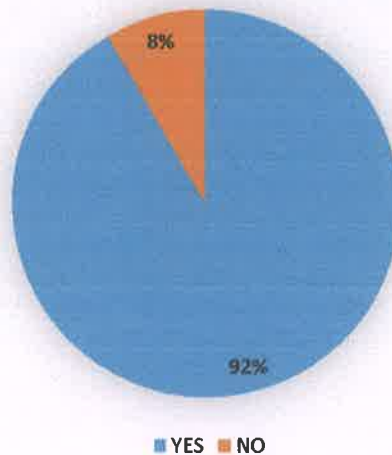
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Steffy Puro



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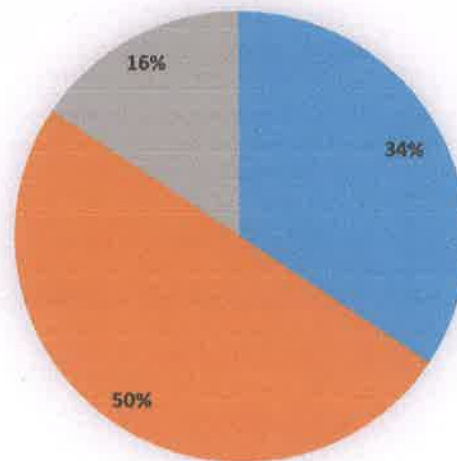
## Student Feedback Analysis 2023-2024

PG Department of Commerce (S/F)

Co-operation

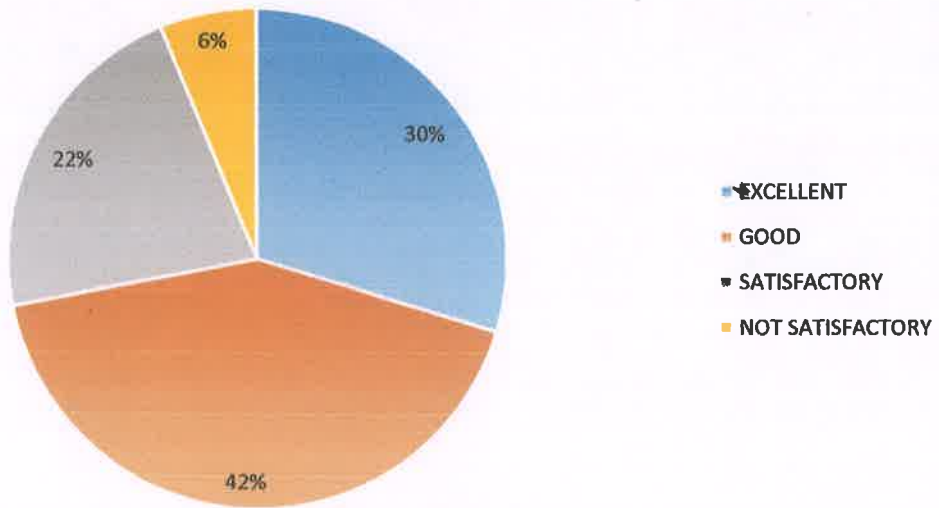
### GRAPHICAL REPRESENTATION OF STUDENTS FEEDBACK

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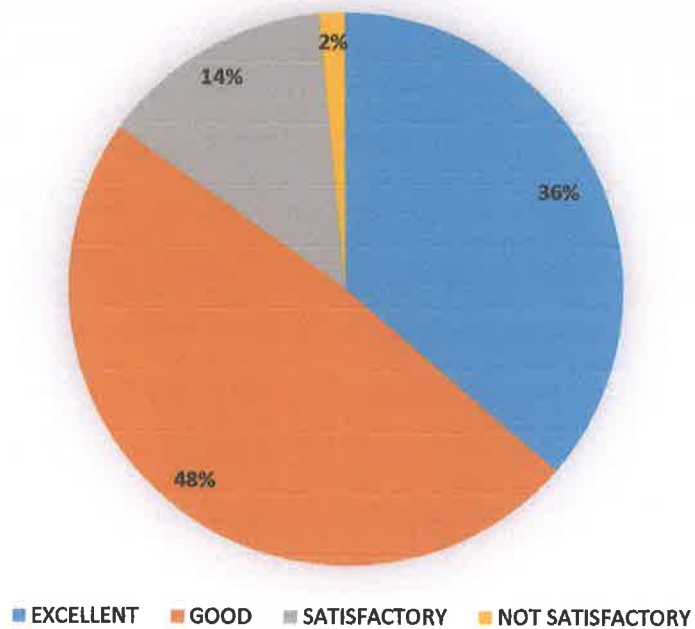


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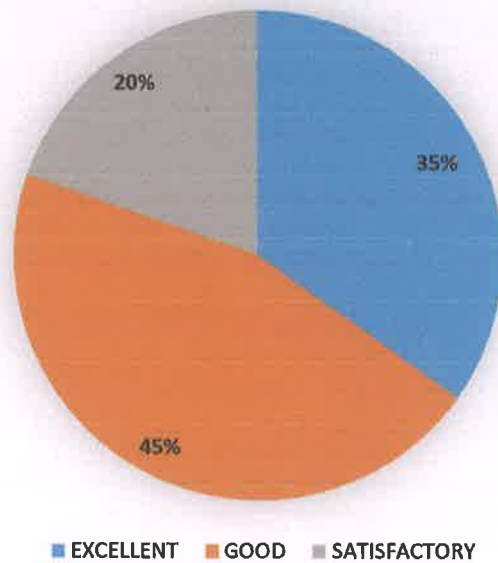
### APPLICABILITY OF SYLLABUS TO REAL LIFE SITUATIONS



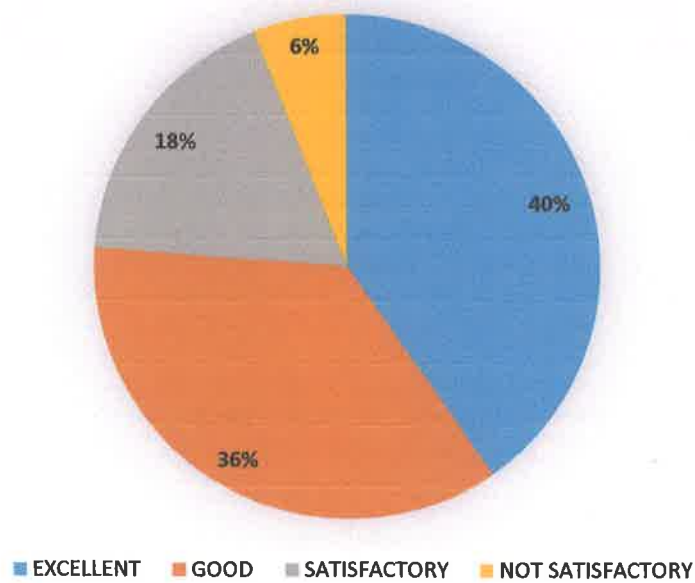
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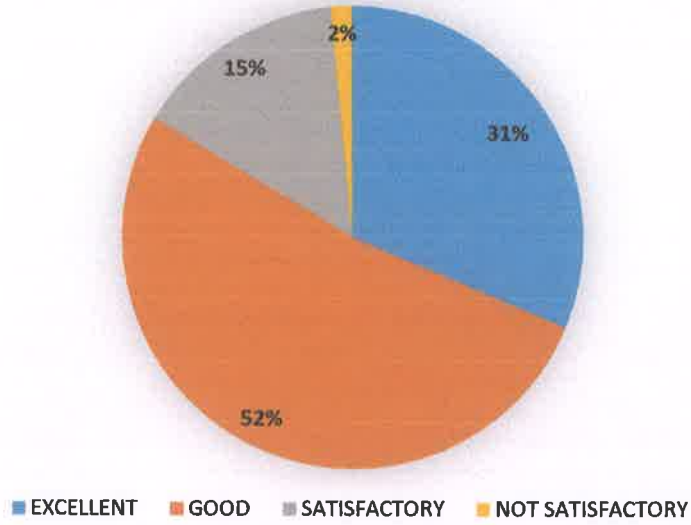
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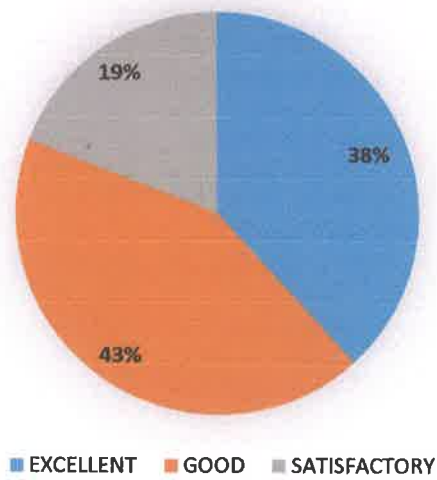
### RELEVANCE OF THE SYLLABUS FOR HIGHER STUDIES



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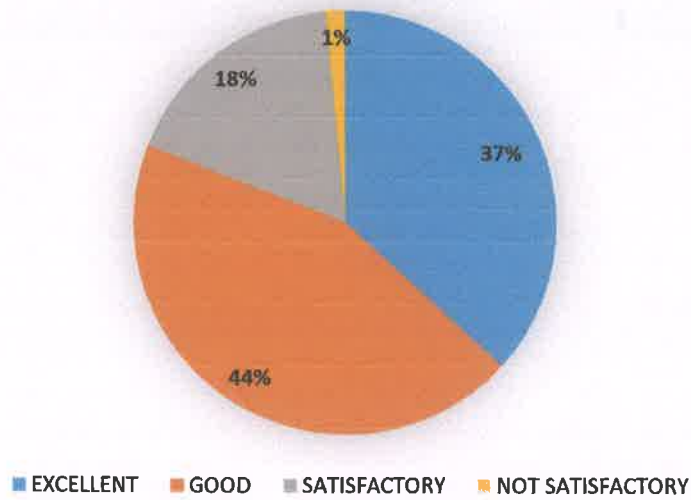


### COURSE DELIVERY BY FACULTY MEMBERS IN THE CLASS

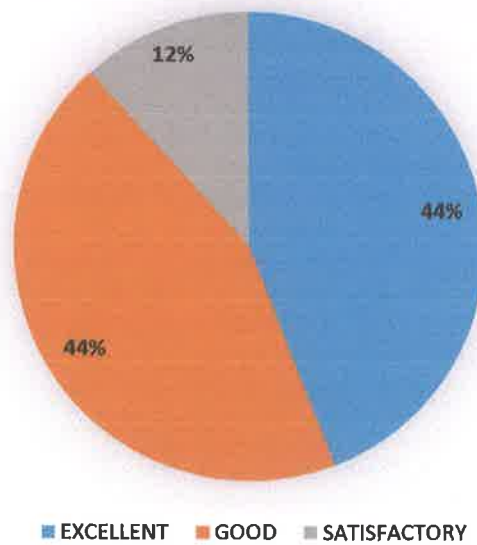




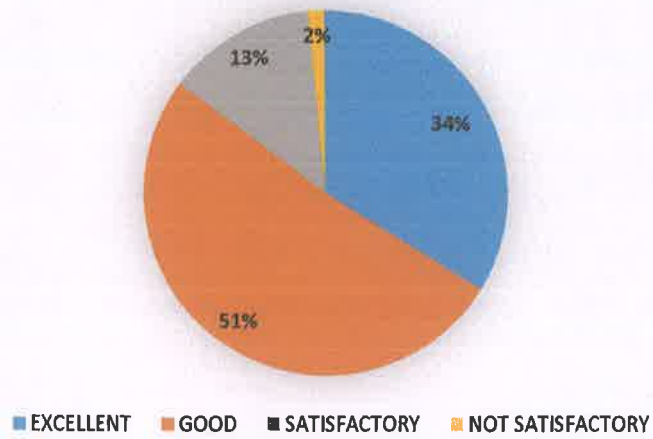
### INFRASTRUCTURAL FACILITIES(LABS) FOR CURRICULUM TRANSACTION



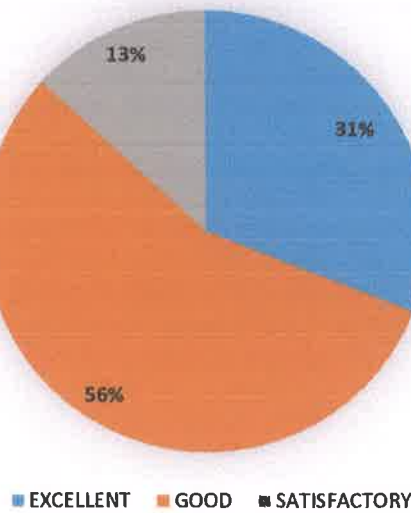
### EXAMINATION SYSTEM IN THE COLLEGE



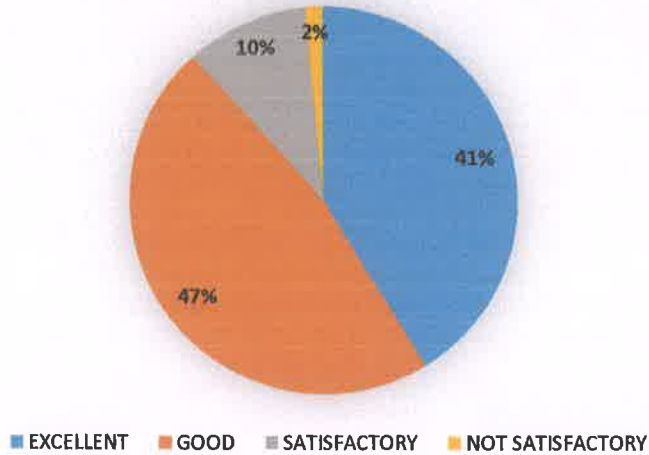
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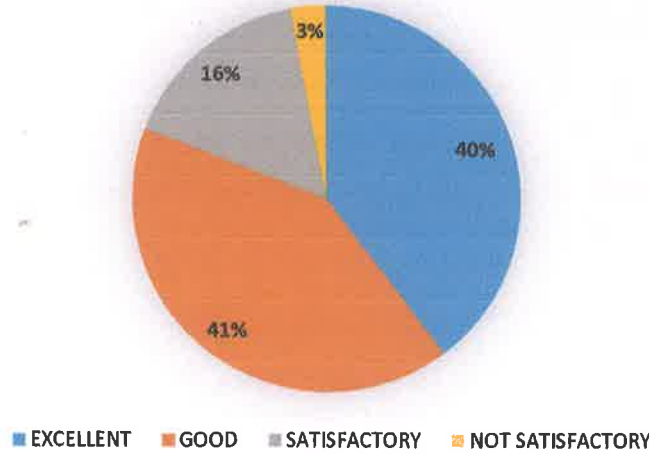
## FAIRNESS IN THE ASSESSMENT PROCESSES



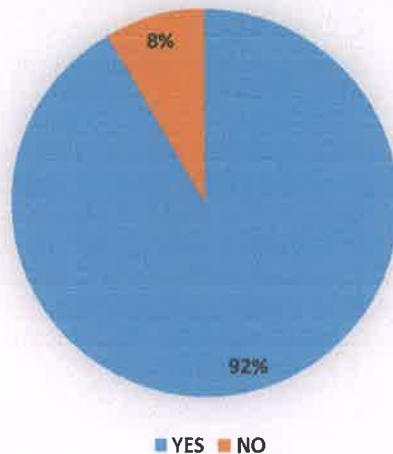
### AVAILABILITY OF REFERENCE BOOKS IN THE LIBRARY



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Soumya Kapur



# ST. XAVIER'S COLLEGE FOR WOMEN, ALUVA

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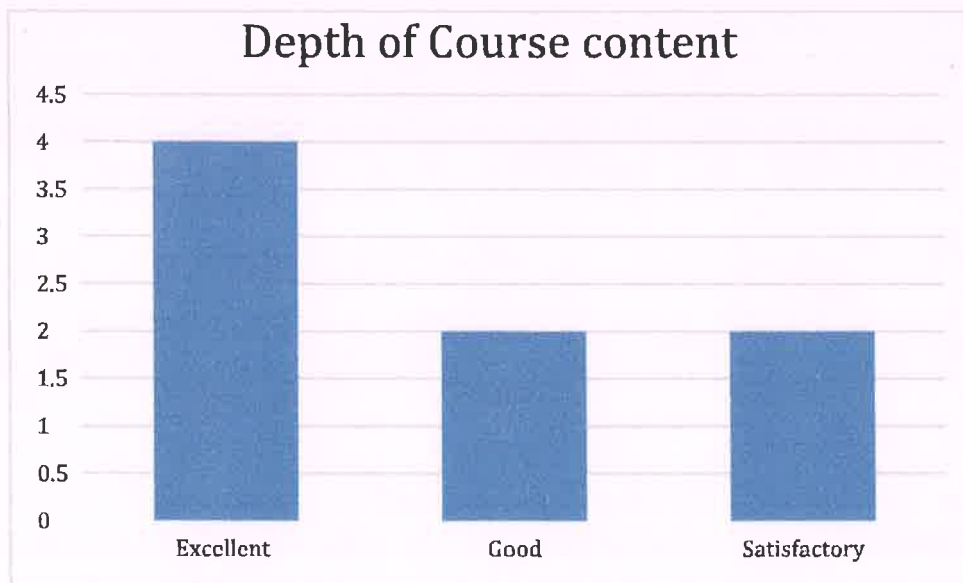
## Student Feedback Analysis 2023-2024

### Department of Communicative English

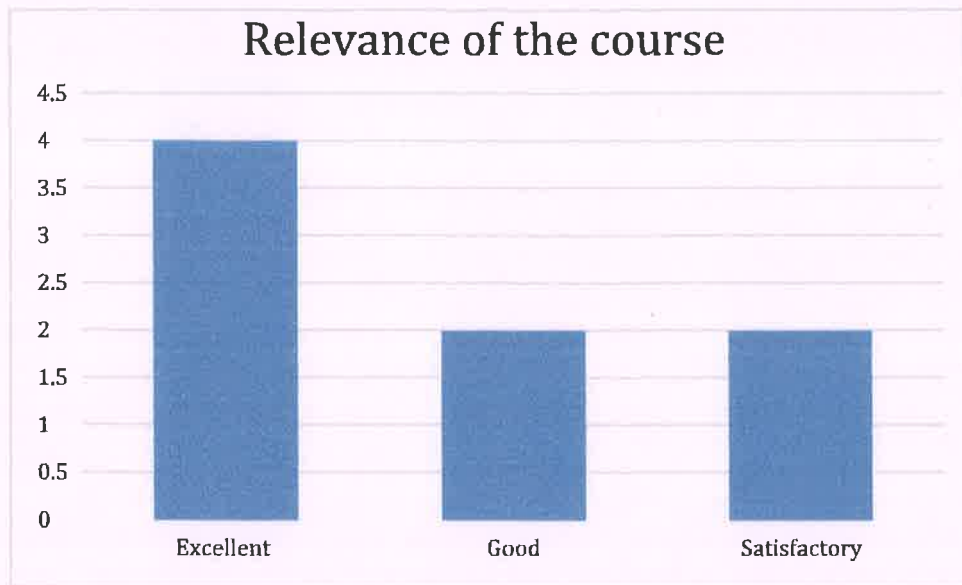
#### 1. Graphical representation of student's feedback

Number of persons attempted the survey: 20

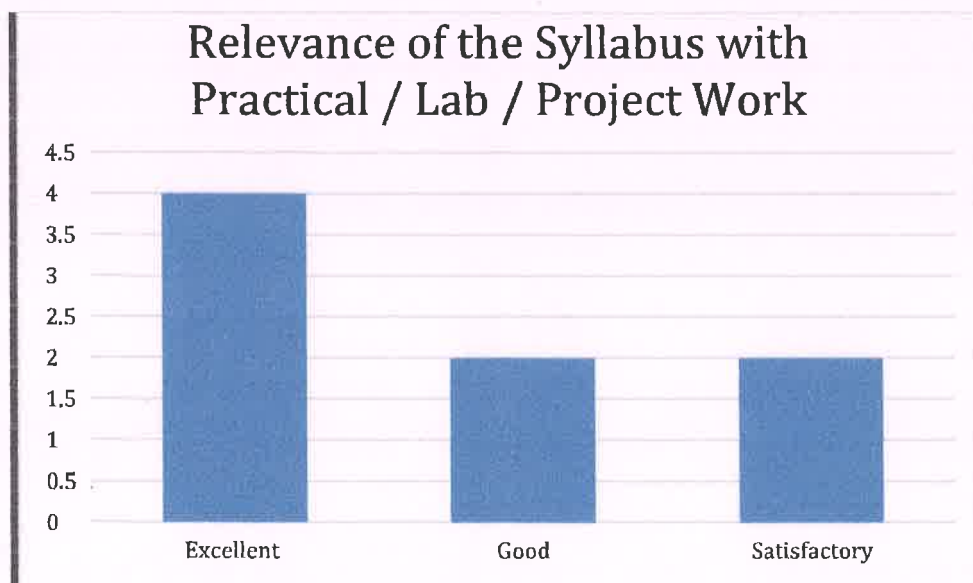
#### 1. Depth of Course content



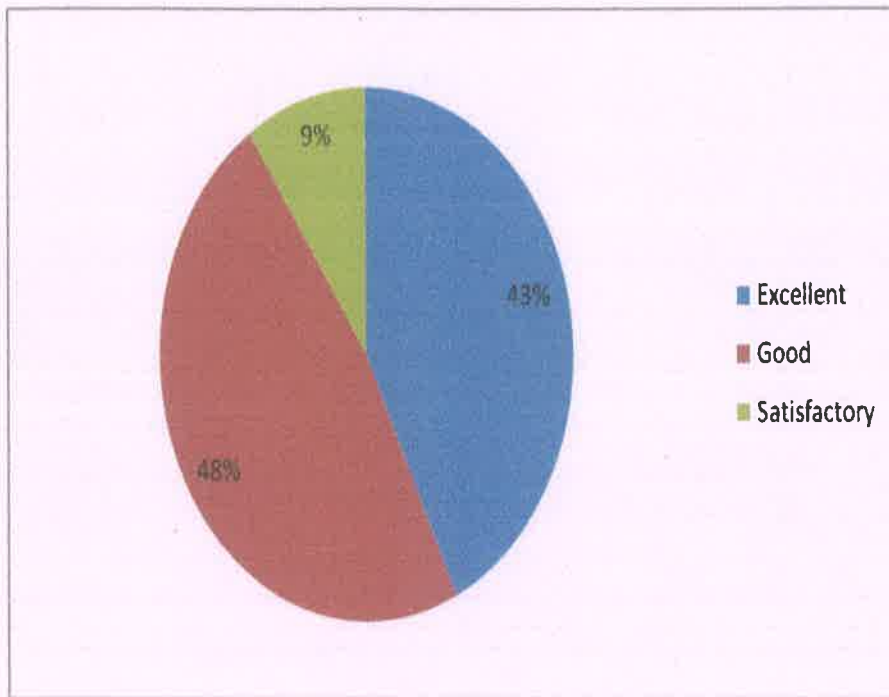
## 2. Objectives and relevance of the course



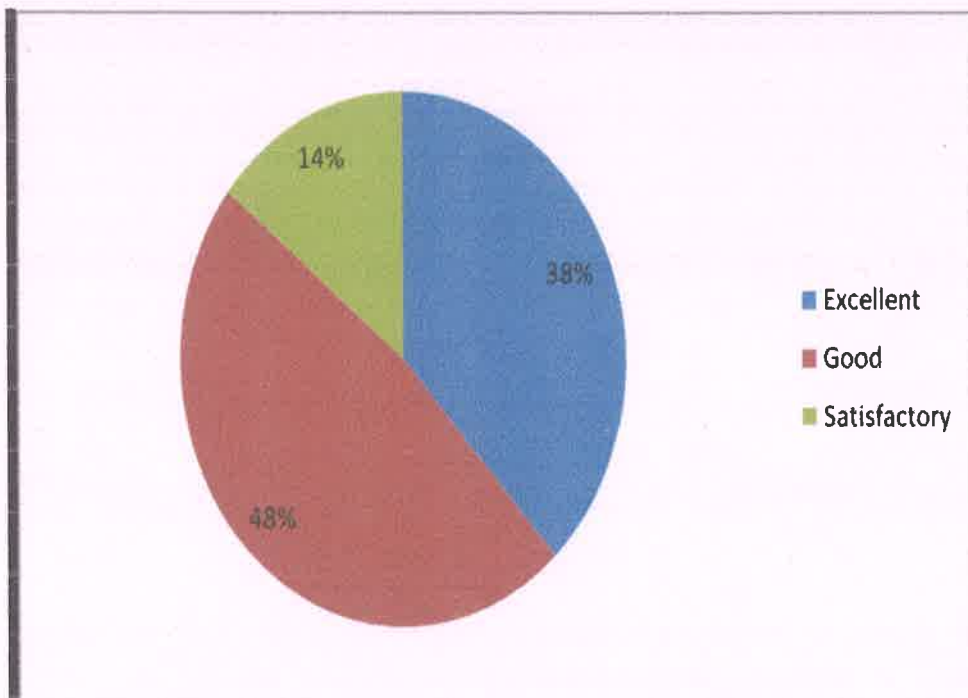
## 3. Relevance of the Syllabus with Practical / Lab / Project Work



4. Syllabus inculcated with necessary ethical values.



5. Relevance of the syllabus for higher studies / Job / Competitive exams



## Student Feedback Summary

The recent student feedback highlighted several areas of satisfaction and suggestions for improvement. The students highly appreciated the curriculum's relevance, its ability to inculcate ethical values, and the practical orientation of the project work. They were particularly pleased with the curriculum's effectiveness in achieving its stated objectives.

### Suggestions

- **Competitive Exam Focus:** Students suggested including more content oriented towards competitive exams.
- **Practical Experience:** Students proposed compulsory industrial or institutional visits to gain practical knowledge.
- **Curriculum Revision:** Students recommended removing the fifth-semester Capital Market paper.

### Action Taken

- **Curriculum Revision:** The fifth-semester Capital Market paper was replaced with Basics on Accounting.
- **Internship Requirement:** Compulsory internships were introduced for upcoming years.

### Action Planned for the Next Academic Year

- **Add-On Courses with Internships:** Introduce additional courses that offer internship opportunities.
- **Life Skills Programs:** Conduct more programs and classes focused on life skills.
- **Ethical and Gender Issues:** Organize classes addressing gender and ethical issues.
- **Placement Drive Participation:** Encourage students to actively participate in campus placement drives.



Sonia John Mathokor

HOD

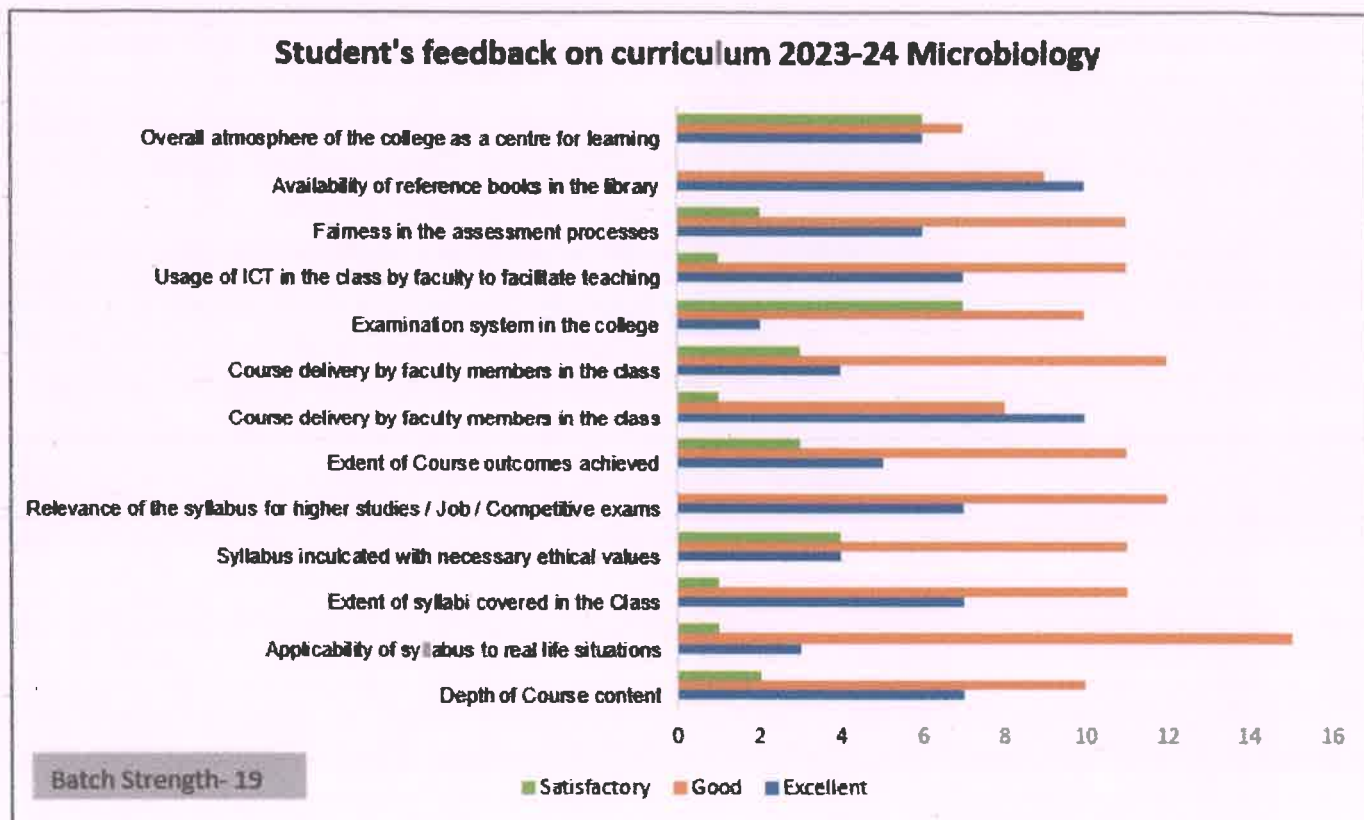
Communicative English





## Student Curriculum Feedback Analysis 2023-2024 Department of Microbiology

### 1. Graphical representation of students feedback



### Students' Feedback Summary

2. The PG students have high appreciation about the relevance of the syllabus as it helps in a smooth transition to higher studies
3. According to the students, the syllabus inculcates ethical values and helps them develop as good human beings
4. The PG students are satisfied with the practical / lab/project work incorporated in the syllabus. They highly appreciate the syllabus as it has much relevance or connection with the practical aspects of the subject they are studying. This is indicated with a percentile of responses. They are of the opinion that the present syllabus is career-oriented.
5. With regard to the objectives and relevance of the course, the students are highly satisfied with the capacity of the curriculum in inculcating the expected outcomes

2. Industrial visit can be included in fourth semester.

3. Need more practical lab sessions

### 3. Action Taken Report on Student Feedback Analysis 2023-2024

#### Action Taken Report (50 to 100 words)

- As the suggestions of the students about syllabus revision cannot be implemented at the department level it shall be put forward to the board of studies of Microbiology during the syllabus revision meeting.
- The request for more practical sessions can be implemented only if the allotted numbers of working days are achieved during each semester. It is often not achieved due to various reasons often pertaining to university.

Ruby

RUBY M PILLAI





**ST. XAVIER'S COLLEGE FOR WOMEN (AUTONOMOUS), ALUVA**

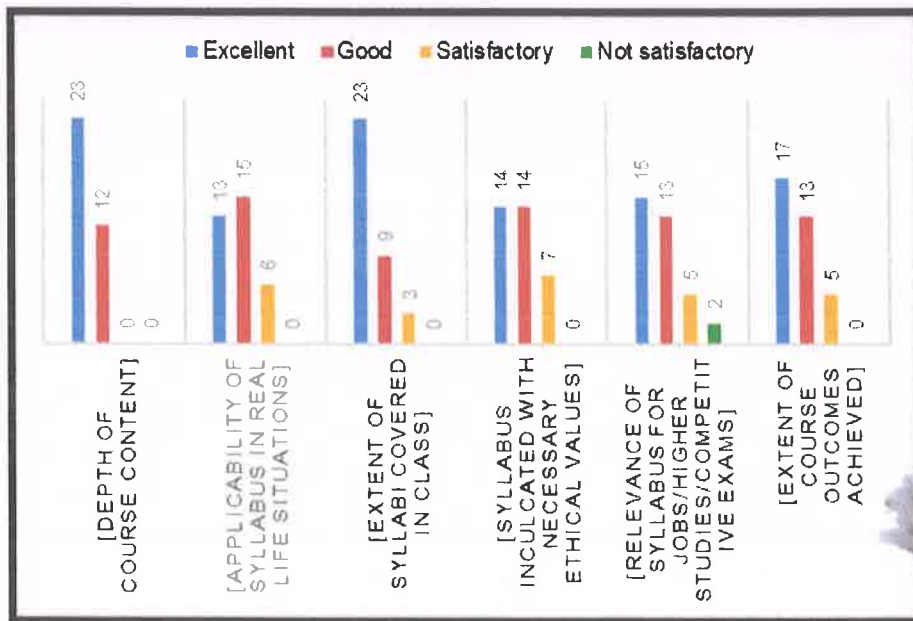
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## Student's Feedback on Curriculum 2023-24

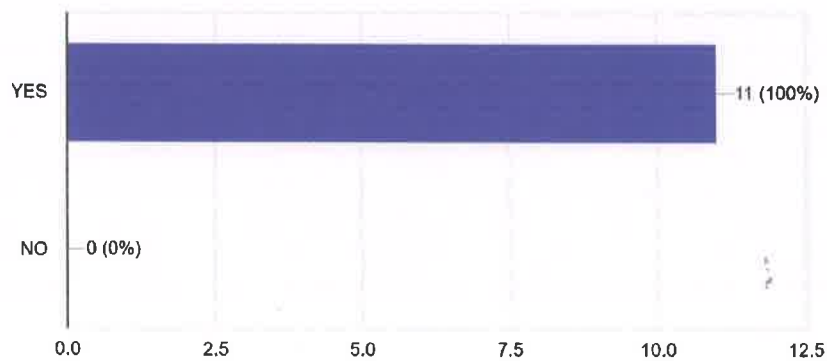
**Department of Software Quality Assurance and Quality Control**

### Graphical Representations of Feedback





Please mention whether the Program outcomes have been achieved or not  
11 responses



Out of the 17 students who gave their feedback, the majority of the students are highly satisfied with the depth of course content, the applicability of syllabus to real-life situations, extent of syllabi covered in the class, syllabus inculcated with necessary ethical values, relevance of the syllabus for higher studies / Job / Competitive exams, extent of course outcomes achieved, course delivery by faculty members in the class, infrastructure facilities (labs) for curriculum transaction, overall atmosphere of the college as a centre for learning, usage of ICT in the class by faculty to facilitate teaching, fairness in the assessment processes, availability of reference

books in the library and all other variables for the feedback. All students opined that the programme outcomes have been achieved.

### **Recommendations or suggestions for course improvements**

Majority of the students didn't give suggestions and recommendations for course improvements. Most of the students who gave their suggestions appreciated the effectiveness of teaching and teaching methods adopted. Few other suggestions received are listed below.

- Topics relevant to our day-to-day life should be added to the syllabus.
- Overall campus and the environment are good and the teachers are very friendly and cooperative. The method of teaching is also very good
- Study facilities are good and Teachers are also good at teaching.
- Include more external studying experience.

### **ACTIONS TAKEN REPORT ON FEEDBACK ANALYSIS**

The department decided to do the following

- Decided to continue with organising more programmes representing theory and application of the topics included in the curriculum
- Make the students familiarise practical and theoretical applications of Economics by suggesting extra reading and motivating them to do relevant topics for project work
- Organise more add on courses and certificate courses
- Encourage students to attend placement drives.

*Amruthavarsini:R*

*Amruthavarsini:R*  
20/05/24



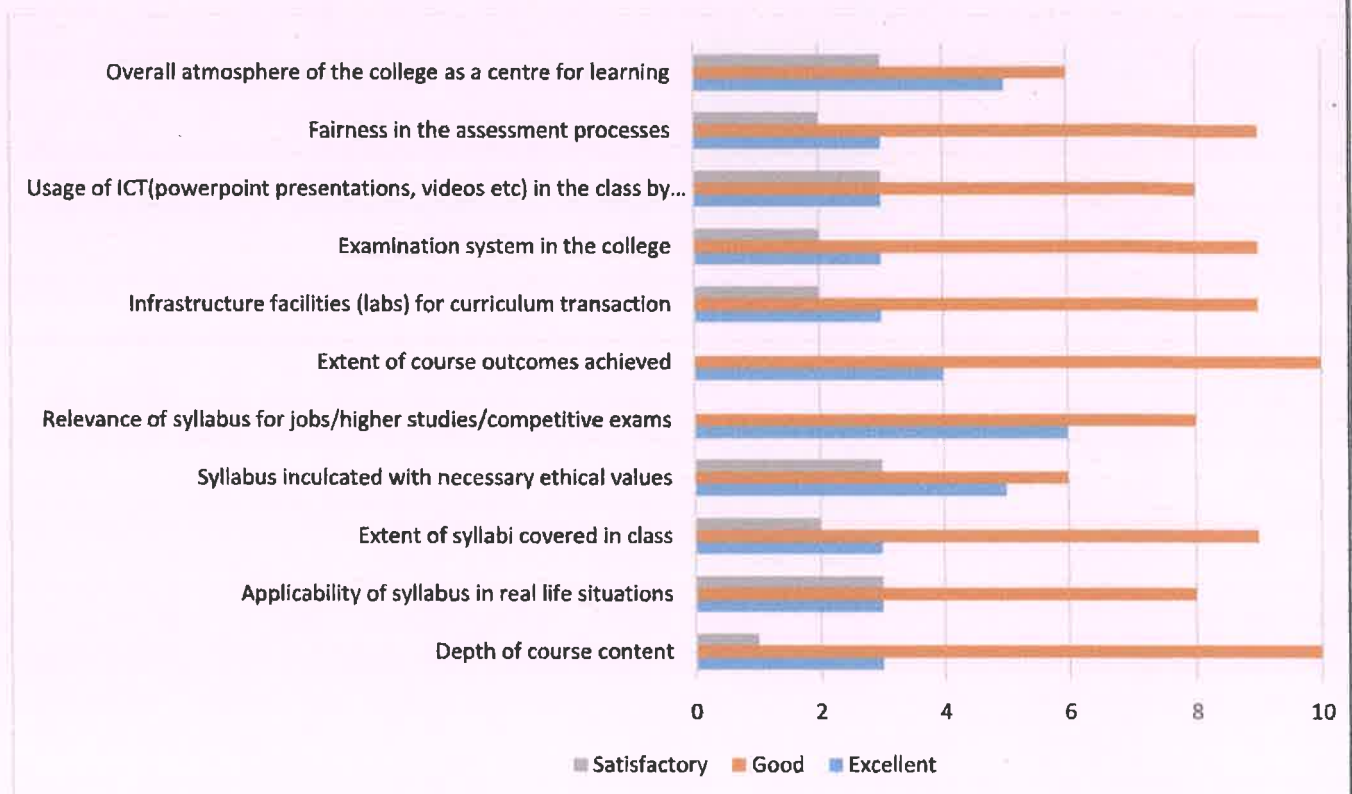
# St. Xavier's College for Women, Aluva

Affiliated to Mahatma Gandhi University, Kottayam

Re-accredited by NAAC with A++ grade (CGPA 3.68)

## Dept. of B.Voc Accounting & Taxation

### 1. Student feedback on curriculum 2023-24



Out of the 19 students who gave their feedback, all the students are of the opinion that the depth of course content, the applicability of syllabus to real-life situations, extent of syllabi covered in the class, syllabus inculcated with necessary ethical values, relevance of the syllabus for higher studies / Job / Competitive exams, extent of course outcomes achieved, course delivery by faculty members in the class, infrastructure facilities (labs) for curriculum transaction, overall atmosphere of the college as a centre for learning, usage of

ICT in the class by faculty to facilitate teaching, fairness in the assessment processes, availability of reference books in the library and all other variables for the feedback are good. All students opined that the programme outcomes have been achieved.

#### **SUGGESTIONS FROM STUDENTS:**

1. Good faculty – student relationship
2. Examination results to be published on time.
3. Need more infrastructure facilities.
4. The feedback of the analysis proves that students were satisfied with overall performance with regard to academic as well as ambience of the college.

#### **ACTION TAKEN REPORT**

The department decided to do the following;

- Decided to conduct more academic extension programmes.
- Decision was taken to introduce add on programmes
- Organised seminar on digital banking.

*Name & signature of HOD.*

*Ms. Jini Rose P.J*





## **St. Xavier's College for Women, Aluva**

**Affiliated to Mahatma Gandhi University, Kottayam**

**Re-accredited by NAAC with A++ grade (CGPA 3.68)**

### **2.14 - Feedback on Curriculum by Stakeholders Analysis & Action Taken Report**





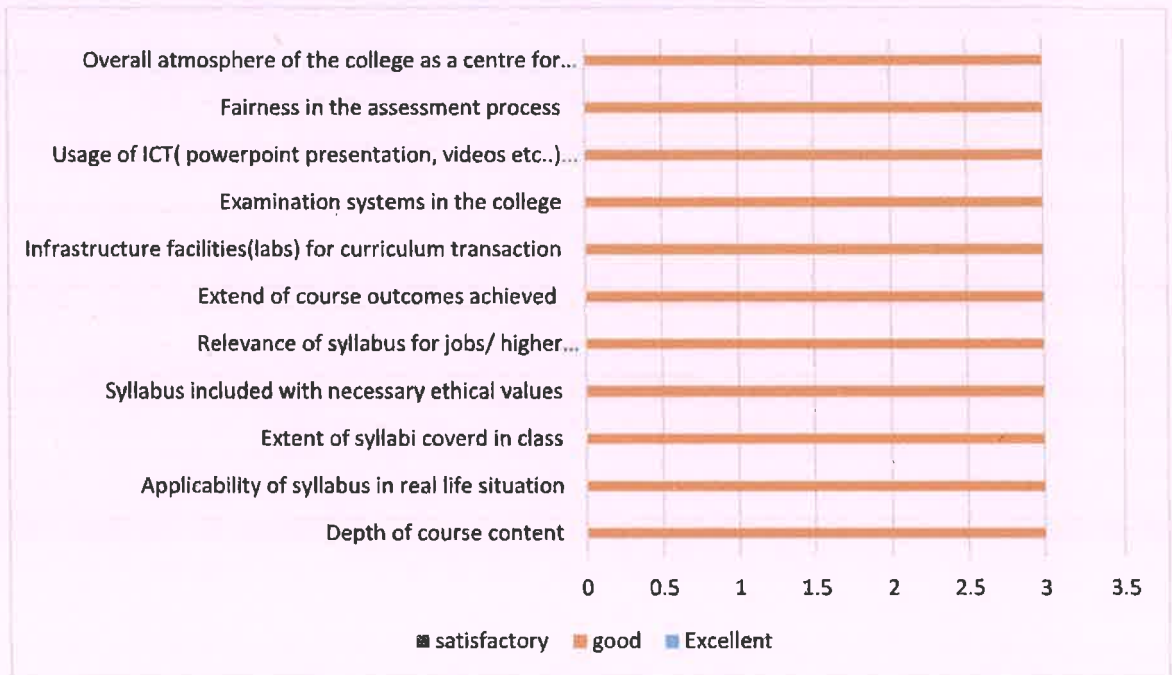
# St. Xavier's College for Women, Aluva

Affiliated to Mahatma Gandhi University, Kottayam

Re-accredited by NAAC with A++ grade (CGPA 3.68)

## Dept. of B.Voc Culinary Arts & Hospitality Management

### 1. Student feedback on curriculum 2023-24



Out of the 3 students who gave their feedback, all the students are of the opinion that the depth of course content, the applicability of syllabus to real-life situations, extent of syllabi covered in the class, syllabus inculcated with necessary ethical values, relevance of the syllabus for higher studies / Job / Competitive exams, extent of course outcomes achieved, course delivery by faculty members in the class, infrastructure facilities (labs) for curriculum

transaction, overall atmosphere of the college as a centre for learning, usage of ICT in the class by faculty to facilitate teaching, fairness in the assessment processes, availability of reference books in the library and all other variables for the feedback are good. All students opined that the programme outcomes have been achieved.

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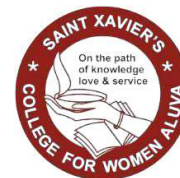
### **ACTION TAKEN REPORT**

The department decided to do the following;

- Decided to conduct more academic extension programmes.
- Decision was taken to introduce add on programmes
- Planned for institution visit or field visits.

Name & Signature of HOD

  
Ms. Devika S



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**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**

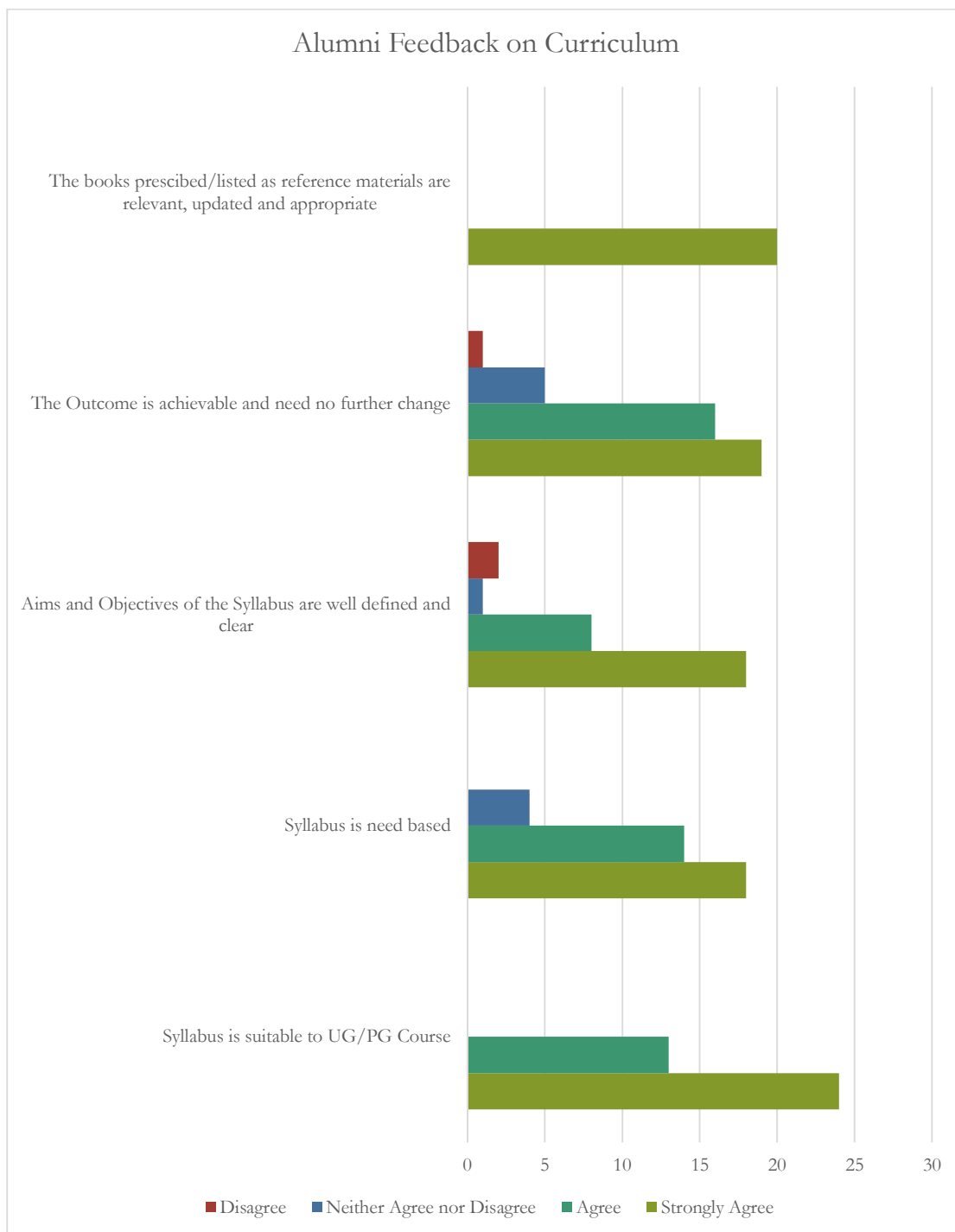
**Alumnae Feedback on Curriculum & AT R 2023-2024**

**CRITERION ONE  
CURRICULAR ASPECTS**



## Alumni Feedback Analysis & Action Taken Report 2023-2024

### Graphical representation



## **Feedback Analysis & Action Taken Report**

### **Detailed Analysis of Alumni Feedback on Curriculum**

#### 1. Syllabus is suitable to UG/PG Course:

Feedback analysis indicates that 24 alumni strongly agree, demonstrating a high level of satisfaction with the syllabus suitability for UG/PG courses. Additionally, 13 alumni agree, suggesting that the majority support the relevance of the syllabus. There were no responses indicating neutrality or dissatisfaction. Based on this feedback, the current syllabus structure will be continued, as it aligns well with UG/PG requirements. Periodic reviews will be conducted to ensure its ongoing relevance.

#### 2. Syllabus is need-based:

Eighteen alumni strongly agree that the syllabus is aligned with their needs, while 14 agree, indicating general satisfaction. However, four alumni neither agree nor disagree, suggesting some ambiguity in addressing specific needs. To address this, alumni will be engaged in future curriculum planning to better understand their expectations, and emerging industry requirements will be reviewed and incorporated as needed.

#### 3. Aims and Objectives of the Syllabus are well-defined and clear:

The feedback shows that 18 alumni strongly agree that the syllabus objectives are clear, while 8 agree, reflecting general clarity. One response is neutral, and two alumni disagree, pointing out potential issues in clarity. To improve this, clearer documentation and orientation on syllabus objectives will be provided. Specific concerns raised by alumni will be addressed through targeted feedback sessions.

#### 4. The Outcome is achievable and needs no further change:

Nineteen alumni strongly agree that the outcomes are achievable, and 16 agree, showing general confidence in the outcomes. However, five alumni neither agree nor disagree, and one disagrees, reflecting some uncertainty and minor dissatisfaction. To address this, learning outcomes will be reviewed to ensure alignment with expectations. Additional resources and support will be provided to bridge any perceived gaps.

#### 5. The books prescribed/listed as reference materials are relevant, updated, and appropriate:

Twenty alumni strongly agree that the reference materials are relevant and appropriate, while 14 agree, indicating general satisfaction. There were no neutral or negative responses. Based on this feedback, the list of reference materials will be regularly updated to include the latest editions, and alumni recommendations for new and emerging resources will be incorporated.

### Action Taken Report

- It was decided to conduct regular review meetings with faculty and industry experts which will ensure that the syllabus remains aligned with academic and industry standards.
- Feedback on curriculum will be regularly collected to engage alumni in curriculum updates.
- Based on the feedback the reference materials will be continuously updated to incorporate new knowledge areas and maintain their relevance.
- Workshops and seminars with Alumni inputs will be implemented to bridge any gaps in achieving expected learning outcomes.

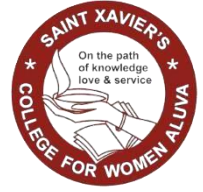
**Date: 31 May 2024**



**PRINCIPAL**

**Prof. Dr. Milon Franz**  
Principal  
St. Xavier's College for Women  
(Autonomous)  
Aluva - 683 101, Kerala





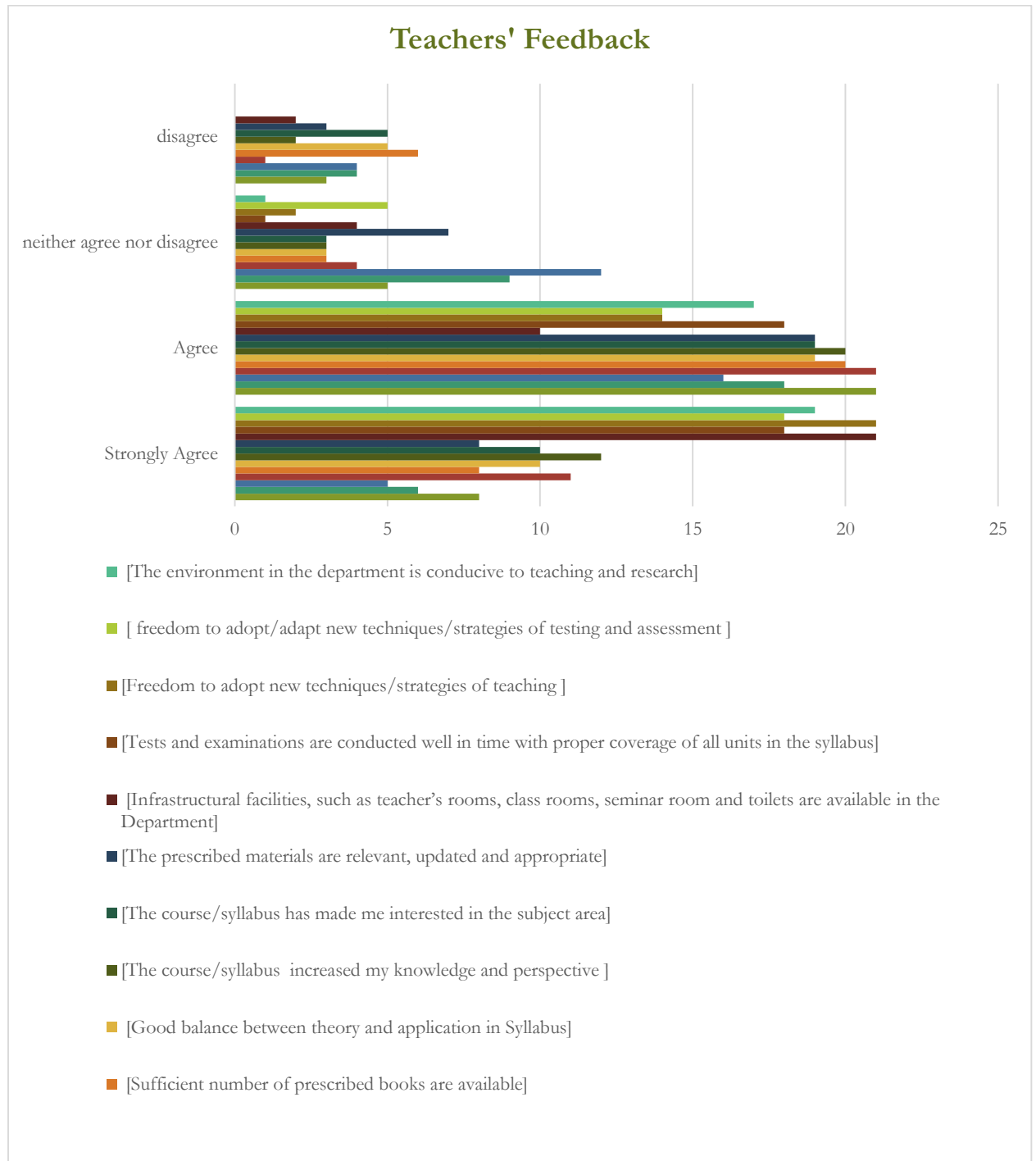
**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**

**Teachers' Feedback on Curriculum & AT R 2023-2024**



## Teachers' Feedback Analysis 2023-2024

### Graphical representation





# Feedback Analysis Report

## Introduction

- The report focuses on analysing feedback provided by teachers on various aspects of the curriculum, teaching, learning, and evaluation.
- The objective is to understand satisfaction levels and identify areas of improvement.

## Summary of Feedback

The feedback responses were categorized into the following:

- **Strongly Agree**
- **Agree**
- **Neither Agree nor Disagree**
- **Disagree**
- **Strongly Disagree**

The key aspects evaluated were:

- Conduciveness of the department's environment for teaching and research.
- Freedom to adopt/adapt new techniques and strategies for teaching, testing, and assessment.
- Effectiveness of tests and examinations in covering the syllabus.
- Availability of infrastructural facilities and prescribed materials.
- Relevance of the syllabus in increasing knowledge, interest, and practical applications.

## Key Insights

1. **Positive Aspects (High Satisfaction):**
  - The majority of teachers strongly agree that the syllabus is well-defined, balanced, and promotes knowledge enhancement.
  - Most teachers agreed on the timely conduct of exams and relevance of prescribed materials.
2. **Neutral Feedback:**
  - A moderate percentage of respondents neither agreed nor disagreed on the availability of infrastructure and other resources.
  - This indicates potential variability in perceptions or uneven access.
3. **Negative Feedback (Improvement Areas):**
  - Some teachers expressed disagreement regarding the sufficiency of prescribed books and resources.
  - Infrastructure facilities, such as classrooms and seminar rooms, received critical feedback from a few respondents.

## Recommendations

1. **Enhance Resources:**
  - Increase the availability of prescribed books and reference materials.
  - Upgrade infrastructural facilities to better support teaching and learning.

2. **Encourage Feedback Sharing:**
  - Conduct workshops or sessions to address neutral or negative perceptions and collect detailed suggestions.
3. **Monitor Curriculum Effectiveness:**
  - Periodically evaluate the curriculum to ensure it meets the evolving needs of teachers and students.
4. **Focus on Professional Development:**
  - Provide opportunities for teachers to learn and implement new teaching strategies.

### **Action Taken Report**

Based on the feedback received, the following actions were taken to address concerns and enhance the teaching-learning environment:

1. Decided to procure additional prescribed books and reference materials to ensure availability for all teachers.
2. Infrastructural facilities, including classrooms and seminar rooms, are being upgraded to better support academic activities.
3. Workshops on innovative teaching and assessment strategies were organized to encourage professional development.
4. The syllabus was reviewed to ensure continued alignment with evolving academic and industry needs.
5. Regular feedback sessions were introduced to address concerns promptly and foster continuous improvement.

These initiatives aim to improve overall teacher satisfaction and effectiveness.

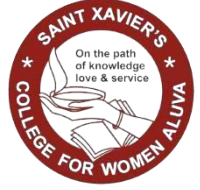
**Date: 31 May 2024**



**PRINCIPAL**

**Prof. Dr. Milon Franz**  
Principal  
St. Xavier's College for Women  
(Autonomous)  
Aluva - 683 101, Kerala





**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**

**Parents' Feedback on Curriculum & AT R 2023-2024**



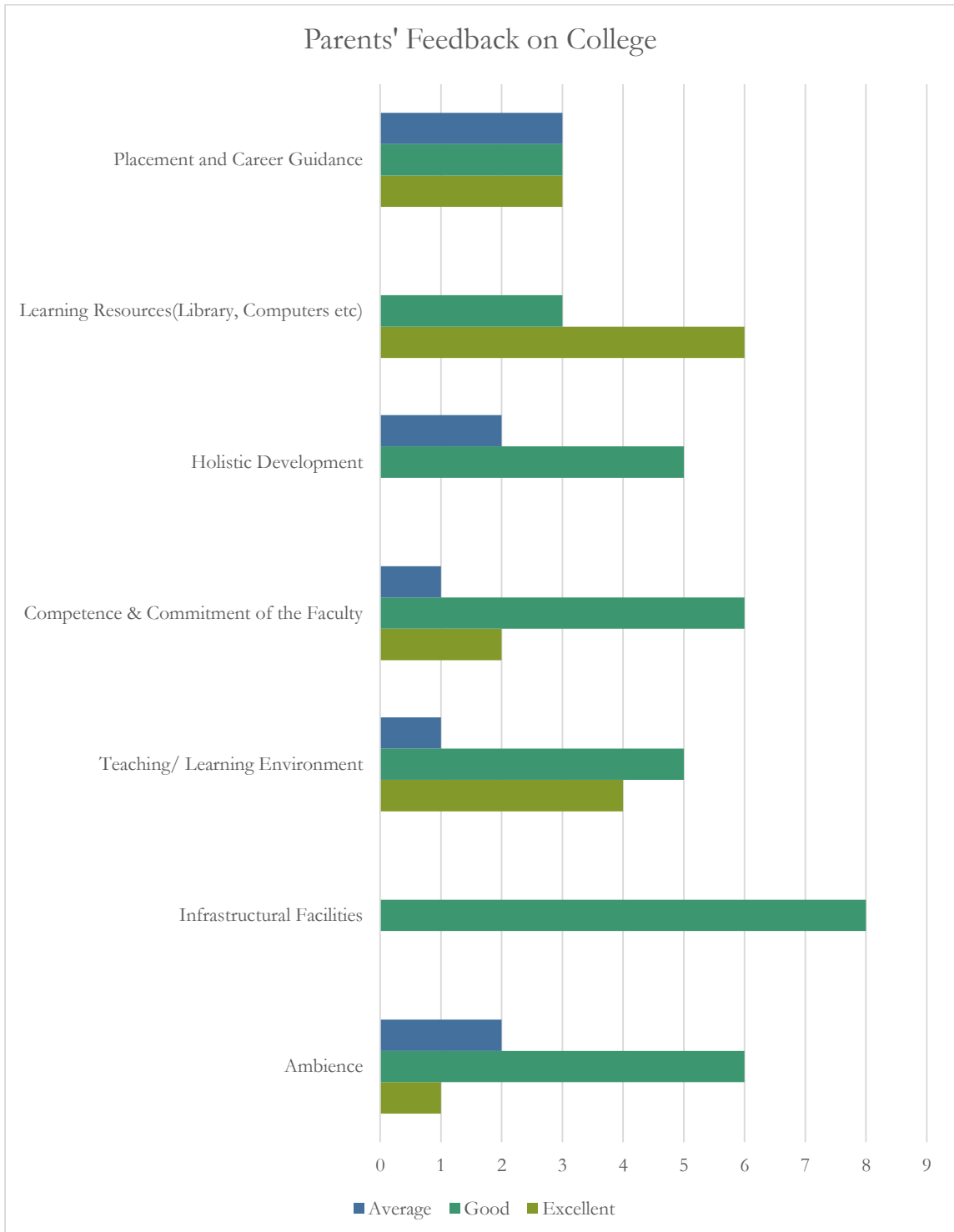
# ST. XAVIER'S COLLEGE FOR WOMEN (AUTONOMOUS), ALUVA

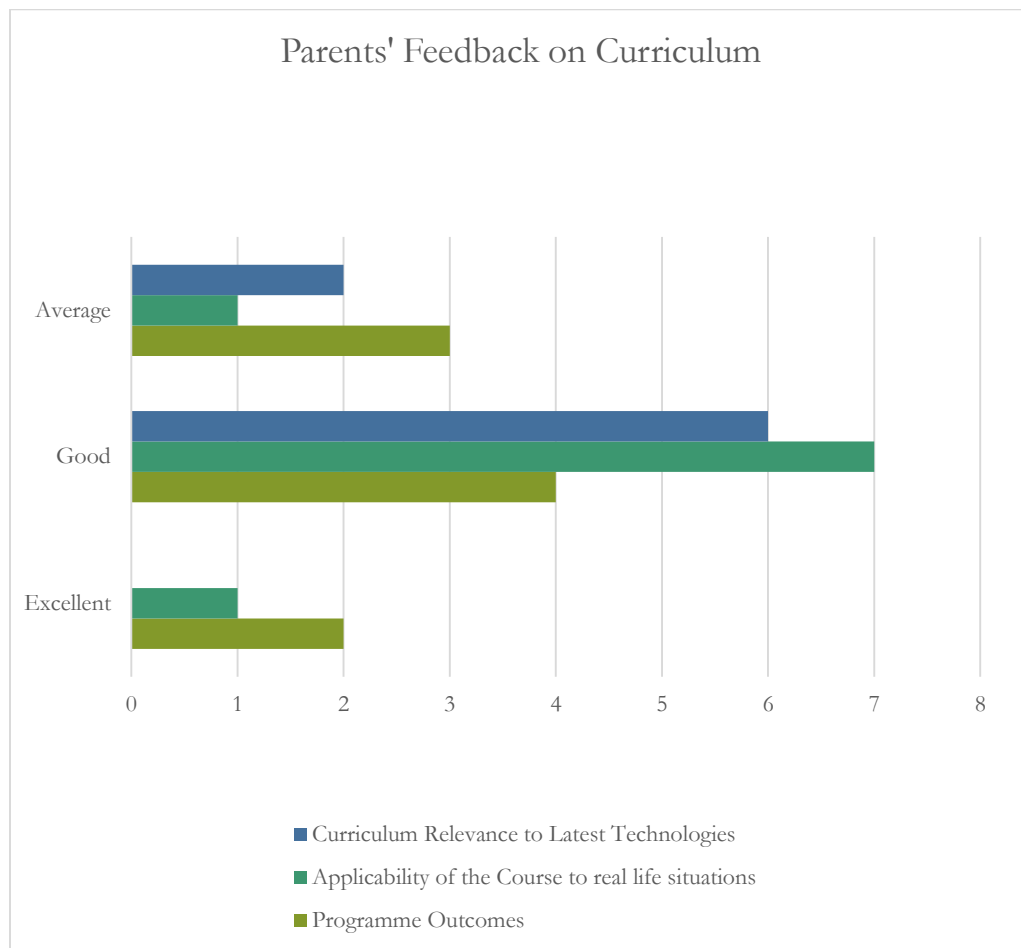
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## Parents' Feedback Analysis & Action Taken Report 2023-2024

### Graphical representation





## **Feedback Analysis & Action Taken Report**

### **1. College Environment and Facilities**

**Ambience:** Parents rated the ambience with a majority voting it as "Good," while a few marked it as "Average," indicating a need for improvement in creating a more inviting campus environment.

**Infrastructural Facilities:** Feedback was overwhelmingly "Good," though "Excellent" and "Average" were not chosen, highlighting opportunities for enhancement.

**Teaching/Learning Environment:** Most responses were "Good," but "Excellent" and "Average" ratings suggest a need to strengthen interactive and engaging teaching methods.

**Competence and Commitment of the Faculty:** Majority rated it as "Good," with notable "Excellent" feedback. Minimal "Average" responses suggest the need for continuous faculty development.

**Holistic Development:** Feedback leaned heavily towards "Good," with some "Average," indicating scope for additional extracurricular and life-skills programs.

**Learning Resources:** A significant number rated resources like the library and computers as "Excellent" or "Good," with no "Average" ratings, showing general satisfaction but room for further technological upgrades.

Placement and Career Guidance: Equal ratings across all categories indicate varying levels of satisfaction and a need for more robust placement efforts and career counseling services.

## 2. Curriculum Feedback

Programme Outcomes: Ratings were mostly "Good," with a mix of "Excellent" and "Average," suggesting that program outcomes are satisfactory but need alignment with expectations.

Applicability to Real-Life Situations: The majority rated it as "Good," with few "Excellent" responses, indicating a moderate satisfaction level that could benefit from practical and hands-on learning integration.

Relevance to Latest Technologies: Feedback was predominantly "Good," with some "Average," highlighting a need to update the curriculum to keep pace with emerging technologies.

## Action Taken Report

### 1. College Environment and Facilities

Enhanced greenery and open spaces are being added to improve campus ambience.

Infrastructure upgrades, including better classroom seating and ventilation, are planned.

Faculty training workshops focusing on modern teaching methodologies and interactive learning are being conducted.

Additional extracurricular activities and life-skills workshops will be introduced for holistic student development.

Learning resources are being upgraded with more digital content and improved library facilities.

### 2. Curriculum Updates

Based on the feedback, a curriculum restructuring has been initiated to align with industry demands.

Practical components and real-life application projects are being incorporated into courses.

**Date: 31 May 2024**



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